



CHEROKEE BLUFFTM

2025-2026

2025–2026 School Year

July							August							September							October						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
29	30	1	2	3	4	5	27	28	29	30	31	1	2	31	1	2	3	4	5	6	28	29	30	1	2	3	4
6	7	8	9	10	11	12	3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11
13	14	15	16	17	18	19	10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18
20	21	22	23	24	25	26	17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25
27	28	29	30	31	1	2	24	25	26	27	28	29	30	28	29	30	1	2	3	4	26	27	28	29	30	31	1
							31	1	2	3	4	5	6														

November							December							January							February						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
26	27	28	29	30	31	1	30	1	2	3	4	5	6	28	29	30	31	1	2	3	1	2	3	4	5	6	7
2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10	8	9	10	11	12	13	14
9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17	15	16	17	18	19	20	21
16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24	22	23	24	25	26	27	28
23	24	25	26	27	28	29	28	29	30	31	1	2	3	25	26	27	28	29	30	31							
30	1	2	3	4	5	6																					

March							April							May							June						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7	29	30	31	1	2	3	4	26	27	28	29	30	31	1	2	3	4	5	6	7	8
8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13
15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20
22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27
29	30	31	1	2	3	4	26	27	28	29	30	1	2	24	25	26	27	28	29	30	28	29	30	1	2	3	4

2026–2027 School Year

July							August							September							October						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
28	29	30	1	2	3	4	26	27	28	29	30	31	1	30	31	1	2	3	4	5	27	28	29	30	1	2	3
5	6	7	8	9	10	11	2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10
12	13	14	15	16	17	18	9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17
19	20	21	22	23	24	25	16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24
26	27	28	29	30	31	1	23	24	25	26	27	28	29	27	28	29	30	1	2	3	25	26	27	28	29	30	31
							30	31	1	2	3	4	5														

November							December							January							February						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7	29	30	1	2	3	4	5	27	28	29	30	31	1	2	31	1	2	3	4	5	6
8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9	7	8	9	10	11	12	13
15	16	17	18	19	20	21	13	14	15	16	17	18	19	10	11	12	13	14	15	16	14	15	16	17	18	19	20
22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23	21	22	23	24	25	26	27
29	30	1	2	3	4	5	27	28	29	30	31	1	2	24	25	26	27	28	29	30	28	1	2	3	4	5	6

March							April							May							June						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
28	1	2	3	4	5	6	28	29	30	31	1	2	3	25	26	27	28	29	30	1	30	31	1	2	3	4	5
7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8	6	7	8	9	10	11	12
14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15	13	14	15	16	17	18	19
21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22	20	21	22	23	24	25	26
28	29	30	31	1	2	3	25	26	27	28	29	30	1	23	24	25	26	27	28	29	27	28	29	30	1	2	3

2027–2028 School Year

July							August							September							October						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
27	28	29	30	1	2	3	1	2	3	4	5	6	7	29	30	31	1	2	3	4	26	27	28	29	30	1	2
4	5	6	7	8	9	10	8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9
11	12	13	14	15	16	17	15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16
18	19	20	21	22	23	24	22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23
25	26	27	28	29	30	31	29	30	31	1	2	3	4	26	27	28	29	30	1	2	24	25	26	27	28	29	30

November							December							January							February						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
31	1	2	3	4	5	6	28	29	30	1	2	3	4	26	27	28	29	30	31	1	30	31	1	2	3	4	5
7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	4	5	6	7	8	6	7	8	9	10	11	12
14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15	13	14	15	16	17	18	19
21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22	20	21	22	23	24	25	26
28	29	30	1	2	3	4	26	27	28	29	30	31	1	23	24	25	26	27	28	29	27	28	29	1	2	3	4

March							April							May							June						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
27	28	29	1	2	3	4	26	27	28	29	30	31	1	30	1	2	3	4	5	6	28	29	30	31	1	2	3
5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10
12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24
26	27	28	29	30	31	1	23	24	25	26	27	28	29	30	31	1	2	3			25	26	27	28	29	30	1

CHEROKEE BLUFF HIGH SCHOOL

6603 Spout Springs Road
Flowery Branch, GA 30542

Phone: 770-967-0080

Fax: 770-967-0086

Website: <https://cbhs.hallco.org/web/>

STUDENT HANDBOOK 2025 – 2026

Cherokee Bluff High School Administration

Mrs. Denise Ramsey, Principal

Mr. Shannon Reed, Assistant Principal

Mr. Ralph Neeley, Assistant Principal/Athletic Director

Mrs. Micah Porter, Assistant Principal

This agenda belongs to:

NAME _____

ADDRESS _____

CITY/TOWN _____ ZIP CODE _____

PHONE _____

STUDENT NO. _____



PLEASE NOTE: The front cover is sensitive to extreme heat. Do not leave in direct sunlight!

Printed on recyclable paper



Welcome to Cherokee Bluff High School!

At Cherokee Bluff, we are a community...a family. Our students, parents, faculty and administration strive to provide an outstanding educational experience for all students. We support, encourage, and celebrate one another in success. We believe that each person’s story matters, everyone belongs, and all of us find purpose. We build and develop character, integrity, and honesty within ourselves, our students, our classrooms, and our programs. We want our students to get involved in our academic programs as well as our extracurricular activities, always giving their best efforts. In order to achieve this, the school environment must be free from disruptions that interfere with teaching and learning activities. A first-class education is a cornerstone in the foundation here at Cherokee Bluff as we strive each day to leave our legacy of hope, service, and innovation.

The purpose of this handbook is to assist students, parents, teachers, and school administrators in the supervision and maintenance of an environment that will foster success for all students.

Have a great year and go Bears!

Mrs. Denise Ramsey
Principal

CLASS SCHEDULE

PERIOD	CLASS	TEACHER	ROOM
1 st			
2 nd			
3 rd			
4 th			
5 th			
6 th			
7 th			

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SYSTEM LEVEL INFORMATION

General Information

Hall County high schools currently operate on a seven-period schedule. Each student has the possibility of earning a minimum of seven credits each year.

ACCELERATED CAREER DIPLOMA

Georgia State Law has established a non-traditional graduation path that allows high school students the ability to earn a high school diploma with a reduced number of required high school classes. Students are required to earn 23 credits to graduate with a traditional diploma. The Accelerated Career Diploma offers an alternative path by requiring students earn a total (1) nine specific credits in high school and (2) two technical certificates of credit (TCC), one technical diploma, or an associate's degree through the dual enrollment program.

The Accelerated Career Diploma requires a student to have a definite plan for his or her future. It also requires a solid work ethic and willingness to pass classes at the high school and college. A student pursuing the Accelerated Career Diploma is required to work closely with the high school counselor. **Only students who have firm plans for career goals should consider the diploma option.** Please see your high school counselor if interested or a College & Career Coordinator for Dual Enrollment if interested.

ADDITIONAL LEARNING OPPORTUNITIES IN HIGH SCHOOL

English for Speakers of Other Languages (ESOL)

The goal of the ESOL program is to provide students whose primary or home language is not English with the opportunity to acquire both social and academic language proficiency while continuing to learn academic content. Schools identify candidates for screening based on the Home Language Survey and administer the WIDA screener to determine each student's level of English proficiency and need for language assistance. Students whose test scores indicate limited English proficiency receive support through the ESOL programs.

Extended Instructional Programs

High School summer classes are available for initial credit or credit recovery at all high school campuses. All courses are offered through Edgenuity, a program that utilizes self-paced, online courses that can be completed at school or at home.

Lanier College and Career Academy

LCCA is an accredited College and Career Academy and offers all courses required for a high school diploma as well as Dual Enrollment courses in partnership with Lanier Technical College. Classes are held Monday through Friday from 8:55-2:30. Students may attend classes as a full-time student or elect to attend only part-time to take advantage of a Career Ready Program. Transportation from the other Hall County high schools is provided. Students with proper licensure and insurance may purchase a parking pass for a small fee.

Career technology classes are offered in several areas and all students in grades 9-12 are encouraged to be enrolled in one of the many pathways or Dual Enrollment programs offered. These areas include:

- Agricultural Mechanics
- Auto Collision
- Baking & Pastry
- Construction/HVAC
- Culinary Arts
- Cosmetology
- Criminal Justice
- Design & Media
- Diesel Electrical Systems
- Early Childhood Care and Education
- Esthetics
- Forestry/Wildlife Systems
- Hospitality, Travel & Tourism
- Industrial Electrician
- Marine Engine Technology
- Marketing Sales & Promotion
- Trades in Training
- Welding
- Work-Based Learning

Many certifications are available through the programs listed above.

LCCA also offers college credits through Dual Enrollment and the list of available courses continues to expand. Prospective students should talk to the school counselor who will contact LCCA to discuss a transfer or to discuss part-time enrollment.

Newcomers Support

English Learners new to the Hall County School District may be eligible for Newcomer support at each of the schools. Intensive English language instruction will support language acquisition through academic knowledge and skills found in Georgia Standards of Excellence.

Section 504 of the Rehabilitation Act

Section 504 of the Rehabilitation Act of 1973 is a comprehensive civil rights law that addresses the rights of the disabled and applies to all agencies receiving federal financial assistance. The law states: "No qualified individual with disabilities, shall, solely by reason of his/her disability be excluded from participation in, or denied benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance."

Section 504 is not an aspect of "special education," but rather, is the responsibility of the general education system. Frequently the needs of a student experiencing difficulties at school can be met through the Student Support Team (SST)/Response to Intervention (RTI) process. If the intervention team has documentation, or reason to believe that a disability condition may exist, referral to the Section 504 Committee

for consideration may be in order to determine eligibility for accommodations and to ascertain whether or not equal access to school is a concern. If access is not being denied and educational progress is being made, an accommodation plan may not be needed. For more information, contact the Section 504 Coordinator at the student's school, or the Hall County Schools 504 Coordinator, Thomas Stegarp, at 770-534-1080.

The implementing regulations for Section 504 as set out in 34 CFR Part 104 provide parents and/or students with the following rights:

1. Your child has the right to an appropriate education designed to meet his or her individual educational needs as adequately as the needs of non-disabled students. 34 CFR 104.33.
2. Your child has the right to free educational services except for those fees that are imposed on non-disabled students or their parents. Insurers and similar third parties who provide services not operated by or provided by the recipient are not relieved from an otherwise valid obligation to provide or pay for services provided to a disabled student. 34 CFR 104.33.
3. Your child has a right to participate in an educational setting (academic and nonacademic) with non-disabled students to the maximum extent appropriate to his or her needs. 34 CFR 104.34.
4. Your child has a right to facilities, services, and activities that are comparable to those provided for non-disabled students. 34 CFR 104.34.
5. Your child has a right to an evaluation prior to a Section 504 determination of eligibility. 34 CFR 104.35.
6. You have the right to not consent to the school system's request to evaluate your child. 34 CFR 104.35.
7. You have the right to ensure that evaluation procedures, which may include testing, conform to the requirements of 34 CFR 104.35.
8. You have the right to ensure that the school system will consider information from a variety of sources as appropriate, which may include aptitude and achievement tests, grades, teacher recommendations and observations, physical conditions, social or cultural background, medical records, and parental recommendations. 34 CFR 104.35.
9. You have the right to ensure that placement decisions are made by a group of persons, including persons knowledgeable about your child, the meaning of the evaluation data, the placement options, and the legal requirements for least restrictive environment and comparable facilities. 34 CFR 104.35.
10. If your child is eligible under Section 504, your child has a right to periodic reevaluations, including prior to any subsequent significant change of placement. 34 CFR 104.35.
11. You have the right to notice prior to any actions by the school system regarding the identification, evaluation, or placement of your child. 34 CFR 104.36.
12. You have the right to examine your child's educational records. 34 CFR 104.36.
13. You have the right to an impartial hearing with respect to the school system's actions regarding your child's identification, evaluation, or

educational placement, with opportunity for parental participation in the hearing and representation by an attorney. 34CFR 104.36.

14. You have the right to receive a copy of this notice and a copy of the school system's impartial hearing procedure upon request. 34 CFR 104.36.
15. If you disagree with the decision of the impartial hearing officer (school board members and other district employees are not considered impartial hearing officers), you have a right to a review of that decision according to the school system's impartial hearing procedure. 34 CFR 104.36.
16. You have the right to, at any time, file a complaint with the United States Department of Education's Office for Civil Rights.

Section 504 Procedural Safeguards

1. Overview: Any student or parent/guardian ("grievant") may request an impartial hearing due to the school system's actions or inactions regarding your child's identification, evaluation, or educational placement under Section 504. Requests for an impartial hearing must be in writing to the school system's Section 504 Coordinator; however, a grievant's failure to request a hearing in writing does not alleviate the school system's obligation to provide an impartial hearing if the grievant orally requests an impartial hearing through the school system's Section 504 Coordinator. The school system's Section 504 Coordinator will assist the grievant in completing the written Request for Hearing.
2. Hearing Request: The Request for the Hearing must include the following:
 - a. The name of the student.
 - b. The address of the residence of the student.
 - c. The name of the school the student is attending.
 - d. The decision that is the subject of the hearing.
 - e. The requested reasons for review.
 - f. The proposed remedy sought by the grievant.
 - g. The name and contact information of the grievant.

Within 10 business days from receiving the grievant's Request for Hearing, the Section 504 Coordinator will acknowledge the Request for Hearing in writing and schedule a time and place for a hearing. If the written Request for Hearing does not contain the necessary information noted above, the Section 504 Coordinator will inform the grievant of the specific information needed to complete the request. All timelines and processes will be stayed until the Request for Hearing contains the necessary information noted above.

3. Mediation: The school system may offer mediation to resolve the issues detailed by the grievant in his or her Request for Hearing. Mediation is voluntary and both the grievant and school system must agree to participate. The grievant may terminate the mediation at any time. If the mediation is terminated without an agreement, the school system will follow the procedures for conducting an impartial hearing without an additional Request for Hearing.
4. Hearing Procedures:
 - a. The Section 504 Coordinator will obtain an impartial review official who will conduct a hearing within 45 calendar days from the receipt of the grievant's Request for Hearing unless agreed

to otherwise by the grievant or a continuance is granted by the impartial review official.

Special Education

Special education programs are available to the students who meet eligibility criteria for specific learning disabilities, intellectual disabilities, emotional and behavioral disorders, speech/language impairments, blind/visually impaired and/or deaf/hard of hearing, orthopedically impaired, autism, traumatic brain injury and other health impaired. All due process procedures are strictly adhered to as mandated by state and federal laws.

A full continuum of Special Education services are available based upon the decision of a student's IEP team. An individual Transition Plan is written for each student to support his/her movement from school to adult life. For further information, contact the Hall County Special Education Department, 711 Green Street, Gainesville, Georgia 30501 (Phone: 770-534-1080).

ASBESTOS MANAGEMENT NOTIFICATION PLAN

The Hall County School System AHERA Management Plan is available for public inspection upon request at the School System's Department of Facilities. This notification is provided to fulfill the requirement of section 763.93(4) of the Asbestos Hazard Emergency Response Act, 40 CFR Part 763, October 30, 1987. All interested parents, teachers, employees or other persons are invited to review the plan, which includes the following items:

- Location, amounts, and types of asbestos-containing materials.
- Response actions to the asbestos-containing materials.
- Plans for re-inspection and periodic surveillance.
- Public notification procedures.

Anyone interested in reviewing this plan should contact Pam Cravero in the Department of Facilities at 770-534-1291.

ASSESSMENT SECURITY

The Hall County School System conducts the assessment program as required by federal and state law. The Hall County School System interacts with state and federal agencies relative to the assessment program and accountability mandates. The testing department handles assessment documents and reports including secure test materials, individual student score reports, and school/district data reports, primarily in electronic format. The Hall County School System delivers training/guidance related to the assessment program, assessment data, and accountability mandates to all stakeholders.

Both the district and school-based administrators have provided school personnel with the Code of Ethics for Educators. The Code of Ethics defines the professional behavior of educators in Georgia and serves as the guide to ethical conduct. Within this Code of Ethics is Standard 10 which specifically addresses ethics in testing. Teachers in each building are required to sign off that they have read and understand the Code of Ethics.

ATTENDANCE POLICY – HIGH SCHOOL

Regular school attendance is essential to gaining a quality education. Students need to participate in the experiences, discussions, activities, and special projects integral to the learning process. State law requires that students between the ages of six and sixteen attend school except for the specific reasons listed below. Consequently, regular attendance is essential to maximizing academic achievement, and parents and legal guardians have a legal responsibility to assure that students attend school regularly.

A student shall not be absent from school or from any class or other required school hours except for conditions specified below, or upon written permission of the teacher, principal, or other authorized school official. Absences will be excused if validated for the following reasons:

- Personal illness or when attendance in school endangers the student's health or the health of others
- Serious illness or death in a student's immediate family necessitating absence from school
- Court order or an order by a governmental agency, including pre-induction physical examinations for service in the armed forces, mandating absence from school
- Observation of religious holidays, necessitating absence from school
- Conditions rendering attendance impossible or hazardous to student health or safety
- Registering to vote or voting in a public election, which shall not exceed one day
- To allow visitation with a parent or legal guardian serving in the U.S. armed forces or National Guard – Students will be granted up to five days of excused absences per school year to visit with the parent prior to the parent's deployment or during the parent's leave.
- Any other absence not explicitly defined herein but deemed by the local school board of education to have merit based on circumstances.

Students are to be counted present for the following activities:

- Serving as a page in the Georgia General Assembly
- Foster care students attending court proceedings related to the student's foster care
- Serving in the Student Teen Election Participant (STEP) program. Limited to two school days per year
- Participation in an activity or program sponsored by 4-H

For an absence to be excused, a student's parent or legal guardian must submit a written excuse within five (5) days of the student's return to school and shall specifically state the date(s) and reason for the absence. Written excuses should also include a parent phone number in the event verification is needed.

Makeup Work: Students shall be permitted to make up all work missed, except for absences caused by out-of-school suspension. However, students who have been suspended shall be allowed to make up tests and major assignments missed while on suspension. **All make-up work must be completed within five (5) days of the student's return to school, unless the principal or designee allows the student additional time for completion.**

If a student is absent on the day of a test or on the day an assignment is due and has been notified of the test in advance or was aware of the assignment, then the student may be expected to make up the test on the date of return or turn in the assignment on the date of return to school.

Per state law (O.C.G.A. 40-5-22), issues with attendance may impact a student's ability to obtain a driver's license from the state. The school district follows the law and will report, as required, to certify that students are enrolled in school and satisfying attendance requirements.

CAREER TECHNICAL & AGRICULTURAL PROGRAMS (CTAE)

Career Pathways are a key feature of Hall County's CTAE program, which delivers a high-school experience that prepares students for their lives after graduation. Students can select Pathways that will prepare them for real-world careers while earning recognized industry credentials and participating in the Work-Based Learning Program and apprenticeship opportunities. Career Pathways are for all students, no matter which path they plan to take after high school. Pathway completers are prepared to pursue higher education, enter the military, accept an apprenticeship opportunity, or immediately begin their career.

With CTAE+, Georgia high-school students are able to receive credit toward math, science, or ELA graduation requirements when they complete an identified Career Pathway with math-, science-, or ELA-heavy courses. Any high school student may take advantage of CTAE+ beginning 2024-25 regardless of the grade in which they are enrolled.

