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Developing the Next Generation of Leaders
We are proud of the fact that Hall County School District students perform at high levels in academics, fine arts, career technical competitions and athletics. Additionally, our district continues to transform classrooms and schools to meet the individual needs of our students. At this time, we offer 30 programs of choice and 42 career pathways, providing students with unique learning experiences that are relevant to their interests, talents, and future. The Early College @Jones is our newest program and offers a wide range of students, many of them first generation college students, an innovative way to earn a high school diploma while also earning college credits. The Hall County School District has partnered with Lanier Technical College (LTC) and the University of North Georgia (UNG) to provide unique access to Georgia’s Move On When Ready (MOWR) program.

Much remains to be accomplished. Our world is in the midst of unprecedented challenge and change. Businesses, public entities, and communities desperately need young adults who have the ability to innovate and create new solutions for our ever-increasingly complex world. Simultaneously, we must not neglect teaching students the ideals and traditions that have made our country great. I encourage you to get involved in our challenge to make Hall County “The Most Constitutionally Literate Community in the Nation:” www.hallco.org/constitution.

We will also continue to strive to make your school district “the most caring place on earth.” You have trusted us with the most valuable resource our community has to offer, our children. I commit to you that we will do all that is within our abilities to live up to that honor.

One of my favorite singers, Bob Seger, suggests, “Feel the wind and set yourselves a bolder course...” for the future. Thank you for your support, encouragement, and ideas as we seek to improve your local schools; together we can help our boys and girls reach heights beyond anything we have ever dreamed or imagined.

Yours truly,

Will Schofield, Superintendent

[Signature]
Developing excellent Charter Students which is a successful in the students’ personalized talents from effort to certain state environment, helping to manage and run one of seven businesses: Corner Cafe coffee shop, Get Gifted gift shop, Bistro at the Oaks fine dining restaurant, Meeting & Events conference center, Reflections Salon and Spa, Farm @ the Table, and Design 360 personalized promotions lab. For more information: http://theoaks.hallco.org or 770-532-3161.
Magnet Schools

Like Charter Schools, Magnet School concepts were developed through a thoughtful, comprehensive planning process during which parents, teachers and administrators “dreamed a school.” After reaching consensus on innovative or unique educational options for all students, these schools gained approval from the Hall County Board of Education to use a focused, school-wide approach for increased engagement and achievement. If families are interested in their children attending a Magnet School to which they are not zoned, they may submit an application to the school.

Magnet Elementary Schools

Chestnut Mountain Creative School of Inquiry (CSI) is for students in grades K-5 who enjoy discovery and creativity. The program is designed to engage students in 21st Century learning as they question, research, discover and create. Curriculum standards are taught through inquiry-based, thematic units. Teachers guide students to create questions based on their interest in the unit. Students research, discover answers to their questions, and present what they have learned to real audiences through creative products such as multi-media presentations, interactive displays, or through the use of Web 2.0 tools. Technology is integrated into instruction, research and student productivity. For more information: http://cmcsi.hallco.org/web/ or 770-967-3121.

Martin Technology Academy of Math and Science (MTA) provides a challenging academic learning environment for students in grades K-5. Instruction is inquiry-based, and TNT (Talent & Thinking) classes reinforce the hands-on approach with interest-based activities that focus on state and national standards in math and science. The curriculum at MTA is rich in Science, Technology, Engineering, and Math content areas with a focus on collaboration, problem solving, and rigor. The Georgia Department of Education recently awarded MTA official STEM certification. Martin teachers and students utilize cutting edge technology, e.g., tablets and cloud computing for instruction in all content areas. For more information: http://mta.hallco.org/web/ or 770-965-1578.

McEver Arts Academy is an arts integration model charter school that uses dance, music, movement, drama and visual arts to engage students in authentic learning of the state curriculum standards and the National Standards for the Arts. Arts-based instructional strategies, integrated units of study, and specialty classes in individual areas of interest develop students’ capacities for creativity, inquiry, reflective thinking, self-esteem and love of learning. For more information: http://mcever.hallco.org/web/ or 770-534-7473.

Developing the Next Generation of Leaders
Mount Vernon Exploratory School offers students extensive opportunities to build authentic learning experiences through project-based learning, best practice instruction and cutting-edge technology tools. Academic subjects are presented in an interdisciplinary manner to promote continuity and to allow students to see how ideas are connected. Curriculum standards are taught using a hands-on project approach that engages students and promotes deep understanding. Projects have either a STEM (Science, Technology, Engineering and Math) or Humanities focus. The school focuses on the 3 C’s for future college success: Collaboration, Communication, and Critical Thinking. For more information: [http://mves.hallco.org/web/](http://mves.hallco.org/web/) or 770-983-1759.

Sardis Enrichment School uses the Schoolwide Enrichment Model to develop students’ talents, provide a broad range of advanced-level enrichment experiences, and advance learning in children’s areas of interest. Students participate in general exploratory activities, authentic and interest-based enrichment activities, and in-depth learning opportunities to pursue self-directed projects. For more information: [http://ses.hallco.org/web/](http://ses.hallco.org/web/) or 770-532-0104.

Spout Springs Elementary School of Enrichment uses the Schoolwide Enrichment Model to develop students’ talents, provide a broad range of advanced-level enrichment experiences and advance learning in children’s areas of interest. Students participate in general exploratory activities, authentic and interest-based enrichment activities, and in-depth learning opportunities to pursue self-directed projects. For more information: [http://sses.hallco.org/web/](http://sses.hallco.org/web/) or 770-967-4860.

Sugar Hill Academy of Talent and Career uses the Schoolwide Enrichment Model to promote talent development and career awareness through student interests. Sugar Hill provides enrichment groups, clubs, and activities to support grade level career pathway standards. Students develop interest in fields relating to STEM, Reader’s Theater, music, art, and service learning. For more information: [http://shes.hallco.org/web/](http://shes.hallco.org/web/) or 770-503-1749.
Tadmore Elementary School of Communication allows students the opportunity to develop a variety of communication skills through speaking, writing, art, music, movement, and digital formats. At Tadmore, communication is the foundation through which all of the standards are taught in an intentional, integrated format which allows students to practice and develop listening and speaking skills which will serve them throughout their academic and professional careers. Specifically, students will get valuable guidance, practice, and confidence in speaking and presenting to individuals, groups, school-wide, and to the community as appropriate to their age. Social and professional communication is taught with intentional focus which will help our students reach their fullest potential and find and develop their voice. For more information, visit http://tes.hallco.org/ or call 770-536-9929.

Wauka Mountain Multiple Intelligences Academy bases its unique programming options on Howard Gardner’s research on multiple intelligences. Students gain a deeper understanding of the state curriculum through instructional strategies that relate to their dominant ways of thinking and learning and choice classes based on individual interests. For more information: http://wmmia.hallco.org/web/ or 770-983-3221.

World Language Academy is a PreK - Grade 8 dual-language immersion school in which students receive half of their instruction in English and half in Spanish. Additionally, WLA students take classes in Mandarin Chinese as part of their rigorous coursework and inquiry-based learning experience. The WLA curriculum emphasizes the study of language, culture and respect for an international community. For more information: http://wla.hallco.org/web/ or 770-967-5856.

Magnet Middle Schools

Chestatee Academy of Inquiry and Talent Development utilizes Renzulli’s Schoolwide Enrichment Model to provide gifted pedagogy to all students within our school. Chestatee takes students where they are, gives all their talents a chance to shine, and helps them choose a path to their best future through our SOAR Pathfinder Academies. At Chestatee Academy, students can choose from over 40 different academies that cover a wide range of interests from robotics and website design to crime scene investigation, soccer, baking, and jazz band. For one hour, twice a week, students get to explore their passions and create products to share with our community. Students are able to explore a pathway in STEM, Arts & Culture, or Health & Wellness. For more information: cms.hallco.org or 770-297-6270.

Developing the Next Generation of Leaders
World Language Academy is a PreK - Grade 8 dual-language immersion school in which students receive half of their instruction in English and half in Spanish. Additionally, WLA students take classes in Mandarin Chinese as part of their rigorous coursework and inquiry-based learning experience. The WLA curriculum emphasizes the study of language, culture and respect for an international community. For more information: http://wla.hallco.org/web/ or 770-967-5856.

Programs of Choice

Any Hall County School District student may apply to a Program of Choice in his or her area of interest, regardless of home school assignment. Students are selected to participate in Programs of Choice through a competitive application process during which they are evaluated for the match between strengths and interests and the program goals, specialized content and instructional approaches. Parents of selected students who live outside the charter school’s attendance zone must provide transportation. For applications and information about the selection process, please see the school’s webpage.

Elementary School Programs of Choice

Advanced Scholars Academy (ASA) at Riverbend Elementary is an innovative program of choice appropriate for self-motivated, passionate students who are ready for rigorous, personalized learning experiences. Offering fluidity within and between grade levels, ASA provides instruction that challenges advanced students. ASA teachers design customized schedules and instruction to meet the unique needs of each student, including flexible part-time enrollment for a limited number of home-schooled students. Character development is practiced daily, and all students take part in community service. Participants are selected based on evidence of their achievement, motivation to excel, creativity, curiosity and maturity to work well independently and in small group settings. For more information: http://res.hallco.org/web/ or 770-534-4141.

Advanced Scholars Program at Friendship Elementary School offers the Advanced Scholars program (ASP). This program is designed for advanced students to provide a rigorous, accelerated paced curriculum, and to provide projected based learning opportunities as well. Enrollment is based on a set of eligibility requirements to ensure that the students can be as successful as possible. ASP classes are available in grades 2-5. For additional information: http://fes.hallco.org/web/asp-program-information/ or 770-932-1223.
Middle School Programs of Choice

Da Vinci Academy at South Hall Middle School (DVA) is a program of choice that uses student interest in the arts, sciences and/or technology as the foundation for advanced learning in all content areas. Creative teachers guide selected students in developing deep understanding of subject matter through direct instruction, collaborative exploration, and discovery. Additionally, adjunct professional scientists and artists periodically join the DVA learning community to work with individual students and small groups in their areas of interest. DVA is for curious, creative students who love to learn, particularly those with strong interests in the arts, sciences and/or technology. Selection is based on evidence from students’ applications, teacher recommendations, and school transcripts of (a) intrinsic motivation to excel; (b) interest and advanced ability in the arts, sciences and/or technology; (c) creativity; and (d) ability to work well independently and in small group settings. For more information: http://dva.hallco.org/web/ or 770-533-4004.

Earhart-Edison Exploration Academy (E2) at North Hall Middle School is the Hall County middle school program of choice where students explore Science, Technology, Engineering, and Math in a rich, interdisciplinary context. Students are immersed in an environment of STEM exploration that emphasizes service-learning, career exploration and leadership development. The difference in this program as it pertains to a traditional middle schools are STEM, RIGOR, and TECHNOLOGY. STEM: Real-life STEM experiences in technology, product development, research, and authentic applications. RIGOR: High school credit for Honors Earth Systems in the 6th grade and Advanced Math for all E2 students. E2 students will earn at least two high school science credits and one high school math credit before entering high school. For more information: http://nhms.hallco.org/web/earhart-edison-acad/ or call 770-983-9749.

High School Programs of Choice

Atlas Academy at North Hall High School offers a well-rounded curriculum of advanced educational opportunities for 9th and 10th grade students ready for academic rigor, leadership opportunities and enrichment experiences. Learning experiences are integrated to build inquiring, compassionate, and life-long learners. While courses are designed to prepare students for the transition into the International Baccalaureate Diploma Program, participants are well-prepared for Advanced Placement, Move on When Ready and/or Honors courses for their junior and senior years. Candidates are selected based on demonstrated achievement, motivation to excel, collaboration and leadership abilities, and service within the community. For more information http://nhhs.hallco.org/web/ or 770-983-7331.

