INTERNSHIPS FOR HALL

Work-Based Learning encompasses paid positions, unpaid internships, true apprenticeships and even a combination. WBL allows students to test drive a career interest through actual hands-on, on-the-job experience.

WBL connects skilled, knowledgeable and driven students to local businesses every year. Students who participate in the WBL program have had at least one course in a CTAE program during high school, CTAE Carnegie unit in middle school or currently enrolled in a CTAE course. WBL students who have applied and been selected to participate will leave school early, or come in late, to work or intern with our fantastic local business partners. Benefits to students include a chance to put skills learned in the classroom to use in an authentic setting, gaining a competitive advantage on their career and networking with industry leading professionals all while still in high school. www.hallcowbl.org

CAPSTONE: WBL INTERNSHIP

WBL (WORK-BASED LEARNING) connects skilled, knowledgeable and driven students to local businesses every year. Students who participate in the Information Technology program and have been selected to participate in WBL will leave school early to work with our fantastic business partners. Benefits to students include a chance to put skills learned in the classroom to use in an authentic setting, getting a competitive advantage on their career and networking with industry leading professionals all while still in high school. www.hallcowbl.org

WORK-BASED LEARNING OPTIONS

WORK-BASED LEARNING is designed to give students a competitive advantage for their futures through hands-on participation with local businesses. Students will leave school early or come in late using school time to get a head start on their career. Students who take advantage of WBL will earn school credit, hands-on training, employability skills training and much more.

HONORS WORK-BASED LEARNING encompasses all the elements of WBL and adds the benefit awarding students honors level credit. Honors WBL students will meet as a cohort once per month to engage in further leadership and skills training, community service activities and in building an online portfolio using the same platform as many university system schools. Students wishing to enroll in Honors WBL must take at least two WBL periods.

YOUTH APPRENTICESHIP is a level of WBL in which a student’s coursework, career interests and job/internship all relate. Students who are categorized as YAP will do the same coursework as other students in WBL but can earn a certificate at the end of 720 hours of on the job training and earning a credential.

POTENTIAL PLACEMENTS

- Veterinarian
- Nurse
- Plumber
- Electrician
- Videographer
- Film Editor
- Graphic Designer
- Graphic Artist
- Entrepreneur
- Accountant
- Nutritionist
- Preschool Worker
- School Administrator
- Elected Official
- Lawyer
- Physical Therapist
- Physician
- Chef
- Hotel Manager
- Hair Stylist
- Video Game Designer
- Computer Programmer
- Website Designer
- Corrections Officer
- Forensic Pathologist
- Machine Operator
- Robotics Engineer
- Social Media Marketer
- Sports Agent
- Mechanical Engineer
- Biotechnician
- Mechanic
- Logistics Manager

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GRADUATION REQUIREMENTS

ENGLISH/LANGUAGE ARTS
4 Units Must Include:
9th Grade Literature & American Literature

SOCIAL STUDIES
3 Units Must Include:
World History, US History, Government & Economics

MATHEMATICS
4 Units Must Include:
GSE Algebra I, GSE Geometry & GSE Algebra II
+ one additional GSE/AP/IB/DE Math course

GSE Accelerated Algebra II/Analytic Geometry A,
GSE Accelerated Geometry B/Algebra II, GSE Precalculus
+ one additional GSE/AP/IB/DE Math course

SCIENCE
4 Units Must Include:
Physical Science or Physics; Biology;
Chemistry, Earth Systems, Environmental Science or AP/IB course
+ one additional Science course

HEALTH & PERSONAL FITNESS
1 Unit Must Include:
1/2 unit of each

CAREER, TECHNICAL & AGRICULTURE EDUCATION (CTAE);
3 Units Must include:
3 Career Pathway Units

ELECTIVES
4 Units
*Students planning to attend most post-secondary institutions must take 2 units of the same modern language.

TOTAL UNITS REQUIRED
23 Units

PERSONAL APTITUDES

ACTIVITIES THAT DESCRIBE WHAT I LIKE TO DO:
• Work with computers.
• Reason clearly & logically to solve problems.
• Use machines, techniques, & processes.
• Help others.
• Concentrate for long periods without being distracted.

PERSONAL QUALITIES THAT DESCRIBE ME:
• Logic/analytical thinker
• See details in the big picture
• Persistent
• Strong people skills
• Precise & accurate

WHAT YOU LEARN IN SCHOOL MATTERS
You’re learning skills and knowledge that can make you a qualified candidate for in-demand careers. Industry-recog-
nized certifications, available to all pathway students, are
great signals to employers that you have the skills they’re looking for. Certifications help validate what you know, so
other people know, that you know it.

QUESTIONS?
Contact your CTAE teacher, WBL Coordinator or School Counselor

PATHWAY TO FUTURE CAREER OPTIONS

HIGH SCHOOL
Pathway Courses
Capstone
WBL Internship
Diploma Program
Dual Enrollment
Degree Program

POST-SECONDARY
Technical College
Bachelor Degree
4 Year College/University
Masters Degree
Graduate Studies

Hall County Schools
For All
CTAE
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HALL COUNTY SCHOOLS
Interns For Hall
Work Based Learning + Internships + Apprenticeships