A student who successfully completes and passes all three courses of an identified CTAE+ ELA, Mathematics or Science pathway will earn a fourth credit requirement for graduation in the specified academic area. CTAE+ academic credits meet admissions requirements for TCSG schools. For more information, students may contact their counselor or talk with their CTAE instructor.

COLLEGE ENTRANCE EXAMS

It is the students' responsibility to register to take the college entrance tests that include the Scholastic Aptitude Test (SAT), American College Test (ACT) and/or the ACCUPLACER. Your school counselor can provide application and preparation information in the guidance office. Students may qualify for fee waivers for SAT and ACT tests and should complete the Qualifying Income Form at: <https://tinyurl.com/QualifyingIncomeForm>. Please check with counselors for more information.

PSAT: 2025-2026 Anticipated Test Dates and Deadlines: Normally all sophomores in Georgia may take the PSAT at their school at no charge. Freshmen, Juniors, and Seniors may sign up to take the PSAT for practice and will pay between \$18-\$20. Additionally, high-achieving juniors are encouraged to sign up and take the PSAT, as it is the required test for the National Merit Scholarship Program (<https://www.nationalmerit.org/s/1758/start.aspx?gid=2&pgid=61>). The PSAT dates have not yet been announced; these are normally held in October of each year. Each school offers only one PSAT testing date and will communicate the specific PSAT testing date for their students.

SAT: 2025-2026 Anticipated SAT TEST DATES AND REGISTRATION DEADLINES:
Note: These are the anticipated dates.

SAT Test Date	Regular Registration Deadline	Late Registration Deadline
8/23/2025	TBA	TBA
9/13/2025	TBA	TBA
10/4/2025	TBA	TBA
11/8/2025	TBA	TBA
12/6/2025	TBA	TBA
3/14/2026	TBA	TBA
5/2/2026	TBA	TBA
6/1/2026	TBA	TBA
From: https://satsuite.collegeboard.org/sat/dates-deadlines		

ACT: 2025-2026

ACT 2025-2026 Test Dates (National)			
Test Date	Regular Registration Deadline	Late Registration Deadline (Late Fee Applies)	Photo Upload & Standby Deadline
9/6/25	8/1/25	8/19/25	8/29/25
10/18/25	9/12/25	9/30/25	10/10/25
12/13/25	11/7/25	11/24/25	12/5/25
2/14/26	1/7/26	1/21/26	2/6/26
4/11/26	3/6/26	3/24/26	4/3/26
6/13/26	5/8/26	5/27/26	6/5/26
7/11/26*	6/5/26	6/24/26	7/3/26
From: https://www.act.org/content/act/en/products-and-services/the-act/registration.html#dates			

ACCUPLACER: Lanier Technical College (LTC) administers the ACCUPLACER exam for placement if a student does not meet minimum high school GPA requirements (2.6 for degree programs or 2.0 diploma programs); however, this test is not required for admission. LTC will accept other readiness documentation: high school GPA; PSAT scores; SAT scores; or ACT scores. For more information about the ACCUPLACER, please contact your guidance counselor.

The University of North Georgia also administers the ACCUPLACER exam, in addition to the PSAT, SAT or ACT scores, for dual enrollment admissions as needed.

AP Exams: The 2026 AP Exam dates were not available at press time; however, they are usually scheduled for the first 2 weeks in May. The 2026 AP Exam dates should be published at: <https://apcentral.collegeboard.org/exam-administration-ordering-scores/exam-dates>

IB Exams: The 2026 IB Exam dates are scheduled for April 27 - May 20, 2026. The 2026 IB Exam Dates are published at: <https://www.ibo.org/globalassets/new-structure/programmes/dp/pdfs/may-2026-examination-schedule.pdf>

NOTE: All AP and IB students are required to take the culminating AP or IB Exam. Any AP/IB student for whom testing materials were ordered and who fail to appear for scheduled testing will be charged an Unused Exam fee. AP Exam fee is \$40 per unused AP exam and IB Exam fee is \$119 per unused IB exam.

Credentials of Value (COV) will be given to students completing a CTAE Pathway in the months of April/May per individual high school schedule.

COLLEGE FAIR (PROBE)

PROBE is a college fair that provides students with an opportunity to visit with college representatives and the Georgia Student Finance Commission. The PROBE tour travels around the state each fall and usually comes to Gainesville during the first semester. Please see your counselor for more information.

COLLEGE VISITATION DAYS

Students may visit a college as part of the individual's transition to post-secondary educational plan if a written parent request is approved at least three days in advance of the visit by the principal or his/her designee. College visits are limited to two days per school year. All work missed must be made up and will be recorded as full credit. Proof of the official visit must be submitted to the school counselor upon the student's return to school in order for the day to be coded as an instructional activity. Students who fail to submit proof of the college visit will have their attendance record adjusted to reflect an absence from school. Students are encouraged to visit colleges on teacher workdays and student holidays.

COMPLAINT PROCESS

COMPLAINT PROCESS

Most concerns of students and parents can and should be resolved by honest and open communication between the teachers, administrators, students, and parents. Students should first discuss the problem with his/her teacher or counselor. If this

person cannot help resolve the problem, then students may talk with either an assistant principal or principal. All matters not settled at the school level may be referred to the superintendent's office, whose decision shall be final.

COMPLAINTS OF DISCRIMINATION/HARASSMENT

The Hall County School District does not discriminate on the basis of race, national origin, sex, religion, or disability in any student program. It is the policy of the Board of Education to comply fully with the requirements of Title VI, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act and all accompanying regulations. Any student, parent or other person who believes he or she or any student has been discriminated against or harassed based on any of the factors listed above should promptly report the same to the principal of the school or the appropriate coordinator listed below, who will implement the board's discriminatory complaints or harassment procedures. Students may also report harassment or discrimination or retaliation for making the report to their school counselor.

The Section 504 and Title VI Coordinator is Ms. Tamara Etterling, Hall County School District, 711 Green St., Gainesville, GA 30501, 770-534-1080.

The Title IX Coordinator is Mr. Stan Lewis, Hall County School District, 711 Green St., Gainesville, GA 30501, 770-534-1080.

The Equity in Sports Act Coordinator is Mr. Stan Lewis, Hall County School District, 711 Green St., Gainesville, GA 30501, 770-534-1080.

The Americans with Disabilities Act Coordinator is Dr. Monique Frazier, Hall County School District, 711 Green St., Gainesville, GA 30501, 770-534-1080.

The McKinney-Vento Act system liaison for Homeless or Unaccompanied Minors is Ms. Melissa Sutulovich, School Social Worker, Hall County School District, 770-967-5846.

COMPREHENSIVE HEALTH & PHYSICAL EDUCATION PROGRAM

Georgia State Board Rule IDB (160-4-2-.12) requires that "sex education, AIDS education, and human trafficking awareness shall be a part of a comprehensive health program." If desired, parents and legal guardians may request an opportunity to review all instructional materials related to this program prior to their students entering the program. Parents and legal guardians may opt to exclude their child from sex education and AIDS prevention instructional programs by sending a written request to the school that their child not receive such a course of study.

COUNSELING SERVICES

The goal of Hall County High School Counselors is to provide students, parents, teachers, administrators, and the community with easy access to a variety of academic, career, social/emotional, and post-secondary information. The Hall County High School Counselors seek to support each student in his/her pursuit of excellence in academic knowledge, skills, and behavior, resulting in measured improvement against local, national, and world-class standards. Hall County High School Counselors seek to remove barriers to students' academic achievements and promote a safe and secure environment by providing developmentally appropriate counseling services based on best practices.

The Hall County High School Counseling Program provides a comprehensive developmental counseling program addressing the personal/social, academic, and career development of all students. School Counselors are professional school advocates who provide support to maximize student potential and academic achievement. In partnership with other educators, parents or guardians, and the community, school counselors facilitate the support system to ensure all students have access to and are prepared with the knowledge and skills to contribute at the highest level as productive members of society.

Frequently Asked Questions About the Counseling Program

- **How do I schedule an appointment to see my counselor?**
 - Students may schedule appointments with a counselor by coming to the School Counseling Office before or after school, or between classes. The Counseling Secretary records student requests for appointments to be scheduled at a later time. Students may also go to the Counseling Office in urgent situations.
- **Once I schedule an appointment with my counselor, how will I be able to leave class to come to my appointment?**
 - Students with scheduled appointments will receive passes to come to the School Counseling Office during class.
- **If I participate in a group offered by the School Counseling Department, will that be counted as an excused absence from class?**
 - Participation in groups offered by the School Counseling Office is an appropriate part of student's public school opportunities. Students participating in groups will not be counted as absent from their regularly scheduled classes but are expected to make up any missed class work. Teachers of students participating in groups will receive notification that their students attended.
- **What if I receive a pass to come to the School Counseling Office when I'm supposed to be taking a test or participating in an important class project?**
 - Any student that receives a pass to see a counselor during a time when they are taking a test or participating in another important class project is asked to reschedule the appointment for a later date. Please come to the School Counseling Office at the end of the period or test/project to reschedule the appointment.

DRESS CODE

Student ID badges should be visible on the front of the student at all times during the school day.

Students are expected to dress in a manner that is not DISRUPTIVE to the school's learning environment. All decisions related to student dress are determined by the school principal or his/her designee. Hats, headbands, bandannas, sunglasses, or caps are not to be worn in the school building unless approved for a special occasion. Shoes must be worn at all times.

Examples of inappropriate dress are:

- Shirts, blouses, or T-shirts with vulgar, offensive, or suggestive words or pictures, or which advertise alcohol, tobacco, weapons or controlled substances
- Mini-skirts, short shorts, or leggings with short tops
- Midriff tops, tank tops, see-through tops, off the shoulder tops, open back tops; bedroom slippers
- Chains used to attach items to clothing
- Low-worn/baggy pants or pajama pants
- Clothing or paraphernalia associated with gang affiliation or activity

DUAL ENROLLMENT (DE)

In addition to the possibilities for earning college credit through the Advanced Placement and International Baccalaureate programs, a variety of other opportunities exist for students to receive both high school credit and college credit. Courses available through Dual Enrollment (DE) provide opportunities for Georgia high school students to take college-level courses and earn high school and college credit toward a high school diploma and a college certificate, diploma or degree.

DE courses are available for any eligible high school student in accordance with state and college policies. Students may enroll full-time or part-time in credit-bearing college-level courses approved by the State Board of Education. Courses may be taken before, during or after regular school hours, on the main college campus, on-line, at Ivester Early College (IEC) campus or Lanier College and Career Academy (LCCA). Transportation for DE is provided only to the IEC and LCCA campuses. A student who wishes to drop or withdraw from DE course(s) must gain prior permission from his/her school counselor since the loss of course credit may impact the student's ability to graduate on time, participate in athletics, and/or the use of financial aid to continue in DE. If approval is given to drop or withdraw from DE course(s), a student must add high school classes as needed to complete a full course load.

Students taking DE courses are allowed to take up to one period off per college course to allow sufficient time for travel to or from the college; however, students must adhere to a full class load each semester. Eligible Students are allowed a maximum of 30 hours of funding through GSFC provided courses are on the GSFC approved list. After the maximum of 30 hours are reached, students are required to self-pay or utilize state funds within the technical college. Students may be required to pay fees (such as lab fees) depending on the course. Additional quality points are awarded to the Hall County weighted GPA for Dual Enrollment courses. Further, all Core Academic classes as well as all 2000 level and above DE classes are on the 5.0 high school grading system. All other DE courses are on the Honors 4.5 scale on the high school grading system. For more information, please see the "Grades and Quality Points" section of this agenda.

DE class grades will count on both the high school and college transcript. College grades may not be declined. When high school credit is earned for DE courses, a high school unit of credit is determined as shown in the table below:

Semester Hours	Units of Credit	Quarter Hours	Units of Credit
3-6 hrs.	1.0	4-8 hrs.	1.0
1-2 hrs.	0.5	1-3 hrs.	0.5

Final DE course grades will be translated to numerical scores on the high school transcript as follows:

FINAL DE COURSE GRADE	NUMERICAL CONVERSION
A	95
B	85
C	76
D	72
F	69
WF	69

More information may be found at:

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Transition-Career-Partnerships.aspx> or at the Hall County School District website.

It is critical that dual enrolled students who participate in athletics continue to carry the required number of credits set forth by the Georgia High School Association by-laws. In order to be eligible to participate and compete in athletics, they must carry a minimum of 2.5 units. If a dual enrolled student-athlete is considering a change in schedule that involves dropping a college level course, or decides that he /she does not want to register for the upcoming semester, they should consult with their school counselor and school athletic director to ensure that a new schedule is developed that will maintain the student's eligibility. Failure to do so will render the student-athlete ineligible to participate and compete and could result in serious penalties/fines for the school and the student-athlete's team from the Georgia High School Association.

EXTRACURRICULAR CLUBS AND ACTIVITIES (INCLUDING GHSA-SANCTIONED ACTIVITIES)

All school fundraising activities must be approved in advance by the principal or principal's designee. Booster clubs must have approval from the head coach and the Athletic Director for all fundraising events. Students are not allowed to sell any items at school without prior approval by an administrator.

Each school has a variety of student clubs and organizations. For a complete listing of those offered by Hall County Schools, see Appendix A. (Parents who do not want students to participate in one or more clubs must indicate such on the "Participation in Clubs and Organizations" form in Parent Portal.)

To be eligible for participation in activities governed by the Georgia High School Association (GHSA), an individual must be enrolled full time in the school that sponsors the competitive activity, or meet all criteria outlined in SB42 (Dexter Mosley Act) that applies to homeschool students. *Eligibility rules are complicated.* A student who fails a class may forfeit eligibility for extracurricular activities for the following semester. To maintain eligibility, a student must be enrolled in seven (7) classes and be passing at least 2.5 units of credit counting toward graduation in the semester immediately preceding participation. In addition, the student must be on track for graduation. Entering 9th graders are automatically eligible in the first semester; second-year students are on track with a minimum of 5 units, third-year students are on track with a minimum of 11 units, and fourth-year students are on track with a minimum of 17 units. For a complete listing of GHSA regulations, go to: www.ghsa.net

It is critical that dual enrolled students who participate in athletics continue to carry the required number of credits set forth by the Georgia High School Association by-laws. In order to be eligible to participate and compete in athletics, they must carry a minimum of 2.5 units. If a dual enrolled student-athlete is considering a change in schedule that involves dropping a college level course, or decides that he /she does not want to register for the upcoming semester, they should consult with their school counselor and school athletic director to ensure that a new schedule is developed that will

maintain the student's eligibility. Failure to do so will render the student-athlete ineligible to participate and compete and could result in serious penalties/fines for the school and the student-athlete's team from the Georgia High School Association.

Students who participate in GHSA sponsored inter-scholastic athletics must have a physical prior to beginning participation. Although insurance is not required for participation, students may purchase school insurance, which covers all sports, except football, which requires a separate policy. (Schools will make this available upon request or use the following link for application: <https://www.hallco.org/boe/site/student-insurance/>).

Students in GHSA sponsored athletic programs must also agree to participate in a mandatory drug testing program that is administered on a random basis throughout the school year. Terms and conditions may be found at: <https://www.hallco.org/web/wp-content/uploads/2018/05/Drug-Testing-Procedures-for-HS-Athletes-and-Drivers-FY2014.pdf>

Students absent from school are not allowed to participate in an extracurricular activity that occurs on the day of the absence, unless approved by the principal. In addition, students may be disqualified from participating in a given extracurricular activity if they:

- Violate a Georgia High School Association (GHSA) regulation
- Fail to meet the written guidelines or standards established by the State Board of Education, or the parent state, or national organization
- Commit a serious violation of previously communicated written school rules that govern the activity in which they are participating.

FEES AND FINES

No fees are required to participate in any course, but students may be asked to provide materials or equivalent fees for classes in which items are made for personal use. Fines for lost or damaged textbooks will be based on the condition of the book when issued. All fees and fines must be paid in order to participate in graduation ceremonies. Additionally, fees for damaged/lost technology will be charged.

GANG RELATED ACTIVITIES

Students who use, employ, or rely upon gang membership or affiliation to threaten, intimidate, or to verbally or physically harass or harm other students, employees or persons attending a school-related function, are subject to increased disciplinary penalties.

GEORGIA SCHOLARS PROGRAM

The Georgia Scholars Program provides special recognition for exceptional achievement in academics and leadership and is a recognition-only program. No scholarship funds are associated with the Georgia Scholar Program. In order to qualify for this recognition, students must maintain a 3.75 non-weighted, cumulative Grade Point Average. Additionally, students must achieve a minimum combined score of 1360 on the critical reading and mathematical reasoning skills sections of the Scholastic Assessment Test (SAT) Reasoning Test at one test administration or a composite score of 31 at one test administration on the American College Test (ACT). Plans must be made beginning in the 9th grade to meet all curriculum, leadership, attendance and fine arts requirements. Applications are usually due by early March of a student's senior year; please see a counselor as early as possible if interested.

GOVERNOR'S HONORS PROGRAM

The Governor's Honors Program is a four-week summer instructional program designed to provide intellectually gifted/talented high school students with challenging and enriching educational opportunities not available during the regular school year. Students in 10th and 11th grade are eligible to apply in the early fall, and students should contact their counselor for details about this program. GHP is held in mid-summer (mid-June to mid-July) at Georgia Southern University. It is the longest running program of its kind in the nation, and it is free for GHP students.

GRADE REPORTING TO PARENTS

A progress and grade reporting schedule is published annually and is available from the school counseling office.

• Progress Reports

Parents may check student progress by utilizing the online Parent Portal of Infinite Campus. (See the "Parent Portal" section of this handbook for additional information.) Printed progress reports will no longer be issued by schools except by parent request.

An INCOMPLETE (I) grade on the grade report indicates work that has not been completed. A student has 10 days from the end of the grading period to complete all assignments. Class work not completed will be assigned a grade of zero and averaged with grades to determine the semester average. If a student has not

completed a Milestones End of Course (EOC) test, the incomplete will remain until three attempts have been made to administer the EOC. After three attempts to administer the EOC test, the score will count in the student’s grade as a zero.

- **Report Cards**
Report cards will be available approximately seven (7) days after the school year ends. Parents may check student grades by utilizing the online Parent Portal of Infinite Campus.

GRADES AND QUALITY POINTS

The quality point system is used to determine the weighted and unweighted GPA (traditional 4.0 scale). The weighted quality point system is used to recognize and reward the student who takes more rigorous, challenging, and demanding courses. Additional quality points are awarded to the weighted GPA for International Baccalaureate, Advanced Placement, Honors, Accelerated and Dual Enrollment courses. For each course, up to one full quality point is added to the student’s grade point average calculation and will be reflected in the weighted GPA on the student’s transcript. The weighted GPA is used to determine class rank.

The unweighted GPA (traditional 4.0 scale) reflects a calculation for which no additional quality points are included for Level 2 and/or Level 3 classes. All courses taken count equally in the unweighted GPA calculation in which Level 1 weights are applied.

Calculation of Course Average

The course grade is a cumulative average of all graded work completed during the course. Final exams or state-required Milestones End-Of-Course tests (EOCs) count as 20% of a course grade with other graded work accounting for 80% of the grade.