Developing the Next Generation of Leaders
Early College @ Jones is an innovative way for high school students to earn a high school diploma while also earning college credits. Students may take college-level core academic classes such as English 1101, Speech 1101, Psychology 1101, Math 1111 and Math 1113; students may also earn technical college certification in Animation and Game Design; Design and Media Production; or Medical Front Office Assistant.

The Hall County School District is partnering with Lanier Technical College (LTC) and the University of North Georgia (UNG) to provide unique access to Georgia’s Move On When Ready (MOWR) program. Beginning in fall 2016, LTC and UNG professors taught courses on the Early College @ Jones campus, and transportation was provided for all qualified MOWR students during the school day to and from Jones and our Hall County high schools. Unique to this program is that all students will participate in academic support that includes tutoring, career guidance, and personalized planning to meet college and career goals. Early College scholars are transported through a federal grant from and back to their home high school during the day. Students have the opportunity to take LTC/UNG courses per semester at Jones that count for high school and college credit; students are also free to take classes at their high school campus. For more information visit: http://www.earlycollegehallco.org/

Endless Possibilities in Creativity and Collaboration (EPiCC) Academy at East Hall High School provides students with engaging, creative and collaborative learning experiences that transcend the boundaries of a brick-and-mortar classroom. By providing a vast array of educational environments that range from interactive, whole-class instruction to digital learning to project-based knowledge, students’ learning styles, talents & interests are always an integral part of the educational equation. Learning at EPiCC Academy is blended (instruction ranging from whole class to online), flexible (schedules based on students’ needs), differentiated (tasks rooted in students’ readiness & choices), asynchronous (understanding acquired at different times & levels), creative (mastery of standards demonstrated in authentic ways), collaborative (knowledge derived from teamwork) & authentic. For more information: http://teacherpages.hallco.org/webpages/ee picnicc/ or 770-536-9921.
Innovation Institute (i2) at West Hall High School is a program that uses an integrated, project-based curriculum to deliver high school curriculum creatively. In the 9th grade, students participate in 2 cohort i2 classes: Honors World History and Honors Biology. In the 10th grade, students participate in 2 cohort i2 classes: Honors Chemistry and AP Government. Tenth grade year will focus on AP curriculum coursework. Students also enroll in Honors Math, Honors Literature, and two years of Foreign Language. A customized program of study emphasizes in-depth learning in areas of interest which prepares participants for success in our IB Programs, as well as AP courses, Move on When Ready, and Honors Mentorship Program. Students use an imaginative approach to propose, design, develop, and produce a culminating project (Capstone) in a particular area of study during their freshman year. For additional information: [http://whhs.hallco.org/web/i2-the-innovation-institute/](http://whhs.hallco.org/web/i2-the-innovation-institute/) or 770-967-9826.

International Baccalaureate (IB) Diploma Programs at Johnson, North Hall and West Hall High Schools are designed to prepare students for success at the university level. The IB Diploma Program is recognized nationally and internationally as one of the most rigorous programs available to high school students. IB students take six college-level classes during their junior and senior years, participate in the Theory of Knowledge course, complete an independent research paper on a topic of the student’s choice, and carry out community service related to causes about which they are passionate. The IB Diploma Program offers students an opportunity to stand out among their peers in the university admissions process.

WHHS offers the IB Bilingual Diploma Program for students who have been raised in a bilingual environment and have had substantial experience in reading and writing in both languages. The IB Career Program is also offered at WHHS in which students take two or three IB classes during their junior and senior years and participate in the Personal and Professional Skills course. Students carry out community service related to their career interest, write a reflective paper related their career field, complete a language portfolio, and successfully complete a CTAE career pathway.

Any rising Hall County 11th grader is invited to complete an IB application for the program at the school of his or her choice.

For more information:
- Johnson: [http://jhs.hallco.org/web/](http://jhs.hallco.org/web/) or 770-536-2394
Johnson International Scholars Academy (JISA) at Johnson High School is a Program of Choice within Johnson High School. The JISA curriculum is an academically rigorous program stressing advanced studies in the four core academics, a second language, and a program elective. Developing an awareness of the world’s diversity and the individual’s role in society is a central focus of this program. The academy ensures completion of state-required courses while preparing students for their path as upperclassmen: IB Diploma Programme, AP Courses, or Move on When Ready. JISA is for students who are serious about an academic curriculum that prepares them for success in competitive universities and the challenges of our global economy. For additional information: 770-536-2394.

Renaissance Academy for Creative Enterprises (RACE) at Chestatee High School: the key to RACE is Autonomy, Mastery, and Purpose. Students are given freedom in what they learn and how they learn it. All projects provide students with genuine autonomy. This necessary spark of curiosity drives innovation and individual’s passions and desires in life. Students are encouraged to track their learning growth and mastery through the use of State Standards, Mastery Connect, and Infinite Campus, which supercharges intrinsic motivation. Assessing standards, objectives, and outcomes are vastly more effective than grades. RACE teachers strive to provide real purpose to meet the needs of all students knowing that true passion follows purpose. For additional information: http://chs.hallco.org/web/what-is-race/ or 770-532-1162.

Navy Junior ROTC Program at East Hall High School provides students with an outstanding means to develop their leadership skills and become active and productive citizens. NJROTC is a hands-on leadership laboratory, where cadets learn the fundamentals of leadership and management by running the cadet company. Other objectives include: promoting patriotism; developing informed and responsible citizens; promoting habits of orderliness and precision; and developing personal honor, responsibility and self-discipline. Cadets incur no military obligation, but there are benefits for those who enlist in the military after high school graduation, and qualified students are eligible for special college scholarship opportunities. Cadets must be capable of participating in the school’s physical fitness program. Cadets are also expected to maintain acceptable standards of conduct and academic achievement. For more information: http://ehhs.hallco.org/web/ or 770-536-9921.
STEM Academy at North Hall High School provides an engaging, student centered, integrated, and rigorous STEM curriculum through innovative instructional methods. STEM Academy students will have advanced educational opportunities in the fields of science, technology, engineering and mathematics, using hands-on, interactive technology and real-world experiences. Students will work with faculty, industry, and college advisors to design their own independent and group-based investigations, conduct research projects and present their findings publicly. Students from any Hall County middle school may apply to this 4-year program. As upperclassmen, students can continue in STEM through the IB Diploma path or the AP/Honors path. For more information http://nhhs.hallco.org/web/ or 770-983-7331.

STEAM Program at Flowery Branch High School provides students with an active, engaging experience that is supported by a rigorous STEM (Science, Technology, Engineering, and Math) curriculum enhanced by the addition of Fine Arts courses. The STEAM program offers access to a variety of advanced technological tools and opportunities to unlock students’ artistic capabilities. Students collaborate on teams and create authentic projects that combine science, technology, engineering, arts, and mathematics, building the foundation for their academic and career-related futures. All FBHS STEAM students will work hand in hand with faculty, industry, and college advisors to design and present a culminating project each calendar year. For more information: http://fbhs.hallco.org/web/ or 770-967-8000

World Scholars Program at West Hall High School is designed to give students from World Language Academy an opportunity to continue their studies in a dual-immersion language model, the World Scholars Program offers a unique high school experience for WLA students and for rising freshmen who are advanced in their modern language abilities and/or Native Speakers of Spanish. Students will take at least two academic courses in Spanish plus an advanced level Modern Language course during their freshman and sophomore years. As juniors and seniors, they will have the opportunity to participate in our IB Bilingual Diploma Program, our IB Career Program, Early College, or Move on When Ready. Additionally, students will participate in service learning and community involvement opportunities that will expand their cultural knowledge. These activities, plus a senior capstone project, will allow World Scholars Program students to earn the International Skills Diploma Seal as designated by the Georgia Department of Education.
The Pursuit of Excellence

A Pathway to Success in Academics

Early College @ Jones is an innovative way for high school students to earn a high school diploma while also earning college credits. Students may take college-level core academic classes such as English 1101, Speech 1101, Psychology 1101, Math 1111 and Math 1113; students may also earn technical college certification in Animation and Game Design; Design and Media Production; or Medical Front Office Assistant. The Hall County School District partners with Lanier Technical College (LTC) and the University of North Georgia (UNG) to provide unique access to Georgia’s Move On When Ready (MOWR) program.

Blanca Becerra

Early College with Lanier Technical College

High School: East Hall High School, Class of 2017
Future Plans: Attend a college with a scholarship!
University Major: Physics & Astronomy

Early College has given me so many experiences! The fact that some of us have the same background is amazing, and we also share the same goal: To enrich our knowledge and continue our education to make a difference. I am personally grateful for this opportunity. I can improve myself and prove to others that with perseverance, if I can succeed in college, anyone can. I have received help financially which is very important to me because college is not commonplace for my family to even dream about achieving. At first it was simply my aspiration, but thanks to Early College, it is a reality, and I want to go even further.

I have dreamed of being an astronomer even though I know that it will take me time to finally decide my career. At Early College, I am taking Math and English classes as part of Move on When Ready. Math is definitely key because I want to major in Physics. A surprise has been my English class. It is already making an impact on me as a student because English is not my first language, but through the dedicated professors and support at Early College, I am constantly getting better. On Friday, we are not in the academic classroom. Instead, we hear speakers and receive career and soft skill guidance as well as tutoring if needed to help us prepare for college and careers. On one of these days, I took a career inventory and aptitude test through a grant Early College received. To my surprise, the career path suggestion for me was Astronomy! The career program gave me many more career related options that I had never considered, but I am glad I discovered I’m going in the right direction. Through Early College, I have the confidence and knowledge that I will achieve my goals.
Diana Clark
Early College with Lanier Technical College
High School: North Hall High School, Class of 2017
Future Plans: SCAD or Brenau University
University Major: Concept illustrator

Early college has been such an amazing experience for me. I've had the opportunity to meet so many new people from different parts of our community that added to my school environment. I have always felt welcome and supported by everyone at Early College and together we are setting our goals for our future. As a first generation college student, I would have been incredibly overwhelmed tackling the college entrance process and classes by myself. Luckily, Early College professors have been with me guiding me every step of the way! Professors are willing to help me achieve my goals and prepare for my future.

To help me focus and reach my career goals, Early College has been an absolute lifesaver! Currently, I'm taking a certificate course in animation through Early College and Lanier Technical College. I've always had a love for art and animation, so I jumped at the chance to put my passion to use while also getting help with college! Now, I see that I really do enjoy and have a knack for this work. A real bonus is that I finally have the opportunity to work with incredible software that I normally wouldn't have access to until graduation – I am able to develop more like a professional. Early College has given me the skills and confidence to reach my goals. I am very grateful for this opportunity!

Marquis Wallace
Early College with University of North Georgia
High School: Flowery Branch High School, Class of 2017
Future Plans: Attend UGA for undergraduate; University of Florida for Doctorate
University Major: Pharmacy

Early College @ Jones has been a tremendous experience and I have benefitted greatly from this opportunity. First, Early College provides me with a tremendous way to save money. All college courses here are free, and laptops are provided for those in need, which is truly amazing. The opportunity to get free college courses while still in high school is something that is unmatched. Another benefit of this program is that I get to experience what college is like before heading out on my own. It is a great head start and it led me to realize that college is not too challenging for me. Unlike many people I know, I realize that I can be a successful college student and that I am ready for that awesome experience too.

Early College has definitely helped me with my future. Thanks to this program, I will not have to take as many college courses after graduation as other college freshmen, and that will help me save money for pharmacy school. Many people choose not to enter college because they hear about all of the challenges. In my case, however, I have chosen to go further in college due to my great experience during Early College. Before entering this program, I knew that I wanted to go to college, but after experiencing college success during high school, I have decided to pursue my Doctor of Pharmacy degree. The Early College program provided me with the courage and confidence to go further in life.
High School Graduation Rates at Traditional High Schools

The US Department of Education requires all states to report comparable high school graduation rates using the Four-Year Cohort Rate Calculation method. This method requires all states to report the graduation rate based upon the percentage of high school freshman students who graduate in four years with a regular high school diploma.

