

TO BE COMPLETED BY THE CANDIDATE

Candidate Name:

Telephone Number:

Email:

My signature below verifies that this reference is being completed by (1) a Hall County School District leader who currently supervises me or (2) an individual who is familiar with my leadership experiences.

Candidate Signature

Click here to enter text.

.....
.....

TO BE COMPLETED BY REFEREE

Please complete your reference and send it to Amanda Stowers (amanda.stowers@hallco.org) in the Hall County School District before **October 13, 2021**. This reference will remain confidential. The candidate will not see this recommendation or be advised of its contents.

Name of Referee (please print):

Title:

Organization/Department:

Address:

Telephone Number:

Email:

Signature

Date

: Click here to enter text.

: Click here to enter text.

I. Knowledge of Candidate:

How long have you known the candidate?

In what capacity have you known the candidate?

Current or Former Supervisor

Mentor

Colleague

Other (please specify):

Growing Administrative Leaders Recommendation Form

II. Evaluation of Candidate:

Please rate the candidate on the criteria below by placing a check or 'X' in the appropriate cells.

| Personal Qualities | Exceptional | Above Average | Average | Below Average | Not Applicable |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Exhibits poise and a professional appearance | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Demonstrates an open-minded approach toward change | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Works well with others as a team member | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Relates to a wide variety of people: promoting and leveraging diversity of all kinds | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Communicates effectively through verbal skills | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Communicates effectively through written skills | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Actively and independently seeks opportunities to grow professionally | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Professional Qualities | Exceptional | Above Average | Average | Below Average | Not Applicable |
| Exhibits enthusiasm for the education profession | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Demonstrates instructional competence | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Exhibits effective organizational skills | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Has a positive attitude and demonstrates flexibility | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Has the ability to make decisions and follow through | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Demonstrates awareness of current trends in technology that support and accelerate teaching and learning | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Has a proven track record of positive student performance results | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Demonstrates continuous improvement best practices, such as: | | | | | |
| • Data-driven decisions | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| • Team-oriented | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| • Results-focused | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| • Collaborative planning | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Growing Administrative Leaders Recommendation Form

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|-----------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| ● Continuous learning | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|-----------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|

III. Overall Recommendation:

Check the category that best indicates your overall recommendation:

- | | |
|---|--|
| <input type="checkbox"/> Highly Recommend | <input type="checkbox"/> Recommend with Reservations |
| <input type="checkbox"/> Recommend | <input type="checkbox"/> Do Not Recommend |

IV. Additional Comments:

Use the space below to cite specific examples related to the candidate’s leadership experiences that support your ratings and recommendation.

Click here to enter text.