

# Hall County School District Annual Report to the Community

2013-2014



CHARACTER



COMPETENCY



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# An Era of Unprecedented Innovation

## Innovation

We are proud of the fact that during 2013-14, Hall County School District students performed at high levels in academics, fine arts, career technical competitions and athletics. Additionally, our district continued to transform classrooms and schools to meet the individual needs of our students. At this time, two-thirds of our schools are either charter schools or programs of choice, offering students learning experiences that are relevant to their interests and talents. It was not surprising that in January we were recognized as the fastest growing charter school district in the entire nation.

Much remains to be accomplished. The planet is in the midst of unprecedented challenge and change. Businesses, public entities and communities desperately need people that have the ability to innovate and create new solutions for our ever-increasing complex world. Simultaneously, we must not neglect teaching students the ideals and traditions that have made our country great. To meet that need, we will continue to focus our efforts on increasing levels of authentic intellectual work and creative problem solving opportunities for our students.

As we focus on these macro changes, 2014-15 will also be a year that we intentionally strive to make your school district “the most caring place on earth.” You have trusted us with the most valuable resource our community has to offer, our children. I commit to you that we will do all that is within our power to live up to that honor.

As the crooner Bob Seger suggests, we “feel the wind and set ourselves a bolder course...” for the future. Thank you for your support, encouragement and ideas as we continually seek to improve our local schools; together we can help our boys and girls reach heights beyond anything we have ever dreamed or imagined.

Yours truly,



Will Schofield, Superintendent



\*Throughout this publication, you will find numerous QR codes which will direct you to related resources on our system website.

# Charter Schools and Programs of Choice

The Hall County School District has been featured in both the Wall Street Journal and Forbes magazine as an example of a school system where innovation in programming and technology is being used to emphasize students' individual strengths and interests, and, consequently, to increase the number of students scoring in the top tier of state tests.

Students are assigned to schools based on their residential addresses, and all schools have a variety of excellent programming options to meet students' needs. However, it is our belief that students are most successful when they are involved in programs that engage and motivate them, that capitalize on their unique talents and interests. Consequently, Hall County Schools offers a school choice program that makes a highly personalized education available to all students. Currently, the system offers ten charter schools and twelve programs of choice in an effort to bring innovative curriculums to the students in a more concerted effort to meet their individual needs. Students may apply to a school with a certain focus or a school with a unique program that matches their individual interests, aptitudes and goals.

Innovation

## Charter Schools

Students living within the charter school's zoned district will be given first priority; those living outside the attendance zone may apply for admission. When applications exceed building capacity, a lottery process is used, and students are selected based on available space. Parents of students who live outside the charter school's attendance zone must provide transportation. For applications and details about the lottery process, please see the school's webpage.



## Charter Elementary Schools

**Chestnut Mountain Creative School of Inquiry (CSI)** is for students in grades K-5 who enjoy discovery and creativity. The program is designed to engage students in 21st Century learning as they question, research, discover and create. Curriculum standards are taught through inquiry-based, thematic units. Teachers guide students to create questions based on their interest in the unit. Students research, discover answers to their questions, and present what they have learned to real audiences through creative products such as multi-media presentations, interactive displays, or through the use of Web 2.0 tools. Technology is integrated into instruction, research and student productivity. For more information: <http://cmcsi.hallco.org/web/> or 770-967-3121.



**Martin Technology Academy of Math and Science** provides a challenging academic learning environment for students in grades K-5. Instruction is inquiry based, and TNT (Talent & Thinking) classes reinforce the hands-on approach with interest-based activities that focus on state and national standards in math and science. Martin teachers and students utilize cutting-edge technology (e.g., tablets and cloud computing) for instruction in all content areas. For more information: <http://mta.hallco.org/> or 770-965-1578.



**McEver Arts Academy** is an arts integration model charter school that uses dance, music, movement, drama and visual arts to engage students in authentic learning of the state curriculum standards and the National Standards for the Arts. Arts-based instructional strategies, integrated units of study and specialty classes in individual areas of interest develop students' capacities for creativity, inquiry, reflective thinking, self-esteem and love of learning. For more information: <http://mcever.hallco.org/> or 770-534-7473.



**The Mount Vernon Exploratory School** offers students extensive opportunities to build authentic learning experiences through project-based learning, best practice instruction and cutting-edge technology tools. Academic subjects are presented in an interdisciplinary manner to promote continuity and to allow students to see how ideas are connected. Curriculum standards are taught using a hands-on project approach that engages students and promotes deep understanding. Projects have either a STEM (Science, Technology, Engineering and Math) or Humanities focus. The school focuses on the 3 C's for future college success: Collaboration, Communication, and Critical Thinking. For more information: <http://mves.hallco.org/web/> or 770-983-1759.





**Spout Springs School of Enrichment** uses the Schoolwide Enrichment Model to develop students' talents, provide a broad range of advanced-level enrichment experiences and advanced learning in children's areas of interest. Students participate in general exploratory activities that are authentic and interest-based, enrichment activities and in-depth learning opportunities to pursue self-directed projects. It is the mission of Spout Springs School of Enrichment to provide an educational environment where all students are able to discover and develop their talents through active engagement in challenging and enjoyable learning experiences which are constructed around their individual interests, learning styles, and preferred modes of expression. We believe this approach will result in enriched learning and higher student achievement for all students. For more information: <http://ssec.hallco.org/> or 770-967-4860.



**Wauka Mountain Multiple Intelligences Academy** bases its unique programming options on Howard Gardner's research on multiple intelligences. Students gain a deeper understanding of the state curriculum through instructional strategies that relate to their dominant ways of thinking and learning and choose classes based on individual interests. For more info: <http://wmmia.hallco.org/web/> or 770-983-3221.



**The World Language Academy** is a PreK - Grade 8 dual-language immersion school in which students receive half of their instruction in English and half in Spanish. Additionally, WLA students take classes in Mandarin Chinese as part of their rigorous coursework and inquiry-based learning experience. The WLA curriculum emphasizes the study of language, culture and respect for an international community. For more information: <http://wla.hallco.org/site/wla/> or 770-967-5856.



## Charter Middle Schools

**Chestatee Academy of Inquiry and Talent Development** builds on the Renzulli Triad Model of instruction, structuring experiences around interest clusters in which the regular curriculum comes alive for students through authentic engagement. Project SOAR (Seeking Out Authentic Relationships) clusters students into multi-age groups to pursue a common area of interest. Learning academies are formed around these clusters and students produce evidence of curricular learning via projects. For more information: <http://www.chestateeacademy.com/> or 770-297-6270.



**The World Language Academy** is a PreK - Grade 8 dual-language immersion school in which students receive half of their instruction in English and half in Spanish. Additionally, WLA students take classes in Mandarin Chinese as part of their rigorous coursework and inquiry-based learning experience. The WLA curriculum emphasizes the study of language, culture and respect for an international community. For more information: <http://wla.hallco.org/site/wla/> or 770-967-5856.

