

STRATEGIC PLAN

for HALL COUNTY SCHOOLS

VISION | Character, Competency, Rigor...For All

THEME	The most caring place on earth																									
MISSION	Character, Competency, Rigor...For All: This is the mission of Hall County Schools. With foundational philosophies of continuous improvement and leading by example, we commit to utilize all of our abilities to accomplish the task before us. Additionally, it will take our entire community working together to create an environment where boys and girls, our most precious resource, can begin to realize their potential.																									
VALUES	Honesty, Integrity, Transparency, Putting children first																									
BELIEFS	<p>The Hall County School District believes:</p> <ul style="list-style-type: none"> ▪ Engaging young people in rigorous programs that focus on their individual strengths and interests is the way to improve achievement and enthusiasm for lifelong learning ▪ Holding high expectations generates positive results for all students ▪ Using the courage and creativity of Hall County community members, educators, students and their families we can work together to seek a better way to prepare citizens for the world of tomorrow ▪ Supporting local families on this most important journey is our primary role 																									
DISTRICT PRIORITIES	Career/College/Citizenship Readiness; 21st Century Learning Platform and Resources; Standards: A Focus on the Essential																									
TARGETS	<table border="1"> <thead> <tr> <th>Area</th> <th>2015</th> <th>2020</th> </tr> </thead> <tbody> <tr> <td>Graduation Rate</td> <td>83%</td> <td>85%</td> </tr> <tr> <td>Elementary CCRPI</td> <td colspan="2">Waiting for baseline data</td> </tr> <tr> <td>Middle School CCRPI</td> <td colspan="2">Waiting for baseline data</td> </tr> <tr> <td>High School CCRPI</td> <td colspan="2">Waiting for baseline data</td> </tr> <tr> <td>System CCRPI</td> <td colspan="2">Waiting for baseline data</td> </tr> <tr> <td>Carnegie Unit Courses (MS)</td> <td>76%</td> <td>90%</td> </tr> <tr> <td>HCSD Bilingual Seal</td> <td>N/A</td> <td>30%</td> </tr> </tbody> </table>		Area	2015	2020	Graduation Rate	83%	85%	Elementary CCRPI	Waiting for baseline data		Middle School CCRPI	Waiting for baseline data		High School CCRPI	Waiting for baseline data		System CCRPI	Waiting for baseline data		Carnegie Unit Courses (MS)	76%	90%	HCSD Bilingual Seal	N/A	30%
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KEY STRATEGIES AND KEY ACTIONS

	Key Strategies (5 Year Goals)	Key Actions (Years 1 - 2)
Character	Expand service learning opportunities for students to promote citizenship and civic and financial responsibility.	Develop a database of community service learning opportunities at each school.
	Improve existing programs and create new opportunities for students to develop workforce soft skills, pursue career pathways, and demonstrate attributes of admirable character.	Collaborate with counselors and include stakeholders to provide structures, opportunities, and advisement for multiple graduation path options.
Competency	Develop a culture within the school system that reflects character, trust, productivity, and employment stability.	Hire and retain quality staff; develop leaders who embody the values of the HCSD.
	Operate within budget and in compliance with accountability requirements and maximize funding sources for operations and capital improvements.	Obtain, construct, maintain, renovate, and secure physical facilities to provide safe learning environments while increasing access to updated technology tools.
	Create flexible and innovative learning opportunities that increase student achievement.	Evaluate new and existing supports available for individualized learning needs.
	Increase the graduation rate by enhancing existing programs and developing appropriately flexible paths to graduation.	Collaborate with counselors to develop new opportunities for multiple graduation paths.
	Enhance existing programs to further develop college and career paths from kindergarten to twelfth grade.	Advance the college and career pathways and benchmarks offered to students.
	Employ the use of new and existing technologies to engage students, facilitate professional development for staff members, and increase the efficiency of operational processes.	Provide increased access to technology for students and staff with the necessary infrastructure.

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Rigor	Support existing and increase diverse school and program choices for personalized learning.	Expand student choice for personalized learning through Programs of Choice, Magnet School offerings, and district-wide options.
	Enhance and increase strategic partnerships with businesses, post-secondary institutions, and community members to provide relevant and challenging learning opportunities for students.	Utilize new and existing partnerships to further develop and expand local college and career pathways.
	Increase the school's capacity to meet individual student needs and offer opportunities for students to participate in rigorous courses that appropriately challenge them.	Maximize student participation in rigorous course offerings.
	Enhance and expand available supports and resources that empower staff to meet student needs.	Expand professional learning and endorsement opportunities including blended learning and other options.

SWOT ANALYSIS

Strengths	Weaknesses	Opportunities	Threats
Strong district support of schools promoting autonomy and innovation in student program offerings	Analyzing formative and summative data to guide actions	Flexibility with SWSS	Uncertainty with accountability requirements as measured by changing curriculum and assessments
Deep sense of community	Limited resources with which to serve a diverse student body	Increase stakeholder involvement	Loss of local control
Safe and healthy learning environments		ESEA Waiver (CCRPI Index)	