Lanier Career Academy (LCA) offers a number of alternative programs that yield high school completion but not always an approved Georgia High School diploma. The 22.7% graduation rate below for LCA is the actual percent of approved Georgia High School diplomas awarded by LCA in 2016.

Due to the emphasis on rigorous coursework and academic supports, Hall County graduation rates at our six traditional high schools continue to far exceed the statewide graduation rates.
Georgia Milestones End of Grade Results

The 2016 Georgia Milestones End of Grade scores are summarized below:

- The HCSD proficiency rates were above the state percentage in mathematics in 6th, 7th, and 8th grades.
- In Social Studies, the district’s proficiency rates were above the state percentage in 7th and 8th grades.
- The district’s proficiency rates were above the state percentage in Science in 6th and 7th grades.

### 2015-2016 End of Grade Scores – System/State View

#### English/Language Arts

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Number Tested</th>
<th>Mean Scale Score</th>
<th>% Beginning Learner</th>
<th>% Developing Learner</th>
<th>% Proficient Learner</th>
<th>% Distinguished Learner</th>
<th>% Developing Learner &amp; Above</th>
<th>% Proficient Learner &amp; Above</th>
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<tbody>
<tr>
<td>System</td>
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<td>3rd Grade</td>
<td>2,036</td>
<td>135,645</td>
<td>495.9</td>
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<td>39.1</td>
<td>33.2</td>
<td>31.8</td>
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<td>4th Grade</td>
<td>2,028</td>
<td>132,188</td>
<td>493.1</td>
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<td>30.5</td>
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<td>498.7</td>
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<td>127,496</td>
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<td>8th Grade</td>
<td>2,158</td>
<td>128,697</td>
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<td>20.1</td>
<td>39.1</td>
<td>35.9</td>
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#### Mathematics

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<th>Grade Level</th>
<th>Number Tested</th>
<th>Mean Scale Score</th>
<th>% Beginning Learner</th>
<th>% Developing Learner</th>
<th>% Proficient Learner</th>
<th>% Distinguished Learner</th>
<th>% Developing Learner &amp; Above</th>
<th>% Proficient Learner &amp; Above</th>
</tr>
</thead>
<tbody>
<tr>
<td>System</td>
<td>State</td>
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<td>State</td>
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<tr>
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<td>2,044</td>
<td>136,128</td>
<td>512.3</td>
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<td>39.2</td>
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<tr>
<td>4th Grade</td>
<td>2,036</td>
<td>132,691</td>
<td>513.5</td>
<td>516.8</td>
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<td>39.2</td>
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<tr>
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<td>130,190</td>
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<tr>
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<td>2,038</td>
<td>127,414</td>
<td>525.6</td>
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#### Science

<table>
<thead>
<tr>
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<th>Number Tested</th>
<th>Mean Scale Score</th>
<th>% Beginning Learner</th>
<th>% Developing Learner</th>
<th>% Proficient Learner</th>
<th>% Distinguished Learner</th>
<th>% Developing Learner &amp; Above</th>
<th>% Proficient Learner &amp; Above</th>
</tr>
</thead>
<tbody>
<tr>
<td>System</td>
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<td>System</td>
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<td>State</td>
<td>System</td>
<td>State</td>
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</tr>
<tr>
<td>3rd Grade</td>
<td>2,036</td>
<td>135,942</td>
<td>502.3</td>
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<td>24.2</td>
<td>43.7</td>
<td>40.5</td>
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<tr>
<td>4th Grade</td>
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<td>132,554</td>
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<td>504.8</td>
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<td>41.4</td>
<td>38.1</td>
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<td>2,086</td>
<td>130,049</td>
<td>501.3</td>
<td>510.1</td>
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<td>31.1</td>
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<td>102,045</td>
<td>491.2</td>
<td>494.4</td>
<td>41.0</td>
<td>40.4</td>
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#### Social Studies

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Number Tested</th>
<th>Mean Scale Score</th>
<th>% Beginning Learner</th>
<th>% Developing Learner</th>
<th>% Proficient Learner</th>
<th>% Distinguished Learner</th>
<th>% Developing Learner &amp; Above</th>
<th>% Proficient Learner &amp; Above</th>
</tr>
</thead>
<tbody>
<tr>
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<tr>
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<td>135,192</td>
<td>502.2</td>
<td>505.5</td>
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<td>24.7</td>
<td>47.4</td>
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<tr>
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<td>131,815</td>
<td>499.2</td>
<td>504.2</td>
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<td>29.6</td>
<td>38.6</td>
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</tr>
<tr>
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<td>25.4</td>
<td>48.1</td>
<td>44.1</td>
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<td>506.6</td>
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<td>42.2</td>
<td>37.1</td>
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<td>126,930</td>
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<td>21.0</td>
<td>25.6</td>
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<td>35.6</td>
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<tr>
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<td>128,109</td>
<td>511.7</td>
<td>510.2</td>
<td>21.6</td>
<td>25.4</td>
<td>38.8</td>
<td>36.9</td>
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</tbody>
</table>
Middle School Students Taking High School End Of Course (EOC) Tests

During the 2015-2016 school year, Hall County middle school students completed over 1,800 End of Course Tests, which are designed for high school students. The End of Course test subjects included: Coordinate Algebra, Ninth Grade Literature, and Physical Science. The Hall County proficiency rates for these middle school students were well above the state proficiency rates for each of the denoted high school level course offerings. The proficiency rates are consistent with the historical performance of Hall County middle school students recommended for high school level courses.

### Percent of Middle School Students Passing End of Course Test

<table>
<thead>
<tr>
<th>Subject</th>
<th>Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ninth Grade Literature and Composition</td>
<td>94.92%</td>
</tr>
<tr>
<td>Coordinate Algebra</td>
<td>97.97%</td>
</tr>
<tr>
<td>Physical Science</td>
<td>91.53%</td>
</tr>
</tbody>
</table>

### 2015-2016 End of Course for Middle Schools - Ninth Grade Literature & Composition

<table>
<thead>
<tr>
<th>School Name</th>
<th># Tested</th>
<th>Mean Scale Score</th>
<th>% Beginning Learner</th>
<th>% Developing Learner</th>
<th>% Proficient Learner</th>
<th>% Distinguished Learner</th>
<th>% Developing Learner &amp; Above</th>
<th>% Proficient Learner &amp; Above</th>
</tr>
</thead>
<tbody>
<tr>
<td>C.W. Davis Middle School</td>
<td>72</td>
<td>572.82</td>
<td>0.0</td>
<td>6.9</td>
<td>63.9</td>
<td>29.2</td>
<td>100.0</td>
<td>93.1</td>
</tr>
<tr>
<td>Chestatee Middle School</td>
<td>109</td>
<td>540.44</td>
<td>2.8</td>
<td>30.3</td>
<td>56.9</td>
<td>10.1</td>
<td>97.2</td>
<td>67.0</td>
</tr>
<tr>
<td>East Hall Middle School</td>
<td>48</td>
<td>549.65</td>
<td>0.0</td>
<td>16.7</td>
<td>75.0</td>
<td>8.3</td>
<td>100.0</td>
<td>83.3</td>
</tr>
<tr>
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<td>92</td>
<td>554.28</td>
<td>1.1</td>
<td>12.0</td>
<td>76.1</td>
<td>10.9</td>
<td>98.9</td>
<td>87.0</td>
</tr>
<tr>
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<td>215</td>
<td>534.80</td>
<td>3.7</td>
<td>36.7</td>
<td>48.8</td>
<td>10.7</td>
<td>96.3</td>
<td>59.5</td>
</tr>
<tr>
<td>West Hall Middle School</td>
<td>60</td>
<td>541.57</td>
<td>3.3</td>
<td>33.3</td>
<td>53.3</td>
<td>10.0</td>
<td>96.7</td>
<td>63.3</td>
</tr>
<tr>
<td>World Language Academy</td>
<td>52</td>
<td>546.06</td>
<td>1.9</td>
<td>26.9</td>
<td>57.7</td>
<td>13.5</td>
<td>98.1</td>
<td>71.2</td>
</tr>
</tbody>
</table>

### 2015-2016 End of Course for Middle Schools – Coordinate Algebra

<table>
<thead>
<tr>
<th>School Name</th>
<th># Tested</th>
<th>Mean Scale Score</th>
<th>% Beginning Learner</th>
<th>% Developing Learner</th>
<th>% Proficient Learner</th>
<th>% Distinguished Learner</th>
<th>% Developing Learner &amp; Above</th>
<th>% Proficient Learner &amp; Above</th>
</tr>
</thead>
<tbody>
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<td>63</td>
<td>607.32</td>
<td>0.0</td>
<td>0.0</td>
<td>41.3</td>
<td>58.7</td>
<td>100.0</td>
<td>100.0</td>
</tr>
<tr>
<td>Chestatee Middle School</td>
<td>51</td>
<td>589.33</td>
<td>0.0</td>
<td>0.0</td>
<td>62.7</td>
<td>37.3</td>
<td>100.0</td>
<td>100.0</td>
</tr>
<tr>
<td>East Hall Middle School</td>
<td>28</td>
<td>593.29</td>
<td>0.0</td>
<td>3.6</td>
<td>53.6</td>
<td>42.9</td>
<td>100.0</td>
<td>96.4</td>
</tr>
<tr>
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<td>565.69</td>
<td>0.0</td>
<td>14.1</td>
<td>66.7</td>
<td>19.2</td>
<td>100.0</td>
<td>85.9</td>
</tr>
<tr>
<td>South Hall Middle School</td>
<td>163</td>
<td>547.10</td>
<td>2.5</td>
<td>28.8</td>
<td>54.0</td>
<td>14.7</td>
<td>97.5</td>
<td>68.7</td>
</tr>
<tr>
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<td>553.42</td>
<td>0.0</td>
<td>25.6</td>
<td>53.5</td>
<td>20.9</td>
<td>100.0</td>
<td>74.4</td>
</tr>
<tr>
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<td>71.4</td>
<td>100.0</td>
<td>92.9</td>
</tr>
</tbody>
</table>

### 2015-2016 End of Course for Middle Schools – Physical Science

<table>
<thead>
<tr>
<th>School Name</th>
<th># Tested</th>
<th>Mean Scale Score</th>
<th>% Beginning Learner</th>
<th>% Developing Learner</th>
<th>% Proficient Learner</th>
<th>% Distinguished Learner</th>
<th>% Developing Learner &amp; Above</th>
<th>% Proficient Learner &amp; Above</th>
</tr>
</thead>
<tbody>
<tr>
<td>C.W. Davis Middle School</td>
<td>163</td>
<td>576.79</td>
<td>0.6</td>
<td>14.1</td>
<td>59.5</td>
<td>25.8</td>
<td>99.4</td>
<td>85.3</td>
</tr>
<tr>
<td>Chestatee Middle School</td>
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<td>535.31</td>
<td>4.6</td>
<td>45.4</td>
<td>40.7</td>
<td>9.3</td>
<td>95.4</td>
<td>50.0</td>
</tr>
<tr>
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<td>1.9</td>
<td>50.0</td>
<td>46.2</td>
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<td>96.2</td>
</tr>
<tr>
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<td>9.2</td>
<td>99.0</td>
<td>59.2</td>
</tr>
<tr>
<td>South Hall Middle School</td>
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<td>86.3</td>
<td>41.9</td>
</tr>
<tr>
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<td>540.00</td>
<td>5.2</td>
<td>44.8</td>
<td>37.9</td>
<td>12.1</td>
<td>94.8</td>
<td>50.0</td>
</tr>
</tbody>
</table>
The 2015-2016 Georgia Milestones End of Course Scores are summarized below:

- The Winter and Spring combined HCSD proficiency rates were above the state percentage in Coordinate Algebra, Physical Science, and Economics.
- The percentage of Distinguished Learners on the Winter and Spring combined EOC(s) were much higher than the state average in both Coordinate Algebra and Economics.

