

BALANCED SCORECARD



CHARACTER	COMPETENCY	RIGOR
Goal 1: 100% of HCSD students will complete service learning projects/hours as listed below. Suggested annual student service learning project/hour goals by grade level: • K-3rd = 2 projects per year • 4th – 5th = 3 projects per year • 6th – 8th = 3 projects per year • 9th – 10th = 10 hours per year • 11th – 12th = 20 hours per year	Goal 1: By the end of third grade, 90% of HCSD students will be able to read on grade level.	Goal 1: Meet or exceed the percentage of HCSD students earning: • 90% of middle school students earning one Carnegie unit • 70% of middle school students earning two or more Carnegie units • 65% of high school students earning one or more credits in a Level 2 or Level 3 Course
Goal 2: 100% of HCSD middle and high school head coaches will participate in sportsmanship training each year, and model sportsmanship for assistant coaches and players	Goal 2: During the fifth-grade school year, student median achievement in reading will improve by 2%.	Goal 2: Continue to improve innovative school and program choices for HCSD families and students including a variety of Career/College pathways responsive to student and community workforce needs.
Goal 3: 100% of HCSD schools will offer opportunities for students to participate in character education.	Goal 3: During the eighth-grade school year, student median achievement in reading will improve by 2%.	Goal 3: Increase the number of HCSD high school students who graduate with a Georgia or Hall County Diploma Seal in the following areas: A. Bilingual Seals B. Fine Arts Diploma Seal

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		C. Career Ready Seals 1.(Employability/Soft Skills, 2. Pathway Skills, or 3.Leadership Skills)
	Goal 4: During the Literature and Composition I, student median achievement in reading will improve by 2%.	Goal 4: Each subgroup listed below (elementary, middle, high) will meet or exceed the annual state improvement targets on the Georgia Milestones Assessment in ELA and Math. A. EL B. SWD
	Goal 5: During the fifth-grade school year, student median achievement in math will improve by 2%.	Goal 5: Hall County will continue to meet or exceed the state average for gifted identified EL elementary students.
	Goal 6: During the eighth-grade school year, student median achievement in math will improve by 2%.	
	Goal 7: The percentage of HCSD 5th grade students able to compose an extended writing response at or above the proficient level will increase by 2%.	
	Goal 8: The percentage of HCSD 8th grade students able to compose an extended writing response at or above the proficient level will increase by 2%.	

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	Goal 9: The percentage of HCSD Literature and Composition II students able to compose an extended writing response at or above the proficient level will increase by 2%.	
	Goal 10: Increase HCSD graduation rate to 90%.	
	Goal 11: Increase the percent of HCSD students completing: a. CTAE career pathways b. Earning industry certifications c. Completing technical college certificates	
	Goal 12: 90% of graduates will have participated in soft skills training while enrolled in high school courses.	



CHARACTER	METRICS
Goal 1: 100% of HCSD students will complete service learning projects/hours as listed below. Suggested annual student service learning project/hour goals by grade level: • K-3rd = 2 projects per year • 4th-5th = 3 projects per year • 6th-8th = 3 projects per year • 9th-10th = 10 hours per year • 11th-12th = 20 hours per year	• Elementary – Schools submit service project data via the (Elementary) Character Education Balanced Scorecard Goal Data Google Sheet. • Middle/High –Students will enter service learning hours in Infinite Campus. Those hours will be approved by faculty advisers. <i>(Elementary, Middle, and High School Directors and Data Analyst Specialist)</i>
Goal 2: 100% of HCSD middle and high school head coaches will participate in sportsmanship training each year, and model sportsmanship for assistant coaches and players	Better Way Athletics coaching modules completed each year. <i>(Director of Athletics and Data Analyst Specialist)</i>
Goal 3: 100% of HCSD schools will offer opportunities for students to participate in character education.	Schools submit a description of the character education opportunities provided to students via the Balanced Scorecard Google Form/Document. <i>(Data Analyst Specialist)</i>

COMPETENCY	METRICS
READING	
Goal 1: By the end of third grade, 90% of HCSD students will be able to read on grade level.	• The 3rd-grade Amira report/dashboard for reading on grade level. <i>(AnalyticVue Dashboard)</i>