Grading Scale

A	90 - 100 +	Excellent
B	80 - 89	Good
C	70 - 79	Average
F	Below 70	Failing

Conversion of Final Numeric Grade to Quality Points
Beginning in August of the 2023-24 School Year

Final Numeric Course Grade	LEVEL 3	LEVEL 2	LEVEL 1
	AP/IB/ DE Core / DE Non- Core courses at 2000 level or higher**	Honors/ Accelerated/ DE Non-Core 1000 level courses**	All other courses
90 – 100	5.0	4.5	4.0
80 – 89	4.0	3.5	3.0
70 – 79	3.0	2.5	2.0
BELOW 70	0	0	0
<70 with earned credit*	2.0	1.5	1.0
*Quality Points will be applied to GPA calculations when the transferring institution awards credit for numerical scores below 70.			
**DE Courses must be from GSFC Dual Enrollment Approved Course Directory.			

Procedure for Calculating Weighted Hall County Grade Point Average (GPA)

Create a chart similar to the one below to list each course taken, along with the total units *attempted*, the weight of each course (Level 1, 2 or 3) and the final grade earned. For each course, use the grade point scale to list the grade points earned for each course, then total the grade points for all courses taken. Divide the total grade points by the number of units attempted. The result is the Hall County Weighted GPA. Carnegie unit credit for courses taken will be awarded at the completion of each course. **NOTE: HOPE Scholarship GPA may NOT be calculated in the same manner. Please visit <http://gsfc.georgia.gov/> or <https://www.gafutures.org/> to learn more about the HOPE Scholarship and eligibility.**

Sample Hall County GPA Calculation

COURSE TAKEN	UNITS ATTEMPTED	LEVEL 1/2/3	FINAL GRADE	GRADE POINTS	
Spanish	1.0	1	87	3.0	
Biology	1.0	2	94	4.5	
Total	2.0			7.5	GPA = 3.75

GRADUATION INFORMATION

Georgia Testing Requirements (Milestones EOC Test)

Students entering 9th grade for the first time in the SY 2011-2012 or after are required to pass courses associated with an End of Course (EOC) Test. The EOC Test contributes to 20% of the course grade. Students are not required to pass the EOC Test.

Graduation Requirements

Graduation requirements are specific to the year a student first enters the ninth grade. Completion of these requirements does not necessarily qualify students for the HOPE Scholarship Program or for college admission. Please be certain to reference the correct set of requirements prior to planning course requests for the coming year. Students and parents, along with school personnel, have the responsibility for keeping a record of students' progress toward graduation. School counselors will assist in keeping students and parents informed of students' progress toward graduation.

Students who entered ninth grade for the first time during the 2008-2009 school year or later (i.e., first-time freshmen) must have 23 units to graduate. For this group of students only, there is one common set of graduation requirements for all students. Course requirements include:

- **English Language Arts** – 4 core units, including Literature and Composition I and Literature and Composition II
- **Mathematics** – 4 core units, including GSE Algebra I/Algebra: Concepts and Connections, GSE Geometry/Geometry: Concepts and Connections, GSE Algebra II/Advanced Algebra: Concepts and Connections plus one additional GSE/9-12/AP/IB/DE Math Course

- **Science** – 4 core units, including one unit of Biology, one unit of Physical Science or Physics, and one unit of Chemistry, Earth Systems, or Environmental Science or other Physical or Life Science Courses or AP/IB/DE Courses
- **Social Studies** – 3 core units, including one unit of World History, one unit of United States History, one-half unit of Economics, and one-half unit of American Government/Civics
- **Health and Physical Education** – 1 unit, including one-half unit of Health and one-half unit of Personal Fitness (3 units of JROTC may be used to meet this requirement)
- **Career Tech and/or Modern Language and/or Fine Arts** – 3 units of any CTAE, Fine Arts, or Modern Language courses may be selected (*students planning to enter the University System of Georgia or most other post-secondary institutions must take 2 units of the same modern language*)
- **Additional Electives** – 4 units from any area

Graduation Requirements	Students Entering High School in August 2012 or Later
English/Language Arts	4 Units Must include ELC I & ELC II
Social Studies	3 Units Must include World History, US History, Government, and Economics
Mathematics	4 Units Must include Algebra: Concepts and Connections, Geometry: Concepts and Connections, Advanced Algebra: Concepts and Connections PLUS One additional 9-12/AB/IB/DE math course OR GSE Algebra I, GSE Geometry, and GSE Algebra II PLUS One additional GSE/AP/IB/DE math course OR GSE Accelerated Algebra I/Geometry A, GSE Accelerated Geometry B/Algebra II, GSE Precalculus PLUS One additional GSE/AP/IB/DE math course
Science	4 Units Must include Physical Science or Physics; Biology; Chemistry, Earth Systems, Env. Science or AP/IB courses PLUS one additional Science course
Health & Personal Fitness	1 Unit Must include ½ unit of each
Modern Languages	3 Units (any combination) *Students planning to attend most post- secondary institutions must take two units of the same modern language.
Career, Technical, and Agriculture Education (CTAE)	
Fine Arts, CTAE, and/or Modern Languages	
Electives	4 Units
Total Units Required	23 Units

To be eligible to participate in graduation practice and ceremonies, a high school student must complete all course work for the diploma type pursued. All fines and fees must be paid in full.

The chart in the Graduation Information section may help students in planning a Six-Year-Plan, from middle school through the first year of college. Such a plan takes into consideration the student's academic ability, career goals, interests, and plans for additional education beyond high school. The purpose of the plan is to familiarize the student with graduation requirements and to stimulate thought for the future. At each registration, teachers will advise the student about course selections and levels of difficulty based on prior performance. Parents are encouraged to monitor their student's progress by updating and reviewing this plan after each grading period. For further information, contact the school counselor or advisor.

HALL COUNTY AI GUIDELINES

The Hall County School District recognizes Artificial Intelligence (AI), when integrated thoughtfully and responsibly, has the potential to transform the educational landscape by making learning more efficient, effective, and engaging for all students. Please refer to <https://www.hallco.org/web/hcsd-ai-guidelines/> for more information regarding HCSD AI Guidelines.

HALL COUNTY PLANNING GUIDE

Each spring, Hall County Schools' students in grades 8-11 have access to the High School Planning Guide. This guide provides guidance on planning a high school program of study, descriptions of career clusters and pathways, and descriptions for all high school courses. Information is also provided on various ways Hall County Schools' students can earn college credits as they simultaneously meet high school graduation requirements. To view this guide online, go to "Departments" and select "Agendas/Planning Guides" at the Hall County Schools website at www.hallco.org.

HONOR GRADUATES

Honor Graduates/Rank in Class

A student with a weighted GPA of **4.0 or higher** will be classified as an honor graduate. All grades earned in courses in which the student was awarded high school credit will be included in calculating both the weighted and unweighted GPA with the following exception:

- A course in which a student has earned a "P" grade on a Pass/Fail grading system

All averages will be computed to the fourth decimal place.

Rank in class is determined by numerically placing a student in rank order according to his/her weighted cumulative grade point average (GPA). To be included in class rank, a student must meet all unit requirements and state assessment requirements for graduation. Senior rank will be calculated at the end of the second semester of the senior year. Grades of "P" shall not be used to determine rank in class.

Selection of Valedictorian/Salutatorian

To receive the honor of valedictorian or salutatorian, a student must have been enrolled in the school from which he/she plans to graduate for the two full school years immediately preceding graduation.

Selection of the valedictorian and salutatorian will be based upon the senior rank. In addition, a student must have been enrolled in a school that is accredited by Cognia or its equivalent for his/her entire secondary school career (Grades 9-12). If two students achieve the same highest senior rank, they will be named co-valedictorians, and no salutatorian will be selected. If two students achieve the same second highest senior rank, they will be named co-salutatorians. The responsibility for accepting or rejecting transfer credit is decided by the school principal. (For information about the impact of postsecondary courses on senior honors, see a school counselor.)

HOPE SCHOLARSHIP

Please go to <https://gsfc.georgia.gov> or <https://www.gafutures.org/> for the most recent and complete information concerning the HOPE Scholarship and eligibility.

HOPE Scholars must graduate with a minimum 3.0 academic grade point average (GPA) on a 4.0 scale as calculated by Georgia Student Finance Commission (GSFC). Zell Miller Scholars must graduate as the valedictorian or salutatorian or graduate with a minimum 3.7 academic GPA on a 4.0 scale as calculated by Georgia Student Finance Commission. Also required for the Zell Miller Scholar is a minimum combined score of 1200 on the math and reading portions of a single national administration of the SAT or a minimum composite score of 26 on a single national or state/district administration of the ACT and completion of specific rigor requirements.

A complete list of courses that meet the rigor requirements may be found at <https://www.gafutures.org/media/187520/rigor-course-list-september-2017.pdf>

HOSPITAL / HOMEBOUND SERVICES

If a student suffers an injury or illness (non-communicable) that is projected to require an extended absence from school (at least ten consecutive days), he/she may be eligible for services from the hospital/homebound program. Parents/legal guardians should notify the counselor's office as soon as they think the student will qualify for the program. Parents/legal guardians will be given the Student Information Referral and Medical Referral/Certification forms to be completed and returned. Once parents have been notified of approval for Hospital/Homebound Services, a student will receive instruction at home virtually (or in person if recommended by the educational team) or at the hospital for the time specified and will be marked as "hospital homebound" in school if the student receives a minimum of three (3) hours of instruction from a certified teacher per week.

IMMUNIZATION / COMMUNICABLE DISEASES

Every student entering a Georgia school for the first time, regardless of grade level, must present a Georgia Certificate of Immunization Form 3231 (7/2014) or a notarized Affidavit of Religious Objection to Immunization (DPH Form 2208, Rev/ June

2019) upon registration and/or prior to admittance to school. A 30 day grace period may be granted.

7th Grade Requirement: All students entering or transferring into 7th grade need proof of an adolescent pertussis (whooping cough), diphtheria, tetanus booster immunization (called “Tdap”) and adolescent meningococcal MCV4 (meningitis) immunization. Proof of Tdap and MVC4 immunization must be documented on the Georgia immunization certificate (Form 3231 7/2014).

11th Grade Requirement: All students entering or transferring into 11th grade and 16 years of age or older will need proof of a meningococcal immunization booster (MCV4), unless their first dose was received on or after their 16th birthday.

All Students: If the student transfers from another Georgia school and the parent/legal guardian is unable to present a copy, this certificate should be forwarded from the last Georgia school attended to the new school.

If the Georgia Certificate of Immunization has an expiration date, the student will be given thirty calendar days after the expiration date to present a new certificate or be excluded from school.

All students beginning school in Georgia for the first time must also have Georgia Certificate of Vision, Hearing, Dental and Nutritional Screening (DPH Form 3300/REV 2013), which may be completed at the public health department, the primary health care provider and/or dentist. This information shall be turned into school officials at the time of enrollment.

Reducing Communicable Illness and Improving Attendance

Influenza Prevention: Influenza (flu) is a contagious respiratory illness caused by influenza viruses that infect the nose, throat, and lungs. Influenza, also called “flu,” is a viral illness that causes fever, sore throat, muscle aches, and cough. Influenza is primarily spread through respiratory droplets. The best way to reduce the risk of flu and its potentially serious complications is by getting vaccinated each year. Contact your healthcare provider or the Health Department for more information.

Meningococcal Prevention: Meningococcal disease is a serious bacterial illness that affects the brain and the spinal cord. Meningitis can cause shock, coma and death within hours of the first symptoms. People spread meningococcal bacteria through close or lengthy contact with other people. Vaccines offer the best protection against meningococcal disease. Contact your healthcare provider or the Health Department for more information. Vaccination is required for 7th and 11th grade and 16 years of age or older.

LEVELS OF ACADEMIC CORE CLASSES

Level 1 – On-Level Classes: These courses are designed for students who are able to perform at grade level. Classes are designed for students who are college-bound or who will be entering the workforce directly out of high school. Students interested in attending “selective” colleges/universities should strongly consider enrolling in the higher-weighted Level 2 or 3 courses to demonstrate the ability to achieve in courses with increased rigor.

Level 2 - Honors/Accelerated Classes/DE Non-Core 1000 courses.** Hall County Schools honors courses and Carnegie Unit courses in middle school are designed to

enrich and accelerate course content for a high level of rigor and challenge. These classes differ from on-level courses in at least three important ways:

- The content, process, products, and learning environment are appropriately challenging for advanced students
- Students have extending tasks, choice, independent research, and/or increased opportunities for creativity
- The curriculum is more complex, and the course sequence is at a more rapid pace

Level 3 – Advanced Placement/International Baccalaureate/DE Core and DE Non-Core 2000 level courses and higher**:

Placement in AP/IB/DE Courses: The AP and IB Programs offer college- level courses that students can take while in high school; AP and IB courses include a required AP or IB exam, and students may earn college credit based on AP or IB exam scores. Dual Enrollment (DE) courses allow students to earn both high school and college credit. Schools place students in these advanced courses after careful consideration of their strengths and interests as well as their potential to be successful in these rigorous courses.

**DE Courses must be selected from the GSFC Dual Enrollment Approved Course Directory.

If a parent would like to appeal a placement decision and request that your child be enrolled in an AP, IB, honors/advanced course, or a Carnegie Unit course while in 8th grade, please complete the appropriate parent waiver in the Google folder available below and submit it to your child's Guidance Office.

Parent Waiver Folder:

https://drive.google.com/drive/folders/1KQyS5BnP5YBbd4JZxdz4QtJhGCNc_7vG?usp=sharing

The Advanced Placement (AP) curriculum is defined by the College Board and the International Baccalaureate (IB) is defined by the IBO; both are designed to prepare students for the May AP and IB exams.

NOTE - AP: Students enrolled in AP courses are required to take the corresponding AP exam. Any AP student for whom testing materials were ordered and who fails to appear for scheduled testing will be charged for the \$40 unused AP Exam fee.

There are three IB World Schools in Hall County Schools: Johnson High School, North Hall High School, and West Hall High School. All IB high schools are schools of choice with a competitive application process. IB World Schools share a common philosophy – a commitment to a high quality, challenging international education.

NOTE - IB: Students enrolled in IB courses are required to take the corresponding IB exam. Any IB student for whom testing materials were ordered and who fails to appear for scheduled testing will be charged for the \$119 IB Exam fee.

Colleges and universities may award college credit to a student who earns a particular score on an AP/IB exam. Students and parents should check with institutions for AP/IB/DE credit policies.

LOCKERS

Lockers are provided for a fee at each individual high school. School personnel have access to all lockers.

LUNCH / FOOD SERVICES PROGRAM

Cafeterias offer nutritious breakfast and lunch daily at all schools. Free and reduced-price meal applications can be completed online or obtained at the school (<https://foodservices.hallco.org/web/free-reduced-applications>). Applications may be submitted at any time during the school year. Applications must be approved for students to participate in the free or reduced meal program.

Pricing:

- Full Price Breakfast: \$1.45
- Full Price Lunch: \$2.15
- Reduced Price Breakfast: \$.30
- Reduced Price Lunch: \$.40

Sharing or using another student's ID number will be regarded as theft and handled accordingly. Charges are capped at \$10.00. Breakfast and lunch menus are available at <https://foodservices.hallco.org/web/menu-calendars/>

MEDIA CENTER AND LEARNING COMMONS

The Media Center and Learning Commons are an active and integral part of the school's educational program and are open throughout the school day. Contact your local Media Center/Learning Commons staff about specific hours and any extended hours they may offer. Media Center/Learning Commons staff members assist students by:

- Providing an enriched media center that contains a wide array of reading and research materials, including both print and digital resources (books, magazines, online databases, eBooks, audiobooks, and more);
- Providing activities, lessons, experiences, and feedback needed for students to develop questioning, critical thinking, problem solving skills, and an understanding of digital responsibilities that are essential to creating 21st Century learners;
- Promoting and supporting multiple literacies (visual, digital, textual, and technological), by sponsoring events, school organizations, and programs that develop a lifelong love of reading and literacy.
- Creating an inviting learning commons atmosphere in the library media center that welcomes all students and provides equitable access to resources and services;
- Assisting students in their search for recreational reading materials and offer appropriate research support for each student's needs;
- Assisting students with technology (some examples include Chromebook checkouts and check-ins, using school software, presentation tools, school devices, successful web-based research

skills, cyber safety, and digital responsibility) to acquire lifelong knowledge and skills in the 21st century.

- Schools may charge for overdue books. No fine will exceed the replacement cost of the book.

MEDICATION SAFEGUARD

Whenever possible, medications should be given at home. However, the school system realizes that for students to maintain school attendance, certain medications may be required during school hours. With the safety of the children and staff being our priority, the system has revised policies and procedures for medications administered at school.

NO medications will be given without prior written permission. For students to receive medication at school, parents will need to complete:

- "The Parent/Guardian Medication Permission Form" – This provides parent permission for over-the-counter and short-term (less than 10 days) medications, and physician-prescribed long-term (more than ten days) to be administered at school.
- "The Health Care Provider Medication/Permission Form" – This provides for information from a student's health care provider about medications that is to be given for more than 10 days or regularly during the school year.
- On the rare occasion acetaminophen (Tylenol), Ibuprofen (Motrin/Advil), Antacid (Tums), Pramoxine (Caladryl) may enable your child to return to class after assessment by the licensed nurse, you may indicate permission for your child to receive school stocked acetaminophen, Ibuprofen, antacid, or Pramoxine on Parent Portal. If your child requires additional doses of the approved over-the-counter medications more than 2 times in the school year, the parent will be asked to furnish this medication with a Parent Medication Permission Form. Please take the time to read the **guidelines below** carefully. These policies will require greater cooperation and communication between parents and school personnel.

1. Medications received at school in unlabeled bottles, pills in zip-lock bags and aluminum foil **WILL NOT** be administered.
2. Non-prescription medications (over the counter medications) must be brought to the school in the **original** container along with a written parental request that includes parent contact phone number, and directions for administering that states the frequency, dose and length of administration.
3. Prescription medications must be brought to the school in the **original** prescription container labeled with the student's name, date prescribed, instruction for administering, name of drug, name of issuing Health Care Provider, expiration date, and route medication is to be given.
4. Schools will dispense medications only as directed on the **original** labeled container. **It is the responsibility of the parent/guardian** to notify the school if changes in the medication, dosage, and/or time of administration are requested and a new **original** container must be provided.
5. For ALL medications to be administered for more than 10 school days, the parent/guardian must provide specific instructions, including related equipment needed if necessary, by completing a "Parent/Guardian Medication

Permission Form" and by having the student's health care provider complete a "Health Care Provider Medication Information Record".

6. **It is the responsibility of the parent/guardian** to inform the school, in writing, of any changes in pertinent data. A new "Medication Permission Form" must be provided indicating requested changes.
7. **It is the responsibility of the parent/guardian** to deliver **ALL** medication to the principal's office or other designated school personnel.
8. A "Parent/Guardian Medication Permission Form" **and** if pertinent, a "Health Care Provider Medication Information Record" shall be kept relative to each medication taken by the student during the school day. This record will include student's name, name of medication, time, route, and correct dose.
9. Long-term medications usually need to be refilled on a monthly basis. **It is the responsibility of the parent/guardian** to keep the school supplied with adequate amounts of medication.
10. If your child takes a daily controlled medication, for safety and security reasons, please bring only a new prescription bottle dated for the current month containing **a FULL supply for an entire month of school**. Partially filled bottles will not be accepted. Your pharmacist will fill the prescription in this manner upon request. Once pills are received and counted at school they will not be redistributed back to the parent/guardian unless the student withdraws from school or at the end of the school year. If the prescription calls for a dosage of one and one half pills, please break the pills in half before bringing the bottle to school.
11. Upon receipt at school, all controlled medications must be counted by the parent/guardian and the school nurse (or designee) with the amount received properly documented.

