

HALL COUNTY SCHOOL DISTRICT Annual Report to the Community

October 2018



A LOOK INSIDE

Magnet Schools & Programs of Choice
The Pursuit of Excellence
Wellness Initiative

Academic Updates
Milestones
Financial Update

Decade in Review
System Facts
School Directory

CHARACTER

COMPETENCY

RIGOR

FOR ALL

www.hallco.org

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Gainesville, GA 30501
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An Era of Unprecedented Innovation

We are proud of the fact that Hall County School District students perform at high levels in academics, fine arts, career technical competitions and athletics. Additionally, our district continues to transform classrooms and schools to meet the individual needs of our students. At this time, we offer 32 programs of choice and 50 career tech pathways, providing students with unique learning experiences that are relevant to their interests, talents, and future. The Early College @Jones is our newest program and offers a wide range of students, many of them first generation college students, an innovative way to earn a high school diploma while also earning college credits. The Hall County School District has partnered with Brenau University, Lanier Technical College (LTC) and the University of North Georgia (UNG) to provide unique access to Georgia's Dual Enrollment (DE) program. The Lanier College Career Academy also offers students several opportunities for Dual Enrollment in specialized areas.

Much remains to be accomplished. Our world is in the midst of unprecedented challenge and change. Businesses, public entities, and communities desperately need young adults who have the ability to innovate and create new solutions for our ever-increasingly complex world. Simultaneously, we must not neglect teaching students the ideals and traditions that have made our country great. I encourage you to get involved in our challenge to make Hall County "The Most Constitutionally Literate Community in the Nation:" www.hallco.org/constitution.

We will also continue to strive to make your school district "the most caring place on earth." You have trusted us with the most valuable resource our community has to offer, our children. I commit to you that we will do all that is within our abilities to live up to that honor.

One of my favorite singers, Bob Seger, suggests, "Feel the wind and set yourselves a bolder course..." for the future. Thank you for your support, encouragement, and ideas as we seek to improve your local schools; together we can help our boys and girls reach heights beyond anything we have ever dreamed or imagined.

Yours truly,



Will Schofield, Superintendent



System Facts

- **37 Schools**

- 20 Elementary Schools
- 8 Middle Schools
- 7 High Schools
- 1 College & Career Academy
- 1 Alternative Learning Center



- **12 Magnet Schools**

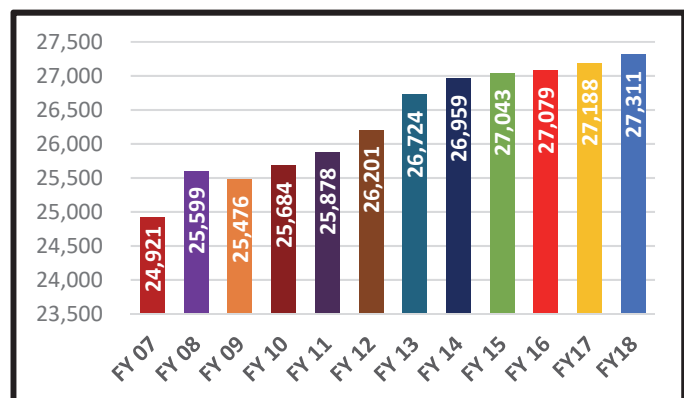
Chestatee Academy of Inquiry & Talent Development	Chestnut Mountain Creative School of Inquiry	Martin Technology Academy of Math & Science
McEver Arts Academy	Mount Vernon Exploratory School	Sardis Enrichment School
Spout Springs School of Enrichment	Sugar Hill Talent Development & Career Readiness	Tadmore Elementary School of Communication
Wauka Mountain Multiple Intelligences Academy	World Language Academy Elementary	World Language Academy Middle

- **20 Programs of Choice**

Advanced Scholars Academy (ASA) at Riverbend Elementary	Advanced Scholars Program (ASP) at Friendship Elementary School	Atlas Academy at North Hall High School
Da Vinci Academy (DVA) at South Hall Middle School	Earhart Edison Exploration Academy (E2) at North Hall Middle School	Early College at Jones
Endless Possibilities in Creativity and Collaboration (EPiCC) Academy at East Hall High School	IB Diploma Program at Johnson High School, North Hall High School & West Hall High School	Innovation Institute (i2) at West Hall High School
Johnson International Scholars Academy (JISA) at Johnson High	Lanier College Career Academy	Navy Junior ROTC Program at East Hall High School
Renaissance Academy for Creative Enterprises (RACE) and the AP Capstone Program at Chestatee High	STEAM at Flowery Branch High School	STEM Academy at North Hall High School
PROGRAMS OF CHOICE	White Sulphur Elementary School	World Scholars Program at West Hall High School

- **27,188** FY17 Student Enrollment
- **27,311** FY18 Student Enrollment
- **\$228,046,480** FY17 General Fund Budget
- **\$239,151,174** FY18 General Fund Budget
- **18.8** FY17 Millage Rate
- **18.5** FY18 Millage Rate
- **3,206** Students identified as Gifted
- **5,243** English Language Learner Students
- **56.60 %** Students Qualifying for Free and Reduced Lunch

System Enrollment



Magnet Schools and Programs of Choice

The Hall County School District has been featured in both the *Wall Street Journal* and *Forbes* magazine as an example of a school system where innovation in programming and technology is being used to emphasize students' individual strengths and interests, and, consequently, to increase the number of students scoring in the top tier of state tests.

Students are assigned to schools based on their residential addresses, and all schools have a variety of excellent programming options to meet students' needs. However, it is our belief that students are most successful when they are involved in programs that engage and motivate them, that capitalize on their unique talents and interests. Consequently, the Hall County School District offers a school choice program that makes a highly personalized education available to all students. Currently, the system offers eleven magnet schools and nineteen programs of choice in an effort to bring innovative curricula to the students in a more concerted effort to meet their individual needs.

Students may apply to a school with a certain focus or to a school with a unique program that matches their individual interests, aptitudes and goals. Except for Early College @Jones, Lanier College Career Academy, and World Language Academy (in some instances), parents of students who live outside the school's attendance zone must provide transportation.



Magnet Schools

Like Charter Schools, Magnet School concepts were developed through a thoughtful, comprehensive planning process during which parents, teachers and administrators “dreamed a school.” After reaching consensus on innovative or unique educational options for all students, these schools gained approval from the Hall County Board of Education to use a focused, school-wide approach for increased engagement and achievement. If families are interested in their children attending a Magnet School to which they are not zoned, they may submit an application to the school.

Competitive Programs of Choice

Any Hall County School District student may apply to a Program of Choice in his or her area of interest, regardless of homeschool assignment. Students are selected to participate in Programs of Choice through a competitive application process during which they are evaluated for the match between strengths and interests and the program goals, specialized content and instructional approaches. Parents of selected students who live outside the charter school's attendance zone must provide transportation. For applications and information about the selection process, please see the school's web page.

Magnet Schools

Magnet Elementary Schools



Chestnut Mountain Creative School of Inquiry (CSI) is for students in grades K-5 who enjoy discovery and creativity. The program is designed to engage students in 21st Century learning as they question, research, discover and create. Curriculum standards are taught through inquiry-based, thematic units. Teachers guide students to create questions based on their interest in the unit. Students research, discover answers to their questions, and present what they have learned to real audiences through creative products such as multi-media presentations, interactive displays, or through the use of Web 2.0 tools. Technology is integrated into instruction, research and student productivity.

<https://cmcsi.hallco.org/web/>
770-967-3121



McEver Arts Academy is an arts school that uses dance, music, movement, drama and visual arts to engage students in authentic learning of the state curriculum standards and the National Standards for the Arts. Arts-based instructional strategies, integrated units of study, and specialty classes in individual areas of interest develop students' capacities for creativity, inquiry, reflective thinking, self-esteem and love of learning. Additionally McEver Arts Academy is a dual language immersion campus where parents can elect for students in pre-K through fifth grade to receive instruction in both Spanish and English daily.

<https://mcever.hallco.org/web/>
770-534-7473



Martin Technology Academy of Math and Science (MTA) is the only Hall County school with official Georgia STEM (Science, Technology, Engineering, and Math) certification. Students are immersed in a challenging learning environment where STEM content is integrated into all subject areas. Relevant, real world problems are posed to students as they approach grade level standards allowing for a deeper level of engagement. All students attend a TNT (Talent & Thinking) class weekly where they have hands-on learning and opportunities for collaboration in areas such as coding, Lego robotics, digital production, engineering, and gardening. Established partnerships formed with STEM businesses and colleges provide enriching field trips for students. These partners are also consulted in curriculum development to make content more relevant and engaging.

<https://mta.hallco.org/web/>
770-965-1578

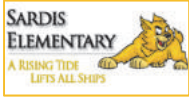


Mount Vernon Exploratory School provides students a project-based learning environment where they develop 21st Century skills through the integration of technology. PBL is a teaching method in which students gain knowledge and skills by working for an extended period of time to investigate and respond to an authentic, engaging and complex question, problem, or challenge. Curriculum standards are taught using a hands-on project approach that engages students and promotes deep understanding. Students thrive during Explore Time where they have opportunities to grow in STEM (Science, Technology, Engineering, and Math) enrichment areas. Connections classes offered include art, music, PE and STEM. The school focuses on developing students' character, collaboration, communication, creativity and critical thinking. Relationships are emphasized throughout the school community and during K-5 "Families." At MVES, Jr. Trojans are responsible, respectful learners.

<https://mves.hallco.org/web/>
770-983-1759

Magnet Schools

Magnet Elementary Schools



Sardis Enrichment School uses the School wide Enrichment Model to develop students' talents, provide a broad range of advanced-level enrichment experiences, and advance learning in children's areas of interest. Students participate in general exploratory activities, authentic and interest-based enrichment activities, and in-depth learning opportunities to pursue self-directed projects.

<https://ses.hallco.org/web/>
770-532-0104



Sugar Hill Academy of Talent and Career uses the School wide Enrichment Model to promote talent development and career awareness through student interests. Sugar Hill provides enrichment groups, clubs, and activities to support grade level career pathway standards. Students develop interest in fields relating to STEM, Reader's Theater, music, art, and service learning.

<https://shes.hallco.org/web/>
770-503-1749



Spout Springs Elementary School of Enrichment uses the School wide Enrichment Model to develop students' talents, provide a broad range of advanced-level enrichment experiences and advance learning in children's areas of interest. Students participate in general exploratory activities, authentic and interest-based enrichment activities, and in-depth learning opportunities to pursue self-directed projects.

<https://sses.hallco.org/web/>
770-967-4860



Tadmore Elementary School of Communication allows students the opportunity to develop a variety of communication skills through speaking, writing, art, music, movement, and digital formats. Communication standards and academic standards are taught in an intentional, integrated format. Students develop and practice listening and speaking skills, and gain confidence through speaking and presenting to individuals, groups, school-wide, and to the community. Our goal is to help students find their voice in the world.

<https://tes.hallco.org/>
770-536-9929



Magnet Schools

Magnet Elementary Schools



Wauka Mountain Multiple Intelligences Academy bases its unique programming options on Howard Gardner's research on multiple intelligences. Students gain a deeper understanding of the state curriculum through instructional strategies that relate to their dominant ways of thinking and learning and choice classes based on individual interests.

<https://wmmia.hallco.org/web/>
770-983-3221



World Language Academy is a PreK - Grade 5 dual-language immersion school in which students receive half of their instruction in English and half in Spanish. Additionally, WLA students take classes in Mandarin Chinese as part of their rigorous coursework and inquiry-based learning experience. The WLA curriculum emphasizes the study of language, culture and respect for an international community.

<https://wla.hallco.org/web/>
770-967-5856

Magnet Middle Schools



Chestatee Academy of Inquiry and Talent Development utilizes Renzulli's School wide Enrichment Model to provide gifted pedagogy to all students within our school. Chestatee takes students where they are, gives all their talents a chance to shine, and helps them choose a path to their best future through our SOAR Pathfinder Academies. At Chestatee Academy, students can choose from over 40 different academies that cover a wide range of interests from robotics and website design to crime scene investigation, soccer, baking, and jazz band. For one hour, twice a week, students get to explore their passions and create products to share with our community. Students are able to explore a pathway in STEM, Arts & Culture, or Health & Wellness.

<https://cms.hallco.org/web/>
770-297-6270



World Language Academy is a Grade 6 - 8 dual-language immersion school in which students receive half of their instruction in English and half in Spanish. Additionally, WLA students take classes in Mandarin Chinese as part of their rigorous coursework and inquiry-based learning experience. The WLA curriculum emphasizes the study of language, culture and respect for an international community. "Respect yourself. Respect and serve others."

<https://wlams.hallco.org/web/>
770-967-5856

Programs of Choice

Programs of Choice

Any Hall County School District student may apply to a Program of Choice in his or her area of interest, regardless of home school assignment. Students are selected to participate in Programs of Choice through a competitive application process during which they are evaluated for the match between strengths and interests and the program goals, specialized content and instructional approaches. Parents of selected students who live outside the charter school's attendance zone must provide transportation. For applications and information about the selection process, please see the school's webpage.

Elementary School Programs of Choice



Advanced Scholars Academy (ASA) at Riverbend Elementary is an innovative program of choice appropriate for self-

motivated, passionate students who are ready for rigorous, personalized learning experiences. Offering fluidity within and between grade levels, ASA provides instruction that challenges advanced students. ASA teachers design customized schedules and instruction to meet the unique needs of each student, including flexible part-time enrollment for a limited number of home-schooled students. Character development is practiced daily, and all students take part in community service. Participants are selected based on evidence of their achievement, motivation to excel, creativity, curiosity and maturity to work well independently and in small group settings.

<https://res.hallco.org/web/>
770-534-4141



White Sulphur Elementary School, Kindergarten students have the option to enroll in the

Dual Language Spanish Immersion Path Program of Choice. The Dual Language Program of Choice will help grow bilingual and culturally diverse students in the East Hall community. It will help cultivate native Spanish speakers who are new to the English Language and support Hall County School District's goal to develop bilingual students. In this Program of Choice, students receive half of their instruction in Spanish and half of their instruction in English each day. The Dual Language Path at WSES is a cohort group that begins in Kindergarten. The program will expand each year, so students will have six years of Spanish immersion instruction before reaching middle school.

<https://wses.hallco.org/web/>
770-532-0945



The **Advanced Scholars Program at Friendship Elementary School** is designed for advanced students and provides a rigorous environment that promotes problem solving, cooperation, inquiry, critical thinking, and creativity. The ASP program also includes project based learning that incorporates both 21st Century Skills and Georgia Performance Standards. Enrollment is based on a set of eligibility requirements to ensure that the students can be as successful as possible. ASP classes are available in grades K-5 and students apply each year in order to continue in the program.

<https://fes.hallco.org/web/asp-program-information/>
770-932-1223

Programs of Choice

Middle School Programs of Choice



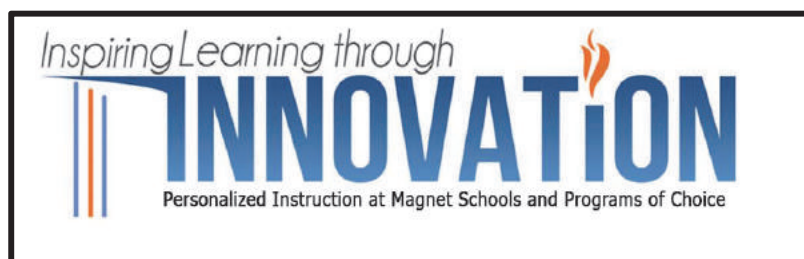
Da Vinci Academy at South Hall Middle School is a program designed for students who have a passion for learning, primarily focused in the arts, sciences and technology. Students who are curious, who are original thinkers and who are open to discovering their gifts in a creative educational setting are prime candidates for this program. Intrinsic motivation, creativity and self-discipline are characteristics that DVA students should possess. DVA provides a technology-rich learning environment that features a project-based cooperative learning integrated curriculum. The Museum of Inspired Learning offers opportunities for students to research and create collaborative exhibits in a museum setting. DVA teachers are carefully selected for their creativity, content expertise, and ability to teach in an integrated fashion; in addition to their DVA classes with multi-talented teachers, students also work with community experts in their fields of study. Participation in Da Vinci Academy is through an application process that begins in October of each year for current 5th graders districted for Hall County Schools.

<https://dva.hallco.org/web/>
770-533-4004



The Earhart-Edison Academy (E2) is the Hall County middle school program of choice where students explore Science, Technology, Engineering, and Math in a rich, interdisciplinary context. Students are immersed in an environment of STEM exploration that emphasizes service-learning, career exploration and leadership development. Real-life STEM experiences in technology, product development, research, and authentic applications through various speakers, on-line platforms, contests, and field trips. High school credit for Honors Earth Systems in the 6th grade and Advanced Math for all E2 students. E2 students will earn at least two high school science credits and one high school math credit before entering high school. All 6th grade students have the opportunity to experience a Technology Connections course and use laptops not only for their STEM classes, but also for collaborative, student choice learning experiences.

<https://nhms.hallco.org/web/earhart-edison-acad>
770-983-9749



Programs of Choice

High School Programs of Choice



ATLAS Academy at North Hall High School offers a well-rounded curriculum of advanced educational opportunities for 9th and 10th grade students ready for academic rigor, leadership opportunities and enrichment experiences. Learning experiences are integrated to build inquiring, compassionate, and life-long learners. While courses are designed to prepare students for the transition into the International Baccalaureate Diploma Program, participants are well-prepared for Advanced Placement, Move on When Ready and/or Honors courses for their junior and senior years. Candidates are selected based on demonstrated achievement, motivation to excel, collaboration and leadership abilities, and desire to participate in community service.

<https://nhhs.hallco.org/web/atlas>
770-983-7331



The EPICC Academy at East Hall High School provides students with engaging, creative and collaborative learning experiences that transcend the boundaries of a brick-and-mortar classroom. By providing a vast array of educational environments that range from interactive, whole-class instruction to digital learning to project-based knowledge, students' learning styles, talents & interests are always an integral part of the educational equation.

Learning at EPICC Academy is blended (instruction ranging from whole class to online), flexible (schedules based on students' needs), differentiated (tasks rooted in students' readiness & choices), creative (mastery of standards demonstrated in authentic ways), collaborative (knowledge derived from teamwork) & authentic.

