



## **DUAL ENROLLMENT CHANGE OF APPLICATION FORM**

The completed form may be emailed to <u>dualdocs@laniertech.edu</u> or brought to the Student Affairs office at any Lanier Technical College campus location.

This form is to be completed if a student is currently enrolled or has a current application and would like to change their program of study <u>or</u> request for their application to be processed for a different semester after the desired semester's application is no longer accessible. Students should consult with their high school counselor, home study official, or Dual Enrollment office before making any changes.

| Name:   |   | LTC Student ID #:  |  |   |  |
|---|---|--|--|---|--|
| High School:  |   | Grade Level  |  |   |  |
| Date of Birth:  | Telephor  | ne #:  |  |   |  |
| Email Address:  |   |  |  |   |  |
| I request for my application to be proce  | ssed for the  | ser  | mester and would   | like my program                                       |  |
| of study to be the  |   |  | Degree Diploma   | Certificate   |  |
| Please select the campus below you are inte you have indicated, it will be processed for the Barrow Campus Dawson Campus  | e campus where it is of   | fered. Please check the  | e website for campu  | s availability.                                       |  |
| Signing below acknowledges the studen student's academic desire while at Lanie a readiness document indicating they not change to program of study may resurrequirements vary by program. Notificate Applications must be completed in time | r Technical College. I<br>neet the program re<br>ult in the need for<br>tion of the request h | n addition to the form<br>quirements (i.e. SAT<br>additional documen<br>aving been processed | m, the student may<br>, ACT, PSAT, Accu<br>station or retestind<br>is not a guarante | y need to provide<br>placer scores). Ang as admission |  |
| (Signature)   |   | (Date)   |  |   |  |
| Previously Accepted?  | LTC OFFICE U  |  | Registration:  |   |  |
| ,   | Advisor: Er   |  | 0  | _   |  |
| Notes:  |   |  |  |   |  |
| Equal Opportunity Institution   |   | Revised 1/   | 21/2020  |   |  |