Questions regarding medication administration at school should be directed to the school principal, Health Services Coordinator at 770-534-1080, or the Director of Student Services at 770-967-5846.

MULTI-TIERED SYSTEM OF SUPPORTS: STUDENT SUPPORT TEAMS

A MTSS/Student Support Team may be formed to address a student's academic and non-academic needs. The team will utilize a problem-solving process based on data to make the best decisions about the student's instructional support, which may include implementing interventions designed to address the unique needs and situation of the student to help them on their path to achievement. Parent(s)/legal guardians should be a critical part of the MTSS/SST team and be informed of any recommendations. For more information, contact the MTSS (Multi-Tiered Student Supports) Coordinator at the student's school or the Hall County Department of Student Services at 770-967- 5846.

NOTICE OF PARENTAL RIGHT TO REQUEST TEACHER/PARAPROFESSIONAL QUALIFICATIONS

In compliance with the requirements of the Every Student Succeeds Act, parents may request the following information:

1. Whether the student's teacher—
 - has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;

- is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and,
 - is teaching in the field of discipline of the certification of the teacher.
2. Whether the child is provided services by paraprofessionals and, if so, their qualifications.

If a parent wishes to request information concerning their child's teacher or paraprofessional's qualifications, please contact the school principal.

In addition to the expectations of the school system, personnel who are certificated by the Georgia Professional Standards Commission must adhere to their standards for certification and ethical conduct. More information about this is available at this website: www.gapsc.com

PARENT PORTAL

The Infinite Campus Parent Portal is a confidential and secure website where parents can access current information about a child's attendance and grades. Parents may access the Parent Portal by going to the following website: <https://campus.hallco.org/campus/portal/hall.jsp> or click on the link for "Parent Portal" at www.hallco.org.

PARENT –TEACHER CONFERENCES

The Hall County School District actively encourages parents to meet in conference with their child's teachers. Parents are considered by the schools to be an essential part of the team helping to educate each student. It is through parent support and interest, working with the faculty and staff, that every student will achieve maximum success. A parent requesting a conference with his child's teacher should contact the school by phone or email. A parent wishing a conference with a teacher should contact the school. Conferences should be scheduled in advance and, if possible, before or after school, though no later than 3:35 p.m.

PARKING

Parking at school is a privilege afforded to students who have the need to provide their own transportation and who meet the necessary requirements. The abuse of this privilege may result in revocation of the parking permit. A limited number of parking spaces are available at each high school on a priority basis. A parking permit is required and must be displayed. The cost for a parking permit is \$30.00 per semester at traditional high schools and \$15.00 per semester at LCCA and Ivester Early College. Students are required to present an application signed by a parent or legal guardian, a valid Georgia driver's license, current tag registration, and up to date insurance information BEFORE the parking permit will be issued. Students purchasing a parking permit must sign a waiver subjecting them to the terms and conditions of the HCSS Drug Screening Procedures for Interscholastic Athletics and Permitted Car Drivers. Terms and conditions may be found at:

<https://www.hallco.org/web/wp-content/uploads/2018/05/Drug-Testing-Procedures-for-HS-Athletes-and-Drivers-FY2014.pdf>

PERSONAL POSSESSIONS & VALUABLES

Students are discouraged from bringing personal possessions and valuables to school, including electronic devices. The school is not responsible for any items lost or stolen. Large sums of money should not be brought to school.

PROMOTION POLICY

Class placement is made at the beginning of each academic year based on the number of units posted on the student's academic record at that time. (In most Hall County high schools, juniors who are repeating the eleventh grade may be placed in a senior grade/class at mid-year of the fourth year in high school provided they will be able to accumulate enough units to graduate at the end of the school year.)

* **Note: Eligibility rules are complicated.** A student taking seven classes would need to pass a minimum of five in a semester to maintain eligibility and earn required units to stay on-track for graduation. GHSA requirements may be found at www.ghsa.net

Grade/Class	Units Required for Grade Placement	Units Required for Competitive Extra-Curricular Activities
8 th to 9 th Grade (Freshman)	Student must pass five (5) of seven (7) or four (4) of six (6) subjects, including both language arts and math.	All students entering 9 th grade for the first semester of high school are academically eligible to participate.
9 th to 10 th Grade (Sophomore)	6 units	5 units *
10 th to 11 th Grade (Junior)	12 units, including 2 core English, 2 core Math, 1 core Social Studies, and 2 core Science units	11 units *
11 th to 12 th Grade (Senior)	18 units, including 2 core English, 3 core Math, 2 core Social Studies, and 2 core Science units, and have a planned program providing for sufficient credits to graduate in the following June or August.	17 units *

RELEASE OF DIRECTORY INFORMATION TO THE ARMED FORCES

Names, addresses, and telephone numbers of junior/senior students will be made available to the armed services. If students wish their names removed from this list, they must make a written request to the counselor's office.

SCHEDULE CHANGES

Schedule changes may be requested during the first five days of classes. Requests will be approved only when based on **valid academic reasons**.

A student may not withdraw from a course after five school days. The principal may allow a student to transfer to another course after the fifth day if extenuating circumstances warrant such action. Legitimate reasons for dropping/adding a course within the limited number of days may include the following:

- The student has already received maximum credit for the course.
- The student is taking a course out of sequence.
- The student is a senior and needs another class to graduate.

With the exception of those in their fifth year of high school, all students will be required to enroll in seven (7) periods per day, or the equivalent, each semester. Enrollment may include any course in the High School Planning Guide, as well as DE, credit recovery, Georgia Virtual School or other district approved courses. All students who have completed graduation requirements by the end of the fourth year in high school will terminate high school enrollment and graduate. Exception to this rule may be granted only through the student's IEP/IAP.

Requests for schedule changes will be contingent on available space in the class a student wishes to add. Changes in a student's schedule will not be made to move a student from one teacher to another or from one period to another unless the school must do so to balance class sizes.

SCHOOL INSURANCE

School insurance is available for purchase to all students. Applications for school insurance are given to students at the beginning of each school year. Additional applications are available in the school office.

The Hall County School District is not liable for injury or held responsible for payment of medical bills that are associated with a student's participation in extracurricular activities.

SCHOOL JURISDICTION

School social functions are for the school's students and their dates only. Students are under school jurisdiction and authority at all school-sponsored events and activities. Students will be expected to follow all policies governing student behavior during all activities involving the school, including extracurricular activities. Student's dates must be approved by the school administration. Adults that are 21 years of age or older shall not attend a school function as a student's date.

SCHOOL PICTURES

Students may elect to have school pictures taken during the school year. All school pictures are prepaid with retakes or refunds available upon request. The date and time for pictures are announced.

SCHOOL VISITORS

We are pleased to have parents visit our schools. All visitors must report to the main office to sign-in prior to visiting any area of the school.

SEVERE WEATHER

Should severe weather necessitate closing or early dismissal of school, this information will be posted on the Hall County Schools website at www.hallco.org and district social media sites. This information will also be broadcast over WDUN Radio (550 AM) and other area radio stations. School closing announcements will be released to the media by approximately 6:00 a.m. Notification is also sent to all parent-approved telephone numbers and email addresses using Infinite Campus Messenger. In order to receive these important messages, parents/guardians should keep their contact numbers current in Infinite Campus.

School buses will not leave school during a tornado or severe weather WARNING. Buses will run regular routes when the warning is canceled.

STUDENT ILLNESSES / ACCIDENTS DURING SCHOOL HOURS

Students who become ill or injured at school should report the problem to a school official. Parents or legal guardians will be notified if the condition warrants.

TEENAGE AND ADULT DRIVER RESPONSIBILITY ACT

Georgia's Teenage and Adult Driver Responsibility Act (TAADRA) requires local school systems to certify that a student is eligible to obtain a Georgia driver's license or learner's permit. Effective July 1, 2015, schools must only certify that a student is enrolled in and not under expulsion from the school district to be eligible for a driver's license or learner's permit.

Certificate of Enrollment

- Each student who applies for a driver's license or learner's permit must submit a Certificate of School Enrollment to a Georgia Department of Driver Services Customer Service Center.
- This form must be completed by a school official and be notarized. This form serves as certification that the student is enrolled in and not under expulsion from a public or private school.
- The Department of Driver Services will recognize the Certificate of Enrollment for 30 days after the date is notarized with the exception of the summer months. Students who need a certificate during the summer should request a form in May. These certificates will be honored during the summer.

TELEPHONES

School telephones are for official school business only. Personal messages will be relayed to students during the school day in case of family emergencies.

TEST-OUT OPTION FOR EARNING CARNEGIE CREDIT

Beginning in school year 2013-2014, Georgia State Board Rule 160-5-1-.15 allows students to earn course credit in high school courses for which there is an associated

Milestones End Of Course Test. Students may demonstrate subject area competency and earn course credit by scoring “Distinguished Learner” on the EOC Test. This process for earning course credit is identified as “testing-out.”

Students must meet predetermined eligibility criteria to qualify for “testing-out.” See the high school counselor for the list of criteria, related procedures and application. Each test-out attempt incurs a \$50 test fee required before testing. This fee is refundable only when the score earned on the EOC Test is “Distinguished Learner” and the student accepts the course credit using the test-out option. NCAA does not accept high school credits earned by “test-out.” Additionally, post-secondary schools outside the state of Georgia may not accept test-out credits. Students are encouraged to check with any prospective university regarding their policy.

TRANSCRIPTS

Transcript requests for students who graduated in the past two years may be made by completing a transcript request form and submitting it to the secretary in the School Counseling Office. While there is a \$7.00 fee for all final transcripts (i.e. graduating seniors, graduates, withdrawn students), there are no fees imposed for electronic transcripts.

Students who graduated more than two years ago may go to Parchment.com to request a transcript. Go to “Get A Copy of” tab where you will be redirected to Need My Transcript website. A fee will be charged for transcripts. At this time, Hall County School District does not offer an option to pick up your transcript in person. There is now an option to send documents electronically on the Need My Transcript website. If you need any documents other than your transcript, please call.

TRANSPORTATION

Students may ride the school bus if students live in the proper school's attendance zone. Riding the bus is a privilege, and students must cooperate with the bus driver at all times in order to ensure the safety of students and others on the bus. Parents are asked to avoid bus loading zones at the schools when buses are loading or unloading students.

WORK BASED LEARNING

Put your skills earned in the classroom to work with Work-Based Learning (WBL), the capstone program of all CTAE pathways. In WBL, you will leave school early to test drive a career you are interested in while earning school credit at the same time. Give yourself a competitive advantage for college and career by gaining authentic career experiences and networking with professionals in the field. To qualify, students must be at least 16, submit a complete application packet, maintain good records of attendance, behavior and academics, provide their own transportation and have a related course on the official transcript or upcoming schedule. Visit www.hallcowbl.org for detailed information and to apply.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

FERPA affords parents and eligible students (over 18 years of age or attending a postsecondary institution) certain rights with respect to the student's education records. These rights are:

(1) The right to inspect and review the student's education records within 45 days after the school receives a request for access. Parents or eligible students should submit to the principal [or appropriate official] a written request that identifies the records they wish to inspect. The principal or designee will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

(2) The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA. To request amendment of a student record, parents or eligible students should submit to the school principal a written request, specifying the part of the record they want changed and why it is inaccurate, misleading, or otherwise in violation of the student's privacy rights. If the school decides not to amend the record, it will notify the parents or eligible students of the decision and inform them of their right to a hearing. Additional information regarding the hearing procedure will be provided with the notification of the right to a hearing.

(3) The right to provide written consent before the school discloses personally identifiable information (PII) from the student's education records, except to the extent that disclosure without prior written consent is authorized by FERPA and its implementing regulations at 34 C.F.R. § 99.31.

One exception that permits disclosure without consent is to school officials with legitimate educational interest. A school official has a legitimate educational interest if the official needs to review an educational record in order to fulfill his or her professional responsibility. A school official is a person employed by the school district as an administrator, supervisor, instructor, or support staff member (including school nurses and school resource officers); a member of the school board; a person or company with whom the district has contracted to perform a specific task (such as attorney, auditor, medical consultant, therapist, or online educational services provider); a contractor, consultant, volunteer, or other party to whom the school district has outsourced services, such as electronic data storage; or a parent or student serving on an official committee (such as a disciplinary or grievance committee) or assisting another school official in performing his or her tasks. The district allows school officials to access only student records in which they have a legitimate educational interest. School officials remain under the district's control with regard to the use and maintenance of PII, which may be used only for the purpose for which disclosure was made, and cannot be released to other parties without authorization.

Upon request, the district discloses education records without consent to officials of another school district in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer.

(4) FERPA requires the school district, with certain exceptions, to obtain written consent prior to the disclosure of personally identifiable information from the student's education records. However, the district may disclose appropriate

designated “directory information” without written consent, unless the parent or eligible student has advised the district to the contrary in accordance with district procedures. The primary purpose of directory information is to allow the school to include this type of information from the student’s education records in certain school publications, such as the annual yearbook, graduation or sports activity programs, honor roll or other recognition lists, or on websites or social media sites affiliated with the school or school district.

The School District has designated the following information as directory information:

- (a) Student’s name, address and telephone number;
- (b) Student’s date and place of birth;
- (c) Student’s e-mail address;
- (d) Student’s participation in official school activities and sports;
- (e) Weight and height of members of an athletic team;
- (f) Dates of attendance at schools within the district;
- (g) Honors and awards received during the time enrolled in district schools;
- (h) Photograph; and
- (i) Grade level.

Unless you, as a parent/guardian or eligible student, request otherwise, this information may be disclosed to the public upon request. In addition, two federal laws require school districts receiving federal financial assistance to provide military recruiters, upon request, with students’ names, addresses, and telephone numbers unless parents have advised the school district that they do not want their student’s information disclosed without their prior written consent. You have the right to refuse to allow all or any part of the above information to be designated as directory information and to refuse to allow it to be disclosed to the public upon request without your prior written consent. If you wish to exercise this right, you must notify the principal of the school at which the student is enrolled annually in writing by September 30th or within 10 school days of an enrollment after the start of the student school year.

(5) You are also notified that from time to time students may be photographed, videoed, or interviewed by the news media at school or at some school activity or event.

The principal will take reasonable steps to control access to students by the media or other individuals not affiliated with the school or district. However, your submission of a written objection does not constitute a guarantee that your student will not be photographed, videoed, or interviewed, or that such information will not be posted on websites or social media sites not affiliated with the school or district or in circumstances which are not within the knowledge or control of the principal.

(6) You have the right to file with the U. S. Department of Education a complaint concerning alleged failures by the school district to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Student Privacy Policy Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, D.C. 20202.

(7) The Georgia Student Data Privacy, Accessibility, and Transparency Act affords parents and eligible students the right to file a complaint with the school district regarding a possible violation of rights under O.C.G.A. § 20-2-667 or under other

federal or state student data privacy and security laws. Such complaints may be filed with:

Hall County School District
711 Green Street
Gainesville, Ga. 30501
Attn: Student Services Director

PROTECTION OF PUPIL RIGHTS AMENDMENT (PPRA)

PPRA affords parents and eligible students (18 or older or emancipated minors) certain rights regarding the conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

- Consent before students are required to submit to a survey that concerns one or more of the following protected areas (“protected information survey”) if the survey is funded in whole or in part by a program of the U.S. Department of Education.
 1. Political affiliations or beliefs of the student or student’s parent;
 2. Mental or psychological problems of the student or student’s family;
 3. Sex behavior or attitudes;
 4. Illegal, anti-social, self-incriminating, or demeaning behavior;
 5. Critical appraisals of others with whom respondents have close family relationships;
 6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
 7. Religious practices, affiliations, or beliefs of the student or parents; or
 8. Income, other than as required by law to determine program eligibility.
- Receive notice and an opportunity to opt a student out of –
 1. Any other protected information survey, regardless of funding;
 2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
 3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.
- Inspect, upon request and before administration or use –
 1. Protected information surveys of students;
 2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
 3. Instructional material used as part of the educational curriculum.

Parents and eligible students will be notified at the beginning of the school year if the school district has identified the specific or approximate dates during the school year when any of the activities listed above are expected to be scheduled. For surveys and activities scheduled after the school year starts, parents will be provided reasonable notification of the planned activities and surveys and be provided an opportunity to opt their child out of such activities and surveys. The Board of Education has developed and adopted policies, in conjunction with parents, regarding these rights as well as arrangements to protect student privacy in the administration of protected

information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. The district will directly notify parents of these policies at least annually at the start of each school year and after any substantive changes. The district will also directly notify parents of students who are scheduled to participate in the specific activities or surveys noted below and will provide an opportunity for the parent to opt his or her child out of participation of the specific activity or survey.

The school is required by federal law to give this notice to parents. However, the school does not have scheduled any such activities as are described above. If any such activities are initiated during the school year, parents will be notified accordingly and will be afforded all the rights described herein.

Parents who believe their rights have been violated may file a complaint with the Student Privacy Policy Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, D.C. 20202-8520.

STUDENT DEVICE ACCEPTABLE USE AND CHECKOUT AGREEMENT (AUA)

The Hall County School District [HCSd] is a 1:1 school district where every student is assigned a device that provides learning resources and applications for use on and off campus. The intent for loaning students a dedicated mobile device, most often a Chromebook, is to ensure they have every opportunity to access educational resources and appropriate digital content anytime and anywhere. The device and resources are intended to be the student's personal learning device in order to enable learning and shall not be used for any other purpose. The use of the device and applications is a privilege and may be revoked at any time. The device must be returned to the school upon request or when the student withdraws or graduates from the school district. Students are issued the same Chromebook every year.

All devices and networks are monitored and filtered in compliance with the Children's Internet Protection Act and other state and federal statutes. Content for students who are signed in with their HCSd credentials on a HCSd Chromebook are filtered off campus. Students/parents must understand that the HCSd, nor any district staff member, controls the content of the information on the Internet. Devices may be inspected at any time. Students shall have no expectation of privacy of materials found on the computing device or application. Students shall not access the internet via a virtual private network (VPN).

Login information, usernames and passwords are confidential. The student is responsible for keeping login information secure. At no time should anyone log in with another individual's user name or password. Students shall not use HCSd equipment to access, possess, or distribute any content that is obscene, harmful to minors, or pornographic. Appropriate use of digital devices and applications is governed by the HCSd Code of Conduct, all HCSd Board of Education Policies, and items in the student handbooks.

Parents that allow their child to bring privately-owned computers/other technology devices to school are personally responsible for the equipment. Parents who provide a mobile device/hot spot for their child to connect to the internet are allowing their child to access the internet unfiltered and are bypassing all district content

filtering. Responsibility for the maintenance and repair of the equipment rests solely with the student/parent. Any damage or theft to the equipment is the responsibility of the student/parent. District technicians and/or school-based personnel will not service or repair hardware or software owned by the student/ staff member. No internal components belonging to the district shall be placed in any personal equipment, whether as enhancements, upgrades or replacement.

