Seizure Actions for Transportation Staff

In addition to the general information below, contact the school nurse to become familiar with child’s Seizure Action Plan and seizure patterns. Additional training by the school nurse may be required.

Seizure First Aid:

* Stay calm, pill over safely. Reassure other people who may be nearby.
* Contact dispatch (or have second person if able) while pulling over if able.
* Don't hold the person down or try to stop his movements.
* Time the seizure with your watch.
* Clear the area around the person of anything hard or sharp.
* Loosen ties or anything around the neck that may make breathing difficult.
* Ease the person across a double or triple seat. Turn him on his side.
* Put something flat and soft, like a folded jacket, under the head.
* Turn him or her gently onto one side. This will help keep the airway clear. Do not try to force the mouth open with any hard implement or with fingers. It is not true that a person having a seizure can swallow his tongue. Efforts to hold the tongue down can cause injury.
* Don't attempt artificial respiration except in the unlikely event that the student does not start breathing again after the seizure has stopped.

Situations Requiring 911: ­ First time seizure. ­ Convulsions or seizure lasting >5 minutes. ­ Repeated seizures without regaining awareness. ­ More seizures than usual, or change in type. ­ Student is injured, has diabetes or is pregnant. ­ Fluid has been inhaled into lungs. Access to medical help is unknown or excessive distance. If student is not transported by 911 always make sure child is left with a responsible adult after the seizure is over. \*\*Some student’s emergency plans may indicate for 911 to be called as soon as possible. If so, the school nurse will notify you.

Seizure in a Wheelchair? Do not remove from chair unless absolutely necessary • Secure wheelchair • Fasten seatbelt loosely to prevent falling from chair. • Support & Protect head • Keep airway open and allow secretions to flow from mouth • Pad wheelchair to prevent further injury • Follow student’s seizure first aid plan.

Special Considerations:

* Contact the school nurse for more student specific detail based on their Seizure Action Plan from their doctor.
* If the student has life saving emergency medication like Diastat, the school nurse will provide more in depth training.
* Contact the school administrator and the school nurse after the route. The school nurse will want you to document your observations (i.e. start and end time and what the seizures looked like).

Student Name location of supplies

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Bus Driver: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Bus #\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_