

# Martin Technology Academy of Math and Science

2017-2018 Year in Review

Media Specialist  
Jill Kelly

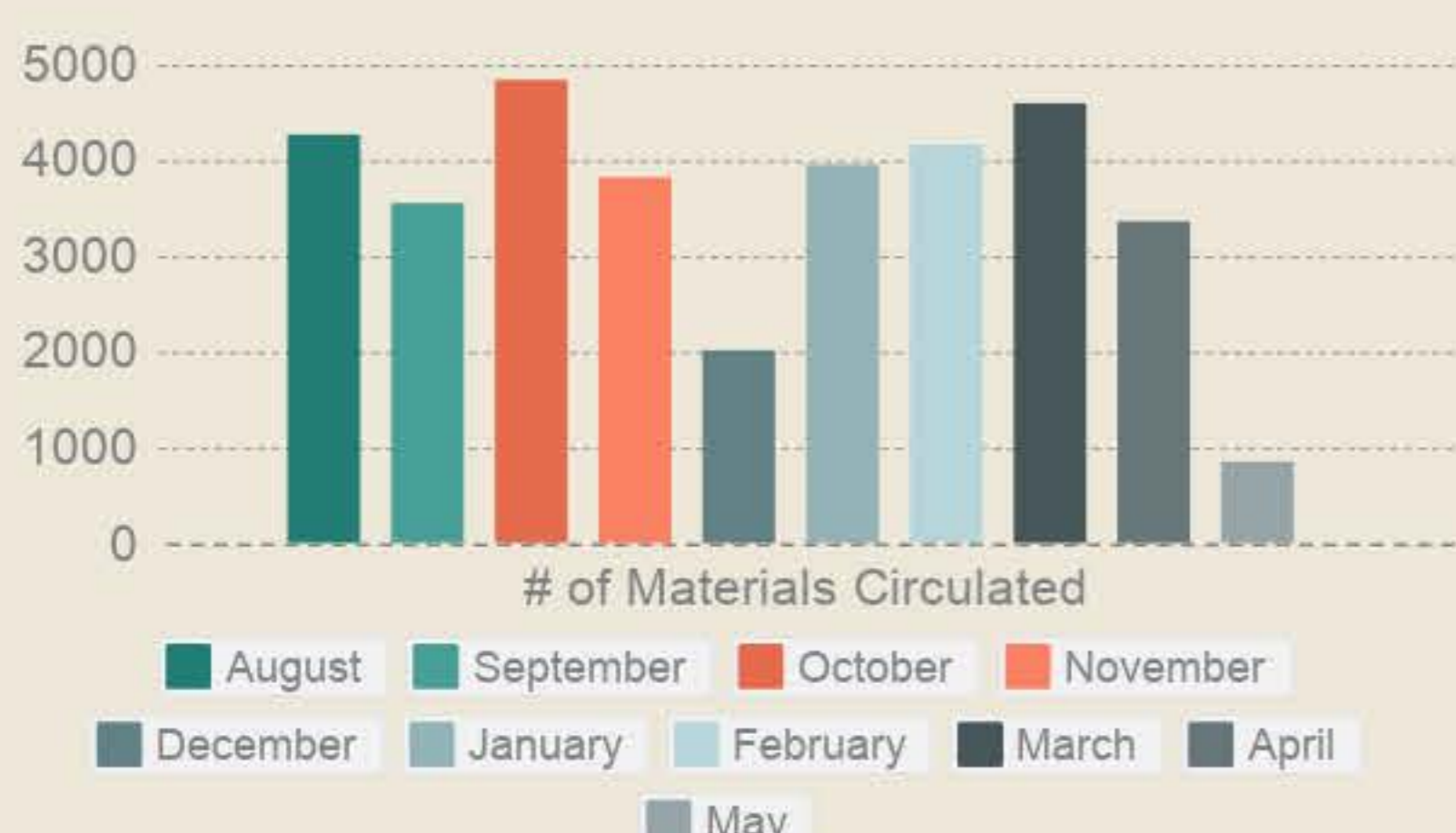


Media Clerk  
Rinda Taylor

## Circulation Totals

2017-2018 Total Circulations

**35,404**



Monthly Circulations

793 New Books

## STEM Tree



For the second year the media center encouraged students to create STEM inspired ornaments for our Christmas tree. Students showcased their creativity through this contest. The STEM tree was a gathering spot in December, and the ornaments sparked lots of conversations.

## The Year of Digital Storytelling

### Innovative Fund Tiny Grant Implementation Year

In May 2017 Martin was awarded an Innovative Fund Tiny Grant from the Governor's Office of Student Achievement. Twenty-one iPads were purchased for digital storytelling.

#### First Grade Digital Retelling

All 1st graders completed a digital retelling of Carmen Deedy's *The Library Dragon*. Students had interaction with author Carmen Deedy via Twitter.



#### Fifth Grade Stop Motion Projects

All 5th graders created a stop motion movie about Westward Expansion. This was a collaborative project between the media specialist and social studies, reading, and writing teachers.



## Seussebration 2018

A week of celebrating reading ending Friday night with a family literacy event.

### Funds Raised

**973**  
dollars

Scholastic Book Fair Profits

**737**  
dollars

Admission

**948**  
dollars

Raffle Profits

ALL students took home books at the book swap.



**\$2,658 Total**

BLaSTing into the Future  
at  
**MTA**



Our blended learning support team worked hard this year to create some long-term goals for our media program. Each grade level selected a digital creation tool for students to master. During next year's Seussebration we plan to showcase student projects created with these tools.

We visited East Hall Middle School to observe their virtual reality lab. We were inspired not by the technology they had, though it was fabulous, but rather by the strong instructional practices we observed. The BLaST team researched equipment and purchased four VR viewers that have already been used to take students on virtual field trips. Plans have been made to purchase two more sets of viewers so that a set of six will be available for next year.

This team created technology bits and bytes as a means of professional development where technology integration ideas were shared briefly in meetings or in-depth in trainings. BLaST team also created a vision for Canvas implementation school-wide next school year. In support of this initiative, BLaST team held a Canvas Camp for interested teachers. More than 40 teachers volunteered to attend this 2:45-6:30 p.m. event. Support of this initiative will continue next school year.

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