Parent/Student Financial Responsibility

If a device is damaged, other than maintenance required from normal usage, students/parents are responsible for all costs for repairing damaged mobile computing devices. Only HCSD technicians utilizing approved parts may make repairs to devices. Replacement devices purchased by students/parents will not be accepted in lieu of full device replacement cost. Below are the costs associated with the repair or replacement of Chromebooks. Determination of damage will be made by HCSD employees.

Part	Replacement Cost
Power Adapters	\$45 (If the asset tag is removed from the brick, full replacement cost of \$45 will be charged)
LCD screen	\$50
DC Power port	\$80
Keyboard	\$10
Palm Rest	\$25
Bottom Case	\$15
Top Plate	\$15
Webcam	\$10
LCD Bezel	\$10
Daughter Card	\$15
Motherboard	\$85
Whole Unit	\$395
Computer Label Removal/Destruction (Asset, Title, Serial)	\$5/label

Technical Support & Repairs

1. In the event the device needs repair, it must be reported to the local school designee, most often the media specialist.
2. All repairs will be performed or coordinated by HCSD’s Technology Department.
3. Parents, guardians, students or designees are not allowed to attempt repairs themselves or contract with any other individual or business to repair any school owned computer equipment.

Loss or Theft

Upon notice of loss or theft, the assigned student and/or their parent/guardian must immediately file an official police report. Incidents of loss or theft occurring off campus must be reported to the police the day that the loss or theft occurs or when the loss or theft is first discovered. Copies of the police report must be given to the media specialist or designee the next day that school is in session. Any loss or theft occurring on school grounds must be immediately reported to an administrator.

Accept/Decline (Via Parent Portal)

Parents who chose to opt **in** and receive a HCSD device for their student, please select **SIGN** on the signature page below. By accepting this form parents are agreeing to the conditions of the program and have acknowledged and accepted the terms of the fee schedule.

Parent who chose to opt **out** of receiving a HCSD device for their student, please select **DECLINE** on the signature page below. By declining this form parents are agreeing to provide a device with similar functionality to the issued student device for school and home use. Please note that HCSD cannot provide any technical support for non-HCSD device.

HALL COUNTY CODE OF CONDUCT AND DISCIPLINE PROCEDURES

It is the purpose of the Hall County Board of Education to operate the school system in a manner that will provide an orderly process of education and that will provide for the welfare and safety of all students who attend our schools. In accordance with that purpose, the Hall County Board of Education has adopted a policy that requires schools to follow codes of conduct that focus on maintaining a good learning environment for all students. These standards for behavior require students to respect each other and school district employees, to obey student behavior policies adopted by the Board and to obey student behavior rules established at each school within the district.

The school's primary goal is to educate, not to punish; however, when the behavior of an individual student comes in conflict with the rights of others, corrective actions may be necessary for the benefit of that individual and the school as a whole. Accordingly, students shall be governed by policies, regulations and rules set forth in this Code of Conduct and Discipline Procedures. Such governing rules shall be published and provided annually to all school personnel and students. Parents are encouraged to become familiar with the policies, regulations and rules of the school system, and to be supportive of these in their daily communication with their children and others in the community.

Major discipline offenses, including, but not limited to, drug and weapon offenses, can lead to a school being named as an Unsafe School according to the provisions of the State Board of Education Rule – Unsafe School Choice Option.

AUTHORITY OF THE PRINCIPAL

The principal is the designated leader of the school and, in concert with the staff, is responsible for the orderly operation of the school. In cases of disruptive, disorderly or dangerous conduct not covered in this Code, the principal may undertake corrective measures which he or she believes to be in the best interest of the student and the school provided any such action does not violate school board policy or procedures.

CODE OF CONDUCT

The students of the Hall County School District are expected to maintain good order and discipline in the school environment. Good order and discipline may be described as the absence of distractions, frictions and disturbances which interfere with the optimum functioning of the student, the class and the school. It is also the presence of a friendly yet business-like rapport in which students and school personnel work cooperatively toward mutually recognized and mutually accepted goals.

This Code of Conduct is effective during the following times and in the following places:

- At school or on school property at any time;
- Off school grounds at any school activity, function or event and while traveling to and from such events;
- On vehicles provided for student transportation by the school system and at bus stops.

Also, students may be disciplined for conduct off campus which could result in the student being criminally charged with a felony and which makes the student's continued presence at the school a potential danger to persons or property at the school or which disrupts the educational process.

COMPULSORY SCHOOL ATTENDANCE LAW

Consequences and Penalties for Non-Compliance with Compulsory School Attendance Law:

Assuring that children attend school regularly is an important part of a parent's responsibility. Parents are responsible for providing school officials with verification of reasons (written absence notes) for each absence. When your child must be absent, it is important that you state the reason(s) for your child's absence(s) in writing and share these with the school as soon as possible. Any absence not certified by a parent/guardian, physician or court/other agency (meeting the definition of an unexcused absence) is considered unexcused.

Failure to comply with compulsory school attendance as required under Code Section 20-2-690.1. Any parent, guardian, or other person residing in this state who has control or charge of a child or children shall enroll and send such child or children to a public school, a private school, or a home study program that meets state requirements. Any parent, guardian, or other person who has control of a child or children who is in violation of this Code section shall be subject to a fine not less than \$25.00 and not greater than \$100.00, or imprisonment not to exceed 30 days, community service, or any combination of such penalties, at the discretion of the court having jurisdiction. Each day's absence from school in violation of this part after the child's school system notifies the parent, guardian, or other person who has control or charge of a child of ten (10) unexcused days of absence for a child shall constitute a separate offense.

PARENTAL INVOLVEMENT

This Code of Conduct is based on the expectation that parents, guardians, teachers and school administrators will work together to improve and enhance student behavior and academic performance and will communicate freely their concerns about, and actions in response to, student behavior that detracts from the learning environment. School administrators recognize that two-way communication through personal contact is extremely valuable; therefore, they provide information to parents as well as on-going opportunities for school personnel to hear parents' concerns and comments.

The Code of Conduct specifies within its standards of behavior various violations of the Code which may result in a school staff member's request that a parent or guardian come to the school for a conference. Parents are encouraged to visit the schools regularly and are expected to be actively involved in the behavior support processes designed to promote positive choices and behavior.

Georgia law provides a process in which a teacher or principal identifies a student as a chronic disciplinary problem: The principal shall notify by telephone call and by mail the student's parent or guardian of the disciplinary problem, invite the parent or guardian to observe the student in a classroom situation, and request at least one parent or guardian to attend a conference to devise a disciplinary and behavioral correction plan. Georgia law also states that before any chronic disciplinary problem student is permitted to return to school from a suspension or expulsion, the school

shall request by telephone call and by mail at least one parent or guardian to schedule and attend a conference to devise a disciplinary and behavioral correction plan.

The law allows a local board of education to petition the juvenile court to require a parent to attend a school conference. If the court finds that the parent or guardian has willfully and unreasonably failed to attend a conference requested by the principal pursuant to the laws cited above, the court may order the parent or guardian to attend such a conference, order the parent or guardian to participate in such programs or such treatment as the court deems appropriate to improve the student's behavior, or both. After notice and opportunity for hearing, the court may impose a fine, not to exceed \$500.00, on a parent or guardian who willfully disobeys an order of the court under this law.

Major discipline offenses including, but not limited to, drug and weapon offenses can lead to any state school being named as an Unsafe School according to the provisions of the State Board of Education Rule 160-4-16 Unsafe School Option.

GEORGIA CODE NOTICE

Georgia Code Section 20-2-735 requires us to advise parents that they should inform their children on the consequences, including potential criminal penalties, of underage sexual conduct and crimes for which a minor can be tried as an adult.

PROGRESSIVE DISCIPLINE PROCEDURES

When it is necessary to impose discipline, school administrators and teachers will follow a **progressive discipline process**. A major consideration in the application of the code is that the disciplinary action taken by school officials be **the least extreme measure** that can resolve the discipline problem. Circumstances to be considered include, but are not limited to, the following factors: age, health, maturity, academic placement of the student, prior conduct, attitude, cooperation of the parents, willingness to make restitution, and the seriousness of the offense. Such factors may be taken into account in determining the punishment to be imposed, including any decision to impose a punishment that is more or less severe than suggested in this Code of Conduct.

The Code of Conduct provides a systematic process of behavioral correction in which inappropriate behaviors are followed by consequences. Disciplinary actions are designed to teach students self-discipline and to help them replace inappropriate behaviors with those that are consistent with character traits from Georgia's Character Education Program.

The following disciplinary actions may be imposed for any violation of this Code of Conduct:

- Warning and/or counseling with a school administrator or counselor
- Loss of privileges
- Time-out
- Temporary removal from a class or activity
- Notification of parents
- Parent conference
- Corporal punishment
- Detention/Saturday school
- Temporary placement in an alternative education program

- Short-term suspension
- Referral to a tribunal for long-term suspension or expulsion
- Suspension or expulsion from the school bus
- Referral to law enforcement or juvenile court officials: Georgia law requires that certain acts of misconduct be referred to the appropriate law enforcement officials. The school will refer any act of misconduct to law enforcement officials when school officials determine such a referral to be necessary or appropriate.

Students may be suspended due to repeated violations of any rule. The **MAXIMUM** punishment for any offense is expulsion, but suspension for more than 10 days or expulsion will be determined only by a disciplinary tribunal as outlined in the Hall County Board of Education Policy JCEB.

In lieu of a disciplinary tribunal, a negotiated waiver settlement may be considered based on the consequences the school administration would recommend to a tribunal. If the student/parent/guardian, and a hearing officer appointed by the superintendent accept this agreement, a tribunal will not be held. A waiver agreement does not grant a student permission to enroll in the The Foundry program. However, a student can be suspended with the option to apply for admission to The Foundry. The minimum stay at The Foundry is one semester.

A conference with the student must precede any immediate suspension from school. If immediate suspension is the action to be taken by school administrators, it must not exceed 10 school days. **Parents must be notified.** School officials may involve law enforcement officials when evidence surrounding a situation necessitates their involvement or when there is a legal requirement that an incident be reported.

School officials may search a student if there is reasonable suspicion the student is in possession of an item that is illegal or for evidence of a violation of school rules. Personal property items (including personal electronic devices), school lockers, desks and other school property are subject to inspection and search by school authorities at any time without further notice to students or parents. At the discretion of administrators, students are required to cooperate if asked to open book bags, lockers, etc. Metal detectors and drug or weapon-sniffing dogs may be utilized at school or at any school function, including activities which occur outside normal school hours or off the school campus.

STUDENT SUPPORT PROCESSES

The Hall County Board of Education provides a variety of resources which are available at every school within the district to help address student behavioral problems. The school discipline process will include appropriate consideration of support processes to help students resolve such problems. These resources include, but are not limited to, Student Support Teams, school counselors, and chronic disciplinary problem student plans.

TEACHER AUTHORITY ACT

It is the policy of the Board of Education that the Superintendent shall fully support the authority of principals and teachers to remove a student from the classroom pursuant to Georgia law as cited in O.C.G.A. 20-2-738 and 20-2-751.5(d).

A teacher shall have the authority, consistent with board policy, to manage his or her classroom, discipline students, and refer a student to the principal or designee to

maintain discipline in the classroom. Any teacher who has knowledge that a student has exhibited behavior which substantially interferes with the teacher's ability to communicate effectively with his/her class or with the ability of each student's classmates to learn, shall file a report of such behavior with the principal or designee. The principal and teacher shall thereafter follow the procedures set forth in Georgia law, specifically O.C.G.A. 20-2-737 and 738.

BEHAVIOR THAT WILL RESULT IN DISCIPLINARY PROCEDURES

- **Possession, sale, attempted sale, use, distribution or under the influence of any drug, including but not limited to narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, over the counter drug, unauthorized prescription drug or drug paraphernalia, alcoholic beverage or other intoxicant, or of any substance represented as drugs or alcohol.**
 - ALCOHOL - First offense: Immediate suspension, system's early intervention program for student and parent (SUPER 1), possible referral to disciplinary tribunal and/or referral to law enforcement officials. The student and parent or guardian will be offered the opportunity to attend SUPER 1 in lieu of up to half the original suspension, not to exceed five (5) days. Second or subsequent offense: Mandatory referral to tribunal and/or referral to law enforcement officials.
 - DRUGS - Immediate suspension pending a disciplinary tribunal, and immediate referral to law enforcement officials. Distribution, attempted sale or sale of these substances requires suspension for the remainder of the semester in which the incident occurred, plus expulsion for one full semester. Participation in the system's early intervention program for student and parent (SUPER 1) is required for first-time category one offenders to re-enroll in the regular school program; attendance does not reduce the number of days of suspension.
 - OVER THE COUNTER DRUGS - Immediate suspension, system's early intervention program for student and parent (SUPER 1), possible referral to disciplinary tribunal and/or referral to law enforcement officials. First time offenders may be offered the opportunity to attend SUPER 1 in lieu of up to half the original suspension, not to exceed five (5) days.
- **Possession of or use of a vaping device or mechanism or vaping-related paraphernalia:**
 - First Offense: Disciplinary action may include up to 3 days ISS with mandatory completion of *Consequences of Vaping* Canvas Module, out of school suspension, and possible referral to disciplinary tribunal.
 - Second Offense: Disciplinary action may include up to 5 days OSS and possible referral to disciplinary tribunal.
 - Third Offense: Disciplinary action may include up to 10 days OSS, behavior contract, referral to Super I, and possible referral to disciplinary tribunal. Super I attendance with parent/guardian may half the original suspension, not to exceed 5 days.

- **Possession or use of a weapon or dangerous instrument:** Any handgun, firearm, rifle, shotgun or similar weapon; any explosive compound or incendiary device; or, any other dangerous weapon as defined in O.C.G.A. § 16-11-121, including a rocket launcher, bazooka, recoilless rifle, mortar, or hand grenade. Immediate suspension pending a disciplinary tribunal and immediate referral to law enforcement officials. Such infractions require a minimum one calendar year expulsion. (O.C.G.A. 16-11-127.1 - A fine of not more than \$10,000; imprisonment for not less than two or more than ten years, or both.)
- **Possession of hazardous objects or other weapons:** Possible referral to disciplinary tribunal, out-of-school suspension, or in-school suspension.
- **Assault (physical or verbal), including threatened violence upon another student, a teacher, or another school official:** Immediate suspension, automatic referral to the disciplinary tribunal if a student is alleged to have committed an assault upon a teacher, other school official or employee; possible referral to law enforcement officials, and possible referral to the disciplinary tribunal if a student is alleged to have committed an assault upon another student.
- **Battery, including sexual battery, upon another student, a teacher, another school official or persons attending school-related functions:** Immediate suspension, automatic referral to the disciplinary tribunal if a student is alleged to have committed battery upon a teacher, other school official or employee, possible referral to law enforcement officials, and possible referral to the disciplinary tribunal if a student is alleged to have committed a battery upon another student.
- **Fighting:** Possible out of school suspension, possible referral to a disciplinary tribunal hearing, possible referral to law enforcement officials.
- **Disrespectful conduct, including the use of vulgar or profane language, toward teachers, administrators, other school personnel, other students, or persons attending school-related functions:** Possible removal from class, activity, or situation, conference with teacher, parents, and counselor, detention, in-school suspension, suspension, and/or referral to disciplinary tribunal.
- **Any behavior based on a student's race, national origin, religion, sex, or disability including verbal or non-verbal taunting, physical contact, unwelcome sexual advances, requests for sexual favors, and other verbal or physical contact of a sexual nature, or sexual harassment as defined pursuant to Title IX of the Educational Amendments of 1972:** Possible removal from class, activity, or situation, conference with teacher, parents, and counselor, detention, in-school suspension, suspension, and/or referral to disciplinary tribunal.
- **Inciting, advising or counseling of others to engage in prohibited acts:** Possible removal from class, activity, or situation, conference with teacher, parents, and counselor, detention, in-school suspension, suspension, and/or referral to disciplinary tribunal.

- **Classroom and school disturbances:** Possible removal from class, activity, or situation, conference with teacher, parents, and counselor, detention, in-school suspension, suspension, and/or referral to disciplinary tribunal.
- **Possession or use of tobacco or nicotine in any form or tobacco use-related paraphernalia such as lighters, matches, electronic cigarettes or vapers:** Detention, in-school suspension, Saturday School, out-of-school suspension, and/or parent conference.
- **Willful or malicious damage to real or personal property of the school or to personal property of any person legitimately at the school during school or off school hours:** Possible suspension, referral to disciplinary tribunal, possible referral to law enforcement officials, and/or possible restitution. (O.C.G.A. 20-2-753)
- **Marking, defacing, or destroying school property during school or off-school hours:** Possible suspension, possible referral to the disciplinary tribunal, and/or possible restitution.
- **Theft:** In-school or out-of-school suspension, restitution, and possible referral to law enforcement officials.
- **Extortion or attempted extortion:** Immediate suspension, possible referral to the disciplinary tribunal, and/or possible restitution.
- **Possession and/or use of fireworks:** Parent conference, possible suspension, and possible referral to the disciplinary tribunal and to law enforcement officials.
- **Activating a fire alarm under false pretenses or making a bomb threat:** Immediate suspension, possible referral to disciplinary tribunal and referral to law enforcement officials.
- **Insubordination, disorderly conduct, disobeying school rules, regulations, or directives, disobeying directives given by teachers, administrators, or other school staff:** Possible removal from class, activity, or situation, conference with teacher, parents, and counselor, detention, in-school suspension, Saturday School, suspension, and/or referral to disciplinary tribunal.
- **Violation of school dress code:** Possible removal from class, activity, or situation, parent conference, detention, Saturday School, and/or in-school suspension.
- **Use of profane, vulgar, or obscene words, gestures, images, or indecent exposure, including possession or transmission of such words or images (such as 'sexting'):** Parent conference, confiscation, detention, in-school suspension, or suspension, possible referral to disciplinary tribunal, and/or possible referral to law enforcement officials.
- **Use of cell phones and other electronic devices including but not limited to: tape recorders or other recording devices, radios, cd players, MP3 players, video games, and televisions:** Parent conference, detention, in-school suspension, confiscation, possible referral to law enforcement officials, and/or suspension.