COMPETENCY	METRICS
Goal 2: During the fifth-grade school year, student median achievement in reading will improve by 2%.	● The Median Reading Achievement from Fall and Spring on the MAP Growth and Achievement Dashboard. <i>(AnalyticVue Dashboard)</i>
Goal 3: During the eighth-grade school year, student median achievement in reading will improve by 2%.	● The Median Reading Achievement from Fall and Spring on the MAP Growth and Achievement Dashboard. <i>(AnalyticVue Dashboard)</i>
Goal 4: During the Literature and Composition I, student median achievement in reading will improve by 2%.	● The Median Reading Achievement from Fall and Spring on the MAP Growth and Achievement Dashboard. <i>(AnalyticVue Dashboard)</i>
MATH	
Goal 5: During the fifth-grade school year, student median achievement in math will improve by 2%.	● The Median Math Achievement from Fall and Spring on the MAP Growth and Achievement Dashboard. <i>(AnalyticVue Dashboard)</i>
Goal 6: During the eighth-grade school year, student median achievement in math will improve by 2%.	● The Median Math Achievement from Fall and Spring on the MAP Growth and Achievement Dashboard. <i>(AnalyticVue Dashboard)</i>
WRITING	
Goal 7: The percentage of HCSD 5th grade students able to compose an extended writing response at or above the proficient level will increase by 2%.	● The Grade 5 End of Grade Milestones Assessment extended writing score (8-point, 3-trait Rubric scores) is used to measure writing proficiency. A score of 5 or above (out of 8 possible points) is considered passing. <i>(Data Analyst Specialist)</i>
Goal 8: The percentage of HCSD 8th grade students able to compose an extended writing response at or above the proficient level will increase by 2%.	● The Grade 8 End of Grade Milestones Assessment extended writing score (8-point, 3-trait Rubric scores) is used to measure writing proficiency. A score of 5 or above (out

COMPETENCY	METRICS
	of 8 possible points) is considered passing. <i>(Data Analyst Specialist)</i>
Goal 9: The percentage of HCSD Literature and Composition II students able to compose an extended writing response at or above the proficient level will increase by 2%.	The Literature and Composition II End of Course Milestones Assessment extended writing score (8-point, 3-trait Rubric scores) is used to measure writing proficiency. A score of 5 or above (out of 8 possible points) is considered passing. <i>(Data Analyst Specialist)</i>
OTHER	
Goal 10: Increase HCSD graduation rate to 90%.	- Graduation rate data is accessed via the GaDOE Portal. - Both four-year and five-year graduation rates are used in calculating graduation rate data. <i>(Data Analyst Specialist)</i>
Goal 11: Increase the percent of HCSD students completing: - CTAE career pathways - Earning industry certifications - Completing technical college certificates	- Measures for this goal include: - A customized Infinite Campus report of HCSD pathway completers. - End-of-Pathway Assessment (EOPA) data reported to GaDOE. - The HCSD CTAE Certifications Report <i>(CTAE Director and Data Analyst Specialist)</i>
Goal 12: 90% of graduates will have participated in soft skills training while enrolled in high school courses.	Infinite Campus reports listing the number of graduates who have earned a credit in CTAE, Work-Based Learning, or Honors Mentorship are generated to measure this goal. <i>(Data Analyst Specialist, CTAE Director, Director, and Director of Innovative Programs)</i>

RIGOR	METRICS
Goal 1: Meet or exceed the percentage of HCSD students earning: ● 90% of middle school students earning one Carnegie unit ● 70% of middle school students earning two or more Carnegie units ● 65% of high school students earning one or more credits in a Level 2 or Level 3 Course	● Infinite Campus data reports <i>(Data Analyst Specialist)</i>
Goal 2: Continue to improve innovative school and program choices for HCSD families and students including a variety of Career/College pathways responsive to student and community workforce needs.	● The number of pathway offerings serves as the measure for this goal. ○ Examples of the HCSD Career/College pathway offerings include: CTAE Pathways, Academic Pathways, TCCs, and Fine Arts Pathways. ● For POCs and Innovative schools, rubric evaluations will be used as the measure. <i>(CTAE Director, Director of Innovative and Advanced Programs and Data Analyst Specialist)</i>
Goal 3: Increase the number of HCSD high school students who graduate with a Georgia or Hall County Diploma Seal in the following areas: A. Bilingual Seals B. Fine Arts Diploma Seal C. Career Ready Seals 1.(Employability/Soft Skills, 2. Pathway Skills, or 3.Leadership Skills)	● CTAE Director and Innovative Director provide the number of seals earned. <i>(CTAE Director, Director of Innovative and Advanced Programs and Data Analyst Specialist)</i>
Goal 4: Each subgroup listed below (elementary, middle, high) will meet or exceed the annual state improvement targets on the Georgia Milestones Assessment in ELA and Math. A. EL B. SWD	● The targets listed in the CCRPI Report <i>(Data Analyst Specialist)</i>
Goal 5: Hall County will continue to meet or exceed the state average for gifted identified EL elementary students.	● Number of gifted identified EL elementary students from current year to compare to state

RIGOR	METRICS
	<i>(Data Analyst Specialist/Director of Innovative and Advanced Programs/Director of Federal Programs)</i>