ARCHITECTURE & CONSTRUCTION
A GUIDE TO PURSuing your career PATH

Carpentry

Construction includes the building of new structures as well as additions and modifications to existing ones. The construction industry also includes maintenance, repair and improvements on these structures.

Carpenters are one of the most versatile construction occupations, with workers usually doing a variety of tasks. Carpenters use many different hand and power tools to cut and shape wood, plastic, fiberglass, or drywall. They commonly use hand tools, including squares, levels, and chisels, as well as many power tools, such as sanders, circular saws, and nail guns. Carpenters put materials together with nails, screws, staples, and adhesives, and do a final check of their work to ensure accuracy.

High School Pathway Classes

Industry Fundamentals & OCC Safety is designed as the foundational course in the Carpentry, Plumbing, Electrical, Masonry, Machining, Welding, Sheet Metal, Heating, Ventilation, Air Conditioning and Refrigeration, and HVACR Electrical pathways to prepare students for pursuit of any career in construction. Students obtain the basic knowledge to function safely on or around a construction site and in the industry in general and will provide the trainee with the option for an Industry Certification in the Construction Core.

Introduction to Construction introduces students to four construction craft areas and is also the second step towards gaining a Level One Industry Certification in one of the craft areas. The goal of this course is to introduce students to the history and traditions of the carpentry, masonry, plumbing, and electrical craft trades. Students will explore how the various crafts have influenced and been influenced by history. The student will also learn and apply knowledge of the care and safe use of hand and power tools as related to each trade. In addition, students will be introduced to and develop skills to differentiate between blueprints related to each individual craft area.

Carpentry I is the third step in gaining a Level One Industry Certification in Carpentry; the course provides an overview of the building materials used in the carpentry craft, as well as teaching techniques for reading and using blueprints and specifications related to the carpentry craft. The course provides specific knowledge and skills in site layout and floor and wall framing systems, and includes basic industry terminology for a carpentry craftsperson.

Potential Careers

- General Contractor
- Carpenter
- Project Inspector
- Subcontractor
- Construction Engineer
- Construction Manager
- Construction Foreman
- Materials Manager
- Safety Director
- Field Supervisor
- Sales & Marketing
- Superintendent
- Equipment Manager
- Estimator
- Painter
- Roofer

SkillsUSA is a partnership of students, teachers and industry working together to ensure America has a skilled workforce. We help each student excel.

SkillsUSA’s mission is to empower its members to become world-class workers, leaders and responsible American citizens. We improve the quality of our nation’s future skilled workforce through the development of SkillsUSA Framework skills that include personal, workplace and technical skills grounded in academics. Our vision is to produce the most highly skilled workforce in the world, providing every member the opportunity for career success.

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CARPENTRY
CAREER PATHWAY - PLAN OF STUDY

GRADUATION REQUIREMENTS

ENGLISH/LANGUAGE ARTS
4 Units  Must Include:
9th Grade Literature & American Literature

SOCIAL STUDIES
3 Units  Must Include:
World History, US History, Government & Economics

MATHEMATICS
4 Units  Must Include:
GSE Algebra I, GSE Geometry & GSE Algebra II
+ one additional GSE/AP/IB/DE Math course

OR

GSE Accelerated Algebra I/Analytic Geometry A,
GSE Accelerated Geometry B/Algebra II, GSE Precalculus
+ one additional GSE/AP/IB/DE Math course

SCIENCE
4 Units  Must Include:
Physical Science or Physics; Biology;
Chemistry, Earth Systems, Environmental Science or AP/IB course
+ one additional Science course

HEALTH & PERSONAL FITNESS
1 Unit  Must Include:
1/2 unit of each

CAREER, TECHNICAL & AGRICULTURE EDUCATION (CTAE)
3 Units  Must Include:
Industry Fundamentals & Occ. Safety, Introduction to Construction,
Carpentry 1

ELECTIVES
4 Units

*Students planning to attend most post-secondary institutions must take 2 units of the same modern language.

TOTAL UNITS REQUIRED
23 Units

PERSONAL APTITUDES

ACTIVITIES THAT DESCRIBE WHAT I LIKE TO DO:

• Read & follow blueprints and/or instructions.
• Picture in my mind what a finished product looks like.
• Work with my hands.
• Perform work that requires precise results.
• Solve technical problems.
• Visit & learn from historic or interesting buildings.

PERSONAL QUALITIES THAT DESCRIBE ME:

• Curious
• Good at following directions
• Pay attention to detail
• Good at visualizing possibilities
• Patient
• Persistent

WHAT YOU LEARN IN SCHOOL MATTERS

You’re learning skills and knowledge that can make you a qualified candidate for in-demand careers. Industry-recognized certifications, available to all pathway students, are great signals to employers that you have the skills they’re looking for. Certifications help validate what you know, so other people know, that you know it.

WANT MORE INFORMATION ON YOU?

YouScience is the science of YOU – how your mind is wired, what makes you tick, the skills and knowledge that set you apart. You have talent and there’s a path that’s right for you – we can help you find it.

Login to Infinite Campus and locate the SLDS Portal link on the left. Once logged in, click on “My Career Plan” then choose “Go to YouScience”.

QUESTIONS?

Contact your CTAE teacher, WBL Coordinator or School Counselor

PATHWAY TO FUTURE CAREER OPTIONS

HIGH SCHOOL

Pathway Courses

Capstone

POST-SECONDARY

Technical College

4 Year College/University

Industry Fundamentals & Occ. Safety
Introduction to Construction
Carpentry 1

WBL Internship
Dual Enrollment

Certificate
Diploma Program
Degree Program

Bachelor Degree
Masters Degree
Graduate Studies

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