### 2015-2016 End of Course Winter Scores - System/State View

<table>
<thead>
<tr>
<th>Test Name</th>
<th># Tested</th>
<th>Mean Scale Score</th>
<th>% Beginning Learner</th>
<th>% Developing Learner</th>
<th>% Proficient Learner</th>
<th>% Distinguished Learner</th>
<th>% Developing Learner &amp; Above</th>
<th>% Proficient Learner &amp; Above</th>
</tr>
</thead>
<tbody>
<tr>
<td>System</td>
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<td>System</td>
<td>State</td>
<td>System</td>
<td>State</td>
<td>System</td>
<td>State</td>
<td>State</td>
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<tr>
<td>9th Grade Lit &amp; Comp</td>
<td>2267</td>
<td>117,109</td>
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<td>512.3</td>
<td>20.6</td>
<td>22.5</td>
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<td>36.3</td>
</tr>
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<td>American Lit &amp; Comp</td>
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<td>98,600</td>
<td>510.2</td>
<td>517.3</td>
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<td>23.6</td>
<td>43.0</td>
<td>33.2</td>
</tr>
<tr>
<td>Coordinate Algebra</td>
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<td>26,716</td>
<td>521.6</td>
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<td>32.2</td>
<td>33.3</td>
<td>36.7</td>
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<td>29.7</td>
<td>41.9</td>
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<td>515.8</td>
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<td>32.0</td>
<td>28.7</td>
<td>24.7</td>
</tr>
<tr>
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<td>27.6</td>
<td>34.1</td>
<td>36.5</td>
<td>32.1</td>
</tr>
<tr>
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<td>520.5</td>
<td>21.9</td>
<td>23.3</td>
<td>35.3</td>
<td>31.9</td>
</tr>
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<td>521.7</td>
<td>25.9</td>
<td>27.5</td>
<td>24.5</td>
<td>26.9</td>
</tr>
</tbody>
</table>

### 2015-2016 End of Course Spring Scores - System/State View
SAT Scores

The Hall County School District (HCSD) had 900 students take the SAT in 2016. In 2015, the HCSD had 1017 students take the SAT. The 2016 Hall County School District SAT scores reflect increases in overall SAT student performance. The average composite score is 1415 compared to a 1404 from one year ago. Increases were noted in reading, math, and writing scores. With the state average composite score increasing by nine points, district gains were well aligned to the state trends.

2016 Average Score in Reading - 483 (Previous Year - 476)
2016 Average Score in Math - 474 (Previous Year - 473)
2016 Average Score in Writing - 458 (Previous Year - 455)

ACT Scores

The Hall County School District's 2016 ACT scores yielded a composite score of 20.8. In 2015, the district composite score was 20.4. The increase of four tenths brings the district within 3 tenths of the state average of 21.1. The state composite score increased by one tenth this year. In the HCSD, the number of ACT test takers increased from 622 to 649 over the previous year. Four of the high schools experienced increases in their composite ACT score compared to the previous year.
2012 ACCESS Data

The Assessing Comprehension and Communication in English State to State (ACCESS) test is administered annually to measure English Learners’ (ELs) English Language Proficiency. District ELs must meet Annual Measurable Assessment Objectives (AMAOs) based upon the percent of EL Learners with a movement of one or more ACCESS bands.

The results below provide data indicating that Hall County exceeds state targets.

### Percent of ELL Learners with Movement of 1+ Bands on Access - 2016

<table>
<thead>
<tr>
<th>School</th>
<th>Percent</th>
<th>1+ Bands</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chestnut Valley Elementary</td>
<td>79.63%</td>
<td>19.37%</td>
</tr>
<tr>
<td>Chuckhole Woods Elementary</td>
<td>83.51%</td>
<td>20.34%</td>
</tr>
<tr>
<td>Clark Elementary</td>
<td>68.85%</td>
<td>10.54%</td>
</tr>
<tr>
<td>Lula Elementary</td>
<td>92.30%</td>
<td>18.02%</td>
</tr>
<tr>
<td>Lyman Hall Elementary</td>
<td>74.79%</td>
<td>20.01%</td>
</tr>
<tr>
<td>Martin Elementary</td>
<td>100%</td>
<td>50.00%</td>
</tr>
<tr>
<td>Meeks Elementary</td>
<td>77.15%</td>
<td>20.01%</td>
</tr>
<tr>
<td>Sedro Elementary</td>
<td>70.49%</td>
<td>50.00%</td>
</tr>
<tr>
<td>Spout Springs Elementary</td>
<td>74.08%</td>
<td>20.16%</td>
</tr>
<tr>
<td>Talmo Elementary</td>
<td>64.81%</td>
<td>50.00%</td>
</tr>
<tr>
<td>Talmo Elementary</td>
<td>50.00%</td>
<td>50.00%</td>
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<tr>
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<td>64.24%</td>
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<tr>
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<td>70.49%</td>
<td>50.00%</td>
</tr>
<tr>
<td>Talmo Elementary</td>
<td>44.26%</td>
<td>50.00%</td>
</tr>
</tbody>
</table>

---

Developing the Next Generation of Leaders
Congratulations
to the 1,669 Hall County High School Graduates of 2016!
2016 Graduates have been awarded over
$6,034,894
of scholarship funding in addition to HOPE Scholarships and Grants.

Academy of Art, San Francisco
Abraham Baldwin Agricultural College
Advanced Prep Academy
American Musical & Dramatic Academy
American University
American University of Paris
Andrew College
Arkansas State University
Armstrong State University
Art Institute of Atlanta
Athens Technical College
Atlanta Institute of Music
Atlanta Metropolitan State College
Auburn University
August State University
Aveda Institute Atlanta
Barry University
Baylor University
Belmont University
Benedict College
Berry College
Bethel College
Boise State University
Brenau University
Brewton-Parker College
Brigham Young University
Campbell University
Canisius College
Carson Newman University
Casper College
Clayton State
Clemson University
Coastal Carolina University
Coastal College of Georgia
Columbia College
Columbia University
Columbus State University
Covenant College
Dalton State College
Darton College
Davidson College
DeVry University
Duke University
East Georgia State University
Emerson College
Emmanuel College
Emory and Henry College
Emory University
Fisher College
Florida College
Florida Gulf Coast University
Florida Southern College
Florida State University
Fresno City College
Full Sail University
Furman University
Gardner-Webb University
Geneva College
Georgia Mason University
Georgia College and State University
Georgia Gwinnett College
Georgia Highlands College
Georgia Institute of Cosmetology
Georgia Institute of Technology
Georgia Military College
Georgia Regents University-Augusta State
Georgia Southern University
Georgia Southwestern
Georgia State University
Gulflord College
Gupont-Jones College
Gwinnett Technical College
Georgia Highlands College
Gulflord College
Hamline University
Indian River State College
Iowa Wesleyan
Itawamba Community College
Jacksonville State
Johnson and Wales University
Kennesaw State University
Kent State University
LaGrange College
Lanier Technical College
Lawson State
LeCordon Bleu
Le Tourneau University
Lee University
Lenoir Rhyne University
Liberty University
Limestone College
Lindsey Wilson College
Life University
Mars Hill University
Mary Baldwin College
Mercer University
Methodist University
Middle Georgia State University
Morehouse College
North Carolina Sports University
North Georgia Technical College
Oglethorpe University
Ohio State University
Oklahoma Christian University
Parsons at the New School
Paul Mitchell Salon College
Pellissippi State Community College
Pfeiffer University
Piedmont College
Point Park University
Point University
Pratt Institute
Presbyterian College
Purdue University
Randolph University
Reinhardt College
SAE Institute Atlanta
Saint John’s University
Sam Houston State University
San Diego Mesa College
Savannah College of Art & Design
Savannah Technical College
University of Pikeville
Shelton State
Shorter University
Southern Mississippi University
Southern Polytechnic State University
Southern Wesleyan University
Spartenburg Methodist College
Stetson University
Strayer University
Swarthmore College
Tallahassee Community College
Toccoa Falls College
Tri-County Technical College
Truett-McConnell University
Union College
United States Air Force Academy
United States Air Force Academy Prep
United States Army National Guard
United States Coast Guard
United States Merchant Marines Academy
United States Naval Academy
United States Navy
Universal Technical Institute
University of Alabama
University of Buffalo
University of California
University of Cincinnati
University of Georgia
University of Idaho
University of Mississippi
University of Montana
University of North Carolina
University of North Georgia
University of Notre Dame
University of South Carolina
University of Tennessee
University of the Virgin Islands
University of West Alabama
University of West Georgia
Valdosta State University
Vanderbilt University
Virginia Tech
Viterbo University
Washington & Lee University
Wesleyan University
West Virginia University
Western Carolina University
Wooster College
Young Harris College

We celebrate the accomplishments of our graduates as they advance to higher levels of learning.

Developing the Next Generation of Leaders
Career, Technical & Agricultural Education Pathways

Career, Technical & Agricultural Education (CTAE) courses and career pathways give students a head start in many technical and professional careers. CTAE helps prepare Georgia's students for their next step after high school–college, beginning a career, registered apprenticeships, or the military. CTAE pathway course offerings, and the new Educating Georgia's Future Workforce initiative, leverage partnerships with industry and higher education to help ensure students have the skills they need to thrive in the future workforce. Hall County Schools offers students instruction in 42 career pathways within 14 Career Clusters. Successful completion of a career pathway also allows an opportunity for students to earn industry credentialing required in today's job market. Career pathways allow students to blend rigorous academic/technical preparation; to discover their interests and passions, empower them to choose the educational pathway that will lead to success in high school, college and career; and to experience aspects of a business or industry, and plan for transitions into post-secondary opportunities.

AGRICULTURAL, FOOD & NATURAL RESOURCES
Agriculture Leadership in Animal Production
Agriculture Leadership in Horticulture
Agricultural Mechanics
Horticulture & Animal Systems
Plant & Floriculture Systems
Plant & Landscape Systems
Veterinary Science

ARCHITECTURE & CONSTRUCTION
Architectural Drawing/Design
Carpentry
Electrical
Masonry
Plumbing

ARTS, A/V TECHNOLOGY & COMMUNICATION
Audio-Video Technology/Film I
Graphic Communications
Graphic Design

BUSINESS MANAGEMENT & ADMINISTRATION
Business & Technology
Entrepreneurship

EDUCATION & TRAINING
Early Childhood Education
Teaching as a Profession

GOVERNMENT & PUBLIC ADMINISTRATION
JROTC Naval Science

HEALTH SCIENCE
Allied Health & Medicine
Emergency Medical Responder
Patient Care
Therapeutic Services – Pharmacy
Therapeutic Services – Sports Medicine

INFORMATION TECHNOLOGY
Computer Science
Programming
Web & Digital Design

MANUFACTURING
Machine Operations
Welding

MARKETING
Fashion Merchandising/Retail Management
Marketing Communications & Promotions
Marketing & Management
Sports & Entertainment Marketing

SCIENCE, TECH, ENGINEERING & MATHEMATICS
Engineering Drafting & Design
Engineering & Technology

TRANSPORTATION, DISTRIBUTION & LOGISTICS
Automobile Maintenance & Light Repair

Developing the Next Generation of Leaders
Two Hall County Odyssey of the Mind teams placed third in the World Finals of the creative problem-solving competition. Topping the results were a team from C.W. Davis Middle School competing in the Stack Attack problem and from World Language Academy competing in the Something Fishy problem. It was the sixth straight top three finish for the Davis team and the second for World Language Academy. The Davis team has had three third and three second place finishes since 2011. This year, the team placed third in a field of 55 teams. The two teams in first and second were both from China. More than 800 teams competed in the World Finals.

Eight Hall County Schools teams brought home top 25 finishes: Davis Middle School team won 10th place out of 59 teams in Something Fishy; Flowery Branch High School team finished eighth out of 39 teams in Stack Attack; Flowery Branch High School competing in Fins, Furs, Feathers and Friends, placed sixth of 52 teams; Martin Technology Academy competing in No Cycle Recycle, placed 24th of 56 teams; Da Vinci Academy competing in Aesop Gone Viral, 10th of 61 teams; and Da Vinci Academy competing in No Cycle Recycle, 14th of 61 teams.