<https://teacherpages.hallco.org/webpages/eepicc/>
770-536-9921



Early College @ Jones is an innovative way for high school students to earn a high school diploma while also earning college credits for free. The Hall County School District partners with Brenau University (BU), Lanier Technical College (LTC) and the University of North Georgia (UNG) to provide unique college campus access to Georgia's Dual Enrollment (DE) program. Students may take face to face college-level core academic classes such as American Lit, Biology, Economics, English 1101 & 1102, POL 1101 (Government), Spanish, Speech, Psychology, Math 1111 & 1113, and US History; in addition, these classes count as part of the students' high school transcripts for graduation. Another opportunity for our students is the ability to earn a technical college certification on an honors 4.5 scale in Animation & Game Design, Criminal Justice, Design & Media Production, Early Childcare Education, Firefighter 1, Health Information Technology, and Nurse Aide (CNA). Since the fall of 2016, LTC and UNG professors have taught courses on the Early College @ Jones campus, and Brenau joined the partnership in the spring of 2017. Transportation is provided for all qualified DE students during the school day to and from the campus. Specific to this program is that all students have access to academic support that includes tutoring, career guidance, and personalized planning in order to meet their college & career goals; further, Early College maintains a low student to professor ratio, aligns with the Hall County school calendar, offers laptops for use, & provides rigorous courses with caring professors. Provided admissions' requirements are met, students have the opportunity to take any combination of Brenau/LTC/UNG courses per semester at Jones; all core academic classes are on a 5.0 Hall County scale for class rank and are weighted with AP/IB for students' HOPE GPAs. LTC and UNG academic course credits transfer to all University System of GA schools. Students are also free simultaneously to continue their activities, classes, Work Based Learning, Honors Mentorship and sports at their high school campus.

<https://www.earlycollegehallco.org>
770-534-3939

Programs of Choice

High School Programs of Choice



Innovation Institute (i2) at West Hall High School is a program that uses an integrated, project-based curriculum to deliver high school curriculum creatively. In the 9th grade, students participate in 2 cohort i2 classes: Honors World History and Honors Biology. In the 10th grade, students participate in 2 cohort i2 classes: Honors Chemistry and AP Government. Tenth grade year will focus on AP curriculum coursework. Students also enroll in Honors Math, Honors Literature, and two years of Foreign Language. A customized program of study emphasizes in-depth learning in areas of interest which prepares participants for success in our IB Programs, as well as AP courses, Dual Enrollment, and Honors Mentorship Program. Students use an imaginative approach to propose, design, develop, and produce a culminating project (Capstone) in a particular area of study during their freshman year.

<https://whhs.hallco.org/web/i2-the-innovation-institute/>
770-967-9826



Johnson International Scholars Academy (JISA) is a Program of Choice within Johnson High School. The JISA curriculum is an academically rigorous program stressing advanced studies in the four core academics, a second language, and a program elective. Developing an awareness of the world's diversity and the individual's role in society is a central focus of this program. The academy ensures completion of state-required courses while preparing students for their path as upperclassmen: IB Diploma Programme, AP Courses, or Dual Enrollment. JISA is for students who are serious about an academic curriculum that prepares them for success in competitive universities and the challenges of our global economy.

<https://jhs.hallco.org/web/jisa/>
770-536-2394



International Baccalaureate (IB) Diploma Programs at Johnson, North Hall and West Hall High Schools are designed to prepare students for success at the university level. The IB Diploma Program is recognized nationally and internationally as one of the most rigorous programs available to high school students. IB students take six college-level classes during their junior and senior years, participate in the Theory of Knowledge course, complete an independent research paper on a topic of the student's choice, and carry out community service related to causes about which they are passionate. The IB Diploma Program offers students an opportunity to stand out among their peers in the university admissions process. WHHS offers the IB Bilingual Diploma Program for students who have been raised in a bilingual environment and have had substantial experience in reading and writing in both languages. The IB Career Program is also offered at WHHS in which students take two or three IB classes during their junior and senior years and participate in the Personal and Professional Skills course. Students carry out community service related to their career interest, write a reflective paper related their career field, complete a language portfolio, and successfully complete a CTAE career pathway.

Any rising Hall County 11th grader is invited to complete an IB application for the program at the school of his or her choice.

For more information:

Johnson: <https://jhs.hallco.org/web/>
770-536-2394

North Hall: <https://nhhs.hallco.org/web/>
770-983-7331

West Hall: <https://whhs.hallco.org/web/>
770-967-9826

Programs of Choice

High School Programs of Choice



Lanier College Career Academy (LCCA) is an innovative school that provides career pathways and post-secondary education opportunities to students who are interested in exploring careers in the Hospitality, Culinary Arts, Design Marketing, Cosmetology, Agriculture Mechanics, & HVAC industries. LCCA was created in response to an increasing need of the Hall County community. Funded through a variety of grants and other funding sources, the school is a state-of-the-art facility unlike any other high school in the nation.

LCCA provides students the opportunity to learn in a real work environment. The facility is a blend of student-run business enterprises open to the public, while also including industry-certified classrooms for instruction. Upon entering the school, one steps onto LCCA's "Main Street", which meanders past the student-operated businesses collectively known as *The Oaks*: Catering @ The Oaks, Get Gifted gift shop, Bistro at the Oaks fine dining restaurant, Meeting & Events Conference Center, Reflections Salon and Spa, and Design 360 personalized promotions lab.

The Oaks initially opened on a school system calendar, opening Mondays-Fridays during the school year. Over the years, the student-led enterprises, which are self-sustaining, have earned enough to extend business operations beyond the traditional school calendar. During the 2016-2017 school year, The Oaks started hiring students with SBE funds to open the businesses after school hours including weekends.

<https://theoaks.hallco.org/>
770-532-3161



Renaissance Academy for Creative Enterprises (RACE) at Chestatee High School: the key to RACE is Autonomy, Mastery, and Purpose. Students are given freedom in what they learn and how they learn it. All projects provide students with genuine autonomy. This necessary spark of curiosity drives innovation and individual's passions and desires in life. Students are encouraged to track their learning growth and mastery through the use of State Standards, Mastery Connect, and Infinite Campus, which supercharges intrinsic motivation. Assessing standards, objectives, and outcomes are vastly more effective than grades. RACE teachers strive to provide real purpose to meet the needs of all students knowing that true passion follows purpose.

<https://chs.hallco.org/web/what-is-race/>
770-532-1162



STEAM Program at Flowery Branch High School provides students with an active, engaging experience that is supported by a rigorous STEM (Science, Technology, Engineering, and Math) curriculum enhanced by the addition of Fine Arts courses. The STEAM program offers access to a variety of advanced technological tools and opportunities to unlock students' artistic capabilities. Students collaborate on teams and create authentic projects that combine science, technology, engineering, arts, and mathematics, building the foundation for their academic and career-related futures. All FBHS STEAM students will work hand in hand with faculty, industry, and college advisors to design and present a culminating project each calendar year.

<https://fbhs.hallco.org/web/>
770-967-8000

Programs of Choice

High School Programs of Choice



STEM Academy at North Hall High School provides an engaging, student centered, integrated, and rigorous STEM curriculum through innovative instructional methods. STEM Academy students will have advanced educational opportunities in the fields of science, technology, engineering and mathematics, using hands-on, interactive technology and real-world experiences. Students will work with faculty, industry, and college advisors to design their own independent and group-based investigations, conduct research projects and present their findings publicly. Students from any Hall County middle school may apply to this 4-year program. As upperclassmen, students can continue in STEM through the IB Diploma path or the AP/Honors path.

<https://nhhs.hallco.org/web/>
770-983-7331



The Navy Junior ROTC Program at East Hall High School provides students with an outstanding means to develop their leadership skills and become active and productive citizens. NJROTC is a hands-on leadership laboratory, where cadets learn the fundamentals of leadership and management by running the cadet company. Other objectives include: promoting patriotism; developing informed and responsible citizens; promoting habits of orderliness and precision; and developing personal honor, responsibility and self-discipline. Cadets incur no military obligation, but there are benefits for those who enlist in the military after high school graduation, and qualified students are eligible for special college scholarship opportunities. Cadets must be capable of participating in the school's physical fitness program. Cadets are also expected to maintain acceptable standards of conduct and academic achievement.

<https://ehhs.hallco.org/web/>
70-536-9921



World Scholars Program at West Hall High School is designed to give students from World Language Academy an opportunity to continue their studies in a dual-immersion language model, the World Scholars Program offers a unique high school experience for WLA students and for rising freshmen who are advanced in their modern language abilities and/or Native Speakers of Spanish. Students will take at least two academic courses in Spanish plus an advanced level Modern Language course during their freshman and sophomore years. As juniors and seniors, they will have the opportunity to participate in our IB Bilingual Diploma Program, our IB Career Program, Early College, or Move on When Ready. Additionally, students will participate in service learning and community involvement opportunities that will expand their cultural knowledge. These activities, plus a senior capstone project, will allow World Scholars Program students to earn the International Skills Diploma Seal as designated by the Georgia Department of Education.

<https://whhs.hallco.org/web/world-scholars/>
770-967-9826

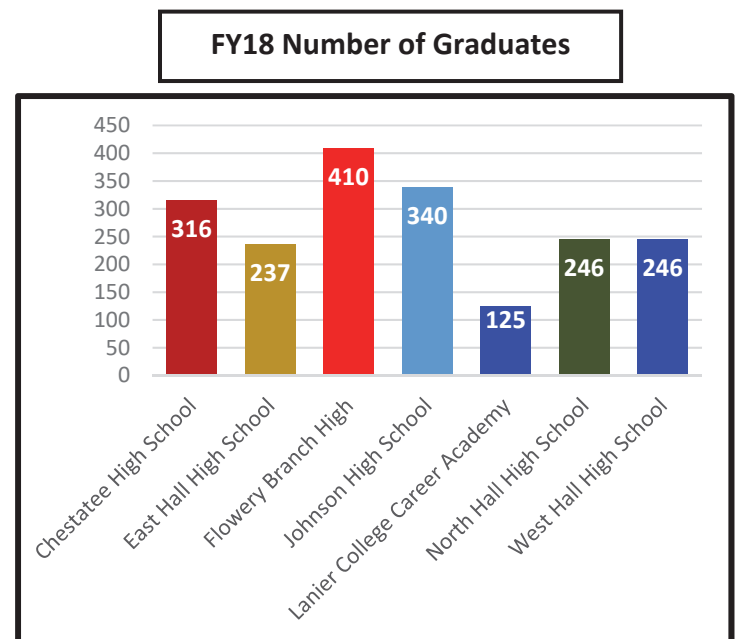
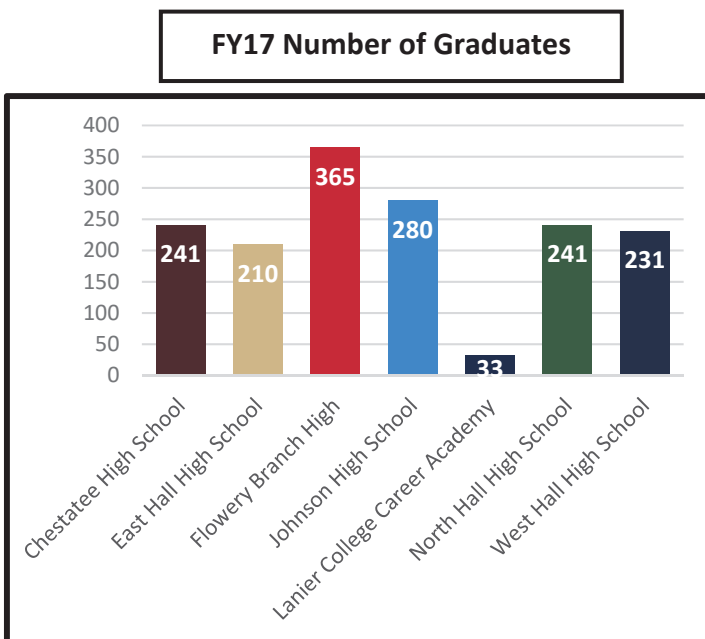
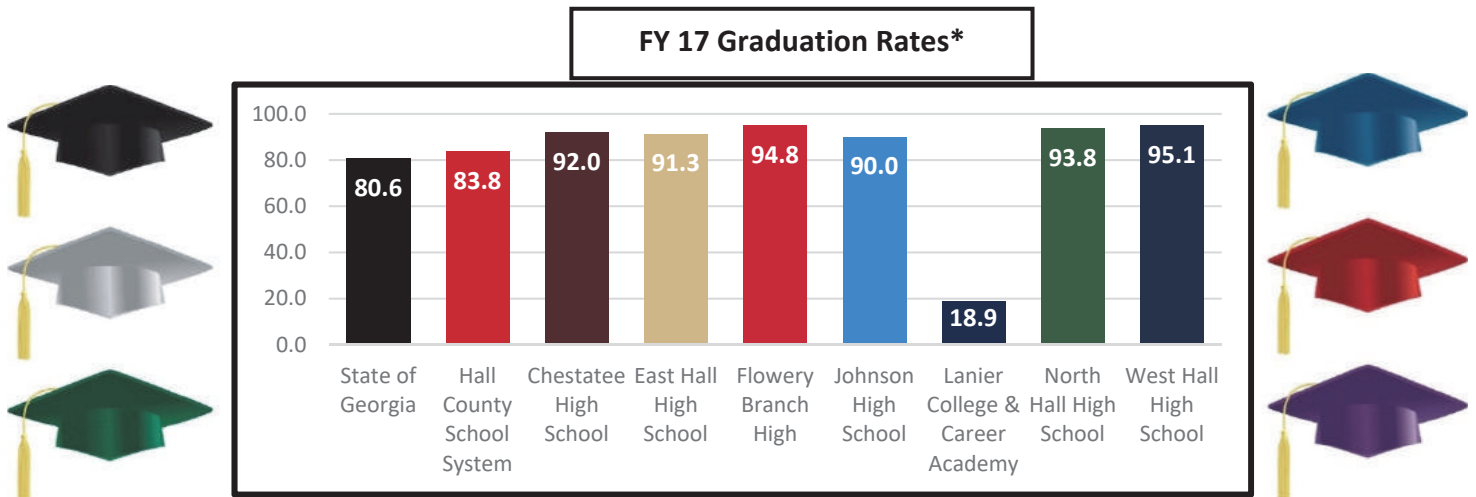
High School Graduation Rates

Academic Updates: High School Graduation Rates

The US Department of Education requires all states to report comparable high school graduation rates using the Four-Year Cohort Rate Calculation method. This method requires all states to report the graduation rate based upon the percentage of high school freshman students who graduate in four years with a regular high school diploma.

Lanier College Career Academy (LCCA) offers a number of alternative programs that yield high school completion but not always an approved Georgia High School diploma. The 18.9% graduation rate below for LCCA is the actual percent of approved Georgia High School diplomas awarded by LCCA in 2017.

Due to the emphasis on rigorous coursework and academic supports, Hall County graduation rates at our six traditional high schools continue to far exceed the statewide graduation rates.



*2018 Graduation Rates have not yet been released from the Georgia Department of Education

Georgia Milestones

Academic Updates: Georgia Milestones End of Grade Results

The 2017 Georgia Milestones End of Grade scores are summarized below:

- The HCSD proficiency rates were above the state percentage in Mathematics in 6th and 7th grades.
- The district's proficiency rates were above the state percentage in Science in 5th grade.
- In Social Studies, the district's proficiency rates were above the state percentage in 5th and 8th grades.

2016-2017 End of Grade Scores – System/State View

English/Language Arts

Grade Level	Number Tested		Mean Scale Score		% Beginning Learner		% Developing Learner		% Proficient Learner		% Distinguished Learner		% Developing Learner & Above		% Proficient Learner & Above	
	System	State	System	State	System	State	System	State	System	State	System	State	System	State	System	State
3rd Grade	2,080	136,165	498	504	33.8	29.7	36.5	34.2	22.3	26.0	7.5	10.1	66.2	70.3	29.7	36.1
4th Grade	2,077	135,645	506	511	30.2	26.8	32.4	31.6	26.5	28.2	10.9	13.4	69.8	73.2	37.4	41.6
5th Grade	2,069	132,870	505	511	29.3	26.1	36.8	35.7	29.8	31.7	4.1	6.4	70.7	73.9	33.9	38.2
6th Grade	2,072	129,454	499	509	35.0	30.0	31.3	29.7	28.8	32.2	4.9	8.1	65.0	70.0	33.7	40.3
7th Grade	2,078	129,015	501	506	31.1	28.8	35.3	34.6	30.2	30.2	3.4	6.5	68.9	71.2	33.6	36.7
8th Grade	2,032	127,630	509	515	23.6	20.5	38.0	37.1	32.6	33.8	5.8	8.6	76.4	79.5	38.4	42.4

Mathematics

Grade Level	Number Tested		Mean Scale Score		% Beginning Learner		% Developing Learner		% Proficient Learner		% Distinguished Learner		% Developing Learner & Above		% Proficient Learner & Above	
	System	State	System	State	System	State	System	State	System	State	System	State	System	State	System	State
3rd Grade	2,090	136,744	510	518	23.5	19.9	40.1	37.6	30.1	32.1	6.2	10.3	76.5	80.1	36.4	42.5
4th Grade	2,082	136,235	516	522	19.1	17.8	41.3	37.5	30.9	33.3	8.6	11.4	80.9	82.2	39.6	44.7
5th Grade	2,070	133,496	508	513	27.4	25.1	38.9	37.8	25.7	26.1	8.0	11.0	72.6	74.9	33.7	37.1
6th Grade	2,082	129,852	513	513	22.7	23.6	38.6	38.2	30.7	28.4	8.0	9.9	77.3	76.4	38.7	38.2
7th Grade	2,094	129,065	523	520	18.7	22.2	38.3	36.2	28.1	26.2	14.9	15.4	81.3	77.8	43.0	41.6
8th Grade	2,032	127,630	509	515	23.6	20.5	38.0	37.1	32.6	33.8	5.8	8.6	76.4	79.5	38.4	42.4

Science

Grade Level	Number Tested		Mean Scale Score		% Beginning Learner		% Developing Learner		% Proficient Learner		% Distinguished		% Developing Learner &		% Proficient Learner &	
	System	State	System	State	System	State	System	State	System	State	System	State	System	State	System	State
5th Grade	2,058	133,266	505	509	32.3	31.4	30.1	29.2	30.8	29.6	6.9	9.8	67.7	68.6	37.6	39.4
8th Grade	1,282	96,514	487	492	45.2	42.6	28.8	28.2	22.6	23.7	3.4	5.5	54.8	57.4	26.1	29.2

Social Studies

Grade Level	Number Tested		Mean Scale Score		% Beginning Learner		% Developing Learner		% Proficient Learner		% Distinguished		% Developing Learner &		% Proficient Learner &	
	System	State	System	State	System	State	System	State	System	State	System	State	System	State	System	State
5th Grade	2,046	132,419	502	503	26.2	26.5	45.6	44.0	20.6	19.0	7.7	10.4	73.8	73.5	28.3	29.5
8th Grade	2,015	126,967	512	512	23.7	25.1	36.7	35.8	29.9	28.1	9.6	11.1	76.3	74.9	39.6	39.1

Georgia Milestones

Academic Updates: Georgia Milestones End of Grade Results

The 2018 Georgia Milestones End of Grade scores are summarized below:

- The HCSD proficiency rates were above the state percentage in Mathematics in 6th grade.
- The 2017-2018 school year reflected increases when compared to 2016-2017 in 3rd, 5th and 6th grade English/Language Arts and in 3rd, 4th, 5th and 6th grade Mathematics.