- **Inappropriate public displays of affection:** Parent conference, detention, in-school suspension, and/or suspension.
- **Gambling or possession of gambling devices:** Parent conference, detention, in-school suspension, and/or suspension.
- **Moving and non-moving driving violations:** Short-term or long-term revocation of driving privileges, in-school suspension, and/or detention.
- **Giving false information to school officials:** Parent conference, detention, in-school suspension, and/or suspension.
- **Falsifying, misrepresenting, omitting or erroneously reporting information regarding instances of alleged inappropriate behavior by a teacher, administrator, or other school employee toward a student:** Parent conference, detention, in-school suspension, and/or possible referral to a disciplinary tribunal. Any student (or parent or friend of the student) who has been the victim of an act of sexual abuse or sexual misconduct by a teacher, administrator, or other school system employee is urged to make an oral report of the act to any teacher, counselor or administrator at his/her school.
- **Cheating on school assignments:** Zero grade for assignment, substitute assignment, detention, parent conference and/or in-school suspension.
- **Bullying:** Discipline for any act of bullying, including cyber bullying, as defined under the bullying definition in this document, shall be within the discretion of the principal which may range from a reprimand to out-of-school suspension. However, upon a tribunal finding that a student in grades 6-12 has committed the offense of bullying for the third time in a school year, the student shall at a minimum be assigned to the Alternative Learning Center.
- **Criminal law violations:** Any criminal behavior occurring on campus or at school functions or activities (whether a misdemeanor or felony), or any off campus behavior of a student which could result in the student being criminally charged with a felony or which could result in a felony criminal charge if committed by an adult; and which makes the student's continued presence at the school a potential danger to persons or property at the school or which disrupts the educational process may be subject to disciplinary action, including in-school suspension, short-term suspension and referral to a disciplinary tribunal.
- **Willful and persistent violation of the Student Code of Conduct:** Student who chronically and/or habitually violate school rules or this Code of Conduct may be referred to the disciplinary tribunal, even if the offenses the student has committed do not include such a referral as a possible consequence.
- **Failure to comply with compulsory school attendance as required under Code Section 20-2-690.1:** Any student who is in violation of this Code section shall be subject to a referral to the court having jurisdiction. Each day's absence from school in violation of this part after the school system notifies the parent, guardian, or other person who has control or charge of a child of ten (10) unexcused days of absence for a child shall constitute a separate offense.
- **Violation of the Hall County Schools Student Code of Conduct for personal electronic devices, computer hardware, software, network and internet access, to include any unauthorized entry into a computer network secured**

site. Revocation of privilege, parent/ guardian notification, detention, in-school suspension, and/or suspension, possible referral to the disciplinary tribunal and/ or law enforcement. Warning statement: The act of entering or attempting to enter a computer network secured site (hacking) is a very serious offense that may include permanent expulsion from the school system.

DEFINITION OF TERMS

ASSAULT: Any threat or attempt to physically harm another person or any act which reasonably places another person in fear of physical harm. (Example: threatening or abusive language)

BATTERY: Actual and intentional touching or striking of another person against his or her will or intentionally causing bodily harm to an individual.

BULLYING: The bullying of a student by another student is prohibited. Any act of bullying should be reported to the school principal or his or her designee. In accordance with Georgia law, “bullying” means an act that is:

- 1) Any willful attempt or threat to inflict injury on another person, when accompanied by an apparent present ability to do so; or
- 2) Any intentional display of force such as would give the victim reason to fear or expect immediate bodily harm; or
- 3) Any intentional written, verbal, or physical act which a reasonable person would perceive as being intended to threaten, harass, or intimidate, that;
 - a) Causes another person substantial physical harm within the meaning of Georgia Code Section 16-5-23.1 or visible bodily harm as such term is defined in Code Section 16-5-23.1;
 - b) Has the effect of substantially interfering with a student’s education;
 - c) Is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; or
 - d) Has the effect of substantially disrupting the orderly operation of the school.

The term applies to acts which occur on school property, on school vehicles, at designated school bus stops, or at school related functions or activities or by use of data or software that is accessed through a computer, computer system, computer network, or other electronic technology of a local school system. The term also applies to acts of cyberbullying which occur through the use of electronic communication, primarily when the electronic act originated on school property or with school equipment, if the electronic communication (1) is directed specifically at students or school personnel, (2) is maliciously intended for the purpose of threatening the safety of those specified or substantially disrupting the orderly operation of the school, and (3) creates a reasonable fear of harm to the students' or school personnel's person or property or has a high likelihood of succeeding in that purpose. For purposes of this Code Section, electronic communication includes but is not limited to any transfer of signs, signals, writings, images, sounds, data or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic, photo electronic or photo optical system.

CORPORAL PUNISHMENT: Physical punishment of a student by a school official in the presence of another school official in accordance with Hall County Board of Education Policy JDA.

DETENTION: A requirement that the student report to a specified school location and to a designated teacher or school official to make up work missed. Detention may require the student's attendance before school or after school. Students are given one day's warning so that parents or guardians can make arrangements for transportation.

DISCIPLINARY TRIBUNAL: School officials appointed by the Board of Education to sit as fact finder and judge with respect to student disciplinary matters.

DISORDERLY CONDUCT: Any act that substantially disrupts the orderly conduct of a school function, the learning environment, or poses a threat to the health, safety, and/or welfare of students, staff or others.

DRESS CODE: The current dress code is maintained in the principal's office and appears in student handbooks.

EXPULSION: Removal of a student from school beyond the end of the semester. During the period of expulsion, the student is excluded from all school-sponsored activities including practices, as well as competitive events, and/or activities sponsored by the school or its employees.

EXTORTION: Obtaining money or goods from another student by violence, threats, or misuse of authority.

FIGHTING: Mutual participation in a fight involving physical violence where there is no one main offender – does not include verbal confrontations, tussles, or other minor confrontations.

FIREWORKS: The term "fireworks" means any combustible or explosive composition or any substance or combination of substances or article prepared for the purpose of producing a visible or audible (large or small) effect by combustion, explosion, deflagration, or detonation, as well as articles containing any explosive or flammable compound and tablets and other devices containing an explosive substance. (Also includes stink bombs/smoke bombs.)

GAMBLING: Engaging in a game or contest in which the outcome is dependent upon chance even though accompanied by some skill, and in which a participant stands to win or lose something of value.

HARASSMENT: Behavior based on a student's race, national origin, sex, religion or disability that is unwelcomed, unwanted, and/or uninvited by the recipient. It can be verbal, non-verbal, and/or physical and includes unwelcome sexual advances, requests for sexual favors, and other verbal or physical contact of a sexual nature.

HAZARDOUS OBJECTS OR OTHER WEAPONS: Any dirk, bowie knife, switchblade knife, ballistic knife, any other knife having a blade of two or more inches, straight-edge razor, razor blade, spring stick, knuckles, whether made from metal, thermoplastic, wood, or other similar material, blackjack, any bat, club, or other bludgeon-type weapon, or any flailing instrument consisting of two or more rigid parts connected in such a manner as to allow them to swing freely, which may be known as a nun chahka, nun chuck, nunchaku, shuriken, or fighting chain, or any disc, of whatever configuration, having at least two points or pointed blades which is designed to be thrown or propelled and which may be known as a throwing star or oriental dart, or any instrument of like kind, any nonlethal air gun, and any stun gun or Taser. Such term shall not include any of these instruments used for classroom work authorized by the teacher.

IN-SCHOOL SUSPENSION: Removal of a student from class(es) or regular school program and assignment of that student to an alternative program isolated from peers.

PHYSICAL VIOLENCE: Intentionally making physical contact of an insulting or provoking nature with the person of a school official; or intentionally making physical contact which causes physical harm to another unless such physical contacts or physical harms were in defense of himself or herself, as provided in GA Code Section 16-3-21.

SATURDAY SCHOOL: Principals may assign students in grades 7-12 to Saturday School for violations of the rules governing attire, tardiness, class cuts, leaving school without permission, cutting detention hall, tobacco and unexcused absences.

SEXUAL HARASSMENT: Sexual harassment can take many forms and it is not possible to define or itemize every aspect of the harassment forbidden by the School District. Sexual harassment may include conduct or speech that entails unwelcome sexual advances, requests or demands for sexual favors, taunts, threats, comments of a vulgar or demeaning nature, or physical contact that creates a hostile environment. There may be other speech or conduct which students experience as inappropriate or illegal harassment, all of which is forbidden.

Sexual harassment defined in the Federal Regulations implementing Title IX of the Education Amendments of 1972 is defined as follows: **Sexual harassment** means conduct on the basis of sex that satisfies one or more of the following:

1. An employee of the District conditioning the provision of a District aid, benefit, or service on an individual's participation in unwelcome sexual conduct;
2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the District's education program or activity; or
3. "Sexual assault"- an offense classified as a forcible or nonforcible sex offense under the uniform crime reporting system of the Federal Bureau of Investigation; or

"Dating Violence"- sex-based violence committed by a person-

(A) who is or has been in a social relationship of a romantic or intimate nature with the victim; and

(B) where the existence of such a relationship shall be determined based on a consideration of the following factors:

- (i) The length of the relationship.
- (ii) The type of relationship.
- (iii) The frequency of interaction between the persons involved in the relationship; or

"Domestic Violence"- sex-based violence which includes felony or misdemeanor crimes of violence committed by a current or former spouse or intimate partner of the victim, by a person with whom the victim shares a child in common, by a person who is cohabitating with or has cohabitated with the victim as a spouse or intimate partner, by a person similarly situated to a spouse of the victim under the domestic or family violence laws of the jurisdiction receiving grant monies, or by any other person against an adult or youth victim who is protected from that person's acts under the domestic or family violence laws of the jurisdiction; or

“Sex-based Stalking” - engaging in a course of conduct directed at a specific person that would cause a reasonable person to-

(A) fear for his or her safety or the safety of others; or

(B) suffer substantial emotional distress.

Students, parents or other persons wishing to report alleged sexual harassment of a student should promptly notify the student’s school principal, school counselor, or Title IX Coordinator. All reports or complaints regarding alleged sexual harassment of students will be handled in accordance with Board Policies JAA and/or JCAC, as applicable.

SUSPENSION: Removal of a student from the regular school program for a period not to exceed the end of the semester. During the period of suspension, the student is excluded from all school-sponsored activities including practices, as well as competitive events, and/or activities sponsored by the school or its employees.

SYSTEM'S EARLY INTERVENTION PROGRAM FOR STUDENT AND PARENT: This early intervention program is for youth ages 12-18 and their parents/guardians. For a category one offense the Substance Use Prevention Education Resource (SUPER I) Program is a prerequisite for re-entry to the regular school program. For other indicated offenses, the SUPER I Program is voluntary, and the student and parent(s) or legal guardian(s) will be offered the opportunity to attend in lieu of up to half of the original suspension, not to exceed five (5) days. See your school counselor for more information about this program.

THEFT: The offense of taking or, if in lawful possession thereof, appropriating any property, of another with the intention of depriving that person of the property, regardless of the manner in which the property is taken or appropriated.

WAIVER: A waiver is a signed admission of guilt and/or acceptance of consequences in lieu of a formal disciplinary tribunal.

SCHOOL BUS GUIDE

A public school transportation program has but one purpose - to safely transport the students. Therefore, it is extremely important that each student be aware of his/her role and responsibility in seeing that the entire operation works smoothly and efficiently. Several areas in which students are asked to cooperate are:

SAFE RIDING - 10 SAFETY RULES

1. Arrive at bus stop 10 minutes before scheduled pick-up time.
2. Dress for the weather - umbrella and raincoat for rain; coat and gloves when cold.
3. Never stand or play in the road. Wait for the bus at least 12 feet from the edge of the road in a safe location where you can clearly be seen by the bus driver.
4. Always use the handrail when boarding or leaving the bus. Do not wear clothing or carry bags that have strings or straps that could get caught in the handrail.
5. Remain seated when the bus is moving. Students' seats are designed to protect students in the event of an accident. Students should sit with their backs against the back of the seat and their bottom against the bottom of the seat.
6. Never try to reach anything under or beside the bus. If students drop something while crossing in front of the bus, do not return to pick it up. The bus driver cannot see students. After crossing safely, ask the driver for help.
7. Observe silence when approaching and while stopped for railroad crossings so the driver can hear if a train is coming.
8. Look carefully before crossing the road. Do not assume that a car will stop for students - wait to be sure it is stopped before crossing. Always watch for the driver's hand signal before crossing the road when loading and unloading. Students should look to their left and right before proceeding.
9. Always cross in front of the bus - never behind it!
10. Talk quietly. Do not "horseplay". The driver must give full attention to driving to ensure students' safety.

BUS STOP CONDUCT

- Students and parents are responsible for students' conduct at the bus stop, from home to the bus stop, and from the bus stop to students' home. The bus stop is an extension of the classroom, as is the school bus. School rules and expectations apply to students at the bus stop as if they are in the school building.
- If students must cross a street or road to get to the bus stop on the opposite side, wait until the bus arrives and cross in front of the bus only after the stop sign on the bus is activated and only when signaled by the bus driver.
- Be at the bus stop 10 minutes early, but not too early. The bus driver is responsible for the maintenance of his schedule and cannot wait for tardy pupils. Each student should have books in hand and be ready to board the bus by the time the driver opens the door.
- Any student who leaves the school grounds while waiting for a bus to arrive will not be allowed to ride a bus home after returning to the school grounds. Individuals who leave the school grounds will be reported to the principal.
- If a student misses their bus in the morning it is dangerous to try to "meet the bus" at a later stop on the route. This action is prohibited and could result in serious injury or worse for students engaging in this behavior. If the student is late to the stop, parents/guardians should drive the student to school that day.

ENTERING AND LEAVING THE BUS

- A. Wait until the bus has come to a complete stop before attempting to board or leave the bus.
- B. Load starting at the rear of the bus, sitting three to a seat, unless otherwise directed by the driver.
- C. Enter and leave the bus in an orderly and quiet manner.
- D. Enter and leave the bus only at the front door, except in case of an emergency.
- E. After leaving the bus, if students must cross the highway, walk at least twelve feet in front of the bus, then:
 - Make certain the bus is stationary, the door is still open and the stop signal is extended.
 - Upon signal from the driver, proceed across the roadway in the following manner: Walk (don't run) in front of the bus within sight and hearing of the driver, look both ways and stay out of the line of traffic until the path across the roadway is free of any danger.
 - The danger signal is a blast of the horn. Stop immediately and look at the bus driver.
 - If you drop something after exiting the bus, do not return to retrieve it. The bus driver might not see you.
- F. A student will not be put off a bus for misconduct at any place other than his home or school.

CONDUCT ON THE BUS

- A. Obey the bus driver.
- B. Do not disturb the bus driver while he/she is driving.
- C. Boys and girls will be seated separately.
- D. Stay in seat and do not change seats unless so directed by the driver - and then only if the bus is stopped.
- E. Sit down while the bus is in motion.
- F. Keep voices low. Avoid shouting or whistling.
- G. No bullying, "rough housing", pushing, fighting, throwing things, or profane or abusive language.
- H. Do not open or close windows of the bus without the driver's permission.
- I. Keep all body parts inside the bus.
- J. Keep the bus clean, sanitary, and orderly. Never tamper with the bus or any of its equipment. Willful damage or destruction of any part of the bus is prohibited and any such damage must be paid for by the student or parent.
- K. A student shall not operate the door nor stand in the driver's compartment.
- L. Always be respectful of the driver and other students on the bus.

PHYSICAL VIOLENCE PROHIBITED

Students shall be prohibited from acts of physical violence, bullying, physical assault or battery, verbal assault, and disrespectful conduct toward the driver or other persons on the school bus. Georgia law defines physical violence as (1) intentionally making physical contact with another that is of an insulting or provoking nature, (2) intentionally making physical contact which causes physical harm to another. Georgia law also mandates that students found by a tribunal to have committed an act of physical violence against a teacher, bus driver, school official, or school employee involving intentional physical contact of an insulting or provoking nature shall be disciplined by expulsion, long-term suspension, or short-term suspension. If physical violence against one of the above employees causes physical harm

(unless in self-defense), the student shall be expelled from the public school system for the remainder of the student's eligibility to attend public school and referred to juvenile court. Students in kindergarten through grade eight who commit the above acts may, on the recommendation of the tribunal and at the discretion of the school system, be permitted to re-enroll in the regular public school program for grades nine through twelve.

THE FOLLOWING ARE RESTRICTED ON THE BUS:

- A. Eating is not permitted on the bus during the school day.
- B. ***No glass container of any kind will be transported.***
- C. Beverages will not be permitted regardless of the type of container used. Exceptions may be made during particularly hot weather.
- D. The use of tobacco, electronic cigarettes, and vapers is forbidden.
- E. Students will not eat, drink, chew gum, or bring alcohol, tobacco, drugs, or any controlled substances on the bus.
- F. Students will not carry animals, glass objects, nuisance items, hazardous, materials, or weapons onto the bus.
- G. Students will be permitted to carry only books and other items related to school work which can be held in the student's lap. Large musical instruments, sports equipment, snakes, and live animals will not be transported. Band instruments may be transported if they can be held in the student's lap and if they do not take up seat space.
- H. Students are NOT allowed to wear headphones while loading and unloading buses.
- I. Students are allowed to "Bring Your Own Device" (BYOD) while on board the bus, but shall be prohibited from using such device during the operation of the school bus in a manner that interferes with the communication equipment or the bus manager's/driver's operation of the school bus. The bus manager/driver may allow wearing of headphones with an audio system on a case-by-case basis as long as it is in accord with the local school rules.
- J. Students are prohibited from using mirrors, lasers, cameras, or any other lights or reflective devices in a manner that might interfere with the school bus driver's safe operation of the school bus.

School bus transportation is a privilege afforded pupils by the Board of Education; it is not a right. The purpose of the policies herein is to help create a safe and wholesome atmosphere for the students who ride the bus.

SCHOOL BUS ELIGIBILITY POLICY

Students are eligible for transportation by school bus provided they live within the attendance area of the school they attend. Bus routes are established under the direction of the Superintendent and in accord with recommendations of the Division of Pupil Transportation, Georgia Department of Education.

Additions to existing routes are based upon the following guidelines:

- 1. The student must live at least 3/10 miles from the present bus route and,
- 2. The student must live on a state or county maintained road with adequate space for the bus to turn around and,
- 3. The road must be wide enough for the bus and another vehicle to pass.

Students are assigned to a particular bus route and can only change buses with the approval of the Principal and the Transportation Department. Students must get on and get off from their assigned bus at selected bus stops unless written permission

is granted to let off at a stop other than the designated stop. This request from the parent must be made in writing to the principal. Parents will assume the responsibility of the child when such a request is granted.

BOARD BUS DISCIPLINE POLICY

The transportation of students is an important function in our school system. Every precaution must be taken to see that students are transported safely. The same behavior is expected on the school bus as is expected in the classroom. The Code of Conduct and Discipline Procedures that apply for the school, also apply while students are being transported by any vehicle provided for the transportation of students. In addition, it is important that students abide by the bus discipline policies as outlined herein.

Fighting on the bus and abusive language or profanity toward the bus driver will result in a minimum of five days suspension from the bus. A student whose behavior warrants that the bus return to the school will be suspended from riding the bus for a minimum of twenty (20) days.

Bus Drivers will report specific disciplinary problems to the principal or assistant principal in writing on the Bus Conduct Report Form. If the driver is uncertain about who was unruly or who caused the disturbance, the driver will report the incident to the principal for investigation. After the principal administers the proper disciplinary action, a copy of the Bus Conduct Report Form will be forwarded to the parent, the bus driver, and the Transportation Supervisor that day or the following school day. This form will indicate the action taken by the principal. The principal will maintain a file of the Bus Conduct Report Form.

As required by Georgia law, a student found to have engaged in physical acts of violence* shall be subject to the penalties determined by a tribunal. If a student is found to have engaged in bullying or in physical assault or battery of another person on the school bus, a meeting involving the parent/guardian and appropriate school district officials shall be held to develop a school bus behavior contract. This contract shall provide for progressive age-appropriate discipline, penalties, and restrictions for student misconduct on the bus. Contract provisions may include but shall not be limited to assigned seating, ongoing parental involvement, and suspension from riding the bus.

It shall be the responsibility of all principals to abide by the following procedure for enforcing the bus conduct policy:

- First Offense: The principal shall take proper disciplinary action, which may include suspension from riding the bus, based on the nature or severity of the offense.
- Second Offense: The principal shall suspend the student from riding the bus for at least five (5) school days.
- Third Offense: The principal shall suspend the student from riding the bus for at least ten (10) school days.
- Fourth Offense: The principal shall suspend the student from riding the bus for at least twenty (20) school days.
- Fifth Offense: The principal shall suspend the student from riding the bus for sixty (60) school days.
- Sixth Offense: The principal shall suspend the student from riding the bus for one hundred eighty (180) school days.