## Charter High Schools

**Flowery Branch High School Global Studies and Leadership Academy** students enjoy a variety of innovative scheduling and instructional approaches, both traditional and technology based, as they study global concepts through the lens of leadership. The Autonomous Learner Model is used to guide investigations in self-selected academic areas. Students choose their own career pathway, which include honors-level CTAE courses. Technology-rich classes provide opportunities to participate in virtual classroom teleconferencing with high school classes from across the globe. Instruction in each content includes a focus on global issues, service and leadership skills. Optional travel abroad opportunities will afford students further in-depth self-directed study. Senior portfolios showcase students' growth and accomplishments over their high school careers. For more information: <http://fbhs.hallco.org/web/> or 770-967-8000.



**Lanier Charter Career Academy (LCCA) at The Oaks** is an innovative school that provides career pathways and post-secondary education opportunities to students from all the high schools in Hall County who are interested in careers in the hospitality, culinary arts, marketing, and cosmetology industries. LCCA provides students the opportunity to learn in a real work environment, helping to manage and run one of six businesses: Corner Cafe coffee shop, Get Gifted gift shop, Bistro at the Oaks fine dining restaurant, Meeting & Events conference center, Reflections Salon and Spa, and Design 360 personalized promotions lab. For more information: <http://lca.hallco.org/web/hall-county-programs/lanier-charter-career-academy/> or 770-532-3161.



# Programs of Choice

Any Hall County School District student may apply to a Program of Choice in his or her area of interest, regardless of home school assignment. Students are selected to participate in Programs of Choice through a competitive application process during which they are evaluated for the match between strengths and interests and the program goals, specialized content and instructional approaches. Parents of selected students who live outside the charter school's attendance zone must provide transportation. For applications and information about the selection process, please see the school's webpage.



Innovation

## Elementary Schools

**The Advanced Scholars Academy (ASA) at Riverbend Elementary** is an innovative program of choice, appropriate for self-motivated, passionate students who are ready for rigorous, personalized learning experiences. Offering fluidity within and between grade levels, ASA provides instruction that challenges advanced students. ASA teachers design customized schedules and instruction to meet the unique needs of each student, including flexible part-time enrollment for a limited number of home-schooled students. Character development is practiced daily, and all students take part in community service. Participants are selected based on evidence of their achievement, motivation to excel, creativity, curiosity and maturity to work well independently and in small group settings. For more information: <http://res.hallco.org/web/> or 770-534-4141.



**The Family Wellness Program at Friendship Elementary School** offers a comprehensive wellness program and activities that are research-based and considered to be best practices in the areas of health and wellness. Goals of the program are to fight childhood obesity, improve academic performance and develop a fitness educated community. The Friendship family enjoys fitness activities before, during and after school, as well as explores activities to improve the overall health of the community. The Friendship Wellness Program is open to all Hall County students in grades K-5 who have a desire to adopt and value a positive active lifestyle throughout their lives. For more information: <http://fes.hallco.org/> or 770-932-1223.



**Sardis Enrichment School** uses the Schoolwide Enrichment Model to develop students' talents, provide a broad range of advanced-level enrichment experiences and advanced learning in children's areas of interest. Students participate in general exploratory activities that are authentic and interest-based, enrichment activities and in-depth learning opportunities to pursue self-directed projects. For more information: <http://ses.hallco.org/> or 770-532-0104.



## Middle Schools

**The Da Vinci Academy at South Hall Middle School (DVA)** is a program of choice that uses student interest in the arts, sciences and/or technology as the foundation for advanced learning in all content areas. Creative teachers guide selected students in developing deep understanding of subject matter through direct instruction, collaborative exploration and discovery. Additionally, adjunct professional scientists and artists periodically join the DVA learning community to work with individual students and small groups in their areas of interest. DVA is for curious, creative students who love to learn, particularly those with strong interests in the arts, sciences and/or technology. Selection is based on evidence from students' applications, teacher recommendations, and school transcripts of (a) intrinsic motivation to excel; (b) interest and advanced ability in the arts, sciences and/or technology; (c) creativity; and (d) ability to work well independently and in small group settings. For more information: <http://dva.hallco.org/web/> or 770-533-4004.



**The Earhart-Edison Academy (E2)** is the Hall County middle school program of choice where students explore Science, Technology, Engineering, and Math in a rich, interdisciplinary context. Students are immersed in an environment of STEM exploration that emphasizes service-learning, career exploration and leadership development. How is this program different than traditional middle schools?

- **STEM:** Real-life STEM experiences in technology, product development, research, and authentic applications.
- **Rigor:** High school credit for Honors Earth Systems in the 6th grade and Advanced Math for all E2 students. E2 students will earn at least two high school science credits and one high school math credit before entering high school.
- **Technology:** All 6th grade students experience a Technology Connections course and use laptops not only for their STEM classes, but also for collaborative, student choice learning experiences.



Students who are enthusiastic about learning, especially in the STEM disciplines, are candidates for the creative learning environment of E2. For more information, go to: <http://tinyurl.com/earhartedison> or call 770-983-9749.



## High Schools

**The Innovation Institute (i-squared) at West Hall High School** is a program that uses an integrated, project-based curriculum to deliver high school curriculum to students in creative ways. In the 9th grade, students can choose to participate in 3 of 5  $i^2$  classes: AP World History; Honors Biology; Accelerated Math; Honors American Literature; and Honors Spanish I, II or III. Customized programs of study emphasize in-depth learning in areas of interest, preparing participants for success in WHHS's IB Diploma Program, AP courses and/or Honors Mentorship Program. In the Innovation Research Facility,  $i^2$  students use some of the most advanced technology available to students in Hall County to extend their educational experience. While  $i^2$  is an intentional extension of the Da Vinci Academy learning environment, students from any middle school in Hall County may apply to this 4-year program. For an application and additional information: <http://whhs.hallco.org/web/> or 770-967-9826.



Innovation

**The Johnson International Scholars Academy (JISA)** offers 9th and 10th grade students the opportunity to embrace a rigorous academic curriculum that will prepare them for the challenges of our global economy. The JISA Program will not only prepare students for success in the IB Diploma Program or AP coursework during grades 11 and 12, but more importantly success at the university level upon graduation. Students are equipped with the communication and technology skills necessary to be successful, contributing members of their local and international communities. For additional information: <http://www.teacherpages.hallco.org/webpages/jinternational> or 770-536-2394.



**The Navy Junior ROTC Program at East Hall High School** provides students with an outstanding means to develop their leadership skills and become active and productive citizens. NJROTC is a hands-on leadership laboratory, where cadets learn the fundamentals of leadership and management by running the cadet company. Other objectives include: promoting patriotism; developing informed and responsible citizens; promoting habits of orderliness and precision; and developing personal honor, responsibility and self-discipline. Cadets incur no military obligation, but there are benefits for those who enlist in the military after high school graduation, and qualified students are eligible for special college scholarship opportunities. Cadets must be capable of participating in the school's physical fitness program. Cadets are also expected to maintain acceptable standards of conduct and academic achievement. For more information: <http://ehhs.hallco.org/web/> or 770-536-9921.



### Renaissance Academy for Creative Enterprises (RACE) at Chestatee

**High School** is designed for students who are looking for a rigorous, interdisciplinary academic experience during the high school years. RACE students complete authentic products that culminate in a technology-based portfolio highlighting their high school education. Collaborative interdisciplinary instruction provides students with opportunities to discover the limitless connections across the curriculum. Smaller classes and consistency in instructors creates an environment that invites curiosity and inquiry, and technology allows creative scheduling and programming that enable students to pursue personal interests. While RACE is an intentional extension of the Da Vinci Academy learning environment, rising 9th-grade students from any middle school in Hall County may apply. Participants are selected through a competitive application process, based on demonstrated achievement, motivation to excel, creativity, curiosity, resourcefulness and maturity to work well independently and in small group settings. For more information: <http://teacherpages.hallco.org/webpages/race> or 770-532-1162.