2017-2018 End of Grade Scores – System/State View

English/Language Arts																
Grade Level	Number Tested		Mean Scale Score		% Beginning Learner		% Developing Learner		% Proficient Learner		% Distinguished Learner		% Developing Learner & Above		% Proficient Learner & Above	
	System	State	System	State	System	State	System	State	System	State	System	State	System	State	System	State
3rd Grade	1,995	134,162	497	504	37.4	32.7	31.7	30.3	22.4	26.3	8.5	10.7	62.6	67.3	30.9	37.0
4th Grade	2,093	136,228	503	509	28.2	26.9	35.1	31.7	28.6	30.3	8.1	11.1	71.8	73.1	36.7	41.4
5th Grade	2,112	137,152	510	513	25.6	24.1	37.0	34.9	29.7	31.4	7.6	9.6	74.4	75.9	37.4	41.0
6th Grade	2,080	133,021	503	507	33.0	31.5	30.9	29.7	30.2	31.5	5.8	7.4	67.0	68.5	36.1	38.9
7th Grade	2,114	130,420	500	508	32.9	28.8	34.0	33.5	28.4	30.9	4.7	6.8	67.1	71.2	33.1	37.7
8th Grade	1,455	125,086	492	514	33.5	21.4	44.2	35.8	20.8	34.4	1.4	8.4	66.5	78.6	22.3	42.8

Mathematics																
Grade Level	Number Tested		Mean Scale Score		% Beginning Learner		% Developing Learner		% Proficient Learner		% Distinguished Learner		% Developing Learner & Above		% Proficient Learner & Above	
	System	State	System	State	System	State	System	State	System	State	System	State	System	State	System	State
3rd Grade	1,992	134,084	515	522	19.9	17.4	41.0	36.8	31.0	33.8	8.1	12.0	80.1	82.6	39.2	45.8
4th Grade	2,094	136,134	519	525	16.7	15.6	40.6	37.4	34.3	34.7	8.4	12.3	83.3	84.4	42.7	47.0
5th Grade	2,113	137,102	511	515	25.6	24.7	39.2	36.6	26.6	27.1	8.6	11.7	74.4	75.3	35.2	38.7
6th Grade	2,077	132,890	519	514	18.5	23.5	38.7	38.4	32.2	27.3	10.5	10.8	81.5	76.5	42.8	38.0
7th Grade	2,110	129,840	519	521	22.7	22.7	35.3	34.3	27.4	27.9	14.6	15.0	77.3	77.3	42.0	42.9
8th Grade	1,629	104,741	500	508	28.4	25.5	44.1	40.0	24.6	27.6	2.9	6.9	71.6	74.5	27.5	34.5

Science																
Grade Level	Number Tested		Mean Scale Score		% Beginning Learner		% Developing Learner		% Proficient Learner		% Distinguished		% Developing Learner &		% Proficient Learner &	
	System	State	System	State	System	State	System	State	System	State	System	State	System	State	System	State
5th Grade	2,107	136,906	507	512	33.1	30.3	32.4	30.2	26.0	28.2	8.5	11.3	66.9	69.7	34.5	39.5
8th Grade	1,209	96,512	487	497	44.2	39.0	32.4	30.6	20.0	23.7	3.4	6.6	55.8	61.0	23.4	30.3

Social Studies																
Grade Level	Number Tested		Mean Scale Score		% Beginning Learner		% Developing Learner		% Proficient Learner		% Distinguished		% Developing Learner &		% Proficient Learner &	
	System	State	System	State	System	State	System	State	System	State	System	State	System	State	System	State
5th Grade	2,101	136,708	504	504	22.5	23.6	49.3	46.4	19.1	19.8	9.1	10.2	77.5	76.4	28.2	30.0
8th Grade	2,132	128,869	507	514	24.2	22.6	40.5	36.8	27.7	28.0	7.6	12.6	75.8	77.4	35.3	40.6

Middle School End of Course

Academic Updates: Middle School Students Taking High School End of Course Results

During the 2016-2017 school year, Hall County middle school students completed approximately 1,900 End of Course Tests, which are designed for high school students. The End of Course test subjects included: Ninth Grade Literature, Coordinate Algebra, and Physical Science. The Hall County proficiency rates for these middle school students were well above the state proficiency rates for each of the denoted high school level course offerings. The proficiency rates are consistent with the historical performance of Hall County middle school students recommended for high school level courses.

2016-2017 Percent of Middle School Students Passing End of Course

Ninth Grade Literature and Composition	98.03%
Coordinate Algebra	98.11%
Physical Science	84.74%

2016-2017 End of Course for Middle Schools

Ninth Grade Literature & Composition

School Name	# Tested	Mean Scale Score	% Beginning Learner	% Developing Learner	% Proficient Learner	% Distinguished Learner	% Developing Learner & Above	% Proficient Learner & Above
C.W. Davis Middle School	116	577.00	0.0	0.0	67.2	32.8	100.0	100.0
Chestatee Middle School	81	553.00	0.0	21.0	60.5	18.5	100.0	79.0
East Hall Middle School	50	554.00	2.0	8.0	78.0	12.0	98.0	90.0
North Hall Middle School	91	558.00	0.0	14.3	69.2	16.5	100.0	85.7
South Hall Middle School	226	540.00	2.2	30.5	55.3	11.9	97.8	67.3
West Hall Middle School	73	539.00	0.0	37.0	58.9	4.1	100.0	63.0
World Language Academy	29	551.00	3.4	10.3	79.3	6.9	96.6	86.2

Coordinate Algebra

School Name	# Tested	Mean Scale Score	% Beginning Learner	% Developing Learner	% Proficient Learner	% Distinguished Learner	% Developing Learner & Above	% Proficient Learner & Above
C.W. Davis Middle School	97	599.00	0.0	2.1	42.3	55.7	100.0	97.9
Chestatee Middle School	50	576.00	0.0	10.0	60.0	30.0	100.0	90.0
East Hall Middle School	47	582.00	0.0	6.4	59.6	34.0	100.0	96.6
North Hall Middle School	62	585.00	0.0	8.1	59.7	32.2	100.0	91.9
South Hall Middle School	163	555.00	3.1	31.3	42.3	23.3	96.9	65.6
West Hall Middle School	53	572.00	0.0	7.5	66.0	26.4	100.0	92.5

Physical Science

School Name	# Tested	Mean Scale Score	% Beginning Learner	% Developing Learner	% Proficient Learner	% Distinguished Learner	% Developing Learner & Above	% Proficient Learner & Above
C.W. Davis Middle School	169	565.00	4.1	16.6	57.4	21.9	95.9	79.3
Chestatee Middle School	110	529.00	11.8	31.8	52.7	3.6	88.2	56.4
East Hall Middle School	57	587.00	0.0	10.5	54.4	35.1	100.0	89.5
North Hall Middle School	80	543.00	5.0	33.8	48.8	12.5	95.0	61.3
South Hall Middle School	224	523.00	18.3	34.4	39.7	7.6	81.7	47.3
West Hall Middle School	91	526.00	14.3	37.4	44.0	4.4	85.7	48.4
World Language Academy	29	488.00	31.0	37.9	31.0	0.0	69.0	31.0

Middle School End of Course

Academic Updates: Middle School Students Taking High School End of Course Results

During the 2017-2018 school year, Hall County middle school students completed 2,200 End of Course Tests, which are designed for high school students. The End of Course test subjects included: Ninth Grade Literature, Coordinate Algebra, and Physical Science. The Hall County proficiency rates for these middle school students were well above the state proficiency rates for each of the denoted high school level course offerings. The proficiency rates are consistent with the historical performance of Hall County middle school students recommended for high school level courses.

2017-2018 Percent of Middle School Students Passing End of Course

Ninth Grade Literature and Composition	97.29%
Coordinate Algebra	97.34%
Physical Science	87.46%

2017-2018 End of Course for Middle Schools

Ninth Grade Literature & Composition

School Name	# Tested	Mean Scale Score	% Beginning Learner	% Developing Learner	% Proficient Learner	% Distinguished Learner	% Developing Learner & Above	% Proficient Learner & Above
C.W. Davis Middle School	95	572	0.0	0.0	75.8	24.2	100.0	100.0
Chestatee Middle School	91	557	0.0	13.2	71.4	15.4	100.0	86.8
East Hall Middle School	62	553	0.0	14.5	74.2	11.3	100.0	85.5
North Hall Middle School	123	554	0.0	14.6	71.5	13.8	100.0	85.4
South Hall Middle School	245	537	3.7	31.4	57.6	7.3	96.3	64.9
West Hall Middle School	50	552	4.0	20.0	60.0	16.0	96.0	76.0
World Language Academy	34	567	0.0	2.9	82.4	14.7	100.0	97.1

Coordinate Algebra

School Name	# Tested	Mean Scale Score	% Beginning Learner	% Developing Learner	% Proficient Learner	% Distinguished Learner	% Developing Learner & Above	% Proficient Learner & Above
C.W. Davis Middle School	89	595	0.0	4.5	43.8	51.7	100.0	95.5
Chestatee Middle School	66	593	0.0	4.5	43.9	51.5	100.0	95.5
East Hall Middle School	51	566	0.0	17.6	56.9	25.5	100.0	82.4
North Hall Middle School	97	569	2.1	21.6	43.3	33.0	97.9	76.3
South Hall Middle School	154	533	5.2	37.0	48.7	9.1	94.8	57.8
West Hall Middle School	49	590	0.0	6.1	46.9	46.9	100.0	93.9
World Language Academy	21	544	0.0	23.8	71.4	4.8	100.0	76.2

Physical Science

School Name	# Tested	Mean Scale Score	% Beginning Learner	% Developing Learner	% Proficient Learner	% Distinguished Learner	% Developing Learner & Above	% Proficient Learner & Above
C.W. Davis Middle School	143	565	0.7	23.1	53.1	23.1	99.3	76.2
Chestatee Middle School	108	548	2.8	25.0	62.0	10.2	97.2	72.2
East Hall Middle School	59	543	3.4	42.4	47.5	6.8	96.6	54.2
North Hall Middle School	278	515	26.3	36.7	28.8	8.3	73.7	37.1
South Hall Middle School	241	532	7.5	45.6	39.4	7.5	92.5	46.9
West Hall Middle School	81	558	2.5	30.9	51.9	14.8	97.5	66.7
World Language Academy	31	546	0.0	38.7	54.8	6.5	100.0	61.3

High School End of Course

Academic Updates: High School End of Course Results

- The Winter and Spring combined HCSD proficiency rates were above the state percentages in Coordinate Algebra, Analytic Geometry, and Physical Science.
- The percentage of Distinguished Learners on the Winter and Spring combined EOC(s) were higher than the state average in Coordinate Algebra and Analytic Geometry.

2016-2017 End of Course Winter Scores - System/State View

Test Name	Number Tested		Mean Scale Score		Percentage Proficient		% Beginning Learner		% Developing Learner		% Proficient Learner		% Distinguished Learner	
	System	State	System	State	System	State	System	State	System	State	System	State	System	State
Ninth Grade Literature and Composition	53	23,900	491.0	508.0	17%	38%	32%	23%	51%	39%	15%	32%	2%	5%
American Literature and Composition	43	22,699	457.0	505.0	5%	34%	63%	27%	33%	38%	5%	29%	0%	6%
Coordinate Algebra	98	4,052	477.0	497.0	9%	28%	49%	40%	42%	33%	9%	22%	0%	6%
Analytic Geometry	260	6,316	537.0	504.0	55%	31%	23%	37%	22%	32%	32%	23%	22%	8%
Biology	39	23,440	463.0	511.0	13%	42%	74%	34%	13%	24%	10%	33%	3%	9%
Physical Science	32	15,773	445.0	491.0	9%	24%	78%	43%	13%	33%	9%	20%	0%	5%
United States History	38	20,839	473	511	13%	39%	55%	29%	32%	32%	13%	29%	0%	10%
Economics	1092	49359	520	516	46%	43%	25%	30%	29%	27%	36%	33%	9%	10%

2016-2017 End of Course Spring Scores - System/State View

Test Name	Number Tested		Mean Scale Score		Percentage Proficient		% Beginning Learner		% Developing Learner		% Proficient Learner		% Distinguished Learner	
	System	State	System	State	System	State	System	State	System	State	System	State	System	State
Ninth Grade Literature and Composition	2,298	116,474	521.0	524.0	50%	53%	13%	16%	36%	31%	45%	43%	6%	10%
American Literature and Composition	1,988	101,517	518.0	521.0	47%	49%	17%	19%	36%	33%	39%	37%	8%	12%
Coordinate Algebra	2,274	24,500	520.0	504.0	42%	31%	19%	30%	38%	39%	33%	25%	9%	6%
Analytic Geometry	1,757	21,832	515.0	506.0	38%	32%	24%	32%	38%	35%	31%	25%	7%	8%
Biology	2,235	107,875	516.0	519.0	44%	45%	30%	30%	27%	25%	35%	34%	9%	11%
Physical Science	1,409	87,544	518.0	509.0	44%	39%	23%	33%	33%	28%	38%	30%	7%	9%
United States History	2,028	97,576	519	521	43%	45%	23%	25%	34%	30%	33%	32%	11%	14%
Economics	646	61422	511	523	36%	45%	34%	28%	30%	27%	26%	33%	10%	12%

High School End of Course

Academic Updates: High School End of Course Results

- The Winter and Spring combined HCSD proficiency rates were above the state percentages in Coordinate Algebra, Analytic Geometry, and Physical Science.
- The percentage of Distinguished Learners on the Winter and Spring combined EOC(s) were higher than the state average in Coordinate Algebra and Analytic Geometry.

2017-2018 End of Course Winter Scores - System/State View

Test Name	Number Tested		Mean Scale Score		% Beginning Learner		% Developing Learner		% Proficient Learner		% Distinguished Learner		% Developing Learner & Above		% Proficient Learner & Above	
	System	State	System	State	System	State	System	State	System	State	System	State	System	State	System	State
Ninth Grade Literature and Composition	108	24,228	478	511	45.4%	23.2%	39.8%	36.5%	13.9%	33.1%	0.9%	7.2%	54.6%	76.8%	14.8%	40.4%
American Literature and Composition	54	23,979	457	506	68.5%	26.8%	22.2%	37.4%	9.3%	29.3%	0.0%	6.5%	31.5%	73.2%	9.3%	35.8%
Coordinate Algebra	50	3,220	485	503	48.0%	36.9%	32.0%	31.8%	18.0%	23.7%	2.0%	7.6%	52.0%	63.1%	20.0%	31.3%
Analytic Geometry	327	5,315	545	522	26.0%	30.0%	17.1%	28.0%	27.2%	26.0%	29.7%	16.0%	74.0%	70.0%	56.9%	42.0%
Biology	68	24,994	491	518	54.4%	30.9%	11.8%	25.3%	13.2%	31.8%	20.6%	11.9%	45.6%	69.1%	33.8%	43.7%
United States History	60	20,811	463	513	66.7%	28.7%	20.0%	30.5%	13.3%	30.9%	0.0%	9.8%	33.3%	71.3%	13.3%	40.7%
Economics	1263	47,330	513	524	31.8%	26.1%	28.3%	28.2%	30.4%	33.4%	9.5%	12.3%	68.2%	73.9%	39.9%	45.7%

2017-2018 End of Course Spring Scores - System/State View

Test Name	Number Tested		Mean Scale Score		% Beginning Learner		% Developing Learner		% Proficient Learner		% Distinguished Learner		% Developing Learner & Above		% Proficient Learner & Above	
	System	State	System	State	System	State	System	State	System	State	System	State	System	State	System	State
Ninth Grade Literature and Composition	2,216	113,530	517	521	16.8%	17.7%	34.1%	30.2%	43.9%	42.8%	5.2%	9.3%	83.2%	82.3%	49.1%	52.1%
American Literature and Composition	2,027	99,809	514	519	20.2%	20.5%	35.2%	32.1%	37.2%	35.9%	7.4%	11.5%	79.8%	79.5%	44.6%	47.4%
Coordinate Algebra	2,278	18,587	514	506	22.6%	30.4%	40.6%	37.1%	28.5%	25.4%	8.3%	7.0%	77.4%	69.6%	36.8%	32.4%
Analytic Geometry	1,949	20,250	514	504	27.1%	37.1%	34.2%	30.7%	30.3%	23.8%	8.3%	8.4%	72.9%	62.9%	38.6%	32.2%
Biology	2,064	103,845	520	526	27.2%	28.3%	26.4%	22.5%	35.7%	34.1%	10.7%	15.1%	72.8%	71.7%	46.4%	49.2%
Physical Science	1,421	77,889	523	520	18.8%	26.7%	35.7%	30.7%	37.5%	31.4%	8.0%	11.2%	81.2%	73.3%	45.5%	42.6%
United States History	2,033	98,088	517	523	22.7%	23.6%	35.8%	29.2%	33.0%	33.5%	8.5%	13.7%	77.3%	76.4%	41.5%	47.2%
Economics	725	61,891	520	528	28.1%	23.3%	25.5%	27.2%	34.6%	36.3%	11.7%	13.1%	71.9%	76.7%	46.3%	49.5%

SAT/ACT

Academic Updates: SAT Scores

In 2017, 880 students from the Hall County School District (HCSD) took the SAT under the new scoring, which gives an overall score from 400 – 1600. The 2017 HCSD SAT scores reflect increases in overall SAT student performance, when compared using the College Board Concordance Tables. The mean SAT Total Score was 1038, which corresponds to a 1420 on last year's scoring, up from the 1415 mean SAT Total Score from last year.

2016-2017 SAT Scores

School Name	SAT Test Takers	Total Score Mean	ERW Mean	Math Mean
Hall County School System	880	1038	527	511
Chestatee High School	128	1014	515	499
East Hall High School	124	991	501	491
Flowery Branch High School	226	1074	549	525
Johnson High School	150	1037	524	513
North Hall High School	123	1084	549	535
West Hall High School	123	1003	511	492

*2018 Sat Scores have not yet been released from the Georgia Department of Education

Academic Updates: ACT Scores

The Hall County School District's 2017 ACT scores yielded a mean composite score of 21.1, up from 20.8 in 2016. The increase of three tenths matched the state's increase of three tenths from last year. The 2017 Georgia mean composite ACT score was 21.4.