Note: Students who are suspended from the bus are suspended from all buses. Unserved suspension will carry over to the next school year. Also, it is unlawful for any person to disrupt or interfere with the operation of a public school bus or a public school bus stop as designated by local school boards of education. Please reference Georgia law 20-2-1181. If you have a need to communicate a short message to the driver, please approach from the driver side window. It is against Hall County School District policy for the bus drivers to allow non-school employees on board the school bus with the exception of first responders.

Traversa My Ride K12 Mobile App

With the Traversa My Ride K12 mobile app, parents and students can conveniently access their bus stop location, route, and pick-up time. One parent or guardian sets up the original account and has the ability to share it with others, making the process even more convenient.

Traversa Ride 360 - Phone App - Parent Access

1. Download the Traversa My RideK12 App from your App Store
 2. Open the My Ride K-12.
 3. Select Allow for the app to send you notifications
 4. At the following screen, you can either click on login or sign up. If you already have a Ride 360 username and password, you can log in with those credentials, and no further action is necessary. If not, click sign up to continue with your registration.
 5. Find your School District: **Hall County School District**
 6. Click on NEXT. A verification code will be sent to the email you signed up with
 7. At the Next Screen, click on Add student
 8. Enter Student's ID
 9. Enter the Student's Date of birth; once done you will have the choice to add another student or go back to the student information
- If you click on first tab, you can share your student information with another user
 - If you click on the middle tab, you will be able to see the route information and bus location
 - If you click on the third tab, this tab will display your child's student information

If you need any further assistance, you can always email us at bushelp@hallco.org or call us at 7702870942 x2 or visit www.hallco.org/web/using-ride-360.

(NOTE: You must stay logged into the App to Receive Push Notifications.)

CHEROKEE BLUFF HIGH SCHOOL PROCEDURES

ANNOUNCEMENTS

Students are responsible for knowing any changes that are made by way of announcement, etc., concerning any rules and regulations in this handbook.

ATTENDANCE/TARDIES

A student is considered tardy to all classes if he/she is not in class when the tardy bell rings. Students who arrive to school after 8:25 am must sign in at the attendance office. The tardy policy is as follows for students without a doctor or dentist excuse:

TARDY TO CLASS PROCEDURE

Students who are in the hall after the tardy bell has rung are tardy to class.

1 st TARDY	WARNING
2 nd TARDY	WARNING
3 rd TARDY	WARNING
4 th TARDY	DETENTION & PARENT CONTACT
5 th TARDY	DETENTION & PARENT CONTACT
6 th TARDY	ISS and/or Parking Loss for 1 week
7 th TARDY	ISS and/or Parking Loss for semester
8 th or more TARDY	ISS and/or loss of parking for the year

Any student out of class without permission for more than ten (10) minutes will be considered cutting class and appropriate discipline will apply.

CELL PHONES

Cell phones are allowed outside the classroom during non-instructional times. Cell phones can only be used during class time when a teacher allows the class to use phones. Cell phones may be taken up by a teacher or administrator if deemed necessary and further consequences will be given.

CHECKING IN/OUT AND LEAVING CAMPUS DURING THE SCHOOL DAY

At Cherokee Bluff High School, we believe that it is of vital importance that our students miss as little time from class as possible. Therefore, it is advisable that parents attempt to schedule appointments outside of school hours whenever possible. If, however, it is necessary for a student to leave school, the following procedure should be followed:

1. On the morning of the day students need to check out, students should bring a note from a parent or legal guardian stating the reason for checking out and giving a telephone number that can be called for verification. (If a parent cannot be reached, the doctor or dentist will be contacted.) The note should be taken to the attendance office before 1st period starts.
2. During the morning a phone call will be made to verify the permission/excuse.
3. At a designated time, office personnel will clear students to leave campus. Students may leave only after being cleared by the attendance office.
4. Photo identification is required to check out a student.
5. Checking out for the lunch period is not allowed.

EXCUSED REASONS FOR CHECKING OUT OF SCHOOL ARE THE SAME AS THOSE FOR EXCUSED ABSENCES FROM SCHOOL.

BEFORE SCHOOL

Students arriving on campus before 8:15 am should report to the cafeteria. Students must have a teacher's written permission slip or signed agenda to go to classrooms or other areas of the building (prior to 8:15am)—exceptions must be approved by the teacher on duty in the cafeteria. The breakfast lines close at 8:20 AM. No food purchased in the cafeteria is allowed to leave the commons area.

DEBTS

Please see the Acceptable Use Agreement for charges related to Chromebook.

DETENTION

Detention is a supervised study hall from 7:40 – 8:10 a.m. or 3:40 – 4:10 p.m. Students serving detention are expected to bring materials to study or complete homework.

HALL PASSES

In order to leave a class, students must create a SmartPass with permission from the teacher.

ID BADGES

Student ID Badges must be displayed with a lanyard, in a sleeve, in plain sight around the neck while in classrooms, hallways, and shared spaces (cafeteria, Learning Commons, etc). ID's cannot be marked on, defaced, or cut. If an ID is marked on or defaced the student will be responsible for purchasing a new ID.

If a student does not have an ID, they can purchase a new ID or get a sticker. Upon the issuance of the fourth ID sticker, students will also be required to serve detention for not following school rules. Multiple offenses of this procedure will result in further disciplinary consequences.

To purchase another ID Badge: (\$5.00), Lanyard: (\$1.00), plastic holder:(\$1.00), either in cash or through MyPaymentsPlus.

Multiple offense of this procedure may result in further disciplinary consequences.

Teacher discretion is allowed when conducting activities in which student ID Badges may present a safety issue.

LUNCHROOM

Students must report to the lunchroom during the scheduled lunch period. Students cannot take food or drink out of the lunchroom. **No outside food or drinks are allowed to be brought to school or dropped off for students.** This includes fast food chains.

MEDIA CENTER REGULATIONS

- Students must have a pass signed by the classroom teacher listing the date and purpose of the visit.
- Upon entering the library, students must sign in.

- Before leaving, students must sign out.
- Books and other printed material may be checked out.
- Books (hardback & paperback) are checked out for two weeks at a time. Students may have up to three books checked out at any one time. Students who have overdue books or owe library fines will not be allowed to check out further material until books are returned and/or fines paid.
- Students must show their student ID badge each time a book is checked out. Students should not allow another student to use their ID badge.
- **Students** are responsible for material checked out in their names.
- Lost books must be paid for.
- Refunds will be made for lost books that have been paid for and later found and returned. If you owe fines in the library, you may have library privileges taken away.
- Students will be charged a nominal fee for printer and copier usage.
- Students must have a signed internet policy form on file to use media center computers for research.

CBHS Bell Schedules
7 period & Innovation Day Schedule

Schedule for days EXCEPT Wednesday		Wednesday Schedule	
		7:50 - 8:40	<i>Professional Learning</i>
8:25 - 9:15	1st Period	8:45 - 9:32	1st Period
9:20 - 10:10	2nd Period	9:37 - 10:24	2nd Period
10:15 - 11:05	3rd Period	10:29 - 11:16	3rd Period
11:10 - 12:50	4th Period	11:21 - 12:34	4th Period
11:10 - 11:40	A Lunch	11:16 - 11:38	A Lunch
11:45 - 12:15	B Lunch	11:38 - 12:02	B Lunch
12:20 - 12:50	C Lunch	12:02 - 12:27	C Lunch
12:55 - 1:45	5th Period	12:32 - 12:59	<i>Innovation</i>
1:50 - 2:40	6th Period	1:04 - 1:51	5th Period
2:45 - 3:35	7th Period	1:56 - 2:43	6th Period
		2:48 - 3:35	7th Period

APPENDIX A – EXTRACURRICULAR ACTIVITIES

Students wanting to participate in extracurricular activities must meet the minimum requirements set forth by the State Board of Education and the Georgia High School Association. Students who have questions about participation in specific activities should contact the school sponsor, advisor, or counselor. *Parents who do not want students to participate in one or more clubs must indicate such on the “Participation in Clubs and Organizations” form in Parent Portal.* (Note: Not all activities are available in all high schools; where present, school name and sponsor name are listed. Counselors can provide information about activities available in each high school.)

CLUB / ORGANIZATION

ACADEMIC TEAM – provides opportunities for students to interact with students outside of school in challenging academic settings. Activities include: team practices, local and state-wide competitions.

Sponsors:

- CHS –TBA
- CBHS – Angela Martin
- EHHS – Lanie Hirsch
- FBHS – Richard Herndon
- JHS – Andrew McCain
- NHHS – TBA
- WHHS – TBA

AMERICAN DESIGN DRAFTING STUDENT ASSOC. (ADDSA) – provides technical information for improving the science of graphic communications and design. Activities include: design competitions, guest speakers, environmental projects, leadership seminars, state conventions, “Youth in Education Day” at Atlanta Dragway, industry field trips, and fundraisers.

Sponsor:

- FBHS – Harmon Tison, Kyle Frederick

AMERICAN RED CROSS – provides the premier environment for youth and young adults to learn, practice and exemplify humanitarian values. Activities include: community outreach.

Sponsor:

- CBHS – Jennifer O’Hanlon and Mary Anna Wilson
- FBHS – Katelynn Castille

ANCHOR CLUB – encourages the development of leadership and relationships among peers with and without disabilities in order to create an atmosphere of school and community inclusion, awareness, and acceptance. Activities may include social gatherings, community service projects, fundraising events and unified Special Olympics at the local and state level.

Sponsors:

- CHS – Dana Sears and Cate Satterfield
- EHHS – Whitney Smith-Thompson
- JHS – Maleigh Rogers
- NHHS – Sherri Kinney
- WHHS – Breana Cagle

ANGLER CLUB – provides opportunities for students to share their interest in the environment and conservation. Activities include: participation in clean-up and conservation efforts at Lake Lanier and other surrounding bodies of water; charitable fundraising events; and classroom projects such as: aqua culture, fish farming, water/wetlands management.

Sponsors:

- CBHS – Greg Justice
- EHHS – Mark Poole
- FBHS – Austin Brown
- JHS – Donovan Odom
- NHHS – Ely Self
- WHHS – TBA

ANIME CLUB – provides support for students to understand and share their love of Japanese animation and games. Activities include: viewing of various Anime videos and series, sharing of Manga (books of anime), and skill development in Yu gi oh and Majic.

Sponsors:

- CHS – Billy Brooksher
- JHS – Megan Connor

AP CLUB - focuses on academic support for students who seek help in AP courses, improvement of test scores and study habits. Activities include study groups, homework support, socials to celebrate high achievement.

Sponsor:

- EHHS – Blaine Smith
- FBHS – Laura Novotny-Beaver

ART CLUB – creates a visually pleasing environment by using the artwork of students. Activities include: displaying student artwork, painting murals and assisting other clubs with visual displays.

Sponsors:

- CHS – Veronica Martin
- CBHS – TBA
- EHHS – Michael Valley
- FBHS – Hillary Cabrera
- NHHS – Crystal Singleton

BETA CLUB – promotes the ideals of character, achievement, service and leadership by providing opportunities and experiences that demonstrate these traits. Activities include: school and community service projects.

Sponsors:

- CBHS – Mary Anna Wilson
- EHHS – Valerie Stephens & Lanie Hirsch
- FBHS – Jessica Sizemore
- JHS – Madison Wright & Kristi Ogle
- NHHS – Amy Tait
- WHHS – Melissa Giggey, Justin Hunt, and Rob Perkins

BLACK STUDENT UNION (BSU) – BSU provides a space for all students to embrace African American culture. The aim is to advocate the needs of black students and minorities in our school and community as well as the importance of black culture and what it means to be African American in today's society.

Sponsors:

- CBHS – Tracey Parker
- FBHS - TBA

BOOK CLUB – encourages students to read outside of, and in addition to, routine assignments. Participating students select novels from an approved list provided by the school sponsor. Selections range from classic to contemporary. While reading a selected book, participants will meet at scheduled intervals to discuss their insights and opinions. Activities include: class presentations, reading to elementary school students, collecting used books to be donated to schools and nursing/assisted living homes, fund-raising to buy books for needy students/families, and competing in reading bowls.

Sponsors:

- CHS – Dana Farr, Amanda Truelove, Kyle Truelove & Pam Dean
- FBHS – Laurie Stowe
- JHS – Julie Townley
- NHHS – Carol Hammond
- WHHS – Jordan Ragland

CAREER AND TECHNICAL INSTRUCTION (CTI) – provides students opportunities to develop leadership skills by using their career-tech skills to help other people in the community. Activities include: school-wide literacy projects and CTI State Leadership Conference competitions.

Sponsors:

- CHS – David Lynn
- CBHS – Nathan O'Hanlon
- EHHS – Matt Turner
- FBHS – Ashley Lewis
- JHS – Regina Sailors & Michele Seabolt
- LCCA – Beth Cunningham & TBA
- NHHS – Ashley House
- WHHS – Breana Cagle

CHESS CLUB – Gives students an opportunity to play friendly games of chess against their peers in a low-stress environment. Students of all levels are welcome to join. The Chess Club Maybe also holds or participates in intramural and interscholastic tournaments.

Sponsors:

- CHS – DJ Kirkaldy
- EHHS – Josh Hite
- JHS – Chad Cole
- NHHS – Rebecca Hartfield

DEBATE TEAM – Learn the art of persuasion, increase academic performance and hone research skills through competition; hear the topic, take a position and provide rebuttals for opposing viewpoints; benefit from the opportunity for public speaking, building confidence for college presentations and career presentations.

Sponsors:

- EHHS – Matt Neithercut
- JHS – TBA
- NHHS – Cliff Cape

DECA...An Association of Marketing Students – enhances the co-curricular education of students with interest in marketing, management and entrepreneurship. Activities include: seminars, meetings, conferences, fundraising projects, fieldtrips, competitions, and community service projects.

Sponsors:

- CHS – Whitney Fifer
- CBHS – Beau Austin
- FBHS – Jennifer Martin
- LCCA – TBA
- NHHS – Hoy Thurman
- WHHS – Katie Dean
- VPOC – Polly Mitas

DIVERSITY CLUB – promotes character, competency, and rigor for ALL students. The purpose would be to foster a sense of belongingness to LGBTQ students and all other student groups that care to create and nurture an environment that allows for leadership and service opportunities while promoting community, inclusivity, and equity. This is consistent with our district mission to be the “Most Caring Place on Earth”. Proposed activities include Positive Space Focus Groups, Student Leadership Development, Community Service Activities, Guest Speakers, Creation of Student Support Resources, Community Awareness and Education, Organize Events to Host Courageous Conversations, and Organize Events and Celebrations to Align with National Days of Celebration.

Sponsors:

- CHS - Cindy Lloyd

DRAMA CLUB – supports theatre education and performance in our community. Activities include: special community performances, improve troupe performances, trips to see professional plays and performances, and set/prop construction.

Sponsors:

- CHS – Jeff Kelly
- CBHS – Mallory Nonnemaker
- EHHS – Taylor Shirley
- FBHS – Benjamin Higgins
- JHS – TBA
- NHHS – Maggie Ellis
- WHHS – Heidi Rider

ENVIRONMENTAL CLUB – encourages students to become active in environmental issues. Activities include: schoolwide recycling programs, field trips, guest speakers, regional and state “envirothon” competitions and community service projects.

Sponsors:

- CHS – Ashley Hirons and Bill Bush
- CBHS – Sam Pruitt
- NHHS – TBA

ESPORTS CLUB – provides opportunities for students to learn teamwork, problem solving, quick thinking, and analytical thinking in high pressure situations through the fun hobby of gaming. Skills will allow for opportunities to join a college’s Esport Club and possibly win scholarship money. Activities include fundraising, practicing, and gaming tournaments linked to scholarships earnings of up to \$50,000.

Sponsor:

- JHS – Nelson Amores

FAMILY, CAREER AND COMMUNITY LEADERS OF AMERICA (FCCLA) – promotes personal growth, leadership through Family and Consumer Science classes and community volunteerism. Activities include: visiting homeless shelters, handicapped children’s programs, raising awareness of domestic violence, sharing teen pregnancy education, and serving Gainesville’s community oriented organizations.

Sponsors:

- CBHS – Amy Farah
- FBHS – Maureen Kallatsa and Taylor Skidmore
- JHS – Mary McGovern
- LCCA – Jae Gruber-Price, Michael Kuhlman, and Matthew Neal
- NHHS – Theresa Delgado

FEATHERBONE ACADEMY – provides select students (10th-12th) the opportunities to engage and learn from masters of various careers within the community. Activities include community service, \$5 challenge, Brenau university campus tour, and the opportunity to win a \$2500 scholarship.

Sponsor:

- EHHS – Elizabeth Hinton

FELLOWSHIP OF CHRISTIAN ATHLETES (FCA) – Christian organization dedicated to character development, fellowship and service. Activities include: meetings, conferences and community service projects.

Sponsors:

- CHS – Neil & Jill Armstrong
- CBHS – Cam Jackson
- EHHS – Michelle Fair
- FBHS – Kelley Brumbelow
- JHS – Deb Eidson
- NHHS – Evelyn Harper & Jay Hargis
- WHHS – Adam Johnson, Breana Cagle, & Brooke Reed

FELLOWSHIP OF CHRISTIAN STUDENTS – Christian organization dedicated to character development, fellowship and service. Activities include: meetings, conferences and community service projects.

Sponsor:

- LCCA – Sheri Goss

FENCING CLUB – provides opportunities for students to learn the sport of fencing, to promote good sportsmanship and athleticism, and to promote health and fitness. Activities include: club meetings, club practices, and fencing tournaments.

Sponsor:

- FBHS – Vanessa Cohn

FIRST ROBOTICS – inspires young people to be science and technology leaders by engaging them in exciting programs that build science, engineering and technology skills. Inspires innovation and fosters well-rounded life capabilities including self-confidence, communication and leadership. Activities include meetings, service and competition.

Sponsors:

- CBHS – Jason Barnes
- FBHS – Harmon Tison & Ruth Page

FLAG FOOTBALL CLUB – a non-contact version of traditional football, offering students the opportunity to develop teamwork, physical fitness, and leadership skills in a safe and inclusive environment. The club will enhance extracurricular offerings, promote student engagement, and align with the school's mission to foster well-rounded individuals.

Sponsors:

- JHS- TBA
- WHS- Jaycob Ragland

FOREIGN LANGUAGE CLUB – provides multi-cultural experiences to those who are studying a foreign language. Activities include: multicultural suppers, museum visits, guest speakers, and participation in Foreign Language Day at NGCSU and participation in International Day.

Sponsors:

- FBHS – Gabrielle Durden-Coffee

FUTURE BUSINESS LEADERS OF AMERICA (FBLA) – brings business and education together in a positive working relationship through innovative leadership and career development programs. Activities include leadership training, business-related competitive events, workshops, and service projects.

Sponsors:

- EHHS – Julie Whitmire & Victor Vega
- FBHS – TBA
- JHS – Stacey Hulsey and Nelson Amores
- NHHS – Hoy Thurman

FUTURE FOR AGRICULTURE (FFA) – makes a difference in students by developing potential for leadership, personal growth and career success. Activities include: career development seminars, community service projects, meetings, leadership conferences, and proficiency awards programs.