**The North Hall High School STEM Academy Magnet Program** provides an engaging, student-centered, integrated, and rigorous STEM curriculum to a diverse student population through innovative instructional methods. STEM Academy students will have advanced educational opportunities in the fields of science, technology, engineering and mathematics; use hands-on and interactive technology; and complete an internship in their chosen field of study. Students will work with faculty, industry, and college advisors to design their own independent and group-based investigations, conduct research projects and present their findings publicly. Students from any Hall County middle school may apply to this 4-year program. As upperclassmen, students can choose the STEM program, the IB Diploma path, or the AP/Honors path. For an application and additional information: <http://nhhs.hallco.org/web/> or call 770-983-7331.



## Endless Possibilities in Creativity and Collaboration (EPiCC)

**Academy at East Hall High School** provides students with engaging, creative and collaborative learning experiences that transcend the boundaries of a brick-and-mortar classroom. By providing a vast array of educational environments that range from interactive, whole-class instruction to digital learning to project-based knowledge, students' learning styles, talents and interests are always an integral part of the educational equation. Learning at EPiCC Academy is blended (instruction ranging from whole class to online), integrated (cross-curricular classes offered), flexible (schedules based on students' needs), differentiated (tasks rooted in students' readiness and choices), asynchronous (understanding acquired at different times and levels), creative (mastery of standards demonstrated in authentic ways), collaborative (knowledge derived from teamwork) and authentic. Technology at EPiCC includes: 1:1 device-to-student ratio (PC's, tablets, iPads, etc.), Hall County digital learning platform integrated with Google Drive, Adobe CS6 software and multi-touch screens, musical recording studio and ProTools software, and digital cameras with green screen setup. For an application and additional information: 770-536-9921 or <http://teacherpages.hallco.org/webpages/jhardison/flipped.cfm>



Innovation

**International Baccalaureate (IB) Diploma Programs at Johnson, North Hall and West Hall High Schools.** Designed to prepare students for success at the university level, the IB Diploma Program is recognized nationally and internationally as one of the most rigorous programs available to high school students. IB students take six college-level classes during their junior and senior years, participate in the Theory of Knowledge course, complete an independent research paper on a topic of the student's choice, and carry out community service related to causes about which they are passionate. The IB Diploma Program offers students an opportunity to stand out among their peers in the university admissions process. WHHS offers the IB Bilingual Diploma Program for students who have been raised in a bilingual environment and have had substantial experience in reading and writing in both languages. Any rising Hall County 9th, 10th, or 11th grader is invited to complete an IB application for the program at the school of his or her choice.

For more information:

Johnson: <http://jhs.hallco.org/web/>

North Hall: <http://nhhs.hallco.org/web/>

West Hall: <http://whhs.hallco.org/web/>



# The Pursuit of Excellence

## A Pathway to Success in Academics

The Hall County Honors Mentorship Program (HMP) is an honors elective class for high-achieving juniors and seniors who have a passion for a specific career field. With guidance from carefully selected mentors, HMP students engage in professional-level work in a wide variety of careers -- photography, medicine, interior design and engineering, just to name a few. Students benefit from the kind of in-depth learning that is typically experienced for the first time during college internships or in the early stages of a professional career. Three Honors Mentorship students share their stories and plans for the future after experiencing mentorships that have changed their lives.

### Excellence

## Madisen Mayfield

**High School:** Chestatee High School, Class of 2015

**Mentorship:** Chestnut Mountain Church in Graphic Design

**Mentor:** Tim Tipton

**Future Plans:** Attend Brenau University

**Major:** Business Administration & Mass Communication



I gained much more than I ever expected. My greatest accomplishment was my first sermon series in January entitled "Miracle Man." I discovered I was capable of more than I imagined in marketing, advertising, media, and graphic design. It helped me establish myself in the type of work that I created and produced from that point on. HMP and my mentorship have had an impact on my personal growth. It has made me grow into a person that sees that it isn't all about me, but giving back to others through the talents and skills that I had. My parents have always raised me on this concept, but I was able to exercise it every day.

This experience that I have at my mentorship will definitely have an influence on my future academic and career choices. Having the internship at Chestnut Mountain Church only confirmed my career choice of going into the marketing and advertising field. Not only did I learn a lot about marketing, advertising, media and graphic design and how it can be applied to ministry, but I also learned a lot from the people that I work with at CMC. I have been very blessed by the great work environments that I get to walk into every day for two hours. For my senior year, I am planning to earn more Adobe certifications in Photoshop and Illustrator to add to my Dreamweaver certification that I earned this past year. My ultimate career goal is to be a part of a large corporation where I can serve as the Director of Marketing. Also, I am currently in the process of starting my own company. I am confident in doing this at such a young age due to the skills and experiences that I have already obtained. I hope to build the business into a successful entrepreneurship opportunity by the education and experiences I plan to obtain in the near future.



## Jiovany Reyes

**High School:** East Hall High School, Class of 2014

**Mentorship:** Gainesville Surgery Center

**Mentor:** Lauren Bell

**Future Plans:** Rising freshman at Berry College

**Major:** Healthcare



The Hall County Honors Mentorship experience has had a huge impact on my personal growth. It has opened so many doors for me and has helped me mature to become professional about the medical field. Because of the experience I have gained with Honors Mentorship, it has made me stand out among other students. I have gone beyond the classroom setting and learned directly from professionals in the medical field! The most challenging part of my experience was opening up and talking to professionals in the career field. As the time passed, I was able to develop those skills.

*What did I discover about myself?* At the beginning of my mentorship last year, I wasn't sure what area in medicine I would like to pursue. I first mentored with an Internal Medicine doctor and at a local clinic. I noticed that it was too slow for me. This year I was able to mentor at a surgery center and I knew it was the perfect fit for me! *My mentorship confirmed* my love for medicine! Who could be better to give advice than the real professionals in the career I am pursuing? They have opened new doors for me. I have made friendships that will last a lifetime.

Excellence

## Alexandra Taggart

**High School:** Flowery Branch High School, Class of 2014

**Mentorship:** Brenau University Music Department

**Mentor:** Barbara Steinhaus, PhD

**Future Plans:** Rising freshman at Florida State University

**Major:** Music



Honors mentorship has been an incredible program to be a part of the past two years and has truly made an impact on my personal growth. Through this program I was able to gain a preview of what life is like as a music major, and my eyes have been opened to all the opportunities and music that are out there. My greatest accomplishment was that I was able to perform multiple times with the music department. Whether on the piano or in the choir, I loved being part of the music department. The most challenging part of my mentorship was learning to sing in a choir; I have not had much vocal training up until this program, so this was a great new musical opportunity for me.