2016-2017 ACT Scores

School Name	Graduation Year	Number Tested	Average Composite Score
Hall County Schools	2017	518	21.1
Chestatee High School	2017	62	20.9
East Hall High School	2017	48	19.9
Flowery Branch High School	2017	120	21.9
Johnson High School	2017	89	20.6
North Hall High School	2017	128	22.3
West Hall High School	2017	70	19.4

*2018 ACT Scores have not yet been released from the Georgia Department of Education

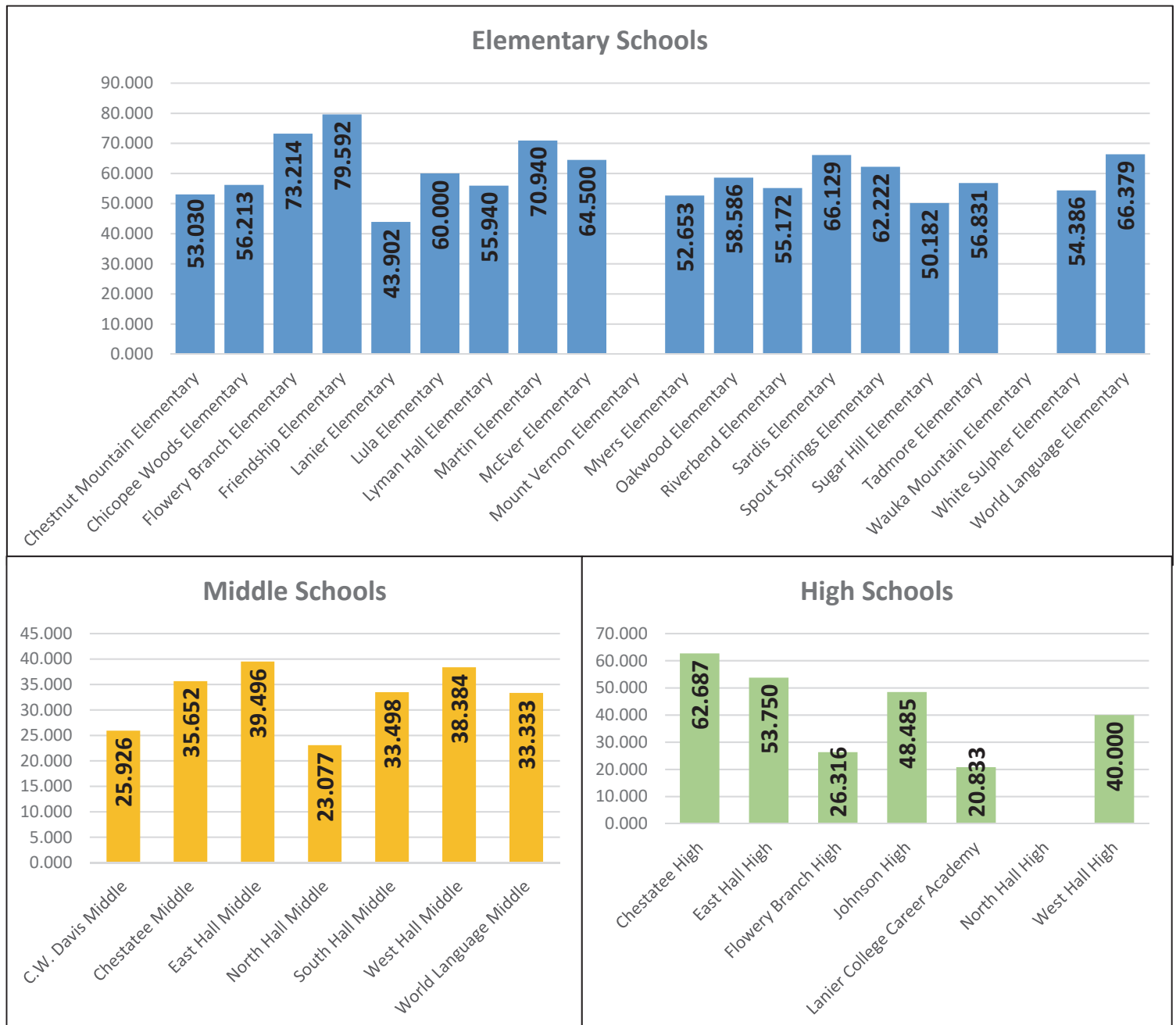
ACCESS

Academic Updates: ACCESS Test Results

The Assessing Comprehension and Communication in English State to State (ACCESS) test is administered annually to measure English Learners' (ELs) English Language Proficiency. District ELs must meet Annual Measurable Assessment Objectives (AMAOs) based upon the percent of EL Learners with a movement of one or more ACCESS bands.

The results below provide data indicating that Hall County exceeds state targets.

2016-2017 Percent of English Learners with positive movement from one Performance Band to a higher Performance Band as measured by the ACCESS for ELL



Scholarship Funding



Congratulations
to the 1,601 Hall County High School Graduates of 2017!
2017 Graduates have been awarded over
\$4,875,072



of scholarship funding in addition to HOPE Scholarships and Grants.

Abraham Baldwin Agricultural College	Gardner-Webb University	Ringling College of Art
Academy of Art University	George Washington State University	Samford University
Albany State University	Georgia College and State University	Savannah State University
American Musical & Dramatic Academy	Georgia Gwinnett College	Savannah College of Art & Design
Andrew College	Georgia Highlands College	Savannah State University
Armstrong State University	Georgia Institute of Cosmetology	Shaw University
Art Institute of Atlanta	Georgia Military College	South Georgia State College
Athens Technical College	Georgia Southern University	Southern Adventist University
Atlanta Leadership College	Georgia Southwestern State	Southeastern University
Auburn University	Georgia State University	State University of New York-Morrisville
Augusta State University	Georgia Institute of Technology	Stetson University
Augusta University	Gordon State College	Texas Christian University
Barry College	Gwinnett Technical Institute	Trinity Washington University
Barton Community College	Highlands College	Truett McConnell College
Baylor University	Hawaii Pacific University	Tusculum College
Belmont Abbey	Holmes Community College	United States Air Force Academy
Berry College	Johnson and Wales University	University of Alabama
Brenau University	Kennesaw State University	University of Arizona
Brigham Young University	LaGrange College	University of Evansville
Carson Newman University	Lanier Technical College	University of Florida
Catawba College	La Sierra University	University of Georgia
Citadel, Military College of South Carolina	Lee University	University of Memphis
Clark Atlanta University	Liberty University	University of Missouri
Clemson University	Lincoln Technical College	University of North Carolina-Charlotte
Coastal Carolina	Louisiana State University	University of North Georgia
Coastal College of Georgia	Marquette University	University of Oklahoma
College of Charleston	Mercer University	University of Tampa
Columbus State University	Middle Tennessee State University	University of Northwestern Ohio
Converse College	New York Institute of Art & Design	University of West Georgia
East Georgia State University	North Carolina A & T University	Valdosta State University
Eastern Connecticut State University	North Georgia Technical College	Voorhees College
Elaine Sterling Institute	Northern Michigan University	Wake Forest University
Emmanuel College	Oglethorpe University	Western Carolina University
Emory University	Penn Foster	Wingate University
Fort Valley State University	Pepperdine University	Winthrop University
Francis Marion University	Piedmont College	Young Americans
	Portland State University	Young Harris College
	Reinhardt University	

We celebrate the accomplishments of our graduates as they advance to higher levels of learning.

Scholarship Funding



Congratulations

to the 1,920 Hall County High School Graduates of 2018!

2018 Graduates have been awarded over

\$7,675,000



of scholarship funding in addition to HOPE Scholarships and Grants.

Abraham Baldwin Agricultural College	Georgia Institute of Technology	Samford University
Agnes Scott College	Georgia Military College	Savannah College of Art & Design
Atlanta Technical College	Georgia Southern University	Savannah State University
Athens Technical College	Georgia Southwestern State University	Shorter College
Auburn University	Georgia State Perimeter	South Carolina School of Leadership
Augusta University	Georgia State University	South Georgia State College
Austin Community College	Grand Canyon University	Southern Adventist University
Belhaven University	Grand Valley State University	Southern Georgia Technical College
Belmont University	Gwinnett Technical Institute	Southeastern University
Berry College	Johnson and Wales University	Temple University
Boston University	Kennesaw State University	Tennessee Wesleyan University
Brenau University	Kentucky Christian University	Thomas University
Brewton Parker College	Kenyon College	Thomas Moore College
Bridgewater State University	LaGrange College	Toccoa Falls College
Catawba College	Lanier Technical College	Truett McConnell College
Chatahoochee State University	Lee University	Tusculum College
Christian Brothers University	Liberty University	Tulane University
Clayton State University	Lindenwood University	United States Air Force Academy
Coastal College of Georgia	Mercer University	University of Alabama
College of Charleston	Middle Georgia State University	University of Evansville
College of Wooster	Middle Tennessee State University	University of Georgia
Columbus State University	Milwaukee School of Engineering	University of Kentucky
Cornell University	Mississippi State University	University of Mississippi
Covenant College	Mount St. Joseph University	University of New England
Dalton State University	Nebraska Wesleyan College	University of North Carolina
Earlham College	New York Conservatory for Dramatic Arts	University of North Georgia
East Tennessee State University	New York University	University of South Carolina
Eastern Connecticut State University	North Carolina State University	University of South Florida
Eastern Kentucky University	North Georgia Nursing Academy	University of Southern Mississippi
Embry-Riddle Aeronautical University	North Georgia Technical College	University of Tampa
Emmanuel College	North Lake College	University of Tennessee
Emory University	Nova Southeastern University	University of the South
Florida State University	Oglethorpe University	University of West Georgia
Full Sail University	Ohio University	Valdosta State University
George Washington University	Ohio State University	Wasada University
Georgia College and State University	Oxford College at Emory	Western Carolina University
Georgia Gwinnett College	Piedmont College	Wingate University
Georgia Highlands College	Reinhardt University	Yale University
Georgia Institute of Cosmetology	Rhodes College	Young Harris College

We celebrate the accomplishments of our graduates as they advance to higher levels of learning.

Developing the Next Generation of Leaders

Career, Technical & Agricultural Education

Career, Technical & Agricultural Education (CTAE) courses and career pathways give students a head start in many technical and professional careers. CTAE helps prepare Georgia's students for their next step after high school--college, beginning a career, registered apprenticeships, or the military. CTAE pathway course offerings, and the new Educating Georgia's Future Workforce initiative, leverage partnerships with industry and higher education to help ensure students have the skills they need to thrive in the future workforce. Hall County Schools offers students instruction in 46 career pathways within 14 Career Clusters. Successful completion of a career pathway also allows an opportunity for students to earn industry credentialing required in today's job market. Career pathways allow students to blend rigorous academic/technical preparation; to discover their interests and passions; empower them to choose the educational pathway that will lead to success in high school, college and career; to experience aspects of a business or industry; and plan for transitions into post-secondary opportunities.



AGRICULTURAL, FOOD & NATURAL RESOURCES

Agricultural Leadership in Animal Production
Agricultural Mechanics
Agricultural Mechanics/Electrical Systems
Horticulture & Animal Systems
Veterinary Science



ARCHITECTURE & CONSTRUCTION

Carpentry
Electrical
Plumbing
Heating, Vent, Air Conditioning & Refrigeration
HVACR Electrical



ARTS, A/V TECHNOLOGY & COMMUNICATION

Audio-Video Technology/Film I
Audio-Video Technology/Film II
Graphic Communications
Graphic Design



BUSINESS MANAGEMENT & ADMINISTRATION

Business & Technology
Entrepreneurship



EDUCATION & TRAINING

Early Childhood Education
Teaching as a Profession



GOVERNMENT & PUBLIC ADMINISTRATION

JROTC Naval Science



HEALTH SCIENCE

Allied Health & Medicine
Biotechnology Research & Development
Diagnostics/Non-Invasive Technology
Diagnostics/Phlebotomy
Emergency Medical Responder
Patient Care
Therapeutic Services - Exercise Physiology
Therapeutic Services - Pharmacy
Therapeutic Services - Sports Medicine
Therapeutic Services - Surgical Technology



HOSPITALITY & TOURISM

Culinary Arts
Hospitality, Recreation, & Tourism



HUMAN SERVICES

Food & Nutrition
Personal Care Services - Cosmetology



LAW, PUBLIC SAFETY, CORRECTIONS & SECURITY

Forensic Science
Security & Protective Services



INFORMATION TECHNOLOGY

Computer Science
Cybersecurity
Game Design
Programming
Web & Digital Design
Web Development



MANUFACTURING

Machine Operations
Sheet Metal
Welding



MARKETING

Marketing & Management
Marketing Communications & Promotions
Sports & Entertainment Marketing



SCIENCE, TECH, ENGINEERING & MATHEMATICS

Engineering & Technology
Engineering Drafting & Design



TRANSPORTATION, DISTRIBUTION & LOGISTICS

Automobile Maintenance & Light Repair

The Pursuit of Excellence

A Pathway to Success in Academics



Leah Cheslie Smith

Program: Agriculture

High School: North Hall High

Future Plans: Poultry Nutritionist

Growing up, my family was involved in agriculture, so when I went to high school, I wanted to join the agriculture class. Through the NH agriculture program, I was able to exhibit dairy heifers, attend many leadership events through FFA, attend professional conferences such as the International Poultry Production and Processing Expo, and interact with many state legislators in Atlanta. I had the opportunity to do agriscience projects collaboratively through the STEM academy and the agriculture program focusing on poultry houses. After meeting people in the industry and taking animal science and agricultural mechanics classes, I developed skills and connections needed to be successful in the poultry industry. I also had the opportunity to obtain jobs in the poultry and dairy industries. The professional experience I received in the AG Program at North Hall has led me to pursue a degree in poultry nutrition at the University of Auburn in the fall of 2018.



Alejandro Mejia

Program: Early College, LTC

High School: Johnson High

Future Plans: Computer Sci/Animation

Early College is special to me in that I learned to be academically more responsible in order to reach my goals. The classes I took there helped me realize that I wasn't running at 100 percent - but around 30 percent of what I could do; I was coasting. I took Animation and Game Design my first year, and that class helped me understand how to make time work for me and to set goals. This year, I finished my Animation and Game Design Certification and completed 9 academic hours including College Algebra. Every class I took helped me get further ahead to accomplish my career and college goals. If I needed help or just a question answered, someone was available. Whether it was supplying that extra math help or asking my classmates for some help in Adobe Animate, I felt confident someone was always there for me. I am very excited to finish my computer science degree with Lanier Technical College in the fall, and because of my Early College time, my degree will be finished in record time! I know that life will throw me curves, but with Early College success, I know I have what it takes to succeed in my future. Early College changed my life.



Lindsey Summer

Program: Early College, UNG/Lanier Tech

High School: East Hall High

Future Plans: Pediatrician

Early College has allowed me to explore new opportunities that I would not have been able to experience without the program. Not only have I grown tremendously in my education, but I have also participated in community service through the college and made connections and friends with other individuals my age throughout the Hall County area. Even as #1 in my class, the classes at Early College at Jones have challenged me greatly and prepared me for my next college journey in the fall at the University of GA! Overall, Early College at Jones is one of the best decisions I have ever made in my high school career, and I am very grateful to Hall County for this program. I was able to get a jumpstart on conquering my lifelong goals all at no cost to my family, and I have learned more about myself than I ever thought. My abilities to communicate, my willingness to help others, and my leadership skills were all qualities that I developed while being at Early College. I will never forget the role that Early College played in my education.



Kyle O'Dell

Program: FBLA, Future Business

Leaders of America

High School: Chestatee High

Future Plans: Public Relations

I joined FBLA in the 7th grade to get out of trouble for trying to cut through the business lab. Little did I know, it would change my life forever? I have now been in FBLA for 5 years and I have made friendships that I will never forget. I have also made memories that I will never forget. My sophomore year, I competed in Introduction to Public Speaking and I placed 2nd in my region. I was ecstatic and then we went to state. I competed in the preliminary round and advanced to finals; then, I found out that I placed 1st in the state! I never planned on the following summer being the best of my life. I was able to take my first plane ride across the country to Anaheim, California! I placed 4th in the nation and I have never been more excited in my entire life! I was also able to go to Disneyland, which was amazing! I would have never had this opportunity had it not been for this CTSO (Career Technical Student Organization), FBLA! CTSOs provide great leadership and competitive event opportunities for students in high school. In the future I hope to use my public speaking skills for a career in public relations.

The Pursuit of Excellence

A Pathway to Success in Academics



Emma Miller

Program: Healthcare Science
High School: West Hall High
Future Plans: Nursing

I graduated in 2017 after completing the Allied Health and Medicine pathway. Through the Allied Health and Medicine Pathway, I received my certification as an electrocardiogram technician. Since graduation, I have also completed a phlebotomist technician certification. These certifications have given me the opportunity to serve at a volunteer clinic in Macon to gain patient contact hours. After completing my Bachelors of Science in Nursing degree, I'd like to serve for two years in the Peace Corps or with Doctors Without Borders. I feel that because I have been fortunate enough to have received such an education, it is my duty to pay it forward and help those in need. After serving that time, I would like to gain two years or more of experience as an RN before going back to school to be a Nurse Practitioner. Without a doubt, the healthcare pathway in high school helped me realize my passion for patient care and gave me the resources I needed to pursue a degree in nursing.



Sloane Sengson

Program: Honors Mentorship
High School: Johnson High
Future Plans: Physician Assistant

I believe my exploration to discover who I am and who I wanted to be instigated my desire to join the Honors Mentorship Program. At the beginning of high school, you take new classes, join new clubs, and find what drives your passion. This is what the Honors Mentorship Program did for me. From the first time I walked into my mentorship, I knew my passion lay at the foot of the door. My keen eagerness to learn new things and my desire to work in the medical field expanded my opportunities in the clinic as I began to develop relationships with my peers, my advisors, and staff. As a student intern, I was able to assist the clinical providers and medical staff with supply management, triaging patients, and running various labs and tests. The ability to mentor at the clinic has enabled me to take initiative and to be actively approaching every new situation that I have been placed within and to excel in that area. This medical ambiance that I surrounded myself with unveiled patience, caring, and ambitious attributes about myself that I have never quite seen with previous work.



Claudia Trejo Valenzuela

Program: IB Bilingual Diploma Programme
High School: West Hall High
Future Plans: English Professor

Looking back at the spring of my 10th grade year when I was filling out the IB application and looking at the *IB Learner Profile* for the first time, I recall the most prevalent feeling being fear. Observing the *IB Learner Profile* instantly made me question all of my characteristics, principles, and beliefs. At the time, I did not consider myself to be a risk-taker, communicator, reflective, or balanced. However, as I entered the IB Programme in the fall, I began to realize that I already had all of these the qualities, and it was just a matter of polishing them and working them to their full potential. Now that I am a senior, I constantly look back and see that IB has enhanced those qualities that I thought I did not have by pushing me to give my best every day and in every activity I perform. The IB Programme has taught me different ways and areas in which I can use these skills, because it has given me so many opportunities to develop new abilities. I'm now able to communicate in different ways and with different people and reflect about different situations, leading me to improve in various areas of my life, balance my time in order to maximize it, and take risks in order to acquire new knowledge that can lead me to greater places.



