OVERVIEW OF STRATEGIC WAIVER SCHOOL SYSTEM

In 2008, the Georgia General Assembly passed House Bill 1209 creating the Strategic Waiver School System (formerly known as the Investing in Educational Excellence System). Georgia law (O.C.G.A. § 20-2-84) requires that all school systems were to notify the Georgia Department of Education no later than June 30, 2015 of their intent to operate as a Charter System, Strategic Waiver School System or Title 20/No Waivers School System.

School systems declaring their intent to become a Strategic Waiver School System (SWSS) must submit their SWSS Partnership Contract to the Georgia Department of Education (GaDOE) by April 1, 2016. The GaDOE along with the Governor’s Office of Student Achievement (GOSA) will negotiate the terms of the contract with the school system. Once the terms of the contract have been finalized, the contract will go before the Georgia State Board of Education for approval.

A Strategic Waiver School System (SWSS) operates under the terms of the SWSS Partnership Contract between the Georgia State Board of Education and the local Board of Education. Within the contract, the school system receives flexibility from state laws and state board rules specified in the contract in exchange for greater accountability for increased student achievement.

STRATEGIC WAIVER SCHOOL SYSTEM IN HALL COUNTY

The Hall County School District is a progressive school district that is guided by its vision of “Character, Competency, Rigor...For All.” Driven by its vision, the culture and climate of the Hall County School District inspire schools to create unique and varied learning opportunities for students to prepare them to be college and career ready.

With the flexibilities offered through the Strategic Waiver School System Partnership Contract, the Hall County School District can continue to advance and personalize learning opportunities for students while maximizing student achievement. The district’s goal is to request the flexibilities needed during the five-year contract period to continue to operate innovatively and to grant schools the autonomy to decide how to best serve students.