My mentorship helped me discover that my love for music will only grow as I go off to college. My experience has influenced my academic and career choices by strengthening my desire to major in music when I go to college, and I hope to one day have a career as a musician. Lastly, one of the greatest parts of my mentorship was that through my mentors and the music students at the college, I learned about the importance of making music together and sharing it with others. Overall, Honors Mentorship was one of the most rewarding and memorable parts of my high school career, and I am honored to have been a part of this program.

# The Pursuit of Excellence

## A Pathway to Success in the Careers

### Excellence

Hall County Career & Technology Programs provide students an opportunity to jump start their technical or professional careers. The opportunity for real life experiences can assist students in making real-world connections and a plan for their future. In addition, specialized pathways are available for the truly motivated student. The following stories spotlight Hall County students who have taken advantage of the opportunity to complete a career pathway, in addition to their academic requirements, and also complete a Work-Based Learning (WBL) internship. WBL provides students an opportunity to gain skills in a workplace setting through a unique partnership with a business and mentor in the community. This valuable experience will help to enhance the student's academic and future career goals. It can also serve to better prepare students as they move directly into the workplace or continue their education at the post-secondary level.

### Hannah Conley

**High School:** Flowery Branch High School, Class of 2014

**CTAE Pathway Completed:** Early Childhood Education

**Internship/WBL:** Spout Springs Elementary School

**Future Plans:** Rising freshman at the University of North Georgia

**Major:** Early Childhood    **Career Goal:** Elementary School Teacher

**Honors:** Earned Georgia BEST Soft Skills Certification



Being in the Work-Based Learning program has really helped me focus on my career as an upcoming teacher. I have always wanted to be a teacher. Last year as a senior, I had the opportunity to intern at Spout Springs Elementary with Mrs. Michelle Grimes. I assisted with lessons, taught small groups, led morning activities and set up daily reading and math stations. I interacted with students and observed important classroom management and planning skills.

As a pathway completer in the Early Childhood Education program offered at Flowery Branch High School, it really helped prepare me for my yearlong internship. I have had many highlights at my time at Spout Springs as a teacher intern. I have had the chance to bond with the students, staff and other teacher interns. I have learned so much about being a teacher and I am very eager to start my teaching studies at the University of North Georgia.

Hannah's mentor, Mrs. Grimes states, "Hannah continues to impress me every day with her work ethics and motivation to learn. She was my right hand. I had to be absent suddenly before Thanksgiving and Hannah worked with the other 1<sup>st</sup> grade teachers to compile lesson plans. Thank you for allowing me to mentor her this year."

## Josh Presley

**High School:** North Hall High School, Class of 2014

**CTAE Pathway:** Agricultural Mechanics

**Internship:** Jaemor Farms

**Future Plans:** Rising freshman at the University of Georgia

**Major:** Animal Science & Horticulture

**Honors:** Earned GA BEST Soft Skills Certification; Honor Graduate; Agriculture Student of the Year



Excellence

Josh wisely used his years at North Hall High School to prepare for post-secondary success. He excelled in rigorous academic courses, completed an Agricultural Mechanics Pathway, was active in Future Farmers of America (FFA), a career tech student organization, and took advantage of Work-Based Learning to gain on-the-job experience. Josh was a 2014 Honor Graduate and was also recognized as North Hall's Outstanding Agriculture 2014 Student of the Year.

Josh was employed by Jaemor Farms in Alto for an internship. He loved his job and valued the experience he gained at Jaemor Farms. When asked to comment on Josh's work performance, Drew Echols, Farm Manager, simply stated that "this is an exceptional kid; he is top notch every day!"

Josh states that "Work-Based Learning gave him the chance to experience the real world before being thrown into it. I have also learned every step of the production process for produce from preparing the ground for planting to harvesting and packaging. However, the highlight of my WBL experience was working the corn maze. You get to meet so many people and hear so many stories that there is never a dull moment. The interaction with others made the long hours worth it."

## Cindy Villatoro

**High School:** East Hall High School, Class of 2014

**CTAE Pathway Completed:** Therapeutic Services - Nursing

**Internship:** Northeast Georgia Health Systems

**Future Plans:** Rising freshman at Brenau University

**Major:** Nursing



The highlight of my Work-Based Learning experience has been getting a taste of what I want my career to be. It was an amazing experience. Getting to know the patients was such a blessing. I learned so much by observing the different skills and procedures used by the nurses. In addition, I have improved my use of communication skills and found them to be essential in the workplace. I learned it is important to be respectful of everyone you work with whether you are working with a nurse or someone from environmental services. Everyone's job is important in making sure the patient is well taken care of during their stay in the hospital.

One of the most beneficial aspects of Work-Based Learning was being able to intern in different areas of the hospital system. This allowed me the opportunity to see all the many aspects of the nursing field. As I pursue my nursing degree at Brenau University, this internship will have provided valuable experiences which will help me decide what specific area of nursing I plan to focus on.

Gail Stowers, RN, BSN Healthcare Science Instructor, East Hall High School quotes, "Cindy was an exceptional, mature young lady and her attitude was always uplifting and respectful of all. While working in a group activity, she was a valuable team player. I am confident that Cindy will succeed in a nursing career and become very successful in whatever area of healthcare she chooses."



# Habitat High

## Excellence

Habitat High is an innovative program for students interested in construction. Believed to be truly one of a kind, the program places high school construction students on a Habitat for Humanity job site with a highly qualified, experienced instructor, where they construct the Habitat Home from the ground up. Habitat High students are selected based on their construction teachers' recommendations. The unique project, which began in the fall of 2007, is the result of a collaborative effort among the Hall County School System, the North Georgia Home Builder's Association and Hall Habitat for Humanity. To date, Habitat High students have built ten (10) new homes and four (4) remodels throughout the county for deserving families. A number of students who have excelled in the program are now working full-time in the construction industry as carpenters, electricians, HVAC apprentices, plumbers, landscapers, remodelers and/or attending post-secondary school in one of the construction areas. Habitat High students have been featured in *Southern Living* magazine, Atlanta television, and numerous local media articles.





# Project Success and Project Search

Project Success is a post-secondary program implemented by the Hall County Special Education Department. The program has grown to include three classes with thirty-four student interns, three instructors, and six job coaches. The students, instructors, and job coaches are an integral part of the day-to-day operations of The Oaks Catering and Corner Café businesses. Project Success has community worksite agreements with Walgreens, New Horizons Lanier Park, and Oakwood Occasions Catering at the Hall County Government Building. Project Success continues to develop worksite partnerships with other businesses in the community, as well as adult agencies that support adults with disabilities in the workplace and community.

Project SEARCH is a postsecondary program operated through the Hall County Special Education Department in collaboration with Northeast Georgia Medical Center. The program has been in operation for 7 years and has served over 60 student interns. Students participating in Project SEARCH have the opportunity to rotate through three of twenty-five job sites established at the Medical Center. Partnerships were also formed with Rehabilitation Industries of Northeast Georgia (RING), Georgia Mountains Workforce Development and Vocational Rehabilitation to supply job coaches, computers, and other program needs.

Excellence

## Special Olympics

Special Olympics Hall County continues to be one of the fastest growing delegations in the state of Georgia. In school year 2013-2014, athletes from Special Olympics Hall County competed in bowling, basketball, track and field, soccer, bocce, and kayak at the local, area and state levels. At the Special Olympics Georgia State Winter Games, the Hall County delegation brought home 2 gold medals, 1 silver medal, 1 bronze medal and a fourth place in basketball. Hall County also brought home a gold and silver medal in soccer at the State Summer Games held at Emory University in Atlanta.