Zachary Mullinax

Program: Job Ready
High School: Lanier College Career
Future Plans: Welding

Throughout my high school years, I've realized a great deal about what career I want to pursue. After leaving another Hall County High School and enrolling at Lanier College and Career Academy, I realized I wanted to become a welder after my participation in the welding Program. During my participation in the welding program, I have received MIG Welding certification and Stick Welding certification, both recognized by the American Welding Society. The welding program at Lanier College and Career Academy has given me a skill set that is greatly needed not only in our local industry, but also worldwide. I will be able to use the skills I've learned to provide a great living and career for myself. Upon completion of my welding program, I will be a dual enrolled student at Lanier Technical College. Not only has LCCA and the welding program taught me a skill set, I've learned how to be a part of a team by communicating with others and I've been afforded the opportunity to lead others. I was not enjoying the traditional high school, but now, I look forward to attending school each day because of the programs offered at Lanier College and Career Academy with a focus of preparing the students to be Job Ready once they graduate from high school.

The Pursuit of Excellence

A Pathway to Success in Academics



Andres Rodriguez

Program: Navy ROTC

High School: East Hall High

Future Plans: US Marine

When I first joined ROTC, I was overweight with no worthy life ambitions. This program taught me the importance of being physically active, disciplined, and committed. After joining ROTC and over the course of three years, I lost 50 pounds and gained an amazing new outlook on life. I have also experienced travel to Hawaii, Spain, Morocco, Portugal, and Gibraltar. I attended Leadership Academy, Basic Leadership Training and American Legion Boy's State. These experiences have given my life direction and an extreme sense of accomplishment. Without this program, I would never have taken the initiative and developed the required confidence to succeed in life. I am currently on track to report for active duty as a United States Marine in July 2018.



Kristen Wedegis

Program: RACE/AP Capstone

High School: Chestatee High

Future Plans: College

AP Seminar and AP Research proved to be the most challenging of all the Advanced Placement classes I took as part of the Renaissance Academy of Creative Enterprises (R.A.C.E.) at Chestatee High School, yet they were my favorite courses. The characteristics that differentiated the AP Capstone Program from other college preparatory classes directly coincided with the key components of the R.A.C.E. Program: autonomy, mastery, and purpose. The autonomy surrounding the AP Capstone Program gave students the freedom to pursue any topic of their interest (which was my favorite aspect) but required a high sense of responsibility to ensure all work was submitted by the deadlines set by the College Board. Through my experience in R.A.C.E. and the AP Capstone Program, I developed and honed time management skills that I continue to utilize in every facet of my life today. The knowledge I acquired during my time in the AP Capstone Program now benefits me in all disciplines of my education and demonstrates one of the many ways R.A.C.E. has provided me with rigorous, interdisciplinary learning opportunities that prepare me for my future in college. I am now equipped with an array of experiences that have already positively impacted my future.



Jerzee Allentini

Program: STEAM

High School: Flowery Branch High

Future Plans: Entrepreneur

When I originally began the STEAM program, I had my mind set on a career in sports medicine. My main objective was to leave with nothing more than increased medical knowledge. Through its unique teaching styles, the STEAM program further developed my thinking on my future career pathway. The majority of our projects were intertwined with our other courses, allowing me to expand my understanding of how they are all interconnected. My most influential case of this occurred during the Georgia Tech Inventure Project. We were told to create our own product. However, at the time, I was still closed-minded to any other ideas other than sports medicine. After the completing the assignment and visiting the competition, I began to realize the possibilities of engineering concepts integrated with various fields. This led to the expansion of my original career pathway. Utilizing recent Inventor knowledge will aid in my ability to produce specialized medical equipment for numerous injuries. Currently, I am pursuing the goal of owning my own sports medicine facility with integrated engineering concepts to better fit each athlete's individual needs.



Andrew Reed

Program: Work-Based Learning

High School: North Hall High

Future Plans: Mechanical Engineer

Participating in North Hall High's STEM program, as well as Honor's WBL, has given me many unique opportunities to explore possible future careers in STEM specified fields. I was able to work on many different types of engineering projects, internship with a German engineering company, shadow various engineers, compete in various STEM related competitions, and finally figure out what type of engineer I want to be. Through WBL, I was paired with a German company called ZF; they specialize in manufacturing car parts to wind turbines. The department I was placed in specialized in the quality aspect of engineering. Through this amazing experience, I was able to build many partnerships, learn an invaluable amount of knowledge from a wide variety of people, and eventually discover what I want to do with my future. Honor's WBL has also helped me develop and implement many different kinds of soft skills, such as communication and resume writing. I know that these skills will become extremely helpful in the near future. Thanks to the experience I received through the Honor's WBL program, I have decided to pursue a degree in Mechanical Engineering at the Milwaukee School of Engineering in the fall of 2018.

Odyssey of the Mind World Finals

In 2017, nine Odyssey of the Mind teams from Hall County Schools earned a spot to compete at the state finals: Friendship Elementary School, Martin Technology Academy, DaVinci Academy (two teams), Davis Middle School, World Language Academy, Flowery Branch High School (two teams) and Johnson High School.

Teams from **World Language Academy, C.W. Davis Middle School and Flowery Branch High School** earned the opportunity to compete at the International level at the Odyssey of the Minds World Finals. Out of over 800 teams competing at World Finals, all Hall County Schools Odyssey of the Mind teams finished in the top 25 in the world with **C.W. Davis**

Middle School winning second in the world in the Ready, Set, Balsa, Build! problem. The Odd-a-Bot team from **World Language Academy**

finished sixth in the world. Two **Flowery Branch High School** teams competed at World Finals with the Odd-a-Bot finishing tenth in the world and the To Be Continued: A Superhero Cliffhanger team finishing 25th in the world.



In 2018, ten Odyssey of the Mind teams from Hall County Schools earned a spot to compete at the state finals: Friendship Elementary School (two teams), Spout Springs Elementary School, Davis Middle School (two teams), World Language Academy, and Flowery Branch High School (four teams).

Teams from World Language Academy, C.W. Davis Middle School and Flowery Branch High School earned the opportunity to compete at the International level at the Odyssey of the Minds World Finals. Over 800 teams from around the globe competed in the annual international event that was staged from May 23 through May 26 on the campus of Iowa State University in Ames, Iowa. The **Flowery Branch High School (FBHS)**



Odyssey of the Mind Team won a **World Championship** in the

2018 Odyssey of the Mind (OM) World Finals. The FBHS Odyssey of the Mind team finished in 1st Place for Problem 2--“Emoji, Speak for Yourself.”

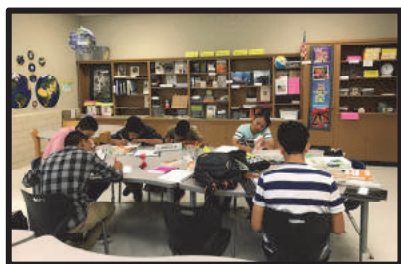
In addition to Flowery Branch High School winning the Gold Medal for Problem 2, the Odyssey of the Mind team from **World Language Academy** earned the Bronze Medal with a **3rd Place finish in the World Finals.** Three (3) other Hall County School District teams competed in the OM World Finals: **C.W. Davis Middle School**, 5th Place in Animal House Structure Problem; **Flowery Branch High School**, 7th in Animal House Structure Problem; and **Flowery Branch High School**, 22nd in Triathlon Travels Vehicle Problem.

Newcomer Academy

The Newcomer Academy was established in 2017 and served 32 students. It was created in response to the need for a more rigorous support system for newcomers entering the Hall County School System. Eligibility is based on time in the US, language, age, number of credits received in the home country, and WIDA screener scores. The implementation of the Newcomer Academy has helped to alleviate the dilemma of scheduling non-speakers while giving them the best chance at success. After completing a year at the Newcomer Academy, students return to their home school for the full day with continued support while they transition.



The Newcomer Academy serves as a half-day yearlong transition program for qualifying students. Students have the opportunity to earn high school credit for Multicultural Literature, Environmental Science, and ESOL classes taken at the Academy. The lessons and activities of the classroom are designed to build English language skills in the areas of number recognition, letter and phonemic recognition, directional language comprehension, knowledge about local and global geography, cultural and historical education, social etiquette, community knowledge, and an introduction to the daily life, typical activities, and customs of American culture. Based on student questions and interest, the teachers have incorporated cultural lessons on Homecoming, Spirit Week, Halloween, and Thanksgiving.



Habitat High

Habitat High is an innovative program for students interested in construction. Believed to be truly one of a kind, the program places high school construction students on a Habitat for Humanity job site with a highly qualified, experienced instructor, where they construct the Habitat Home either from the ground up or at least 80% of the home. Habitat High students are selected based on their construction teachers' recommendations. The unique project, which began in the fall of 2007, is the result of a collaborative effort among the Hall County School System, the North Georgia Home Builder's Association and Hall Habitat for Humanity. To date, Habitat High students have been involved in helping build twenty-two (22) new homes and four (4) remodels throughout the county for deserving families.

A number of students who have excelled in the program are now working full-time in the construction industry as carpenters, electrician apprentices, HVAC apprentices, plumbers, landscapers, remodelers and/or attending post-secondary school in one of the construction areas. Habitat High students have been featured in *Southern Living* magazine, Atlanta television, and numerous local media articles. Several other similar high school programs have been started across the state and the nation because of Habitat High of Hall County School District.



State Technology Fair

In the 2016–17 school year, 62 Hall County Technology Student Competition regional winners in grades 3 – 12 won the right to compete at the Georgia Student Technology Competition held in Macon. 23 Hall



County projects claimed state medals! Hall County secured 8 first place wins in 3-D Modeling, Animation, Device Modification, Digital Photography, Graphic Design, Literacy, Productivity and Robotics. Additionally, Hall students earned 3 second place and 12 third place wins. William Poole and Hayden Shedd of Flowery Branch High earned a Lew Dewberry Scholarship and first place in 3D modeling.



In 2017-18, seventy-one Hall County Technology Student Competition regional winners in grades 3 – 12 won the right to compete individually or as a team against other regional first place winners at the Georgia Student Technology Competition



held in Macon. Each of the regions across Georgia is only permitted to send the first place winner in each of 16 categories and 5 age divisions to the state competition. 20 out of our 71 Hall County projects claimed state medals! Hall County secured 7 first place wins in 3-D Modeling, Internet Applications, Literacy, Multimedia, Robotics, Programming and Video Production. Further, Hall students earned 6 second place and 7 third place wins.



Nathan Greene, North Hall High and Kelly Pena, Johnson High were each awarded a \$250 senior level scholarship for their projects. Additionally, Nathan Greene was named the 2018 Lew Dewberry \$500 scholarship winner. The Georgia Student Technology Competition challenges students to become innovative leaders in a digital age, to demonstrate digital citizenship, and to grow in their confidence within the technology field.



Project Success and Project Search

Project Success is a post-secondary transition program preparing students for personal, community and career success. By working with one of our many community partners and at The Oaks @ Lanier College



Career Academy, our students have the opportunity to learn valuable soft skills, work ethic, and transferable work skills for future employment opportunities. Students are also trained in independent living skills, personal finance, social skills, and self-advocacy. Project Success continues to grow its relationships with business partners in the community including Walgreens and Lanier Islands

Resort, with Lanier Technical College for Certificate and Degree programs and with the many agencies in the Hall County area supporting adults with disabilities.

Project SEARCH is a postsecondary transition program for Hall County Schools students with special needs who have met all graduation requirements. Project SEARCH is offered in collaboration with Northeast Georgia Health System, Inc. Student interns participate in job training through total immersion in varying departments within Northeast Georgia Medical Center's Gainesville campus.



Special Olympics

Special Olympics Hall County has had a spectacular year. Our delegation continues to grow with outstanding athletes. These athletes compete in a wide variety of sports. Special Olympics Hall County offers bocce, bowling, basketball, soccer, kayak, swimming and this year, we added flag football. We are very hopeful we will have an equestrian team up and running by the fall. As you can see, we have a very busy organization.

Hall County continues to excel in soccer. Hall county teams won a gold, silver and bronze medal at the Special Olympics State Summer games at Emory University this past May 2017.

In August, we started off the school year finding out our state gold medal basketball team had been chosen to represent Georgia in the 2018 UAS National Games in Seattle, Washington in July.



This team has won six gold medals at state competitions. The team consists of Chris Payne, Nick Nixon, Bashawn Spencer, Luiz Solis, Angel Morales, Stevfon McCadney, Beau Mason, Tyler Whitmire, Will Crain and Morgan McNeal who is the only girl playing for the team. Andrew Jones and John Ferguson are alternates for the team.

This great team is coached by Teresa Young, Scott DeGraff and Ryan Murphy. The team leaves for Seattle on Saturday, June 30, 2018.

In September, we began the year with the state kayak competition in Macon. Morgan McNeal who attended her first state kayak event won a gold medal in the 200 meter sprint. Morgan is a great athlete and someone to keep your eye on. Will Crain also brought home his fourth gold medal in state kayak and set a new state record of 48.8 seconds in the 200 meter sprint. The team also brought home another gold medal, two silver medals and a bronze medal. It was a very successful day!

Wellness Initiative

Hall County Schools is committed to improving the health of our students and staff. Studies show that physical activity increases brain function, focus and attention, and boosts academic achievement. Our comprehensive wellness initiative incorporates increased physical activity opportunities for students and staff, healthier eating, and building a culture of wellness. By investing in our health today, we are building a healthier tomorrow.

Wellness Programs in Hall County Schools

- Running clubs -- 25 schools (842 participants in grades 4 – 6)
- Alliance for a Healthier Generation -- 33 Schools
- 6th Annual Hall County Schools Fit Families 5K (743 registered runners)
- Power Up for 30 -- Program from the Governor's SHAPE initiative
- Brain Breaks -- all elementary schools (GoNoodle and Adventure in Fitness)
- Family Wellness Nights -- held at several schools at various times
- Staff wellness afterschool fitness clubs -- several schools
- Dance-Dance Revolution Classroom Edition -- several schools
- Hall County Schools Staff Fitness Challenge (over 700 staff members participated over 10 weeks)

School Recognitions for Wellness Achievements

State Recognition -- Governors SHAPE Platinum Award

Chestatee Academy	Myers Elementary
Chestnut Mountain Creative School of Inquiry	North Hall Middle
Chicopee Woods Elementary	North Hall High
East Hall Middle	Oakwood Elementary
Flowery Branch Elementary	Riverbend Elementary
Friendship Elementary	Sardis Elementary
Johnson High	South Hall Middle
Lanier Elementary	Spout Springs School of Enrichment
Lula Elementary	Sugar Hill Elementary
Lyman Hall Elementary	Tadmore Elementary
Martin Technology Academy	Wauka Mountain Multiple Intelligences Academy
McEver Arts Academy	White Sulphur Elementary
Mount Vernon Elementary	World Language Academy

State Recognition – Governors SHAPE Gold Award

- Chestatee High School
- C.W. Davis Middle School
- East Hall High School
- Flowery Branch High School
- West Hall Middle School



State Recognition – Governors SHAPE Bronze Award

- West Hall High School

Wellness Initiative

National Recognition -- Alliance for a Healthier Generation

Every year, the Alliance for a Healthier Generation recognizes schools across America that have transformed their campuses into healthier places for students and staff. To earn National Recognition, schools need to improve their nutrition services and physical activity programs to meet or exceed stringent standards set by the Alliance for a Healthier Generation's Healthy Schools Program. Schools are eligible for Bronze, Silver, or Gold National Recognition Awards based on their level of achievement.

National Recognition Awards

2012 Bronze Award (7 schools)

2013 Bronze Award (7 schools); Silver Award (1 school)

2014 Bronze Award (7 schools); Silver Award (1 school); Gold Award (1 school)

2015 Bronze Award (11 schools); Silver Award (3 schools); Gold Award (1 school)

2016 Bronze Award (5 Schools)

2017 Bronze Award

Chestatee Academy
Chestnut Mountain School of Inquiry
Chicopee Woods Elementary
Friendship Elementary
Lula Elementary
North Hall High
North Hall Middle
Oakwood Elementary
Riverbend Elementary
Sardis Enrichment
Sugar Hill Elementary
World Language Academy



2017 Silver Award

McEver Arts Academy
Spout Springs School of Enrichment
White Sulphur Elementary



Hall County Schools was awarded the **Healthy Georgia Innovation Award** from Georgia SHAPE and Lt. Governor Casey Cagle for groundbreaking championing physical activity and comprehensive wellness programs in our community.

Financial Update

FY 2017 Narrative

During the 2016 – 2017 fiscal year (FY 2017), steadily improving economic conditions provide the Hall County School System with greater resources and opportunities to serve our students. The downward adjustment to QBE earnings from the State decreased from \$7,664,079 in the previous fiscal year to \$2,715,663 in FY 2017. Additional funding was allocated by the Board, based on allocations received from the State for the 2017 – 2018 fiscal year, to provide for a 2.5% step increase for the District's personnel, in addition to standard step raises in FY 2018. The District ended the fiscal year on June 30, 2017, having received 102.22% of budgeted revenues and having only spent 97.91% of budgeted expenditures, resulting in an ending fund balance in the general fund of \$32,358,930.45, an increase of approximately \$3.18 million over the previous fiscal year.

The tax digest has continued to exhibit slow, steady growth since the economic downturn, increasing 1.54% from the previous year. Other local sources, such as interest earnings, real estate transfer taxes, and intangible taxes have shown a gradual, steady increase over prior years.

During FY 2017, the District continued to actively assess its expenditures to provide for the greatest benefit to our students. Approximately 90% of general fund expenditures come in the form of salaries for our teachers and staff. The School District proactively reviews and adjusts employee compensation schedules to meet the current needs and challenges that are essential to providing a quality, modern education for our students.

While the improvement of economic conditions has resulted in additional funds to the School District, your Board of Education will continue to proactively manage its expenditures and existing funds to address growing factors that could negatively impact the School District's funding, such as the rising cost of healthcare and retirement benefits, and increased erosion of the local tax digest, due to annexation and the increasing number of tax-exempt properties.

The Board of Education will continue to manage public funds in such a manner so as to be good stewards of your tax dollars while also providing quality, innovative, and engaging programs for our students that prepare them for the 21st century.

What a penny will do...

The Hall County School District has carefully evaluated and prioritized where eSPLOST funds will have the greatest impact for students and the communities where they live. First and foremost, the Hall County School District attends to facilities and infrastructure to ensure students have safe, quality facilities with innovative technology and structures. Like many schools across our state, several facilities have been in need of general maintenance and repair that eSPLOST made possible. By having this funding source, the district's state allocations can be utilized to retain high quality teachers and minimize the impact of the state's continuing austerity reductions. ESPLOST has funded many general infrastructure and maintenance needed upgrades.