Sponsors:

- EHHS – Katherine Feathers
- LCCA – Casey Gilbert
- NHHS – Morgan Conner

FUTURE GEORGIA EDUCATORS (FGE) – provides students with opportunities to explore teaching as a career. Activities include: career seminars, meetings, community service projects and conferences.

Sponsors:

- CBHS – Amy Farah
- CHS – Allison Wilson
- EHHS – Mark Anthony
- FBHS – Maureen Kallasta
- NHHS – Theresa Delgado
- WHHS – Caitlin Hickey
- VPOC – Debbie King

GUITAR CLUB – brings an appreciation for and a cultivation of musical skills and technique through the playing of the guitar. Activities include: fieldtrips to see different types and genres of guitar music, student performances, recitals, monthly meetings, and practice sessions.

Sponsors:

- CHS – Dan Parsons
- JHS – TBA
- WHHS – Matthew Elsey

HAPPY HEALTHY HEARTS (H³) – promotes education of young ladies regarding positive mental and physical health in order to lead healthy lives beyond high school. Activities include: fitness activities, mentorship of younger students, and sponsorship of 5K run/walk events.

Sponsor:

- FBHS – TBA

HEALTH OCCUPATION STUDENTS OF AMERICA (HOSA) – promotes career opportunities in the health care industry and enhances the delivery of quality health care to all people. Activities include: conferences, competitions, meetings, health fairs, and community service projects.

Sponsors:

- CHS – Dan Parsons and Emily Williams
- CBHS – Jennifer O’Hanlon and Mary Anna Wilson
- EHHS – Teri Baxter & Kasia Stanfill
- FBHS – Katelynn Castille and Carlee Sosebee
- JHS – Casey Fleury & Ashleigh Turner
- NHHS – Cody Miller & Amanda Hanic
- VPOC – Debbie King
- WHHS – Joanna Lamb & TBA

HIKING CLUB – promotes protection and enjoyment of outdoor environment. Activities include: service learning, hikes, maintaining trails, park clean-up, outdoor education events.

Sponsors:

- JHS – TBA

HISTORY HUB CLUB – The intended purpose of the History Hub Club is to provide students with opportunities to extend their knowledge of history beyond the state curriculum. The History Club Hub is for students interested in continuing their education concerning both World and U.S. History. The hope is to foster fun and fellowship as well as inspire future history majors and educators.

- CHS – Jennifer Hill

HOPE – inspires students to challenge themselves through rigorous course work, mentoring and parent involvement while helping the community cross ethnic boundaries by teaching culture from different ethnicities. Activities include: community service events, exploration of college opportunities to improve the college resume.

Sponsors:

- CHS – Cindy Lloyd and DJ Kirkaldy
- CBHS – Deborah Rubin
- EHHS – Diana Lewis
- FBHS – Vanessa Cohn
- WHHS – Rubia Castro and Brian Emsley

INTERACT CLUB – develops local and international service projects for students, ages 14-18; includes service projects to benefit school and community.

Sponsors:

- CBHS – Kim Mikowski
- EHHS – Beth Dudley
- JHS – TBA
- NHHS – Tiffany Howell
- WHHS – TBA

KEY CLUB – dedicated to helping others, serving the school and making communities a better place; includes: visiting nursing homes, sponsoring families in need at Thanksgiving and Christmas, participating in local service projects such as Georgia Sheriff's Youth Homes, March of Dimes, and Humane Society.

Sponsors:

- CHS – TBA
- CBHS – Sam Pruitt
- FBHS – TBA
- JHS – TBA
- NHHS – Adrienne West

LACROSSE – provides opportunities to learn the sport of lacrosse, to promote good sportsmanship, and to promote health and fitness.

Sponsors:

- CBHS – Ethan Merrow
- FBHS – Alex Davis

LATINO KNIGHTS OF SERVICE – inspire students to become knowledgeable servant leaders in the community by providing worthwhile learning experiences while emphasizing the importance of education and ethnic diversity with parent involvement, exposure to higher education opportunities, mentoring/tutoring programs, and cultural awareness. Activities include service learning, fundraisers, and mentoring/tutoring.

Sponsors:

- JHS –Denise Bandini

LITERARY SOCIETY - discusses and/or creates various forms of literature. Literature forms will include print (poems, stories, novels, and drama) and non-print (music and film) literature. The purpose of this organization is to provide opportunities for students to experience and appreciate literature in a collegial setting outside the traditional classroom.

Sponsor:

- FBHS – Stacie Mavis
- NHHS – TBA

MATH TEAM – challenges and encourages mathematically talented students to apply mathematical concepts to everyday ideas. Activities include: participation in tournaments sponsored by high schools, colleges, and national organizations.

Sponsors:

- CHS – Gracie Martin
- CBHS –TBA
- FBHS – TBA
- JHS – TBA

MOCK TRIAL – provides students interested in law or social studies an opportunity to take the role of a lawyer or witness in the performance of a court trial. The students' work will culminate with the Georgia regional competition.

Sponsors:

- FBHS – TBA
- JHS – TBA

MU ALPHA THETA – Math Honor Society – promotes academic excellence and high standards in the field of mathematics.

Sponsor:

- CBHS –TBA
- FBHS – TBA

NATIONAL ART HONOR SOCIETY – recognizes and inspires students who have shown an outstanding ability in art. Activities include: school, community and state art opportunities.

Sponsors:

- CHS – Veronica Martin
- CBHS – TBA
- FBHS – Hillary Cabrera
- JHS – Erica Watson
- NHHS – Crystal Singleton
- WHHS – Jen Griner, Christina Starlin

NATIONAL ASSOCIATION OF HOME BUILDERS – helps to enrich the educational experience of students enrolled in construction-related fields such as construction management, engineering, architecture, real estate, and the trades. Activities include: seminars, job shadowing, field trips, and community service.

Sponsors:

- JHS – Larry Ledford
- LCCA – Rodney Presley

NATIONAL CHINESE HONOR SOCIETY - promotes continuity of interest in Chinese studies, including the language, literature, and culture and recognizes and celebrates students' academic achievements in Chinese. Activities include: meetings, fundraising, career interest and interpersonal dynamics.

Sponsor:

- JHS – TBA
- WHHS –TBA

NATIONAL HONOR SOCIETY – helps students create enthusiasm for scholarships, stimulate a desire to render service, promote leadership, and develop character. Activities include: school and community service projects.

Sponsors:

- CHS – Ellie Gross
- CBHS – Craig Cantrell and Daniel Spiegel
- EHHS – Malory Smith
- FBHS – Karen Benevelli
- JHS – Justin Dooly
- NHHS – Evelyn Harper
- WHHS – Breanna Simmons

NATIONAL SPANISH HONOR SOCIETY – prestigious academic honor society for high school students enrolled in upper-level Spanish courses to recognize high school achievement in Spanish and to promote excellence in the study of the Spanish language and culture. Students must be enrolled in Spanish 3 or above, have a minimum overall GPA of 3.0, and an A in Spanish. To remain in Society, students must maintain their overall GPA, maintain a B average in Spanish, and take Spanish every year that it is offered to them in high school, among other requirements. Benefits of membership include participation in the National Spanish Exam, eligibility for awards and scholarships, a certificate of membership in a national academic honor society and an honor cord upon graduation.

Sponsor:

- CHS – Kit Walker
- CBHS – Deborah Rubin
- FBHS – Meredith Williams
- JHS – Damaris Rodriguez

NATIONAL TECHNICAL HONOR SOCIETY – recognizes student achievement and leadership, promotes educational excellence, and enhances career opportunities. Activities include career seminars and community service.

Sponsors:

- CHS – TBA
- FBHS – TBA
- JHS – TBA
- NHHS – TBA

NAVY JUNIOR RESERVE OFFICER TRAINING CORPS - develops leadership skills and encourages students to become active and productive citizens. Activities include: leadership training, competitions and field trips.

Sponsor:

- EHHS – Lt. Bourdeau and 1st Sgt. Leach

PEP CLUB – To foster school spirit and pride; encourages students to support their teams in a positive manner, and to display good sportsmanship and improve morale in the school and community. Activities include: assisting cheerleaders and coaches at pep rallies, participation in sporting events, and organizing displays of school spirit throughout the school building as well as the community.

Sponsors:

- CBHS – Craig Cantrell

PHYSICS CLUB – encourages student understanding of physics through real world application. Activities include: bowling, scuba diving, and the Electric Vehicle Rally.

Sponsor:

- FBHS – Richard Herndon

QUILL AND SCROLL JOURNALISM HONOR SOCIETY – Membership includes any junior or seniors ranked in the upper third of their class in general academic studies, and must be nominated by their journalism adviser for their superior work in some phase of journalism such as school media work, whether writing, editing, business management, photography, in production of a newspaper, literary magazine, or yearbook. Activities include high school yearbook production, entrance into Quill and Scroll Yearbook Excellent Contest, International Writing and Photography Contest, and scholarship opportunities for individual students, staff, and advisers.

Sponsor:

- CHS – Alicia Bradshaw
- NHHS – Adrienne West

RELAY FOR LIFE CLUB – promotes student awareness of cancer research, supports school activities, and encourages student participation in Relay 4 Life. Activities include: monthly meetings, fundraisers, annual Relay 4 Life event.

Sponsor:

- CHS – TBA
- JHS – Caitlin Haak

RENAISSANCE CLUB – provides incentives and rewards to all levels of academic achievement, attendance, and behavior. There are four levels of recognition: Platinum, Gold, Silver, and Bronze. Activities include Toys-for-Tots; Super Heroes Rescue, which is the collection and distribution of school supplies for needy elementary school students; state and national conventions; *Meet the Trojans* community pep rallies; and 9th grade Orientation.

Sponsor:

- NHHS – Melissa Sewell

ROBOTICS CLUB – promotes the experimentation with robotics, provides a forum for discussion and sharing information, and gives its members a community to participate in and learn about the field of robotics. Activities include: club meetings, competitions, and service projects.

Sponsors:

- CHS – TBA
- CBHS – Jason Barnes
- NHHS – Brett Farkas

SADD (Students Against Destructive Decisions) – provides opportunities to assist students in making good decisions regarding peer pressure.

Sponsors:

- JHS – TBA

SCIENCE, TECHNOLOGY, ENGINEERING & MATH Club (STEM) – provides opportunities for students to collectively and individually compete in regional and national STEM related competitions. It will also give participants opportunities, and to work with various partners and businesses in the community on STEM projects.

Sponsor:

- FBHS – Harmon Tison and Chelsea Brown
- NHHS – Suzanne Haynes
- WHHS – TBA

SKILLS USA...CHAMPIONS AT WORK – serves high school students who are preparing for careers in trade, technical and skilled service occupations. Activities include monthly meetings, community service activities, region, state and national competitions and conferences in skill and leadership categories.

Sponsors:

- CHS – Daniel Hill, Ryan Hogue, Kris Martin, & Steven McIntyre
- CBHS – Greg Justice and Elizabeth Casper
- EHHS – Jamie Krafick, Dennis Shirley, and Horace Kilgore
- FBHS – Diana Lunt & David Coetzee
- JHS – Reid Houston & Grayson Anthony
- LCCA – Clint Kennon, Jacqueline Jones, Contressa Oliver, Kim Guy & Rodney Presley
- NHHS – Steve Oliver & Olivia Poole
- WHHS – Angela Pirkle, Caitlin Hickey, and Joshua Flemming

SOCIETY OF SCRIBES – Members will produce poetry and creative non-fiction. They will produce elegant, informal written communication. They will produce and artful and useful products. All products will require various percentages of script, so students will be practicing elegant handwriting, legible handwriting, and a bit of Calligraphy. Eventually, officers will plan and prepare meeting activities. Club members will add to their portfolios throughout the year.

Sponsor:

- NHHS – TBA

SPANISH CLUB – promotes the study of Spanish Language and culture. Activities include: cultural events, supporting charitable organization and trying authentic Spanish/Hispanic foods.

Sponsors:

- NHHS – Janet Robertson
- WHHS – Erin Davis & Rubia Castro

SPANISH NATIONAL HONOR SOCIETY (Sociedad Honoraria Hispana) – is designed to recognize high achievements of high school students in the Spanish and Portuguese languages and to promote continuing interest in Hispanic and Portuguese studies. Activities include: chapter meetings, tutoring lower-level Spanish students, Spanish immersion day, community service, and opportunities for National Spanish examinations, travel, and scholarships.

Sponsors:

- CBHS – Grace Nadeau and Deborah Rubin
- CHS – Kit Walker
- FBHS – Meredith Williams
- JHS – Damaris Rodriguez
- WHHS – Rubia Castro and Erin Davis

STUDENT COUNCIL – represents the student body of each school and instills in students a sense of citizenship and community service. Activities include: student of the month recognition, student birthday recognition, teacher appreciation, principal appreciation, sponsoring an assembly, and student council meetings.

Sponsors:

- CHS – Maddie Nickel and Ariel Goss
- CBHS – TBA
- EHHS – Sylvia Puckett
- FBHS – Felicia Taylor, Jason Davidson, Erika Thomas, Hunter Oates
- JHS – Megan Middleton
- LCCA – Jennifer Rudeseal, Sheri Goss, and Amy Gee
- NHHS – Laura Hughes
- WHHS – Jess Henslee

TABLETOP GAMERS CLUB - involves students in tabletop games to utilize and improve skills in strategy, math and logic. Learning new games will encourage the students to promote family game nights at home. Activities will include meetings, learning seminars, and game nights. Annual service project promoting family game nights will be done each year.

Sponsor:

- CBHS – Summer Selman
- FBHS – Teresa Cox

TECHNOLOGY STUDENT ASSOCIATION (TSA) CLUB - prepares its members to be successful leaders and responsible citizens in a technological society through co-curricular activities within the technology education program including communication, leadership, and competitive skill development in the classroom/laboratory environment. Activities include technological literacy and leadership skills, work on complex activities from start to finish, competition on local, state and national levels.

Sponsors:

- CBHS – Jason Barnes
- FBHS – Harmon Tison, Kyle Frederick
- NHHS – Curtis Durham
- VPOC – Christina Wilson

THESPIAN SOCIETY – promotes theatre education to make theatre part of lifelong learning. Activities include workshops, performances and service projects.

Sponsors:

- CHS – Jeff Kelly
- CBHS – Mallory Nonnemaker
- EHHS – Taylor Shirley
- FBHS – Benjamin Higgins
- JHS – TBA
- NHHS – TBA
- WHHS – Heidi Rider

TOME SOCIETY - focuses on multiple literacies that allow students to read, write, and interact across a range of platforms, tools, and media. Students will explore information, digital, technology, media, and foundational literacy to identify type of information, and the correct method, format, and medium for sharing and accessing information based on an identified audience. Activities include conferences, rallies, competitions and philanthropic efforts.

Sponsors:

- CBHS – Jessica Mueller
- EHHS – Amanda Hall
- FBHS – Laurie Stowe
- JHS – Julie Townley & Christy Wilson
- NHHS – Carol Hammond

TRAVEL CLUB - fosters a continued interest in traveling, and learning about other cultures. Students interested in travel abroad, movies filmed abroad, cultures of the world, researching worthy places to visit, international day involvement.

Sponsor:

- FBHS – Patrice Pennington

TRI-M MUSIC HONOR SOCIETY – fosters a greater continued interest in music and a desire for individual and ensemble excellence in music performance. Activities include chapter meetings, middle school student mentorship, Chamber Group Leadership, presentations, rehearse music, and provide music lessons for younger peers/musicians.

Sponsors:

- CBHS – Craig Cantrell
- FBHS – Stacie Mavis
- NHHS – Julie Brady
- WHHS –TBA

VIDEO BROADCAST CLUB – promotes video/production skills which will prepare students for TV broadcasting and film production. Activities include film production at school, community projects, and internship experiences.

Sponsors:

- CHS – Steven McIntyre
- JHS – Reid Houston
- NHHS – Hoy Thurman
- WHHS - TBA

WOMEN IN STEM – The goal of the Women in STEM club is to empower and inspire girls to pursue STEM related careers by offering a variety of opportunities to grow in awareness through field trips, speakers, and other activities.

Sponsors:

- CBHS – Jodi Sulak

X-PLORE – to learn new skills, experience nature, and challenge members to try new things. The X-PLORE Club will practice conservation while in the outdoors and always leave a place better than it was found. Club members will develop a lifelong appreciation and respect the great outdoors. Activities include hiking, backpacking, Adopt-A-Stream, lake/river cleanup, & Habitat construction through Xpeditions **Promoting Leadership Outdoor Responsibility & Education.**

Sponsors:

- CHS – Dan Parsons
- JHS – Rebecca Yoder

YEARBOOK – is designed to have students produce, using responsible and ethical journalistic standards, a publication that serves as a history book for the high school. Activities include producing a comprehensive yearbook in a timely manner under budget.

Sponsors:

- CHS – Alisha Bradshaw
- CBHS – Kim McGuirt
- EHHS – Heather Tabeek
- FBHS – Patrice Pennington & Alicia Compton
- JHS – Kelli Chamblee
- NHHS – Adrienne West
- WHHS – Morgan Baum

YOUNG DEMOCRATS – excite and engage students in the political community and promote progressive ideals. Activities include service projects that seek to help others in the community.

Sponsor:

- JHS – Andrew McCain

YOUNG POLITICIANS - designed to provide a democratic experience to the youth of our society. Our goal is to further democracy, participation in government, and good citizenship. We accomplish our goal by establishing a forum for discourse and community service. Activities include volunteering for local candidates and other service projects that seek to help others in the community.

Sponsor:

- JHS – Andrew McCain

YOUNG REPUBLICANS – provide young people the opportunity for political expression, to train them as political workers, promote conservative ideas to everyday teenagers, and to provide a practical means by which they may contribute in the development and betterment of the Republican Party as a service to the school, community, state, and nation. Activities include volunteering for local candidates and fundraising for needy children.

Sponsor:

- FBHS – TBA
- JHS – Chad Cole

YOUTH LEADERSHIP HALL – assists in preparing extraordinary young people for their careers by bringing various professions to life and empowering young people to make well-informed career choices. Activities include career seminars, conferences, meetings and service projects.

Sponsors:

- CHS – Holli Howard
- CBHS –Carin Booth
- EHHS – Kami Kovach
- FBHS – Christy Carter
- HCSD – Deana Harper
- JHS – Cree Aiken
- LCCA – Kim Guy
- NHHS – KayLynn Godfrey
- WHHS – Cammie Carter

2025–2026 School Year

July						
S	M	T	W	T	F	S
29	30	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	1	2

August						
S	M	T	W	T	F	S
27	28	29	30	31	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	1	2	3	4	5	6

September						
S	M	T	W	T	F	S
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	1	2	3	4

October						
S	M	T	W	T	F	S
28	29	30	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	1

November						
S	M	T	W	T	F	S
26	27	28	29	30	31	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	1	2	3	4	5	6

December						
S	M	T	W	T	F	S
30	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	1	2	3

January						
S	M	T	W	T	F	S
28	29	30	31	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	1	2	3	4

April						
S	M	T	W	T	F	S
29	30	31	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	1	2

May						
S	M	T	W	T	F	S
26	27	28	29	30	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	1	2	3	4	5	6

June						
S	M	T	W	T	F	S
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	1	2	3	4

8

7

6

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CHEROKEE BLUFF
BEARS