The Special Olympics Hall County Kayak Team also continues to make great strides in state competitions. Last September in the state invitational on Lake Tobesofkee in Macon, the seven man team brought home 2 gold medals, 3 silver, 1 bronze medal and 1 fourth place. Over the summer, the Hall County team was notified that one of their team members, Will Crain, has been selected to represent Georgia on team USA at the World Special Olympics Games in Los Angeles, California in July 2015.

Hall County will also be hosting the Special Olympics Georgia State Fall Games and Horse Show beginning in the fall of 2014 for the next 3 years. Some 2,500 athletes and coaches will be descending on Hall County for competitions in bocce, softball and cycling just to name a few. Special Olympics Hall County was also the recipient of a United Way Community Grant for \$10,000.00 for the 2014-2015 year. Hall County is excited to be partnering with United Way to meet the needs of the developmental disability community in our area with opportunities for sports training and competition.

# Wellness Initiative

For the past three years, the Hall County School District had partnered with UnitedHealthcare to develop new and innovative programs to get and keep kids healthy. Hall County Schools has been one of only 6 school districts across the nation to be involved with the UnitedHealthcare Active for Kids program. Below are examples of program accomplishments during the three year partnership.

## Wellness Programs in Hall County Schools

- United Healthcare -- Activate for Kids -- all schools
- Alliance for a Healthier Generation -- 25 schools
- HopSports -- 3 elementary schools (Physical Ed curriculum enhanced through video production)
- Brain Breaks -- all elementary schools (classroom videos by HopSports for daily activity breaks)
- Running clubs -- grew to 12 schools (500 participants)
- 3rd Annual Hall County Schools Fit Families 5K (Over 500 registered runners)
- Family Wellness Nights -- held at several schools at various times
- IronKids Triathlon -- 24 students represented Hall County
- Atlanta Kids Triathlon -- regional clinic held at North Georgia Mountains YMCA
- Worldwide Day of Play (over 10,000 students active for at least 60 minutes on the same day)
- Afterschool Fitness Clubs -- multiple schools
- Staff wellness afterschool fitness clubs -- multiple schools
- Dance-Dance Revolution Classroom Edition -- multiple schools

Wellness

## School Recognitions for Wellness Achievements

### State Recognition -- Governors SHAPE Gold Award

- Chestnut Mountain Elementary
- McEver Arts Academy
- North Hall Middle
- Riverbend Elementary
- Sardis Elementary
- South Hall Middle
- Spout Springs School of Enrichment
- Sugar Hill Elementary
- White Sulphur Elementary

### National Recognition -- Alliance for a Healthier Generation

Every year, the Alliance for a Healthier Generation recognizes schools across America that have transformed their campuses into healthier places for students and staff. To earn national recognition, schools need to improve its nutrition services and physical activity programs to meet or exceed stringent standards set by the Alliance for a Healthier Generation's Healthy Schools Program. Schools are eligible for Bronze, Silver, or Gold National Recognition Awards based on their level of achievement.

## National Recognition Awards

### 2012 Bronze Award (7 Schools)

### 2013 Bronze Award (7 schools)

### 2013 Silver Award (1 school)

### 2014 Bronze Award Schools

- Chestnut Mountain Elementary
- Chicopee Woods Elementary
- Friendship Elementary
- Lanier Elementary
- Riverbend Elementary
- Wauka Mountain Elementary
- White Sulphur Elementary

### 2014 Silver Award

- McEver Arts Academy

### 2014 Gold Award

- Spout Springs School of Enrichment

Spout Springs has become only the fifth (5<sup>th</sup>) school in the nation, and the first in the Southeast, to achieve the top national recognition in the Alliance for a Healthier Generation's Healthy Schools Program. Over a three-year period, the Spout Springs wellness team implemented best practice criteria in seven areas of school health. The team systematically improved the culture of the school by providing students and staff opportunities to eat better and to be more active, both of which have a positive impact on student achievement.

## Individual Recognition for Wellness Achievements

*Tom Adam, Physical Education Teacher at Spout Springs School of Enrichment, was chosen as a **National Wellness Ambassador** by the Alliance for a Healthier Generation (only 11 individuals in the nation received this honor).*

## Wellness Grants

### 2013 – 2014

- \$25,000 United Health Foundation (12 schools)
- \$45,000 HealthMPowers (3 schools)
- \$10,000 SHAPE Implementation Grants (2 schools)
- \$21,400 Fuel Up Play 60 Grants (6 schools)
- \$6,400 Good Sports (8 schools)
- \$1,000 BOKS (Spout Springs)
- \$1,000 Walmart (Spout Springs)
- \$1,000 XBOX Kinect (Spout Springs)

### Wellness Grant Total 2013 – 2014 = \$110,800

**NOTE:** On June 3, 2014, United Healthcare officially ended the partnership with the Hall County School District. The district was informed that United Healthcare had undergone some major re-organization and, as a result, that they would no longer fund these national programs. However, the Hall County Board of Education, realizing the value of school-wide wellness initiatives that have been put into place during these past three years, has authorized the continuation of the program through student services.

# Academic Update

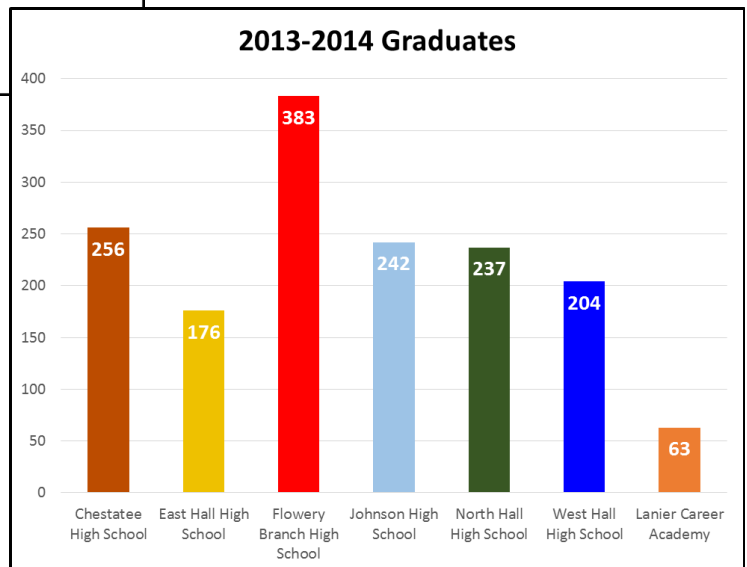
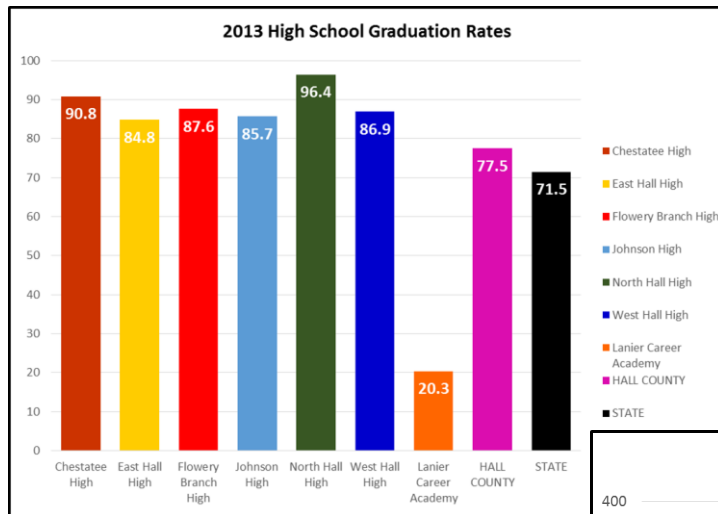
## High School Graduation Rates at Traditional High Schools

For the last two years, the US Department of Education has required all states to report comparable high school graduation rates using the Four-Year Cohort Rate Calculation method. This method requires all states to report the graduation rate based upon the percentage of high school freshman students who graduate in four years with a regular high school diploma.