Habitat High

Habitat High is an innovative program for students interested in construction. Believed to be truly one of a kind, the program places high school construction students on a Habitat for Humanity job site with a highly qualified, experienced instructor, where they construct the Habitat Home either from the ground up or at least 80% of the home. Habitat High students are selected based on their construction teachers’ recommendations. The unique project, which began in the fall of 2007, is the result of a collaborative effort among the Hall County School System, the North Georgia Home Builder’s Association and Hall Habitat for Humanity. To date, Habitat High students have been heavily involved in building sixteen (16) new homes and four (4) remodels throughout the county for deserving families. A number of students who have excelled in the program are now working full-time in the construction industry as carpenters, electrician apprentices, HVAC apprentices, plumbers, landscapers, remodelers and/or attending post-secondary school in one of the construction areas. Habitat High students have been featured in Southern Living magazine, Atlanta television, and numerous local media articles. Several other similar high school programs have been started across the state and the nation because of Habitat High of Hall County School District.
Project Success and Project Search

Project Success is a post-secondary transition program preparing students for personal, community and career success. By working with one of our many community partners and at The Oaks @ Lanier Career Academy, our students have the opportunity to learn valuable soft skills, work ethic, and transferable work skills for future employment opportunities. Students are also trained in independent living skills, personal finance, social skills, and self-advocacy. Project Success continues to grow its relationships with business partners in the community including Walgreens and Lanier Islands Resort, with Lanier Technical College for Certificate and Degree programs and with the many agencies in the Hall County area supporting adults with disabilities.

Project SEARCH is a postsecondary transition program for Hall County Schools students with special needs who have met all graduation requirements. Project SEARCH is offered in collaboration with Northeast Georgia Health System, Inc. Student interns participate in job training through total immersion in varying departments within Northeast Georgia Medical Center’s Gainesville campus.

Special Olympics

Special Olympics Hall County continues to be one of the fastest growing delegations in the state of Georgia. In 2016, our number of registered athletes in the greater Hall County area grew to over 800. Special Olympics Hall County offers a wide variety of sports for our athletes in which to compete. Hall County has athletes competing in bowling, basketball, track and field, soccer, bocce, kayak, golf and swimming at the local, area and state levels. Many of them train and compete in up to five of these sports.

There are four areas where Hall County Special Olympics continued to shine at state competitions in 2016. Our team brought home multiple gold medals in bocce at the State Fall Games and for the fourth consecutive year Hall County won gold in basketball and soccer at state competitions. In July, Hall County hosted the State Kayak Invitational at the 1996 Olympics Venue where three Hall County team members Will Crain, Ryan Hepler and Bryce Adams clocked the fastest times in the state in the 200 meter sprint. Many thanks to Cathy O’Dell, Head Kayak Coach for helping our kayak athletes become the best in the state.

Hall County Special Olympics would like to thank all of our coaches, volunteers and unified partners for their continued commitment to the outstanding athletes! You help make our program one of the best in the state of Georgia.
Hall County Schools is committed to improving the health of our students and staff. Studies show that physical activity increases brain function, focus and attention, and boosts academic achievement. Our comprehensive wellness initiative incorporates increased physical activity opportunities for students and staff, healthier eating, and building a culture of wellness. By investing in our health today, we are building a healthier tomorrow.

Wellness Programs in Hall County Schools
- Running clubs -- 23 schools (823 participants in grades 4 – 6)
- Alliance for a Healthier Generation -- 33 Schools
- 5th Annual Hall County Schools Fit Families 5K (913 registered runners)
- Power Up for 30 Program from the Governor’s SHAPE initiative
- Brain Breaks -- all elementary schools (classroom videos by HopSports for daily activity breaks)
- Family Wellness Nights -- held at several schools at various times
- Afterschool Fitness Clubs -- several schools
- Staff wellness afterschool fitness clubs -- several schools
- Dance-Dance Revolution Classroom Edition -- several schools
- HopSports -- 3 elementary schools (PE curriculum enhanced through video production)
- Hall County Schools Staff Fitness Challenge (over 900 staff members participated over 15 weeks)

School Recognitions for Wellness Achievements

State Recognition -- Governors SHAPE Platinum Award

<table>
<thead>
<tr>
<th>Chestnut Mountain Creative School of Inquiry</th>
<th>Myers Elementary</th>
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<tr>
<td>Chicopee Woods Elementary</td>
<td>North Hall High School</td>
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<tr>
<td>East Hall Middle</td>
<td>Oakwood Elementary</td>
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<tr>
<td>East Hall High</td>
<td>Riverbend Elementary</td>
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<td>Flowery Branch Elementary</td>
<td>Sardis Elementary</td>
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<tr>
<td>Friendship Elementary</td>
<td>South Hall Middle</td>
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<tr>
<td>Johnson High School</td>
<td>Spout Springs School of Enrichment</td>
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<tr>
<td>Lanier Elementary</td>
<td>Sugar Hill Elementary</td>
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<td>Lula Elementary</td>
<td>Tadmore Elementary</td>
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<td>Lyman Hall Elementary</td>
<td>Wauka Mountain Multiple Intelligences Academy</td>
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<td>Martin Technology Academy</td>
<td>White Sulphur Elementary</td>
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<tr>
<td>McEver Arts Academy</td>
<td>World Language Academy</td>
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<td>Mount Vernon Elementary</td>
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State Recognition – Governors SHAPE Gold Award
- Chestatee Academy
- North Hall Middle School

State Recognition – Governors SHAPE Silver Award
- C.W. Davis Middle School
- West Hall Middle School

State Recognition – Governors SHAPE Bronze Award
- Chestatee High School
- Flowery Branch High School
- West Hall High School
National Recognition -- Alliance for a Healthier Generation

Every year, the Alliance for a Healthier Generation recognizes schools across America that have transformed their campuses into healthier places for students and staff. To earn National Recognition, schools need to improve their nutrition services and physical activity programs to meet or exceed stringent standards set by the Alliance for a Healthier Generation’s Healthy Schools Program. Schools are eligible for Bronze, Silver, or Gold National Recognition Awards based on their level of achievement.

National Recognition Awards

2012 Bronze Award (7 schools)

2013 Bronze Award (7 schools); Silver Award (1 school)

2014 Bronze Award (7 schools); Silver Award (1 school); Gold Award (1 school)

2015 Bronze Award (11 schools); Silver Award (3 schools); Gold Award (1 school)

2016 Bronze Award
- East Hall Middle
- Johnson High
- Lanier Elementary
- Martin Technology Academy
- South Hall Middle

Spouts Springs School of Enrichment recognized as one of the Top 10 Healthiest Schools in the Nation:
http://www.futureofpersonalhealth.com/education-and-research/class-in/session/lessons/from/the/healthiest/schools/in/the/nation

Hall County Schools named Most Fit Company in Hall County by the Greater Hall County Chamber of Commerce:

Hall County Schools was awarded the Inaugural Healthy Georgia All Star Award by the Lt. Governor Casey Cagle’s Healthy Kids Georgia and Georgia Shape:
http://accesswdun.com/print/2016/10/456673/hall-county-school-district-honored-at-inaugural-healthy-georgia-awards
Financial Update

FY 2016 Narrative

During the 2015–2016 fiscal year (FY), steadily improving economic conditions provided the Hall County School System with greater resources and opportunities to serve our boys and girls. The downward adjustment to our Quality Basic Education earnings from the State decreased from $12,343,707 in the previous year to $7,664,079 in FY 2016. Additional funding was allocated by the Board, based on allocations received from the State for the 2016 – 2017 fiscal year, to provide for a 2.5% step increase for the District’s teachers, in addition to standard step raises, in FY 2017. The District ended the fiscal year on June 30, 2016, having received 101.42% of budgeted revenues and having spent only 98.29% of budgeted expenditures, resulting in an ending fund balance in the general fund of $29,174,964.11, which provides sufficient funding to maintain our current programs.

The local property tax digest, after an extended period of decreases due to economic conditions, has begun to slightly improve, increasing 1.7% from the previous year. Other local sources, such as interest earnings, real estate transfer taxes, and intangible taxes, have begun to steadily increase over prior years.

During FY 2016, the District continued to actively assess its expenditures to provide for the greatest benefit to our students. Approximately 90% of general fund expenditures come in the form of team member salaries. The School District proactively reviews and adjusts employee compensation schedules to meet the current needs and challenges that are essential for providing a quality, modern education for our students.

While the improvement of economic conditions has resulted in additional funds to the School District, your Board of Education will continue to be good stewards of your tax dollars while also offering quality programs for our students. The Board will continue to search for innovative approaches to fund a quality, 21st Century education for the boys and girls of Hall County.

What a penny will do...

The Hall County School District has carefully evaluated and prioritized where eSPLOST funds will have the greatest impact for students and the communities where they live. First and foremost, the Hall County School District attends to facilities and infrastructure to ensure students have safe, quality facilities with innovative technology and structures. Like many schools across our state, several facilities have been in need of general maintenance and repair that eSPLOST made possible. By having this funding source, the district’s state allocations can be utilized to retain high quality teachers and minimize the impact of the state’s continuing austerity reductions. ESPLOST has funded many general infrastructure and maintenance needed upgrades including:

- Technology improvements to infrastructure include all schools are now connected via a 10 MB/sec Wide Area Network (WAN) and have Wi-Fi capacity.
- All classrooms that did not have audio visual solutions or had audio visual solutions that were over five years old are being equipped with wireless, interactive audio visual solutions or a refresh of projectors for interactive white boards. Phases 1 and 2 of this project have been completed, totaling $4.2 million and impacting 1,400 of the classrooms in the school district.
Developing the Next Generation of Leaders

- Over $2 million in new student devices were deployed during the 2015-2016 school year.
- Approximately $1 million of technology expenditures were spent on facility renovations.

**eSPLOST Summary of Projects**

**Completed Projects FY15**
- Chestatee High kitchen HVAC - $144,188
- Chestatee Middle kitchen HVAC - $143,256
- Riverbend Elementary kitchen HVAC - $177,116
- Wauka Mtn. Elementary kitchen HVAC - $159,604
- East Hall High Roof/HVAC and Renovations - $3,628,982
- North Hall Middle Roof - $230,773

**Completed Projects FY16**
- C.W. Davis Middle kitchen HVAC - $200,443
- East Hall High Bus Drive - $1,750,000
- Flowery Branch Elementary kitchen HVAC - $205,346
- Johnson High 14 Class Modular - $1,176,798
- North Hall High Performing Arts Center - $5,900,000
- South Hall Middle kitchen HVAC - $198,969
- World Language Academy kitchen HVAC - $208,582

**Current Projects FY17**
- Johnson High Renovations - $442,022
- Wauka Mtn.-Roof $604,407
- North Hall High Renovations-2,425,548
- East Hall High Performing Arts Center $6,866,314
- West Hall High Learning Commons $137,000
- North Hall Middle Learning Commons - $191,000
- White Sulphur Elem Learning Commons - $95,000
- Jones Early College - $250,000

**Proposed Future Projects Currently in Design**
- North Hall High HVAC/Roof/Reno - $6,000,000
- Flowery Branch Elem HVAC/Roof/Reno - $2,500,000
- West Hall High Fieldhouse - $2,765,000
- Instructional Support Center - $5,000,000
- Academies of Discovery/South Hall Middle Additions - $20,000,000

As we continue the journey toward personalized, blended learning environments, teachers and school leaders are undergoing focused professional learning on effective ways to design and implement instructional plans where students utilize the resources of the world to collaborate and create new knowledge for themselves. Every school in the Hall County has implemented school-based instructional technology professional learning on at least a monthly basis.
District Milestones

- Hall County Schools received the 2016 HealthSmart Award by the Greater Hall Chamber of Commerce.
- Hall County Schools was awarded the 2016 Best Practice Award by Georgia United States Department of Agriculture (USDA).
- Hall County Schools was recognized on the Honorary Level for The Golden Radish Award. The award publicly recognizes school districts for all aspects of farm to school, from local food procurement to hosting taste tests to gardening with students, and is awarded at Gold, Silver, Bronze, and Honorary Levels.
- Early College @ Jones was launched in partnership with the University of North Georgia and Lanier Technical College. The school is specifically dedicated to helping students get a head start on their higher education. More than 350 Hall County students began Move On When Ready (MOWR) classes this Fall with 120 students enrolled at Early College.
- Hall County Schools awarded five veterans with high school diplomas: John H. Smallwood-WWII, James Horace Smallwood-WWII, O. Howell Smallwood-WWII, Larry Lee Satterfield-Vietnam and Quinton Thomas Cable-Vietnam.
- Hall County School District was recognized by the Center for Digital Education for placing 5th in the nation for large district award (districts over 12,000 students). The award was to recognize school districts that are helping expand student and parent engagement, use of data and analytics, and digital learning content.