Financial Update

eSPLOST Summary of Projects

Completed Projects FY17

- Johnson High Renovations - \$532,443
- Wauka Mountain Roof - \$608,071
- North Hall High Renovations - \$2,640,014
- North Hall High Roof/HVAC/Renovation - \$5,672,000
- East Hall High Performing Arts Center and Renovations - \$9,211,848
- West Hall High Learning Commons - \$176,782
- West Hall High Fieldhouse - \$3,201,538
- Instructional Support Center and LCCA Renovations - \$8,684,774
- North Hall Middle Learning Commons - \$190,328
- White Sulphur Elem Learning Commons - \$96,504
- Jones Early College - \$251,000
- Flowery Branch Elem Roof/HVAC/Renovations - \$3,839,608
- East Hall Middle Admin and Science Labs Renovations - \$80,553
- North Hall Middle Admin Renovations and Greenhouse - \$68,260


Current Projects FY18

- Academies of Discovery Classroom Addition and Renovations - \$20,000,000
- Flowery Branch High Addition and Renovations - \$10,100,000
- C. W. Davis Middle Addition and Renovations - \$11,200,000
- South Hall Middle Renovations - \$2,300,000
- World Language Academy Modular and Renovations - \$1,000,000
- North Hall Middle Fire Alarm Upgrade - \$94,000
- Lanier Elementary Fire Alarm Upgrade - \$94,000
- Johnson High Upgrades - \$97,332
- Chestatee High Upgrades - \$80,000

As we continue the journey toward personalized, blended learning environments, teachers and school leaders are undergoing focused professional learning on effective ways to design and implement instructional plans where students utilize the resources of the world to collaborate and create new knowledge for themselves. Every school in the Hall County has implemented school-based instructional technology professional learning on at least a monthly basis.

District/Academic Milestones

District Milestones

- The Hall County School District received the **2017 Georgia Association for Gifted Children (GAGC) Margaret Bynum Award**. The GAGC Bynum Award is named for Margaret Bynum, Georgia's first full-time consultant for gifted education, and the first person to hold a state position supporting gifted education in ANY state. This state level award is presented to recognize an individual or group that has done more than any other to positively impact gifted education in the state of Georgia.
- 
- Early College @ Jones continues their partnership with the **University of North Georgia** and **Lanier Technical College**. **Brenau University** joined as a new partner. The school is specifically dedicated to helping students get a head start on their higher education. More than 450 Hall County students began **Dual Enrollment (DE)** classes in the Fall of 2017-18 with 169 students enrolled at Early College.
 - Hall County Schools awarded five veterans with high school diplomas: Jimmy Arnold Thompson, East Hall High; Larry Dean Martin, Johnson High; Lee M. Cain, North Hall High; Jerry Harold Peck, North Hall High; and James Curtis Reed, Johnson High.
 - Hall County Schools was awarded the **Healthy Georgia Innovation Award** from Georgia SHAPE and Lt. Governor Casey Cagle for groundbreaking championing physical activity and comprehensive wellness programs in our community.

Academic Milestones

- Chestatee High School won the **2017 GHSA AAA One Act Play Championship**.
- Thirty-one Hall County School District students were selected as semifinalists for the **2017 Georgia Governor's Honors Program**. Twelve students were selected as finalists or alternates for the 2017 Georgia Governor's Honors Program from Chestatee High, East Hall High, Johnson High, North Hall High, and West Hall High in the areas of Communicative Arts, Music, Science, Social Studies, Theatre, and World Languages.
- Three Hall County Schools received **2017 Single Statewide Accountability System awards** from the Government of Office and Student Achievement (GOSA) for greatest gains in Student Achievement: Johnson High School, Platinum; Davis Middle School, Silver; and West Hall Middle School, Bronze.
- Three graduating seniors were named as **2017 Georgia Scholars**: Jackson Kelly, Johnson High; Madison Stewart, Johnson High; and Ali Winiesdorffer, Flowery Branch High.
- Jackson Kelly, Johnson High, was named the **2017 District STAR Student**. To obtain the STAR nomination, high school seniors must have the highest score on a single test date on the SAT and be in the top 10 percent or top 10 students of their class based on grade point average.
- World Language Academy received the **Innovative Program Award** for a K-12 Institution – the State's First Ever by the Foreign Language Association of Georgia.
- Chestatee High School earned the **2017 AP Champion Award School**. Only five schools in the state are chosen and it is given to schools that promote a positive AP culture and overcome barriers that restrict access to AP courses.
- Natalie Carmical, C.W. Davis Middle was selected as the **2017 National Essay Winner** - World War II Museum, New Orleans, "The Dangers of Being Indifferent."

Academic Milestones

- Tucker Williamson, East Hall High received the **2017 United States Senate Youth Program** District Nominee & State Semi-Finalist.
- Sergio Franco Velazquez, Johnson High was recognized as the **2017 STAR ESOL Learner** by Georgia Department of Education.
- For the past eight years, **International Baccalaureate Diploma Programme** students at Johnson High, North Hall High and West Hall High have continued to excel with an examination pass rate of nearly 75%. Hall County IB students have been accepted at some of the best known universities in the world. Seniors earn the IB Diploma by achieving an average passing score on six or more IB courses, while also completing a 4,000 word scholarly essay, a Theory of Knowledge course, and 150 hours of Creativity, Action, and Service. In the past eight years, Hall County Schools is proud to have had 292 students earn IB Diplomas. In 2016-2017, 33 students earned the IB Diploma.
- The **College Board** recognizes students who pass three or more AP exams as AP Scholars. In May 2017, Hall County Schools had a record high of 241 students earning this prestigious distinction.
 - **149 AP Scholars** (2016: 124): Granted to students who receive scores of 3 or higher on three or more AP Exams
 - **49 AP Scholars with Honor** (2016: 30): Granted to students who receive an average score of at least 3.25 on all AP exams taken, AND scores of 3 or higher on four or more of these exams
 - **38 AP Scholars with Distinction** (2016: 22): Granted to students who receive an average score of at least 3.5 on all AP Exams taken, and scores of 3 or higher on five or more of these exams
 - **5 National AP Scholars** (2016: 5): Granted to students in the United States who receive an average score of at least 4 on all AP Exams taken, and scores of 4 or higher on eight or more of these exams
 - **13 AP Capstone Diplomas – Chestatee High School** (2016: 5): Granted to students who earn scores of 3 or higher in AP Seminar and AP Research and on four additional AP Exams
- The following Career Technical and Agricultural Education (CTAE) programs received **State Industry Certification** by the Georgia Department of Education: Chestatee High Business & Information Technology; Flowery Branch High Early Childhood Education, Johnson High Construction and Johnson High Early Childhood Education.
- Hall County students received eight 1st place awards and three 2nd place awards at the **2017 State Technology Fair**.
- Lui Aleman and Johvane Mora, Graphic Arts students at Johnson High received the **Gold Award** at the National Competition with Flexo Technical Association of America.
- Chestatee High School was chosen by the College Board and the Georgia Department of Education as one of only five high schools in the state of Georgia to be named an **AP Champion Award** school.
- All six of Hall County Schools' traditional high schools were named **2017 Georgia Advanced Placement (AP) Honor Schools** by State School Superintendent Richard Woods on February 27, 2017. Several of our high schools were named AP Honor Schools in more than one category:
 - **2017 AP ACCESS AND SUPPORT SCHOOLS:** Schools with at least 30% of their AP exams taken by students who identified themselves as African-American and/or Hispanic and 30% of all AP exams earning scores of 3 or higher:
 - East Hall High School
 - Johnson High School
 - West Hall High School



Academic Milestones

- **2017 AP STEM SCHOOLS:** Schools with students testing in at least two AP math courses and two AP science courses (AP Calculus AB, AP Calculus BC, AP Statistics, AP Biology, AP Chemistry, AP Environmental Science, AP Physics 1, AP Physics 2, AP Physics C, AP Computer Science A).
 - Chestatee High School
 - Flowery Branch High School
 - North Hall High School
- **2017 AP HUMANITIES SCHOOLS:** Schools with students testing in all of the following AP courses: at least one ELA course, two social science courses, one fine arts course and one world language course.
 - Chestatee High School
 - Flowery Branch High School
 - North Hall High School
- Riverbend Elementary was recognized by GaDOE as a **2017 Title I Reward School** for Highest Performing.
- East Hall Middle was recognized by GaDOE as a **2017 Title I Reward School** for High Progress.



Numerous high school students qualified to compete at the **State Level of competition** for their career and technology student organization (CTSO): CTI (Career and Technical Instruction), DECA (An Association of Marketing Students), FBLA (Future Business Leaders of America), FCCLA (Family, Career and Community Leaders of America), FFA (Agriculture Education), HOSA (Health Occupations Students of America), Skills USA (Trade and Industrial Education Programs), and TSA (Technology Students Association).

- **400+ Microsoft Office Specialist (MOS) and Adobe Certifications were earned.** These certifications were earned by students enrolled in the Business & Technology, Web & Digital Design, Graphic Design, Audio/Video or

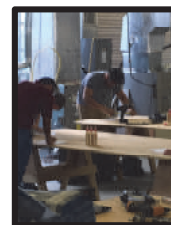
Programming pathways at Chestatee High, East Hall High, Flowery Branch High, Johnson High and West Hall High. Microsoft Office Specialist certifications included: Excel, Outlook, PowerPoint, Word, and Word Expert, Parts 1 & 2. Adobe Certified Associate certifications included: Graphic Design and Illustration, Print and Digital Media Publication, Visual Communication using Adobe Photoshop or Premiere Pro, Visual Design, InDesign, Web Authoring using Dreamweaver and Software Development Fundamentals.

- 493 eighth graders earned their **Georgia BEST Middle School Soft Skills Certification** by the Georgia Department of Labor.
- Over 1,000 high school students earned a level of **Georgia BEST High School Soft Skills Certification** by the Georgia Department of Labor. 505 earned the basic level; 216 students earned Georgia BEST Executive; 148 earned Georgia BEST Premier; and 141 earned the top level, Georgia BEST Elite.
- Ashley Nelson and Katie Burchfield, West Hall High were named **2017 National Merit Semifinalists**.
- Approximately 600 students participated in internship and apprenticeship opportunities thru the **Work-Based Learning (WBL)** program connecting with local businesses in the community.
- Kyle O'Dell, Chestatee High School, placed 1st in Public Speaking I at the **State FBLA Competitive Events Conference** and Emily Munoz, Johnson High, received 2nd Place in Organizational Leadership.
- Marketing students representing DECA from Chestatee High, Lanier College Career Academy and North Hall High won top awards at the **State DECA Championships** to advance to competition at the International level.



Academic Milestones

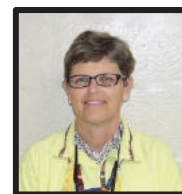
- The School Based Enterprise (SBE), Design 360, @ The Oaks at Lanier Charter Career Academy received Gold Level Certification and placed in the Top 20 at the **DECA International Career Development Conference**.
- The Marketing School Based Enterprise (SBE), @ Chestatee High School received Gold Level Certification at the **DECA International Career Development Conference**.
- Students from Chestatee High, East Hall High, Flowery Branch High, Johnson High and Lanier College Career Academy (LCCA) excelled in the areas of Power Equipment, Graphics Communication, Esthetics, Masonry, Clinical Skills and Cosmetology at the **SkillsUSA State Competition**. Students brought home 6 – 1st Place State winners and 2 – 2nd place State winners.
- Davis Farmer and Sierra Freeman, Flowery Branch High, earned 2nd Place in Structural Design and Engineering at the **State TSA Conference** Competition and qualified for **National competition**.
- Students from Chestatee, Flowery Branch, Johnson High and West Hall High placed 1st and 2nd at the **State HOSA Competition** in Clinical Nursing, Physical Therapy, Pathophysiology, Medical Innovation, and Medical Reading; 3 -1st place winners and 3 - 2nd place winners. Several students also received the Barbara James Service Award for Community Service.
- 820 high school students not only completed a CTAE career pathway, but earned an **End of Pathway Assessment (EOPA) industry credential** in the areas of Agricultural Mechanics, Allied Health and Medicine, Business & Technology, Audio Video Technology & Film, Construction, Cosmetology, Culinary Arts, Early Childhood Education, Emergency Medical Responder, Engineering Drafting & Design, Entrepreneurship, Fashion Marketing, Food & Nutrition, Graphic Communications, Graphic Design, Hospitality Recreation & Tourism, Machining Operations, Marketing & Management, Marketing Communications & Promotion, Patient Care, Plant & Landscape Systems, Programming, Sports & Entertainment Marketing, Sports Medicine, Teaching as a Profession, Transportation, Veterinary Science, Web & Digital Design, and Welding.
- Maria Marquez, Chestatee High, received her **Microsoft Master Office Specialist Certification**; she earned all 11 certifications (Word, Word Expert Parts 1 & 2, Excel, Excel Expert Parts 1 & 2, PowerPoint, Access, One Note, Outlook and Sharepoint). She is the 2nd student in Hall County to earn all certifications.
- Students from Davis Middle, Flowery Branch High and Johnson High excelled at the **State FCCLA competition** placing 1st and 2nd in Interpersonal Communication and Chapter in Review Portfolio.
- Students from Chestatee High, Flowery Branch High, Johnson High, Lanier College Career Academy and West Hall High placed 1st and 2nd at the **CTI State Conference** in multiple Career Tech areas. Students earned 2 – 1st place awards and 8 – 2nd place awards.
- Tanner Booker, Johnson High was elected and served as the **CTI State President** for 2016-17.
- Rebecca Eddins, Chestatee High was awarded a \$ 2,000 DECA Memorial Scholarship at the **State DECA Conference**. Jonah Bull, Chestatee High placed 1st in the Emerging Leadership Academy at the conference.
- North Hall FFA received 1st place in Dairy Cattle Evaluation and 1st place in Agricultural Repair and Maintenance at the **State FFA Competition**. Will Strickland also received the highest individual score for Dairy Cattle Evaluation at the State Competition.



Educator Milestones

Educator Milestones

- Laurie Brown, World Language Academy was named the **2017-2018 Hall County District Teacher of the Year**.
- Cheryl Jones, Food Nutrition Director was named **President of the Georgia School Nutrition Association**.
- Jennifer Gibson, Chestatee High was named the **North Georgia District Library Media Specialist of the Year**.
- Kristina Poff, Johnson High was recognized as the **2017 STAR ESOL Teacher** the Georgia Department of Education.
- Dr. Sally Krisel, Director of Innovative & Advanced Programs began her two-year term as **President of the National Association for Gifted Children**.
- Mamie Coker was named the **2017 School Nurse Administrator of the Year** by the Georgia Association of School Nurses.
- Gary Martin, Da Vinci Academy was chosen as the **2017 Hall County System Winner STAR Teacher**.
- Twenty-six teachers were recognized for completing the Hall County Schools **Growing Teacher Leaders Program** which focuses on coaching and teaching.
- Sixteen individuals were recognized as completing the **Growing Administrator Leaders Program** which is focused on school leadership and administration.
- Rhonda Samples, Director of Career Technical and Agricultural Education (CTAE) received the **2017 National DECA Outstanding Service Award**. The Outstanding Service Award is one of DECA's most respected awards and recognizes marketing or business education personnel who have provided substantial contributions to further the mission of DECA Inc. at the international level.
- Shenley Rountree, West Hall High was recognized as a **Top Gun Certified Work-Based Learning Coordinator** by the Georgia Department of Education, Career Technology and Agricultural Education.
- Ean Sonnier, Engineering Instructor, Flowery Branch High was selected for the class of **LEAD CTAE** (Career, Technical & Agricultural Education). Only 20 teachers are selected statewide. LEAD CTAE is a leadership development program designed for CTAE classroom teachers who wish to gain valuable skills and knowledge in the areas of team building, leadership, priority management, business engagement, legislative advocacy and policy, communication, instruction, economic development, and more.
- The following Career Technical and Agricultural Education (CTAE) teachers were recognized by the Georgia Department of Education CTAE division for completing the requirements and documentation for **State Industry Certification**: Blake Anderson, Sue Matthews & Darrell Skogman, Chestatee High Business & Information Technology, program certified by SHRM (**Society for Human Resource Management**); Vickie Rundbaken, Flowery Branch High Early Childhood Education, program certified by **Georgia Early Childhood Education Foundation**; Byron Stafford, Reid Houston & Rodney Presley, Johnson High Construction, program certified by CEFGA (**Construction Education Foundation of Georgia**) and Mary McGovern, Johnson High Early Childhood Education, program certified by **Georgia Early Childhood Education Foundation**.