Lanier Career Academy (LCA) offers a number of alternative programs that yield high school completion but not always an approved Georgia High School diploma. The 20.3% graduation rate below for LCA is the actual percent of approved Georgia High School diplomas awarded by LCA in 2013 and represents an increase from the previous year.

Due to the emphasis on rigorous coursework and academic supports, Hall County graduation rates at our six traditional high schools continue to far exceed the statewide graduation rate. Moreover, each of the six traditional high schools had increases in graduation rates in 2013.

### Academic





## CRCT Results

The Georgia Criterion Referenced Tests (CRCT) in Reading, English Language Arts (ELA), Mathematics, Science and Social Studies were administered for the final time to students in 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup>, 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> during the 2013-2014 school year. Beginning with the 2014-2015 school year, middle and high schools will administer Georgia Milestones, a new assessment series. Learn more about the Georgia Milestones here:



### The 2014 CRCT scores are summarized below:

- Students in the 3<sup>rd</sup>, 5<sup>th</sup> and 8<sup>th</sup> grades experienced increases in the meets and exceeds rates on the CRCT in Reading, ELA, Math, Science and Social Studies when compared to the previous year.
- In 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> grades, the system's meets and exceeds rates were at or above the state percentage in every content area with the sole exception of a one percent deficit in 6<sup>th</sup> grade ELA.

#### 2014 Hall County CRCT Scores - System/State View

Grade	Reading Mean		Reading Exceeds		Reading Meets		Reading Meets + Exceeds		Reading Does Not Meet	
	System	State	System	State	System	State	System	State	System	State
3rd	839	843	39%	46%	53%	47%	92%	92%	8%	8%
4th	841	845	46%	52%	48%	41%	93%	94%	7%	6%
5th	837	840	36%	42%	58%	53%	94%	95%	6%	5%
6th	846	847	47%	50%	51%	48%	98%	97%	2%	3%
7th	839	839	37%	42%	56%	53%	95%	95%	5%	5%
8th	848	848	51%	53%	46%	44%	98%	97%	2%	3%

Grade	ELA Mean		ELA Exceeds		ELA Meets		ELA Meets + Exceeds		ELA Does Not Meet	
	System	State	System	State	System	State	System	State	System	State
3rd	827	834	21%	32%	67%	56%	88%	89%	12%	12%
4th	830	835	27%	35%	61%	54%	88%	89%	12%	11%
5th	836	841	32%	39%	62%	56%	94%	95%	6%	5%
6th	834	836	29%	32%	63%	60%	91%	92%	9%	8%
7th	842	844	44%	47%	51%	47%	94%	94%	6%	6%
8th	842	844	42%	44%	53%	50%	95%	95%	5%	6%

Grade	Math Mean		Math Exceeds		Math Meets		Math Meets + Exceeds		Math Does Not Meet	
	System	State	System	State	System	State	System	State	System	State
3rd	839	843	40%	44%	39%	37%	79%	80%	20%	19%
4th	830	836	33%	39%	45%	43%	78%	82%	22%	18%
5th	839	844	38%	44%	49%	44%	87%	88%	13%	12%
6th	835	831	34%	28%	54%	56%	88%	84%	12%	16%
7th	844	840	42%	37%	49%	50%	91%	88%	9%	12%
8th	835	834	35%	34%	50%	48%	85%	82%	15%	19%

Grade	Science Mean		Science Exceeds		Science Meets		Science Meets + Exceeds		Science Does Not Meet	
	System	State	System	State	System	State	System	State	System	State
3rd	825	830	29%	36%	46%	41%	78%	77%	24%	23%
4th	833	839	36%	43%	43%	38%	79%	81%	21%	19%
5th	831	838	34%	42%	47%	40%	81%	82%	20%	18%
6th	828	823	27%	23%	53%	52%	80%	75%	20%	25%
7th	847	844	49%	46%	38%	38%	86%	84%	14%	16%
8th	832	826	30%	25%	55%	53%	85%	78%	15%	22%

Grade	Social Studies Mean		Social Studies Exceeds		Social Studies Meets		Social Studies Meets + Exceeds		Social Studies Does Not Meet	
	System	State	System	State	System	State	System	State	System	State
3rd	826	834	25%	35%	57%	48%	82%	84%	18%	16%
4th	823	830	21%	30%	57%	51%	78%	81%	22%	19%
5th	824	829	19%	27%	62%	54%	81%	81%	19%	19%
6th	845	843	47%	45%	38%	35%	84%	80%	16%	20%
7th	862	851	60%	53%	26%	31%	86%	84%	14%	17%
8th	836	833	38%	36%	46%	44%	84%	81%	16%	19%

## Middle School Students Taking High School End-Of-Course (EOCT) Tests

During the 2013-2014 school year, Hall County middle school students completed 1,018 End-of-Course Tests, which are designed for high school students. The EOCT test subjects included: Physical Science and 9th Grade Literature. The Hall County pass rate for these middle school students was well over 99% for each of the denoted high school level course offerings. The pass rate is well above the state average and is consistent with the historical performance of Hall County middle school students recommended for high school level courses.

### 2014 Ninth Grade Literature EOCT

School Name	# Tested	% Meets	% Exceeds	% Passed
C.W. Davis Middle School	50	6.00%	94.00%	100.00%
Chestatee Middle School	73	15.10%	84.90%	100.00%
East Hall Middle School	50	26.00%	74.00%	100.00%
North Hall Middle School	87	13.80%	86.20%	100.00%
South Hall Middle School	175	32.00%	66.90%	98.90%
West Hall Middle School	53	37.70%	62.30%	100.00%
World Language Academy	22	0.00%	100.00%	100.00%
<b>District Middle School Total</b>	<b>510</b>	<b>22.50%</b>	<b>77.10%</b>	<b>99.60%</b>
<b>State Totals</b>				<b>87.70%</b>

### 2014 Physical Science EOCT

School Name	# Tested	% Meets	% Exceeds	% Passed
C.W. Davis Middle School	138	1.40%	98.60%	100.00%
Chestatee Middle School	103	5.80%	93.20%	99.00%
East Hall Middle School	62	6.50%	93.50%	100.00%
North Hall Middle School	12	100.00%	0.00%	100.00%
South Hall Middle School	184	9.80%	90.20%	100.00%
West Hall Middle School	9	100.00%	0.00%	100.00%
World Language Academy	0	0.00%	0.00%	0.00%
<b>District Middle School Total</b>	<b>508</b>	<b>10.00%</b>	<b>89.80%</b>	<b>99.80%</b>
<b>State Totals</b>				<b>84.60%</b>

## 2012 ACCESS Data

The Assessing Comprehension and Communication in English State to State (ACCESS) test is administered annually to measure English Learners (ELs) English Language Proficiency. District EL's must meet Annual Measurable Assessment Objectives (AMAO's) demonstrating 1) Progress and 2) Attainment of Proficiency, in addition to AYP goals.