Academic Milestones

- Martin Technology Academy was awarded STEM Certification by the state school superintendent, December 2016.
- North Hall High earned the 2016 Georgia High School Association AAA Runner-Up One-Act Play.
- West Hall High earned the 2016 Georgia High School AssociationAAAA Runner-Up One-Act Play.
- Bennan Guerra, West Hall High received the 2016 Georgia High School Association AAAA Best Actor One-Act Play.
- Nine students were selected as finalists or alternates for the 2016 Georgia Governor’s Honors Program from Chestatee High, East Hall High School, Flowery Branch High, Johnson High, and West Hall High in the areas of Communicative Arts, Dance, Mathematics, Music, Science, Social Studies, and Theatre Performance.
- Three Hall County Schools received 2016 Single Statewide Accountability System awards from the Government of Office and Student Achievement for gains in student Achievement: Johnson High School, Bronze; West Hall Middle School, Silver; and East Hall Middle School, Platinum.
- Chestatee High, East Hall High, Johnson High and West Hall High were named 2016 AP Humanities Schools. This distinction is given to schools with students testing in all of the following AP courses: at least 1 ELA course, 2 social-sciences courses, 1 fine arts course and 1 world language course.
- Four graduating seniors were named as 2016 Georgia Scholars: Kristen McCole, Flowery Branch; Jacob Frier, Johnson; Natalie Black, North Hall; and Corson Teasley, North Hall.
- Andrew Hathcock, Chestatee High, was named the 2016 District STAR Student and Georgia Region 2 winner.
• For the past five years, International Baccalaureate Diploma Programme students at Johnson High, North Hall High and West Hall High have continued to excel with an examination pass rate of nearly 75%. Hall County IB students have been accepted at the some of the best known universities in the world. Seniors earn the IB Diploma by achieving an average passing score on six or more IB courses, while also completing a 4,000 word scholarly essay, a Theory of Knowledge course, and 150 hours of Creativity, Action, and Service. In the past five years, Hall County Schools is proud to have had 168 students earn IB Diplomas. In 2015-16, 42 students earned the IB Diploma.

• Hall County Schools had eight 2016 Odyssey of the Mind teams place at the State Competition: World Language Academy; "Something Fishy, State Champion, 1st Place; Martin Technology Academy, "No-Cycle Recycle," 2nd Place; Da Vinci Academy, "Aesop Gone Viral,” 2nd Place; Flowery Branch High "Fins, Furs, Feathers, and Friends,” 2nd Place; Da Vinci Academy "No-Cycle Recycle,” 2nd place; C. W. Davis, "Stack Attach," 3rd place; Flowery Branch High, "Stack Attack," 4th place; and C. W. Davis, "Something Fishy,” 5th place. The Hall County School District represented 33% of all state winners, a new record for the district and the state.

• Eight school teams ranked in the top 24 teams in the world at the 2016 Odyssey of the Mind World Finals. Six of these teams ranked in the top 10 in the world. C.W. Davis Middle School “Stack Attack” team placed 3rd at World Finals and World Language Academy “Something Fishy” team also placed 3rd at World Finals.

• The College Board recognizes students who pass three or more AP exams as AP Scholars. In May 2016, Hall County Schools had a record high of 178 students earning this prestigious distinction.
  • 124 AP Scholars (3 or higher on three or more AP exams)
  • 30 AP Scholars with Honor (3 or higher on four or more AP exams – 3.25 average)
  • 2 AP Scholars with Distinction (3 or higher on five or more AP exams – 3.5 average)
  • 5 National AP Scholars (4 or higher on eight or more exams – 4.0 average)
  • 5 AP Capstone Diplomas, Chestatee High School and 7 AP Seminar and Research Certificates.

• The following Career Technical and Agricultural Education (CTAE) programs received State Industry Certification by the Georgia Department of Education: Flowery Branch High Construction, Flowery Branch High Engineering, North Hall High Healthcare Science, and West Hall High Graphic Arts.

• Hall County students received eight 1st place awards and eight 2nd place awards at the 2016 State Technology Fair.

• Megan Freeman, Chestatee High was the 2016 GHSA State Literacy Champion, Speech Argumentative.

• Katie Ivey, Chestatee High was the 2016 GHSA State Literacy Champion, Dramatic Interpretation.

• Chestatee High Literacy team place 2nd at the 2016 GHSA Literacy finals.

• Chestatee High, Flowery Branch High and North Hall High were named 2016 AP STEM Schools. These distinction is given to schools with students testing in at least two (2) AP math courses and two (2) AP-science courses (AP Calculus AB, AP Calculus BC, AP Statistics, AP Biology, AP Chemistry, AP Environmental Science, AP Physics B, AP Physics C, AP Computer Science).

• Johnson High and West Hall High were name 2016 AP Access & Support Schools. This distinction is given to schools with at least 30% of their AP exams taken by students who identified themselves as African-American and/or Hispanic and 30% of all AP exams earning scores of 3 or higher.

• Chestatee High was named a 2016 AP STEM Achievement School. This distinction is given to schools with students testing in at least 2 AP math courses and 2 AP science courses and at least 40% of the exam scores on AP math and AP science exams earning scores of three (3) or higher.
• Riverbend Elementary, Sugar Hill Elementary and East Hall Middle were recognized by GA DOE as 2016 Title I Reward Schools.

• Numerous high school students qualified to compete at the state level of competition for their career and technology student organization: CTI (Career and Technical Instruction), DECA (An Association of Marketing Students), FBLA (Future Business Leaders of America), FCCLA (Family, Career and Community Leaders of America), FFA (Agriculture Education), HOSA (Health Occupations Students of America), Skills USA (Trade and Industrial Education Programs), and TSA (Technology Students Association).

• 656 high school students earned their Microsoft Office Specialist (MOS)/Adobe Certification. These certifications were earned by students enrolled in the Business & Technology, Web & Digital Design, Graphic Design, Audio/Video or Programming pathways at all seven high schools. Microsoft Office Specialist certifications included: Excel, Outlook, PowerPoint, Word, and Word Expert, Parts 1 & 2. Adobe Certified Associate certifications included: Graphic Design and Illustration, Print and Digital Media Publication, Visual Communication using Adobe Photoshop or Premiere Pro, Visual Design, and Web Authoring using Dreamweaver.

• 395 eighth graders earned their Georgia BEST Middle School Soft Skills Certification by the Georgia Department of Labor.

• 772 high school students earned a level of Georgia BEST Soft Skills Certification by the Georgia Department of Labor. 533 earned the basic level; 60 students earned Georgia BEST Executive; 48 earned Georgia BEST Premier; and 131 earned the top level, Georgia BEST Elite.

• Chestatee High’s Abbie Cliché and Andrew Hathcock were 2016 National Merit Finalists. North Hall graduate Nicholas Wheeler was a 2016 National Merit Semifinalist. Chestatee’s Kayla Krauth was named a 2016 National Merit Hispanic Scholar.

• Approximately 600 students participated in internship and apprenticeship opportunities thru the Work-Based Learning (WBL) program connecting with local businesses in the community.

• Students from Chestatee Academy and Johnson High placed in the top 10 for the state of Georgia in the Future Business Leaders of America (FBLA) State Competition.

• Marketing and DECA students from Chestatee High, Flowery Branch High, Lanier Charter Career Academy and North Hall High won top awards at the State DECA Championships to advance to competition at the international level.

• Edwin Jaramillo, a graphic arts student at Johnson High was awarded Best of Category at the PIAG (Print Excellence Competition in Georgia) and a Certificate of Merit, which is the 2nd highest award from the Printing Industry of America (Premier Print Award). The competition is a national event sponsored by the Printing Industry of America.

• The School-Based Enterprise (SBE), Get Gifted, @ The Oaks at Lanier Charter Career Academy received Gold Level Re-Certification at the DECA International Career Development Conference.

• The SBE, Design 360, @ The Oaks at Lanier Charter Career Academy received Gold Level Certification and placed in the Top 20 at the DECA International Career Development Conference.

• Alex Little, North Hall Middle received the 2016 Gifted Teen of the Year by the Georgia Association for Gifted Children. This award is to recognize a student between the age of 13-17 who has demonstrated giftedness, dedication, creativity, and desire to help others.

• Students from East Hall High, Johnson High and Lanier Charter Career Academy (LCCA) excelled in the areas of 3D Animation, Power Technology, Graphics Communication, and Cosmetology at the SkillsUSA State Competition.

Developing the Next Generation of Leaders
- Sarah Slavik, Flowery Branch High placed 2nd in designing and developing a Manufacturing Prototype at the State TSA Competition and qualified for National competition.

- Students from Johnson High, North Hall High and West Hall High placed 1st and 2nd at the State HOSA Competition in Medical Innovations, Life Support Skills, Medical Spelling and Epidemiology.

- 521 high school students not only completed a CTAE career pathway, but earned an End of Pathway Assessment (EOPA) industry credential in the areas of Agricultural Mechanics, Allied Health and Medicine, Business & Technology, Audio Video Technology & Film, Construction, Cosmetology, Culinary Arts, Early Childhood Education, Emergency Medical Responder, Engineering Drafting & Design, Entrepreneurship, Fashion Marketing, Food & Nutrition, Graphic Communications, Graphic Design, Hospitality Recreation & Tourism, Machining Operations, Marketing & Management, Marketing Communications & Promotion, Patient Care, Plant & Landscape Systems, Programming, Sports & Entertainment Marketing, Sports Medicine, Teaching as a Profession, Transportation, Veterinary Science, Web & Digital Design, and Welding.

- Tristen Adams and Kevin Palacios, West Hall High received a Perfect Score, Microsoft Office Specialist in Word 2013; Cecilia Ramos and Miguel Ramos Mendez and Jessica Wucins, Johnson High and Christopher Arbise, West Hall High received a Perfect Score, Microsoft Office Specialist in PowerPoint 2013. Josh Serrano, East Hall High received a Perfect Score in both Microsoft Office Specialist in Word 2013 and Microsoft Office Specialist in PowerPoint 2013.

- Students from Flowery Branch High and Johnson High excelled at the State FCCLA competition placing 1st and 2nd in several events.

- Students from East Hall High, Flowery Branch High, Johnson High, and North Hall High placed 1st and 2nd at the CTI State Conference in multiple Career Tech areas. Shelby Hannon, Flowery Branch High, served as the State President of the CTI student organization for 2015-16.

- Samantha Larkins, Flowery Branch High, served as a FCCLA State Officer during 2015-16, Vice President of Competitive Events.

- Dylan Satterfield, North Hall High, received 1st Place in Agricultural Sales Proficiency at the State FFA Competition and Ansley Bennett, North Hall High received Proficiency in Veterinary Science at the State FFA Competition and was also recognized as one of the top 4 at the National FFA Conference.