Athletic Milestones

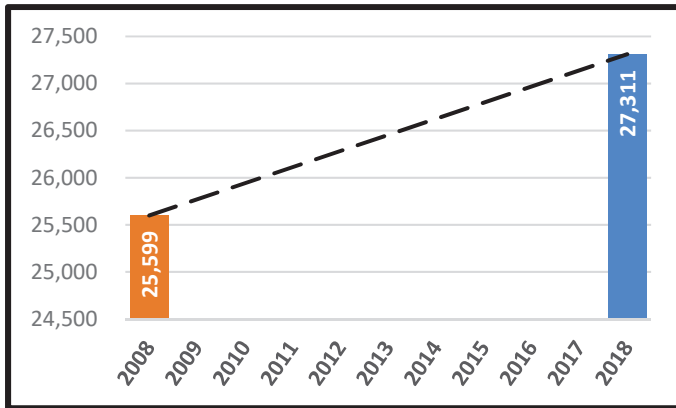
Athletic Milestones

- North Hall High School Wrestling Team won the **2018 GHSA AAA State Team Dual Championship**, the first in school history and the first state wrestling championship for the HCSD.
- Matthew Glenn of North Hall High School won the **2018 GHSA AAA State Wrestling Championship/120 lbs Class**.
- John Pedraza of North Hall High School won the **2018 GHSA AAA State Wrestling Championship/126 lbs. Class**.
- North Hall High School Baseball Team won the **2017 GHSA AAA State Baseball Championship**, the first in school history and the first state championship in baseball for the HCSD.
- North Hall High School Girls Tennis won **2017 Region 7AAA Championship** and advanced to the Semi-finals of the 2017 GHSA State Tennis Tournament.
- North Hall High School Competitive Cheerleaders won the **2017 Region 7AAA Championship**.
- North Hall High School won the **2018 Hall County Girls Swimming Championship**.
- Jairo Barrientos of North Hall High School was named **Most Positive Athlete** for Soccer for Northeast Georgia by Positive Athlete Georgia.
- Hall County Schools Recorded 6 TOP 10 Finishes in the **2017 GHSA State Cross Country Championships**: Flowery Branch Girls #4 in AAAAA; Flowery Branch Boys #6 in AAAAA; Chestatee Girls and Boys both #7 in AAAA; North Hall Girls #5 in AAA; North Hall Boys #4 in AAA.
- Devan Crow of North Hall High School won the **2017 GHSA AAA Boys State Cross Country Individual Championship**.
- Hall County Schools had 3 schools advance to the **2017 GHSA State Softball Championships Sweet 16**: East Hall High School in AAA; North Hall High School in AAA; Flowery Branch High School in AAAAA. East Hall High School also won their 2nd consecutive **Region 7AAA Championship**.
- North Hall High School Volleyball advanced to the Final Four of the **2017 GHSA AAA State Tournament**—the Trojans 2nd straight appearance in the semifinals of state. Melissa Deverter and Autumn Tucker were named to the AAA All State Team by the Georgia Volleyball Coaches Association. Melissa Deverter was selected by the same Association for being the AAA Player of the Year.
- East Hall High School advanced to the **2017 GHSA AAA State Volleyball Championships Sweet 16**.
- East Hall High School defeated 1st Seed Morgan County in the first round of the **2017 GHSA AAA State Football Play-offs**. The Vikings' high-octane offense recorded the highest scoring offense in GHSA football for 2017, a first for a Hall County.
- Flowery Branch High School advanced to the second round of the **2017 GHSA AAAAA State Football Play-offs**.
- Flowery Branch High School Lady Falcons won the **2017 Lanierland Basketball Tournament Championship**, their 3rd straight title.
- Flowery Branch High School Lady Falcons advanced to the **2018 GHSA AAAAA Girls State Basketball Championship**, the first in school history. They also advanced to their 2nd consecutive Final Four appearance.
- Flowery Branch High School Boys advanced to the **2018 GHSA AAAAA State Basketball Championships Sweet 16**.
- East Hall Lady Vikings advanced to the **2018 GHSA State AAA Basketball Championships Sweet 16**.
- Jayvion Rucker of East Hall High School was selected to play in the **2018 GACA State All- Star Basketball Game**.
- James Stodenmire of East Hall High School set a **school record in Wrestling** with 188 career wins.
- Chestatee High School received the **2017 GHSA AAAAA Sportsmanship Award** (Sponsored by Jackson EMC).
- Matthew McClellion of Chestatee High School won the **2017 GHSA AAAAA Wrestling Championship**.
- Nick Lyles of Chestatee High School was selected for the **2017 GACA State All-Star Football Game**.
- Johnson High School received the **2017 GHSA AAAAA Sportsmanship Award** (Sponsored by Jackson EMC).

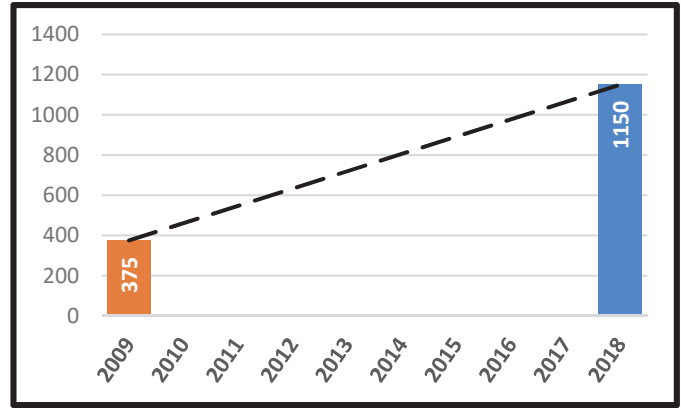


Decade in Review

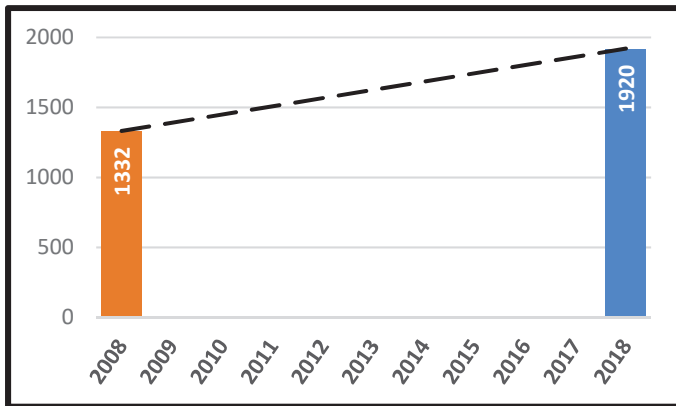
Overall Student Enrollment



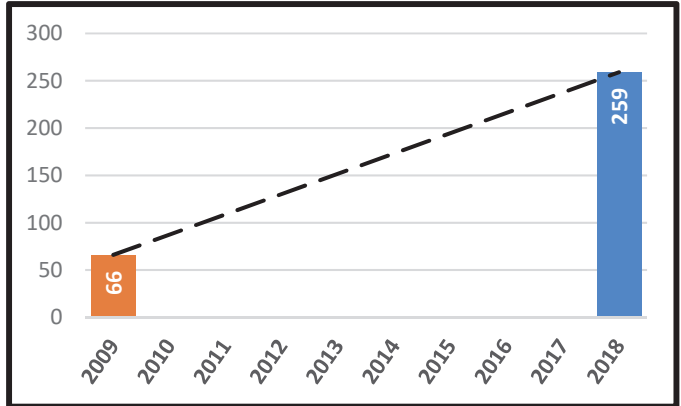
Number of International Baccalaureate Credits Earned



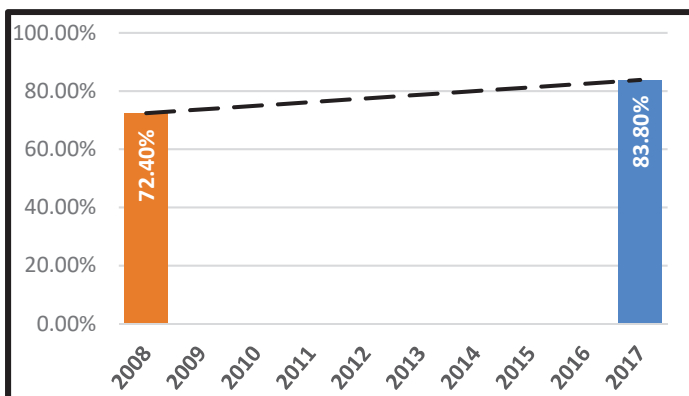
Number of High School Graduates



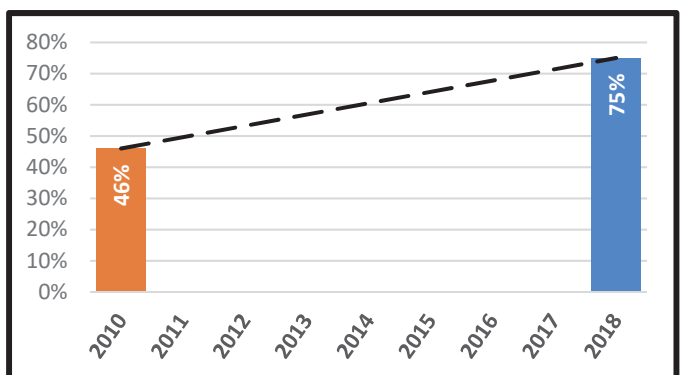
Students Enrolled in International Baccalaureate Courses



Graduation Rate

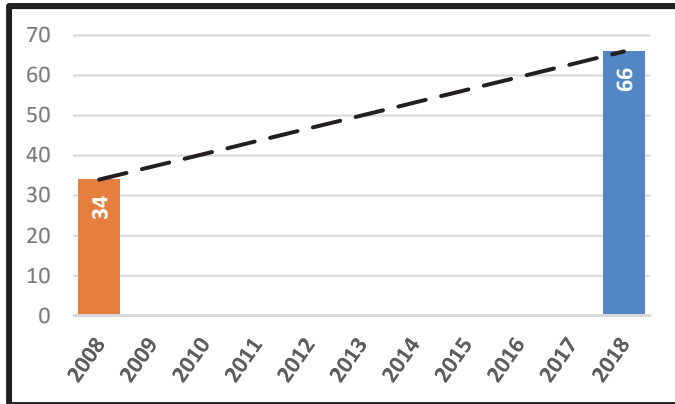


International Baccalaureate Diploma Pass Rate

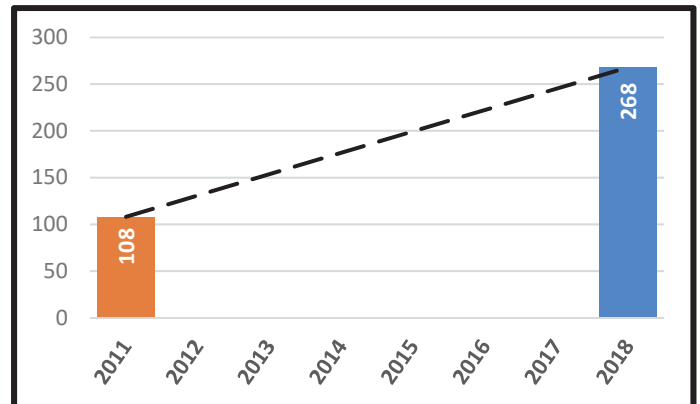


Decade in Review

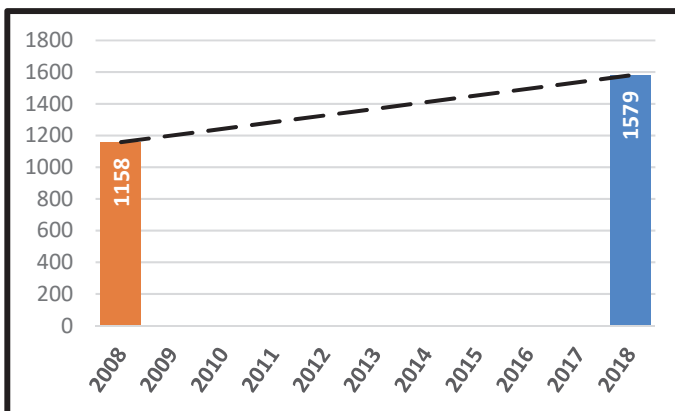
Number of International Baccalaureate & Advanced Placement Courses Offered



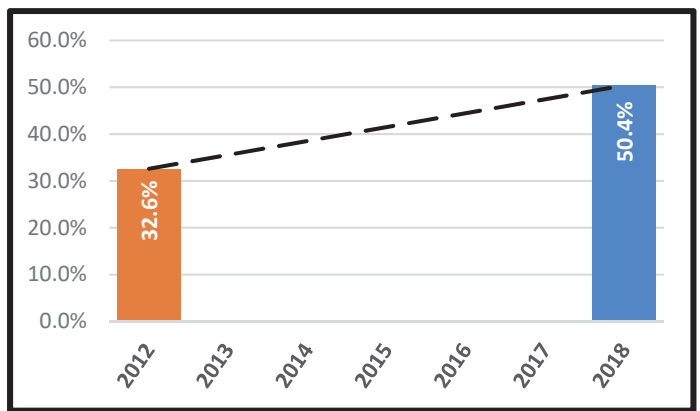
Number of Advanced Placement Scholars



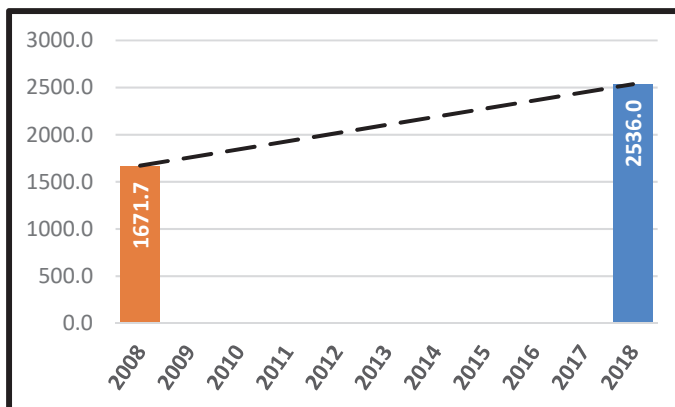
Number of Students Enrolled in Advanced Placement Courses



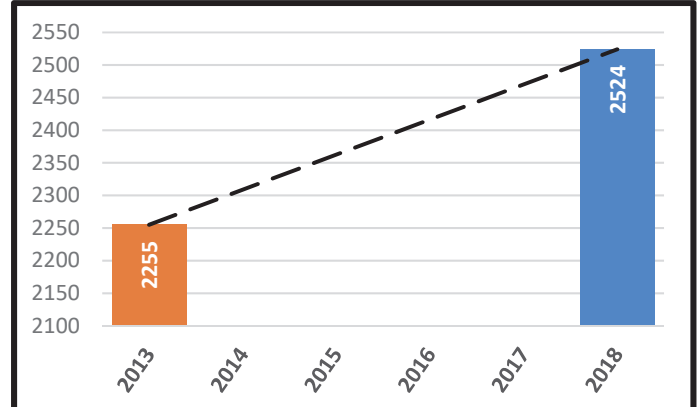
Advanced Placement Exam Pass Rate



Number of Advanced Placement Credits Earned

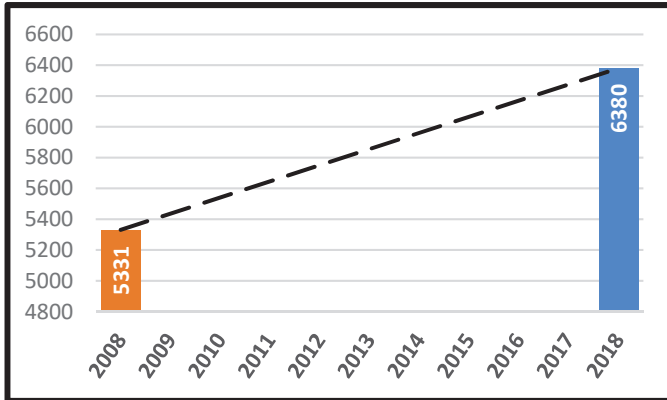


Number of Advanced Placement Exams Administered

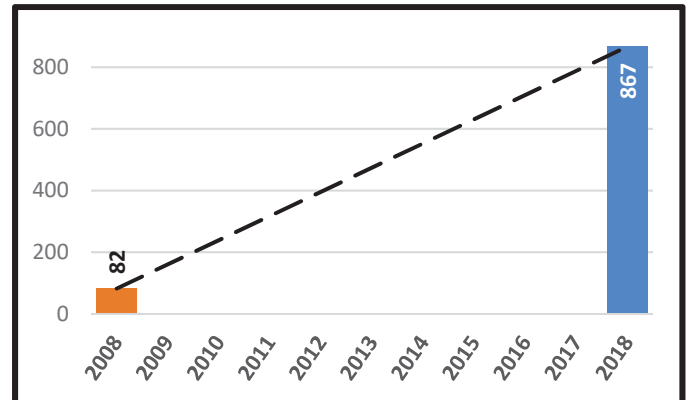


Decade in Review

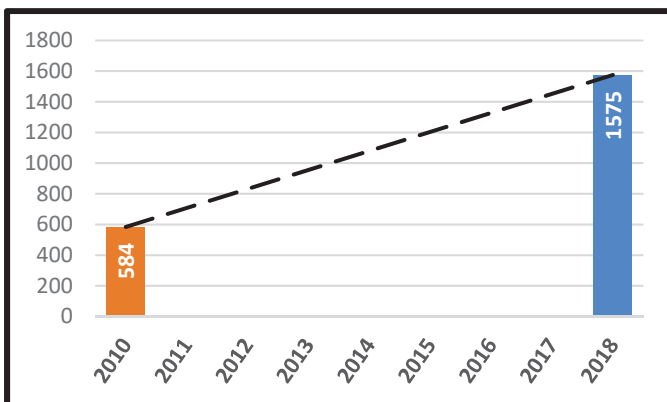
High School Students Enrolled in Career Technology Courses



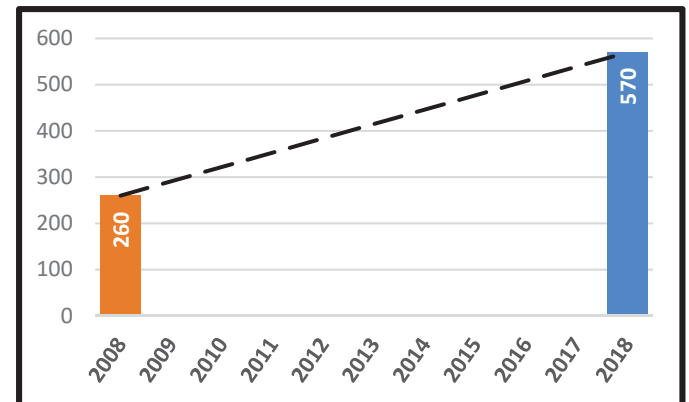
Middle School Students Enrolled in High School Career Technology Courses



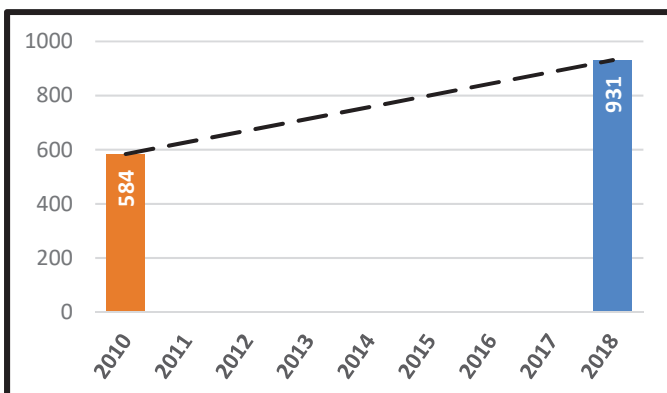
Number of Career Technology Pathway Completers



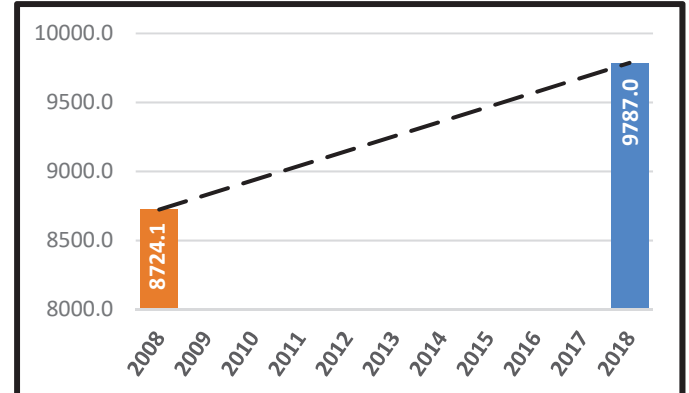
Number of Students Enrolled in Work-Based Learning Courses