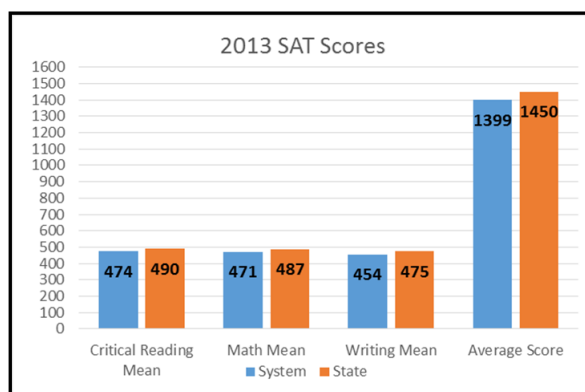
The results below provide data indicating that Hall County exceeds state targets

ACCESS Band Data						
AMAO-1 Percent of ELs who moved one or more Performance Bands						
AMAO-2 Percent of ELs attaining proficiency						
	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
<b>AMAO-1</b>						
Georgia Target	48%	49%	50%	51%	52%	53%
Hall County	<b>60.7%</b>	<b>67.8%</b>	<b>63.8%</b>	<b>61.4%</b>	<b>67.0%</b>	<b>65.6%</b>
<b>AMAO-2</b>						
Georgia Target	5.5%	6.0%	6.5%	6.8%	7.3%	7.8%
Hall County	<b>13.58%</b>	<b>14.44%</b>	<b>14.27%</b>	<b>14.86%</b>	<b>14.30%</b>	<b>14.76%</b>

## SAT Scores

**2013 SAT Scores -- System - State**

	System	State
Critical Reading Mean	474	490
Math Mean	471	487
Writing Mean	454	475
Average Score	1399	1450



## ACT Scores

Composite ACT scores as well as scores in each content area show a slight decline system-wide.

**ACT Scores 2009 - 2013**

	System	State
<b>Composite</b>		
2009	20.6	20.3
2010	21.1	20.7
2011	21.2	20.6
2012	20.5	20.4
2013	20.1	20.5
<b>English/Language Arts</b>		
2009	20.0	19.7
2010	20.6	20.1
2011	20.7	20.1
2012	19.9	19.8
2013	19.4	20.0
<b>Math</b>		
2009	20.6	20.3
2010	21.2	20.7
2011	20.9	20.7
2012	20.7	20.3
2013	19.8	20.2
<b>Reading</b>		
2009	21.2	20.5
2010	21.4	20.9
2011	21.4	20.8
2012	21.1	20.9
2013	20.7	21.1
<b>Science</b>		
2009	20.1	20.1
2010	20.8	20.5
2011	21.1	20.3
2012	20.8	20.5
2013	20.5	20.6

Academic

# Congratulations

to the 1,508 Hall County High School Graduates of 2014!

2014 Graduates have been awarded over

**\$7,401,914**

of scholarship funding in addition to HOPE Scholarships and Grants.



## Academic

Abraham Baldwin Agricultural College  
American University  
American University of Paris  
Andrew College  
Armstrong Atlantic State University  
Art Institute of Atlanta  
Athens Technical College  
Atlanta Institute of Music  
Atlanta Metropolitan State College  
Auburn University  
Barry University  
Belmont University  
Benedict College  
Berry College  
Bethel College  
Boise State University  
Brenau University  
Brewton-Parker College  
Carson Newman College  
Casper College  
Clayton State  
Clemson University  
Coastal College of Georgia  
Columbia College  
Columbia University  
Columbus State University  
Covenant College  
Darton State College  
Davidson College  
DeVry University  
Duke University  
Emmanuel College  
Emory and Henry College  
Emory University  
Florida State University  
Fresno City College  
Full Sail University  
Furman University

Gardner-Webb University  
Geneva College  
Georgia College and State University  
Georgia Gwinnett College  
Georgia Institute of Cosmetology  
Georgia Institute of Technology  
Georgia Military College  
Georgia Perimeter College  
Georgia Regents University-Augusta State  
Georgia Southern University  
Georgia Southwestern  
Gupton-Jones College  
Gwinnett Technical College  
Georgia Highlands College  
Jacksonville State University  
Itawamba Community College  
Johnson and Wales University  
Kennesaw State University  
Kent State University  
LaGrange College  
Lanier Technical College  
Lawson State  
Le Cordon Bleu  
Lee University  
Lenoir-Rhyne University  
Limestone College  
Lindsey Wilson College  
Mary Baldwin College  
Mercer University  
Methodist University  
Middle Georgia State University  
Morehouse College  
North Georgia Technical College  
Oglethorpe University  
Ohio State University  
Oklahoma Christian University  
Pellissippi State Community College  
Pfeiffer University

Piedmont College  
Point Park University  
Point University  
Pratt Institute  
Purdue University  
Randolph University  
Reinhardt College  
Saint John's University  
Sam Houston State University  
San Diego Mesa College  
Savannah College of Art & Design  
Savannah Technical College  
Shelton State  
Shorter University  
Southern Polytechnic State University  
Spartanburg Methodist College  
Stetson University  
Toccoa Falls College  
Tri-County Technical College  
Truett-McConnell College  
United States Air Force Academy  
United States Air Force Academy Prep  
United States Merchant Marines Academy  
University of Alabama  
University of Buffalo  
University of Georgia  
University of Mississippi  
University of North Carolina  
University of North Georgia  
University of Tennessee  
University of the Virgin Islands  
University of West Alabama  
University of West Georgia  
Valdosta State University  
Viterbo University  
Western Carolina University  
Wooster College  
Young Harris College

We celebrate the accomplishments of our graduates as they advance to higher levels of learning.



# Milestones

## District Milestones

- The Center for Digital Education and the National School Board Association (NSBA) recognized the Hall County School District as a Top 10 Digital School District for expanding use of innovative technologies district-wide as well as in the classroom.
- The National Association of School Resource Officers (NASRO) awarded the Hall County School District the 2013 Safe School Leadership Award.
- Hall County Schools received the #1 ranking for highest growth in number of students by the National Alliance for Public Charter Schools.
- Hall County Schools was honored at the Georgia Association for Pupil Transportation's (GAPT) 50th Annual Conference & Trade Show, when the Georgia Environmental Protection Division (EPD) presented Hall County Schools with the Georgia Diesel Emissions Reduction Green Award.