- Mount Vernon Exploratory School was recognized as a 2016 Common Sense Digital Citizenship Certified School.

- Hannah McQueen, Flowery Branch High, received the President’s Volunteer Service Award Prudential Spirit of Community Awards program on behalf of President Barrack Obama.

**Educator Milestones**

- Mamie Coker was named the 2017 School Nurse Administrator of the Year by the Georgia Association of School Nurses.

- Dawn Bishop, Wauka Mountain Multiple Intelligences Academy and Tanya Black, Flowery Branch Elementary received 2016 Masters in Teaching Award. The purpose of the award is to honor individuals who consistently exhibit qualities of master teachers.

- Gary Martin, Da Vinci Academy, was chosen as the 2016 Hall County System Winner & Georgia Region 2 Winner STAR Teacher.

- Laurie Ecke, Assistant Director of Innovative & Advanced Programs, received the 2016 National Association for Gifted Community Service award.
• Dr. Sally Krisel, Director of Innovative & Advanced Programs received the Mary Frasier Award. The Mary Frasier Equity & Excellence Award is presented to an individual who has demonstrated outstanding achievement in practices that promote equitable identification and provision of high quality services for gifted students from under representative groups.

• Leigh Brown, Spout Springs Elementary, was recognized as the Gifted Teacher of the Year.

• Darcie and Aaron Turpin were inducted 2016 to the Georgia Coaches Odyssey of the Mind Coaches Hall of Fame.

• Rhonda Samples, Director of Career Technical and Agricultural Education (CTAE) was selected by the Work-Based Learning (WBL) State Executive Board as the Georgia Work-Based Learning Administrator of the Year and was recognized by the Georgia Association of Career and Technical Education at the state conference.

• Christy Carter, Work-Based Learning Coordinator, Flowery Branch High School, was named Georgia’s New Teacher of the Year for Work-Based Learning.

• Deana Harper, Work-Based Learning (WBL) Coordinator, North Hall High School, was named Georgia’s Teacher of the Year for Work-Based Learning; she was also chosen to serve as President of the WBL State Executive Board.

• Kristi Sims, Marketing Instructor, North Hall High School, was named the New GMEA (Georgia Marketing Education Association) Marketing Education Teacher of the Year for Georgia.

• Shenley Rountree, Work-Based Learning Coordinator, West Hall High and Casey Fluery, Healthcare Science Teacher, Johnson High School were selected for the first inaugural class of LEAD CTAE (Career, Technical & Agricultural Education). Only 20 teachers were selected statewide.

• Cyndy Crites was named the Hall County District Teacher of the Year.

• Rebecca Hamby, East Hall High School was named the North Georgia District Media Specialist of the Year by the Georgia Library Media Association (GLMA).

• Cree Aiken, Johnson High and Holli Howard, Chestatee High were recognized as Top Gun Certified Work-Based Learning Coordinators by the Georgia Department of Education, Career Technology and Agricultural Education.

**Athletic Milestones**

• Flowery Branch High received the 2015-16 Class 5-A Cooperative Spirit Sportsmanship Award presented by Jackson EMC.

• Chestatee High received the 2015-16 Class 4-A Cooperative Spirit Sportsmanship Award presented by Jackson EMC. Chestatee High is a third time winner.

• Flowery Branch High Girls Basketball was the 2016 Region 8AAAAA Champion 2016 Lanierland Champion, and advanced to the Elite 8 of the 2016 Georgia High School Association State Tournament.

• West Hall High Girls Basketball was the 2016 Region 7AAA Champion and advanced to the Elite 8 of the 2016 Georgia High School Association State Tournament.

• East Hall High Boys Basketball was the 2016 Region 7AAA Champion and advanced to the 2nd round of the 2016 Georgia High School Association State Tournament.

• Chestatee High was the 2016 Georgia High School Association AAAA Competitive Cheerleading State Runner-Up.

• Johnson High School Mountain Bike Team was the 2016 Georgia Interscholastic Mountain Biking League Runner-Up.
• Molly Hayes, Johnson High was the 2016 Georgia Interscholastic Mountain Biking League Varsity Girls State Champion.

• Six teams from Hall County Schools finished in the Top 10 in the 2016 Georgia High School Association Cross County State Finals: Flowery Branch High Girls, 4th in AAAA and Boys, 6th; North Hall High Boys, 5th in AAA and Girls, 6th; and Chestatee High Boys, 7th in AAAA and Girls, 8th.

• Ellie Hayes, Johnson High was the 2016 Georgia Interscholastic Mountain Biking League Jr. Varsity Girls State Champion.

• East Hall High Varsity Boys Soccer team was the 2016 GHSA AAA State Champion Runner-Up.

• Johnson High Varsity Boys Soccer team was the 2016 GHSA AAAA State Champion Runner-Up.

• Mia McKensey, West Hall High was the 2016 GHSA Association AAA Girls Track & Field State Champion for High Jump.

• Jake Shewbert, Flowery Branch High was the 2016 GHSA AAAAA Track & Field State Champion for the 1600 Meter Run and the 3200 Meter Run. He also received the Top Performance Award in State for All Classifications in the 1600 Meter Run & the 3200 Meter Run, and the 2016 GHSA Track & Field Bryan Morris Award for the Most Outstanding Athlete for the 2016 Georgia Olympics.

• Marvin Cunningham, Chestatee High was the 2016 GHSA AAAA State Wrestling Champion, 138 Pound Weight Class.

• Michael Carew, North Hall High was the 2016 GHSA AAAA State Wrestling Champion, 160 Pound Weight Class. This was the second consecutive state title for Michael.

• Nick Whitmire, North Hall High was the 2016 GHSA AAAA State Wrestling Champion, 170 Pound Weight Class.

• North Hall High was recognized as the 2016 GHSA AAAA State Wrestling Champions, 2nd Place.

• Twelve student athletes from Hall County School District received the 2016 Positive Athlete North Georgia Award: Ivan Martin, Track and Field, Chestatee High School; Valentina Lopez, Alternative, East Hall High School; Maddie Hetzel, Basketball, Flowery Branch High School; Christian Hunt, Football, Flowery Branch High School; Macaely Nix, Tennis, Flowery Branch High School; Michaela Merida, Cheerleading, Johnson High School; Molly Hayes, Cross Country, Johnson High School; Jonathan Ramirez, Wrestling, Johnson High School; Jairo Barrientos, Soccer, North Hall High School; Carson McCormack, Softball, North Hall High School; Olivia Young, Golf, West Hall High School; and Meaghan Kelling, Track and Field, West Hall High School.
Developing the Next Generation of Leaders

**33 Schools**
- 20 Elementary Schools
- 6 Middle Schools
- 6 High Schools
- 1 Charter School

**11 Magnet Schools**

<table>
<thead>
<tr>
<th>Chestatee Academy of Inquiry &amp; Talent Development</th>
<th>Chestnut Mountain Creative School of Inquiry</th>
<th>Martin Technology Academy of Math &amp; Science</th>
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<tbody>
<tr>
<td>McEver Arts Academy</td>
<td>Mount Vernon Exploratory School</td>
<td>Sardis Enrichment School</td>
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<tr>
<td>Spout Springs School of Enrichment</td>
<td>Sugar Hill Talent Development &amp; Career Readiness</td>
<td>Tadmore Elementary School of Communication</td>
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<tr>
<td>Wauka Mountain Multiple Intelligences Academy</td>
<td>World Language Academy</td>
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**18 Programs of Choice**

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<tr>
<th>Advanced Scholars Academy (ASA) at Riverbend Elementary</th>
<th>Advanced Scholars Program (ASP) at Friendship Elementary School</th>
<th>Atlas and STEM Academies at North Hall High School</th>
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<tr>
<td>Da Vinci Academy (DVA) at South Hall Middle School</td>
<td>Earhart Edison Exploration Academy (E2) at North Hall Middle School</td>
<td>Early College at Jones</td>
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<tr>
<td>Endless Possibilities in Creativity and Collaboration (EPIC) Academy at East Hall High School</td>
<td>IB Diploma Program at Johnson High School, North Hall High School &amp; West Hall High School</td>
<td>Innovation Institute (i2) at West Hall High School</td>
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<td>Johnson International Scholars Academy (JISA) at Johnson High School</td>
<td>Navy Junior ROTC Program at East Hall High School</td>
<td>Renaissance Academy for Creative Enterprises (RACE) and the AP Capstone Program at Chestatee High School</td>
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<td>STEAM at Flowery Branch High School</td>
<td>World Scholars Program at West Hall High School</td>
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**27,079** FY16 Student Enrollment

**$219,380,841** FY16 General Fund Budget

**18.8** FY16 Millage Rate

**2,531** Students identified as Gifted

**4,847** English Language Learner Students

**59.35 %** Students Qualifying for Free and Reduced Lunch

**System Facts**

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<tr>
<th>FY 07</th>
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<th>FY 10</th>
<th>FY 11</th>
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Decade in Review

Student Enrollment

Number of Students Enrolled in Move on When Ready

Number of Graduates

Middle School Students Enrolled in High School Courses

Graduation Rate

High School Credits Earned in Middle School

Developing the Next Generation of Leaders
Developing the Next Generation of Leaders

Decade in Review

Number of Advanced Placement Courses Offered

Number of International Baccalaureate Courses Offered

Number of Students Enrolled in Advanced Placement Courses

Students Enrolled in International Baccalaureate Courses

Number of Advanced Placement Scholars

International Baccalaureate Diploma Pass Rate
Decade in Review

Number of Students Enrolled in Career Technology Courses

Middle Schools Students Enrolled in High School Career Technology Courses

Number of Career Technology Pathway Completers

Number of Students Enrolled in Work-Based Learning Courses

Number of Students Passing Career Technology End of Pathway Assessments and Earning Industry Credential

Number of Students Earning GA BEST Soft Skills Certification

Developing the Next Generation of Leaders
Meet Your Board of Education

Nath Morris, Chairman
Nath is in his 16th year as the Post 4 Board member and his 6th year as Chairman. Mr. Morris has served as legislative liaison and has a passion for maintaining local control of educational concerns. “Who knows better the educational needs for our students than our teachers, administrators and community?”

Nath is a graduate of the University of Georgia and is the Vice President-Expo for US Poultry and has been in the poultry industry for 31 years. Married to Joy, their two children graduated from North Hall High School. Megan is a graduate of University of Georgia and is employed in the medical supplies industry. Jennifer is a graduate of Piedmont College and is a nurse at Northeast Georgia Health System. Joy works for the school system in the area of Student Assignment and Enrollment.

Craig Herrington, Vice-Chairman
Craig is in his 17th year serving as the Post 3 Board member. He serves as Vice-Chairman of the board and also serves as the board’s representative on the Hall County Parks and Leisure Board. Craig is a native of Hall County and a graduate of Johnson High School. He has been employed by Duplicating Products of Gainesville for 39 years.

Craig and his wife, Lisa, have two children and three grandchildren. They all have been or are currently students of Hall County Schools. Lisa has been in the education field for 28 years and is working for the Hall County School System in the Technology Department. Their daughter, Heather and her husband, Kurtis, live in Gainesville. Heather is in her 9th year of teaching and currently teaches 2nd grade at Martin Technology Academy. Heather’s husband Kurtis works at Viking Range LLC, in Suwanee. Craig and Lisa’s son Michael and his wife, Tabitha live in East Hall County. Michael works for Creative Kitchens of Atlanta and Tabitha works for Hall County Schools at the Transportation Department.

Craig has been blessed to be a part of such an amazing team of educational professionals and is proud to be associated with the “Most Caring Place on Earth.”

Sam Chapman, Board Member
Sam is in his 11th year as the Post 1 Board member. He is a farmer and has promoted agriculture throughout the county for numerous years. He and his wife, Martha, are active members of Riverbend Baptist Church.