Number of Students Passing Career Technology End of Pathway Assessments

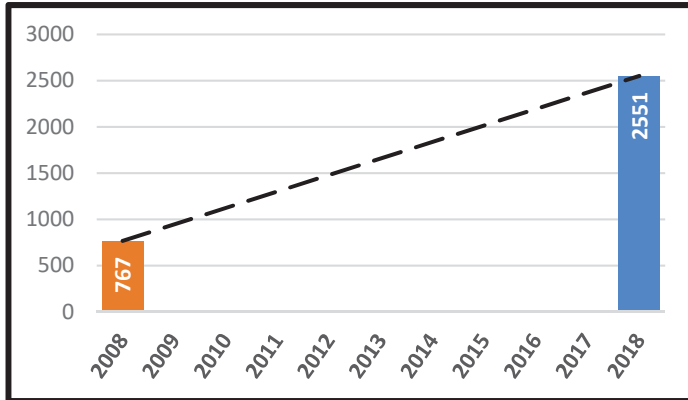


Number of Credits Earned in Career Technology/Work Based Learning Courses

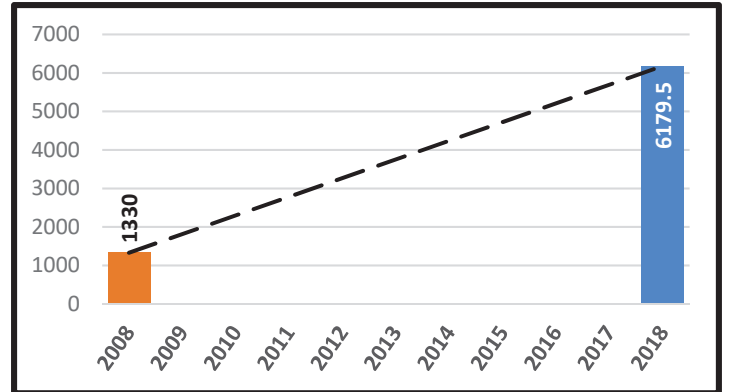


Decade in Review

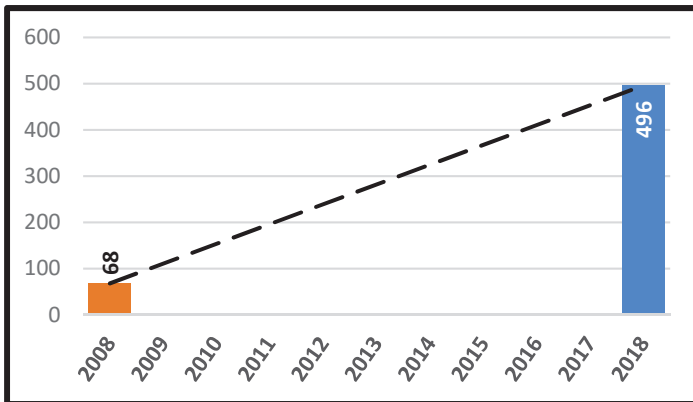
Middle School Students Enrolled in High School



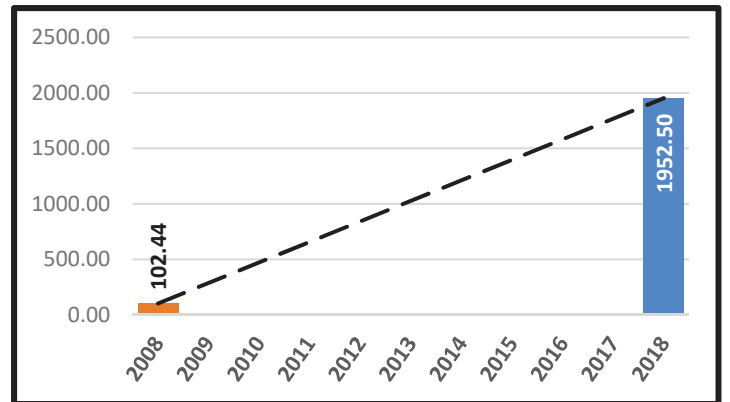
High School Credits Earned in Middle School



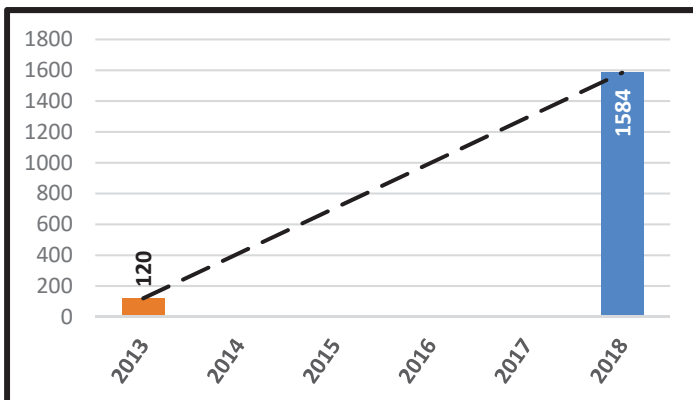
Number of Students Enrolled in Dual Enrollment



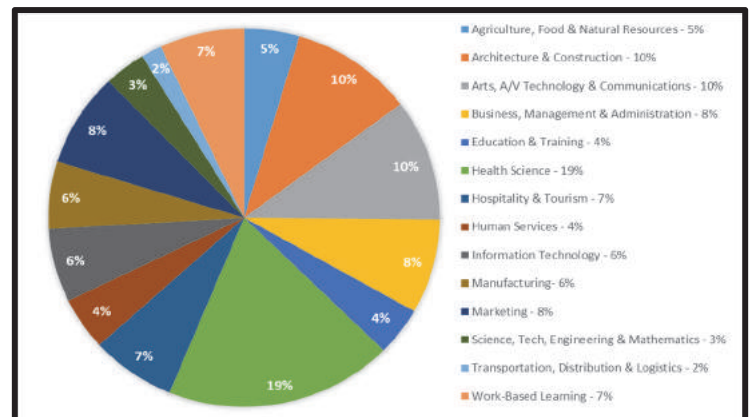
Dual Enrollment Credits Earned



Students Earning GeorgiaBEST Soft Skills Certification



Career Clusters Pie Chart



Meet Your Board of Education

Nath Morris, Chairman



Nath is in his 17th year as the Post 4 Board member and his 7th year as Chairman. Mr. Morris has served as legislative liaison and has a passion for maintaining local control of educational concerns. “Who knows better the educational needs for our students than our teachers, administrators and community?”

Nath is a graduate of the University of Georgia and is the Vice President-Expo for US Poultry and has been in the poultry industry for 32 years. Married to Joy, their two children graduated from North Hall High School. Megan is a graduate of University of Georgia and is employed by Junior Achievement of Georgia. Jennifer is a graduate of Piedmont College and is a nurse at Northeast Georgia Health System. Joy works for the school system in the area of Student Assignment and Enrollment.

Craig Herrington, Vice-Chairman



Craig is in his fifth term as the Post 3 Board member serving the boys and girls of Hall County Schools. Mr. Herrington serves as Vice-Chairman of the board and also serves as the representative on the Hall County Parks and Leisure Board.

Craig is a native of Hall County and a 1978 Alumni of Johnson High School. He has been employed by Duplicating Products of Gainesville for 40 years. Craig and his wife Lisa have two married children and three grandchildren who have graduated or are currently enrolled in Hall County Schools. Daughter and son-in-law, Heather and Kurtis Sturm reside in Hall County and Heather is in her 10th year of teaching at Martin Technology Academy. Son and daughter-in-law, Michael and Tabitha Herrington also reside in Hall County and Tabitha is employed by the Hall County Schools Transportation Department. Wife, Lisa is in her 18th year with Hall County Schools, currently at the Instructional Support Center.

Craig and his family are blessed to be a part of such a caring board and amazing team of educational professionals with the “Most Caring Place on Earth.”

Sam Chapman, Board Member



Sam is in his 12th year as the Post 1 Board member. He is a farmer and has promoted agriculture throughout the county for numerous years. He and his wife, Martha, are active members of Riverbend Baptist Church.

Sam, Martha, their sons Mitch and Lee, along with daughters-in-law Karen and Julie, are all graduates of UGA. Mitch, Lee and Karen received their master’s degree from Brenau, and both Karen and Julie are school teachers. Martha, Mitch, Lee, grandsons Josh and Hayden, along with granddaughters Haley and Payton are all graduates of EHHS. Josh is a graduate of Piedmont College, received Master’s degree in education from Valdosta State, teacher at EHMS for six years and a basketball coach at EHHS. Haley is a graduate of the University of Georgia and is employed by Chick-fil-A Corporate Office in marketing. Payton, a graduate of UGA in Athletic Training, is currently finishing her 2nd year in the PhD Program at Brenau University for a Doctoral in Physical Therapy. Sam’s grandson Hayden, a graduate of UGA, has completed his 1st year of Law School at the University of Georgia. Sam is a strong supporter of parental involvement in all phases of education. He firmly believes in local control of all educational issues. He believes our school system needs to teach using the most advanced technology available at all times throughout the whole system. He is proud to be a part of a board and administration with Christian values that work in harmony for the betterment of educational opportunities for all students within the school system.

Meet Your Board of Education

Brian Sloan, Board Member



Brian is serving his third term as the Post 2 Board member. He is a graduate of North Georgia College and State University with a degree in Education. He has served on the staff at Chestnut Mountain Church for the past 19 years. His wife, Annette, works in medical practice administration. They have three grown children – Brandon, Caitlin, and Karis, and daughter-in-law Abigail Grindle Sloan. Brian and Annette have a granddaughter, Melody Rae Sloan, daughter of Brandon and Abigail Sloan, who are expecting another child in the fall of 2018.

Brian believes that Hall County Schools can set the pace in providing families a broader scope of options when choosing a child's education. He also is a strong advocate for using extra-curricular activities for long-term character building. He is confident that Hall County Schools will effectively lead the way into the future. "I am so pleased with the accomplishments of this team of progressive thinkers in our system. I am proud to give my support in any way I can."

Bill Thompson, Board Member



Bill Thompson is just completing his 40th year with the Hall County School System and his 8th year as the County At-Large Board member. He is very proud of his years of service to the school district, first as a teacher/coach, then school administrator, and now in his role as a member of the Board of Education. "I am humbled to have just recently qualified to run for my third term on the Board of Education for Hall County. Thank you, citizens of Hall County, for your trust in me to represent you and your children."

His love for the students and staff throughout his career made his job fun and not a "job." His wife, Linda, and three of his five children have also worked for the school system. We are very proud of our years of service and grateful for what it has provided for our family.

Meet Your Superintendent

Will Schofield, Superintendent



A graduate of the University of Georgia serving in his 32nd year of public education, Will has served as a high school mathematics teacher, assistant principal, principal, and 19 years as the superintendent of three school systems, two in Georgia and one in Bozeman, Montana. He is currently the superintendent of the 27,000 student Hall County School District in Gainesville, Georgia.

Will has been the recipient of numerous awards including AdvancED's "Excellence in Education", the University of Georgia College of Education's "Distinguished Alumni", and the National Association of Gifted Children's "Leader of the Year." Will continues to challenge schools to think and act in new and innovative ways while supporting the historical mission of the common school.

Under his leadership, we have developed 30 magnet schools, charter schools and programs of choice, and the Hall County School District is often considered one of the most innovative public school systems in the nation.

School Directory

ELEMENTARY SCHOOLS	PHONE #	FAX #	WEBSITE	PRINCIPAL
Chestnut Mountain Creative School of Inquiry	770-967-3121	770-967-4861	https://cmcsi.hallco.org/web/	Wade Pearce
Chicopee Woods Elementary School	770-536-2057	770-536-2175	https://cwes.hallco.org/web/	Jamie Hitzges
Flowery Branch Elementary School	770-967-6621	770-967-4880	https://fbes.hallco.org/web/	Amy Bright
Friendship Elementary School	770-932-1223	770-932-2162	https://fes.hallco.org/web/	Dr. Tracie Brack
Lanier Elementary School	770-532-8781	770-531-3017	https://lanier.hallco.org/web/	John Wiggins
Lula Elementary School	770 869-3261	770 869-1961	https://lula.hallco.org/web/	Theresa London
Lyman Hall Elementary School	770-534-7044	770-531-2321	https://lhes.hallco.org/web/	Angel Rodriguez
Martin Technology Academy	770-965-1578	770-965-1668	https://mta.hallco.org/web/	Jeri Lynn Hutchins
McEver Arts Academy	706-534-7473	706-531-3055	https://mcever.hallco.org/web/	Matthew Alexander
Mount Vernon Exploratory School	770-983-1759	770-983-1663	https://mves.hallco.org/web/	Jennifer Westbrook
Myers Elementary School	770-536-0814	770-532-2323	https://myers.hallco.org/web/	Beth Hudgins
Oakwood Elementary School	770-532-1656	770-531-2326	https://oes.hallco.org/web/	Dana Magill
Riverbend Elementary School	770-534-4141	770-531-3054	https://res.hallco.org/web/	Donna Wiggins
Sardis Enrichment School	770-532-0104	770-531-3057	https://ses.hallco.org/web/	Neil Yarrington
Spout Springs School of Enrichment	770-967-4860	770-967-4883	https://sses.hallco.org/web/	Jared Belew
Sugar Hill Elementary School	770-503-1749	770-503-9686	https://shes.hallco.org/web/	Beth Skarda
Tadmore Elementary School	770-536-9929	770-531-2325	https://tes.hallco.org/web/	Robin Gower
Wauka Mountain Multiple Intelligences Academy	770-983-3221	770-983-1019	https://wmmia.hallco.org/web/	Pam Doig
White Sulphur Elementary School	770-532-0945	770-531-2324	https://wses.hallco.org/web/	Dr. Betsy Ainsworth
World Language Academy	770-967-5854	770-967-3496	https://wla.hallco.org/web/	Brittney Bennett

MIDDLE SCHOOLS	PHONE #	FAX #	WEBSITE	PRINCIPAL
Academies of Discovery at South Hall	770-532-4416	770-531-2348	https://shms.hallco.org/web/	Paula Stubbs
Cherokee Bluff Middle School	770-967-0071	770-967-0078	https://cbms.hallco.org/	Robert Wilson
Chestatee Academy	770-297-6270	770-297-6275	https://cms.hallco.org/web/	Jennifer Kogod
Davis Middle School	770-965-3020	770-965-3025	https://dms.hallco.org/web/	Dr. Mike McQueen
East Hall Middle School	770-531-9457	770-531-2327	https://ehms.hallco.org/web/	Kristen Finley
North Hall Middle School	770-983-9749	770-983-9993	https://nhms.hallco.org/web/	Tamara Etterling
West Hall Middle School	770-967-4871	770-967-4874	https://whms.hallco.org/web/	Ethan Banks
World Language Academy	770-533-4004		https://wlams.hallco.org/web/	Laurie Hitzges

HIGH SCHOOLS	PHONE #	FAX #	WEBSITE	PRINCIPAL
Cherokee Bluff High School	770-967-0080	770-967-0086	https://cbhs.hallco.org/web/	Wes McGee
Chestatee High School	770-532-1162	770-532-2202	https://chs.hallco.org/web/	Suzanne Jarrard
East Hall High School	770-536-9921	770-535-1184	https://ehhs.hallco.org/web/	Jeffrey Cooper
Flowery Branch High School	770-967-8000	770-967-1218	https://fbhs.hallco.org/web/	Dr. Jason Carter
Johnson High School	770-536-2394	770-531-3046	https://jhs.hallco.org/web/	Stan Lewis
Lanier College Career Academy	770-531-2330	678-450-5978	https://lca.hallco.org/web/	David Moody
North Hall High School	770-983-7331	770-983-7941	https://nhhs.hallco.org/web/	Jamey Moore
West Hall High School	770-967-9826	770-967-4864	https://whhs.hallco.org/web/	Dr. Ley Hathcock

OTHER CAMPUS LOCATIONS	PHONE #	FAX #	WEBSITE	PRINCIPAL/CONTACT
Alternative Learning Center	770-534-6857	770-536-4846	https://alc.hallco.org/web/	Jeff Jenkins
Early College at Jones	770-534-3999	770-531-2346	https://www.earlycollegehallco.org/	Michele Hood
Jones Learning Center	770-534-3939			Michele Hood

GENERAL LOCATIONS	PHONE #	FAX #	WEBSITE
Central Office	770-534-1080	770-531-3043	https://www.hallco.org
International Center	770-534-9123	770-287-8508	https://www.hallco.org
Student Services	770-967-5846	770-967-5850	https://www.hallco.org
Transportation	770-287-0942	770-531-3025	https://www.hallco.org

Our Vision/Mission

Character, Competency, Rigor...For All is the mission of Hall County Schools. With foundational philosophies of continuous improvement and leading by example, we commit to utilize all of our abilities to accomplish the task before us. Additionally, it will take our entire community, working together to fully develop our most precious resource, the students of Hall County Schools. We believe our role is to fully support local families on this most important journey. In these unprecedented and exciting times, I encourage our students and their families to fully explore all of the opportunities our high school programs provide. As always, feel free to contact us with questions or ideas for improvement.

AdvancED District Accreditation

The Hall County School District and each of its 33 schools are fully accredited. Accordingly, every public school in the Hall County District meets or exceeds the accreditation standards that support student achievement. There are five AdvancED Standards for Quality:

- Standard 1: Purpose and Direction
- Standard 2: Governance and Leadership
- Standard 3: Teaching and Assessing for Learning
- Standard 4: Resources and Support Systems
- Standard 5: Using Results for Continuous Improvement



Strategic Waiver School System

The Hall County School District is a progressive school district that is guided by its vision of “Character, Competency, Rigor...For All.” Driven by its vision, the culture and climate of the Hall County School District inspire schools to create unique and varied learning opportunities for students to prepare them to be college and career ready.

With the flexibilities offered through the Strategic Waiver School System Partnership Contract, the Hall County School District can continue to advance and personalize learning opportunities for students while maximizing student achievement. The district’s goal is to request the flexibilities needed during the five-year contract period to continue to operate innovatively and to grant schools the autonomy to decide how to best serve students.

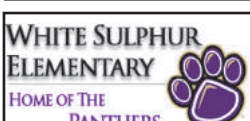
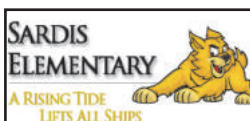
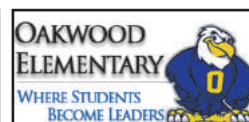
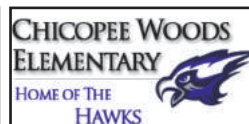
The Most Caring Place on Earth



Our Annual Report to the Community offers updates about our academics, career pathways, unique programs, and most importantly, our students’ achievements. Throughout these pages, we celebrate our students who are not only reaching their academic potential, but who are also building homes for Habitat High, participating in and volunteering for the Special Olympics, or being recognized for making a difference in their community. Our Hall County School District, in partnership with this great community, continues to strive towards becoming “the most caring place on earth.”



Elementary Schools



Middle Schools



High Schools



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Developing the Next Generation of Innovators