EMERGENCY MEDICAL RESPONDER

Careers in the Therapeutic Services pathway are focused primarily on changing the health status of the patient over time. Health professionals in this pathway work directly with patients and may provide care, treatment, counseling and health education information.

Those considering a career in emergency medical services should have a strong desire to help others, a genuine concern for the welfare of patients and clients, and an ability to deal with people of diverse backgrounds in stressful situations.

Health professionals are primarily involved with the delivery of health or related services pertaining to the identification, evaluation and prevention of diseases and disorders; dietary and nutrition services; and rehabilitation, among others.

HIGH SCHOOL PATHWAY CLASSES

INTRO TO HEALTHCARE SCIENCE enables students to glean initial exposure to the many HCS careers. The concepts of human growth & development, interaction with patients & family members, health, wellness, and preventative care are evaluated, as well as the legal, ethical responsibilities of today's healthcare provider. Fundamental skills development include microbiology, basic life support and first aid.

ESSENTIALS OF HEALTHCARE is a medical-focused anatomy course and we address the physiology of each body system, along with the investigation of common diseases, disorders and emerging diseases. The prevention of disease and the diagnosis and treatment that might be utilized are addressed, along with medical terminology related to each system. Students earning this course will also receive credit for Human Anatomy & Physiology.

EMERGENCY MEDICAL RESPONDER prepares the student to provide initial stabilizing care to the sick or injured prior to the arrival of Emergency Medical Services Professionals (EMS), and to assist EMS personnel in transporting patients for definitive care at an appropriate hospital/facility. Major areas of instruction include Introductory Medical Terminology and Anatomy & Physiology; Responder Safety; Incident Command; Blood-borne Pathogen Training; Basic Physical Assessment; and Treatment of Trauma and Medical Emergencies; Cardiopulmonary Resuscitation and the use of Automatic External Defibrillators (AEDs).

CAPSTONE: WBL INTERNSHIP

WBL (WORK-BASED LEARNING) connects skilled, knowledgeable and driven students to local businesses every year. Students who participate in the Healthcare Science program and have been selected to participate in WBL will leave school early to work with our fantastic business partners. Benefits to students include a chance to put skills learned in the classroom to use in an authentic setting, getting a competitive advantage on their career and networking with industry leading professionals all while still in high school. www.hallcowbl.org

CAREER TECH STUDENT ORGANIZATIONS

HOSA operates as an integral component of the health science education curriculum. Through its network of state and local chapters, HOSA provides powerful instructional tools, recognition, leadership, networking, scholarships, and connections to the healthcare industry to thousands of members across the United States.

Through the HOSA Competitive Events Program, members can compete in teams or as individuals in over 55 different events related to all aspects of the health care industry. HOSA integrates into the Health Science Technology Education curriculum to develop and recognize smart, dedicated, and passionate future health professionals.

POTENTIAL CAREERS

National labor market information indicates that 8 out of the top 20 fastest-growing occupations are in the Health Science industry. (OOH)

- Emergency Room Nurse
- Registered Nurse
- Social Worker
- Home Health Aide
- Paramedic
- First Responder
- Licensed Practical Nurse
- Emergency Room Surgeon
- Physician
- Psychologist
- EMT

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EMERGENCY MEDICAL RESPONDER
CAREER PATHWAY - PLAN OF STUDY

GRADUATION REQUIREMENTS

ENGLISH/LANGUAGE ARTS
4 Units Must Include:
9th Grade Literature & American Literature

SOCIAL STUDIES
3 Units Must Include:
World History, US History, Government & Economics

MATHEMATICS
4 Units Must Include:
GSE Algebra I, GSE Geometry & GSE Algebra II
+ one additional GSE/AP/IB/DE Math course

OR
GSE Accelerated Algebra I/Analytic Geometry A,
GSE Accelerated Geometry B/Algebra II, GSE Precalculus
+ one additional GSE/AP/IB/DE Math course

SCIENCE
4 Units Must Include:
Physical Science or Physics; Biology;
Chemistry, Earth Systems, Environmental Science or AP/IB course
+ one additional Science course

HEALTH & PERSONAL FITNESS
1 Unit Must Include:
1/2 unit of each

CAREER, TECHNICAL & AGRICULTURE EDUCATION (CTAE)
3 Units Must include:
Intro to Healthcare Science, Essentials of Healthcare,
Emergency Medical Responder

ELECTIVES
4 Units
*Students planning to attend most post-secondary institutions must take 2 units of the same modern language.

TOTAL UNITS REQUIRED
23 Units

PERSONAL APTITUDES

ACTIVITIES THAT DESCRIBE WHAT I LIKE TO DO:
• Work under pressure.
• Help sick people and animals.
• Participate in health and science classes.
• Respond quickly and calmly in emergencies.
• Work as a member of a team.

PERSONAL QUALITIES THAT DESCRIBE ME:
• Compassionate and caring
• Good at following directions
• Patient
• Good Listener

WHAT YOU LEARN IN SCHOOL MATTERS
You’re learning skills and knowledge that can make you a qualified candidate for in-demand careers. Industry-recognized certifications, available to all pathway students, are great signals to employers that you have the skills they’re looking for. Certifications help validate what you know, so other people know, that you know it.

QUESTIONS?
Contact your CTAE teacher, WBL Coordinator or School Counselor

PATHWAY TO FUTURE CAREER OPTIONS

HIGH SCHOOL
Pathway Courses
Intro to Healthcare Science
Essentials of Healthcare
Emergency Medical Responder

Capstone
WBL Internship
Dual Enrollment

POST-SECONDARY
Technical College
Certificate
Diploma Program
Degree Program

4 Year College/University
Bachelor Degree
Masters Degree
Graduate Studies

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