Sam, Martha, their sons Mitch and Lee, along with daughters-in-law Karen and Julie, are all graduates of UGA. Mitch, Lee and Karen received their master’s degree from Brenau, and both Karen and Julie are school teachers. Martha, Mitch, Lee, grandsons Josh and Hayden, along with granddaughters Haley and Payton are all graduates of EHHS. Josh is a teacher at EHMS and a coach at EHHS. Haley is a graduate of the University of Georgia and is employed by Chick-fil-A Corporate Office in marketing. Payton, a graduate of UGA in Athletic Training is currently in the PhD Program at Brenau University for a Doctoral in Physical Therapy. Sam’s grandson Hayden, a senior at UGA, is majoring in pre-law and will attend law school at UGA next year. Sam is a strong supporter of parental involvement in all phases of education. He firmly believes in local control of all educational issues. He believes our school system needs to teach using the most advanced technology available at all times throughout the whole system. He is proud to be a part of a board and administration with Christian values that work in harmony for the betterment of educational opportunities for all students within the school system.

Developing the Next Generation of Leaders
Brian Sloan, Board Member

Brian is serving his third term as the Post 2 Board member. He is a graduate of North Georgia College and State University with a degree in Education. He has served on the staff at Chestnut Mountain Church for the past 17 years. His wife, Annette, is a medical practice administrator at Specialty Clinics Spine intervention in Gainesville. They have three grown children – Brandon, Caitlin, and Karis, and daughter-in-law Abigail Grindle Sloan.

Brian believes that Hall County Schools can set the pace in providing families a broader scope of options when choosing a child’s education. He also is a strong advocate for using extra-curricular activities for long-term character building. He is confident that Hall County Schools will effectively lead the way into the future. “I am so pleased with the accomplishments of this team of progressive thinkers in our system. I am proud to give my support in any way I can.”

Bill Thompson, Board Member

Bill Thompson has begun his 5th year as the County At-Large Board member. He retired from the Hall County School System after serving 32 years. His most recent position was that of Principal of Chestatee High School. His love for the students and staff throughout his career as a teacher and an administrator made the job fun and not a “job.” “This is my 39th year with the Hall County School System and my wife Linda's 37th year. We are both so proud of our years of service and grateful for what it has provided for our family.” Three of his five children have worked for the Hall County School System at one time or another.

Bill is extremely proud of his years of service to the school district, first as a teacher/coach, then as a school administrator, and now in his role as a member of the Board of Education. “I am humbled to have been recently re-elected to serve four more years on the Hall County Board of Education. Thank you, citizens of Hall County, for your trust in me to represent you and your children.”

Meet Your Superintendent

Will Schofield, Superintendent

A graduate of the University of Georgia serving in his 29th year of public education, Will has served as a high school mathematics teacher, assistant principal, principal, and 17 years as the superintendent of three school systems, two in Georgia and one in Bozeman, Montana. He is currently the superintendent of the 27,000 student Hall County School District in Gainesville, Georgia.

Will has been the recipient of numerous awards including AdvancEd’s “Excellence in Education”, the University of Georgia College of Education’s “Distinguished Alumni”, and the National Association of Gifted Children’s “Leader of the Year.” Will continues to challenge schools to think and act in new and innovative ways while supporting the historical mission of the common school.

Under his leadership, we have developed 30 magnet schools, charter schools and programs of choice, and the Hall County School District is often considered one of the most innovative public school systems in the nation.

Developing the Next Generation of Leaders
## ELEMENTARY SCHOOLS

<table>
<thead>
<tr>
<th>School Name</th>
<th>PHONE #</th>
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<tbody>
<tr>
<td>Chestnut Mountain Creative School of Inquiry</td>
<td>770-967-3121</td>
<td>770-967-4891</td>
<td><a href="http://cmcsi.hallco.org/web/">http://cmcsi.hallco.org/web/</a></td>
<td>Wade Pearce</td>
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<tr>
<td>Chicopee Woods Elementary School</td>
<td>770-536-2057</td>
<td>770-536-2175</td>
<td><a href="http://cwes.hallco.org/web/">http://cwes.hallco.org/web/</a></td>
<td>Lindsey Chatham</td>
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<tr>
<td>Flowery Branch Elementary School</td>
<td>770-967-6621</td>
<td>770-967-4880</td>
<td><a href="http://fbes.hallco.org/web/">http://fbes.hallco.org/web/</a></td>
<td>Susan Miller</td>
</tr>
<tr>
<td>Friendship Elementary School</td>
<td>770-932-1223</td>
<td>770-932-2162</td>
<td><a href="http://fes.hallco.org/web/">http://fes.hallco.org/web/</a></td>
<td>Dr. Tracie Brack</td>
</tr>
<tr>
<td>Martin Technology Academy</td>
<td>770-965-1578</td>
<td>770-965-1668</td>
<td><a href="http://mta.hallco.org/web/">http://mta.hallco.org/web/</a></td>
<td>Dr. Ley Hathcock</td>
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<tr>
<td>McEver Arts Academy</td>
<td>770-534-7473</td>
<td>770-531-3055</td>
<td><a href="http://mcever.hallco.org/web/">http://mcever.hallco.org/web/</a></td>
<td>Matthew Alexander</td>
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<tr>
<td>Mount Vernon Exploratory School</td>
<td>770-983-1759</td>
<td>770-983-1663</td>
<td><a href="http://mvex.hallco.org/web/">http://mvex.hallco.org/web/</a></td>
<td>Jennifer Westbrooks</td>
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<tr>
<td>Myers Elementary School</td>
<td>770-536-0814</td>
<td>770-531-2323</td>
<td><a href="http://myers.hallco.org/web/">http://myers.hallco.org/web/</a></td>
<td>Beth Hudgins</td>
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<tr>
<td>Oakwood Elementary School</td>
<td>770-532-1656</td>
<td>770-531-2326</td>
<td><a href="http://oes.hallco.org/web/">http://oes.hallco.org/web/</a></td>
<td>Dana Magill</td>
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<tr>
<td>Spout Springs School of Enrichment</td>
<td>770-967-4860</td>
<td>770-967-4883</td>
<td><a href="http://sses.hallco.org/web/">http://sses.hallco.org/web/</a></td>
<td>Arlene Thomas</td>
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<tr>
<td>Tadmore Elementary School</td>
<td>770-536-9929</td>
<td>770-531-2325</td>
<td><a href="http://tes.hallco.org/web/">http://tes.hallco.org/web/</a></td>
<td>Robin Gower</td>
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<tr>
<td>Wauka Mountain Multiple Intelligences Academy</td>
<td>770-983-3221</td>
<td>770-983-1019</td>
<td><a href="http://wmia.hallco.org/web/">http://wmia.hallco.org/web/</a></td>
<td>Pam Doig</td>
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<tr>
<td>White Sulphur Elementary School</td>
<td>770-532-0945</td>
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<td>Dr. Betsy Ainsworth</td>
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<tr>
<td>World Language Academy</td>
<td>770-967-5856</td>
<td>770-967-3496</td>
<td><a href="http://wla.hallco.org/web/">http://wla.hallco.org/web/</a></td>
<td>Brittney Bennett</td>
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## MIDDLE SCHOOLS

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<tr>
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<tr>
<td>Davis Middle School</td>
<td>770-965-3020</td>
<td>770-965-3025</td>
<td><a href="http://dmsi.hallco.org/web/">http://dmsi.hallco.org/web/</a></td>
<td>Eddie Millwood</td>
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<tr>
<td>East Hall Middle School</td>
<td>770-531-9457</td>
<td>770-531-2327</td>
<td><a href="http://ehms.hallco.org/web/">http://ehms.hallco.org/web/</a></td>
<td>Kristen Finley</td>
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<tr>
<td>North Hall Middle School</td>
<td>770-983-9749</td>
<td>770-983-9993</td>
<td><a href="http://nhms.hallco.org/web/">http://nhms.hallco.org/web/</a></td>
<td>Tamara Etterling</td>
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<tr>
<td>South Hall Middle School</td>
<td>770-532-4416</td>
<td>770-907-5852</td>
<td><a href="http://shms.hallco.org/web/">http://shms.hallco.org/web/</a></td>
<td>Paula Stubbs</td>
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<tr>
<td>West Hall Middle School</td>
<td>770-967-4871</td>
<td>770-967-4874</td>
<td><a href="http://whms.hallco.org/web/">http://whms.hallco.org/web/</a></td>
<td>Rodney Stephens</td>
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<tr>
<td>World Language Academy</td>
<td>770-533-4004</td>
<td>770-967-3496</td>
<td><a href="http://wla.hallco.org/web/">http://wla.hallco.org/web/</a></td>
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## HIGH SCHOOLS

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<td>Chestatee High School</td>
<td>770-532-1162</td>
<td>770-532-2202</td>
<td><a href="http://chshallsco.org/web/">http://chshallsco.org/web/</a></td>
<td>Suzanne Jarrard</td>
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<td><a href="http://ehss.hallco.org/web/">http://ehss.hallco.org/web/</a></td>
<td>Jeffrey Cooper</td>
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<td>Flowery Branch High School</td>
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<td>Stan Lewis</td>
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<td>West Hall High School</td>
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## OTHER CAMPUS LOCATIONS

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<td>Early College at Jones</td>
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<td>770-531-2346</td>
<td><a href="http://www.earlycollegehallco.org/">http://www.earlycollegehallco.org/</a></td>
<td>Michele Hood</td>
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<tr>
<td>The Da Vinci Academy</td>
<td>770-533-4004</td>
<td>770-533-4018</td>
<td><a href="http://davinci.hallco.org/web/">http://davinci.hallco.org/web/</a></td>
<td>Paula Stubbs</td>
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<td>The Oaks @ Lanier Charter Career Academy</td>
<td>770-531-2330</td>
<td>684-450-5978</td>
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## GENERAL LOCATIONS

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<tr>
<td>Central Office</td>
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<td>Student Services</td>
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<td>770-967-5850</td>
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<td>Transportation</td>
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<td>770-531-3025</td>
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Our Vision/Mission

Character, Competency, Rigor...For All is the mission of Hall County Schools. With foundational philosophies of continuous improvement and leading by example, we commit to utilize all of our abilities to accomplish the task before us. Additionally, it will take our entire community, working together to fully develop our most precious resource, the students of Hall County Schools. We believe our role is to fully support local families on this most important journey. In these unprecedented and exciting times, I encourage our students and their families to fully explore all of the opportunities our high school programs provide. As always, feel free to contact us with questions or ideas for improvement.

AdvancED District Accreditation

The Hall County School District and each of its 33 schools are fully accredited. Accordingly, every public school in the Hall County District meets or exceeds the accreditation standards that support student achievement. There are five AdvancED Standards for Quality:

- Standard 1: Purpose and Direction
- Standard 2: Governance and Leadership
- Standard 3: Teaching and Assessing for Learning
- Standard 4: Resources and Support Systems
- Standard 5: Using Results for Continuous Improvement

Strategic Waiver School System

The Hall County School District is a progressive school district that is guided by its vision of “Character, Competency, Rigor...For All." Driven by its vision, the culture and climate of the Hall County School District inspire schools to create unique and varied learning opportunities for students to prepare them to be college and career ready.

With the flexibilities offered through the Strategic Waiver School System Partnership Contract, the Hall County School District can continue to advance and personalize learning opportunities for students while maximizing student achievement. The district’s goal is to request the flexibilities needed during the five-year contract period to continue to operate innovatively and to grant schools the autonomy to decide how to best serve students.

The Most Caring Place on Earth

Our Annual Report to the Community offers updates about our academics, career pathways, unique programs, and most importantly, our students’ achievements. Throughout these pages, we celebrate our students who are not only reaching their academic potential, but who are also building homes for Habitat High, participating in and volunteering for the Special Olympics, or being recognized for making a difference in their community. Our Hall County School District, in partnership with this great community, continues to strive towards becoming “the most caring place on earth.”
Developing the Next Generation of Innovators

CHARACTER  COMPETENCY  RIGOR  FOR ALL

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