## Academic Milestones

- Chestatee High, East Hall High, Johnson High and West Hall High were ranked in the top 50 high schools nationwide by *U.S. News and World Report* 2013 Best Schools.
- Sugar Hill Elementary School and Principal, Beth Skarda, were recognized and received the National Blue Ribbon School status from the U. S. Department of Education (USDOE). They are the first school in Hall County to receive this award and are one of only eight public schools in Georgia to receive this status.
- East Hall Middle and South Hall Middle Schools were named 2013 Title I Reward Schools.
- East Hall Middle receives the Gold Award from the Governor's office for Greatest Gains in student achievement.
- East Hall High EPiCC Academy was named one of the Top 35 high schools worth visiting by *Education Week*.
- Twelve students were selected as finalists for the 2014 Georgia Governor's Honors Program from Chestatee High, East Hall High, Flowery Branch High, Johnson High, and West Hall High in the areas of Communicative Arts, Executive Management, Mathematics, Social Studies, Technology, and Theatre Design.
- Chestatee High, Flowery Branch High, and North Hall High were identified as Georgia Advanced Placement Honor Schools by the Georgia Department of Education.
- Ashley Brock and Keelan Passmore, Chestatee High, were named 2013 Georgia Scholars. Morgan Ivey and Drew Smith, Chestatee High, and Anna Kate Black, Flowery Branch High, were named 2014 Georgia Scholars.
- Joann Jacob, Flowery Branch High, was named the 2014 District STAR Student.
- For the past five years, International Baccalaureate Diploma Programme students at Johnson High, North Hall High and West Hall High have continued to excel with an examination pass rate of nearly 75%. Hall County IB students have been accepted at some of the best known universities in the world. Seniors earn the IB Diploma by achieving an average passing score on six or more IB courses, while also completing a 4,000 word scholarly essay, a Theory of Knowledge course, and 150 hours of Creativity, Action, and Service. In the past five years, Hall County Schools is proud to have had 168 students earn IB Diplomas. In July 2014, 33 students earned the IB Diploma.
- World Language Academy earned the Georgia School of Excellence Distinction by State Superintendent Dr. John Barge.
- The C.W. Davis Middle 2014 Odyssey of the Mind "Stackable Structure" team and their "Not So Haunted House" team placed 1<sup>st</sup> in the State Competition. "Stackable Structure" also placed 2<sup>nd</sup> in the World Odyssey of the Mind competition.

- The College Board recognizes students who pass three or more AP exams as AP Scholars. In May 2014, Hall County Schools had a record high of 169 students earning this prestigious distinction.
  - 125 AP Scholars (3 or higher on three or more AP exams)
  - 14 AP Scholars with Honor (3 or higher on four or more AP exams – 3.25 average)
  - 24 AP Scholars with Distinction (3 or higher on five or more AP exams – 3.5 average)
  - 6 National AP Scholars (4 or higher on eight or more exams – 4.0 average)
- The Wauka Mountain Multiple Intelligences Academy received the 2013 Georgia Association of Elementary School Principals (GaESP) School Bell Award for "Innovation in Elementary Education."
- The Da Vinci Academy receives the Georgia First Lego League Championship Tournament Team Medal.
- The following programs received State Industry Certification by the Georgia Department of Education: Chestatee High Marketing, Flowery Branch High Healthcare Science, Lanier Charter Career Academy Culinary Arts, West Hall High Construction, and West Hall High Healthcare Science.
- Ninety Healthcare Science and HOSA students from Chestatee High, Flowery Branch High, Johnson High and West Hall High qualified to compete at the state level of competition.
- Over 460 high school Business & Information Technology students earned their Microsoft Office Specialist (MOS)/Adobe Certification.
- Two hundred and thirty eighth graders earned their Georgia BEST Middle School Soft Skills Certification by the Georgia Department of Labor.
- The World Language Academy placed 3<sup>rd</sup> in the World Finals of the 2013 Odyssey of the Mind Team.
- C. W. Davis Middle placed 2<sup>nd</sup> in the World Finals of the 2013 Odyssey of the Mind Team.
- Four students were selected as National Merit Scholarship Program finalists: Anna Black, Flowery Branch High; Joanne Jacob, Flowery Branch High; Taylor Kay, Flowery Branch High; and Hyder Hasnain, North Hall High.
- KayLynn Samples, Chestatee High, received the 2013 Department of Labor GeorgiaBEST Student of the Year and also the Northeast Georgia Region Work-Based Learning Student of the Year.
- Thirteen students from Chestatee Academy, Chestatee High and Davis Middle place in the top 10 for the state of Georgia in the Future Business Leaders of America (FBLA) State Competition.
- Katie Rose Dionne of NHHS placed 1st at the state competition for National History Day at Mercer University and then placed 14th in the country at the University of Maryland in June. Katie was given the state award for having the highest results of any high school student from Georgia at the national competition.
- Grace VanHoose, Da Vinci Academy, placed in the National History Day in Georgia State Contest. The Da Vinci Academy also placed in the Junior Division Group Documentary Films as a team.
- Marketing and DECA students from Chestatee High, Flowery Branch High, Lanier Charter Career Academy and North Hall High won top awards at the State DECA Championships to advance to competition at the international level. Students from LCCA went on to place in the Top 10 at the International Competition for Entrepreneurship-Growing Your Own Business.
- Harrison Caston, a graphic arts student at Johnson High, was awarded a "Benny" for Best of Category, the highest honor in the 2014 Premier Print Awards. There is only one Benny given nationally from all high school entries. Caston's design for the drama play West Side Story won the award.
- The School-Based Enterprise (SBE), Get Gifted, at The Oaks at Lanier Charter Career Academy (LCCA) received Gold Level Certification at the DECA International Career Development Conference.
- The Lanier Charter Career Academy (LCCA) received a \$ 25,000 grant from the Lowe's Charitable and Educational Foundation. A full-time horticulture program also opened at LCCA, coming alongside the six existing student-run businesses. The name of the new horticulture business is Farm at the Oaks.
- Betsy Barrett, North Hall High, was named a Jackson EMC Washington DC Leadership Tour delegate and embarked on a trip to the nation's capital on the 2014 Washington Youth tour.

- Georgia BEST (Business Ethics Student Training) provides students training in core work ethic traits which are sought by employers in the global economy: teamwork, discipline, commitment and much more. One hundred and forty one Hall County Work-Based Learning students earned their Georgia BEST Soft Skills certification.
- Michael Oliver, North Hall High, earned his Microsoft Office Specialist (MOS) Master Certification, which includes MOS in Word 2010, MOS Word Expert 2010, MOS Excel 2010, MOS Excel Expert 2010, MOS PowerPoint 2010, Outlook 2010 and Access 2010. In addition, he certified in SharePoint 2010, OneNote2010, and Office 365, earning 11 different certifications during his senior year.
- Students from Chestatee High, Johnson High and Lanier Charter Career Academy (LCCA) excelled in the areas of Construction, Graphics Communication, and Cosmetology at the SkillsUSA State Competition. LCCA students went on to the National Competition and placed in the Top 10 in Esthetics.
- Three hundred and seventy six (376) high school students not only completed a CTAE career pathway, but earned an industry credential in the areas of Computing, Culinary Arts, Fashion Marketing, Interactive Media, Marketing & Management, Construction, Small Business Development, Therapeutic Services-Nursing, Administration & Information Support, Cosmetology, Medical Services, Graphic Design, Masonry, Broadcast/Video Production, Engineering Graphics & Design, Architectural Drawing & Design, Sports Marketing, Advertising, Horticulture, Hospitality, Transportation, Welding, Agriculture Mechanics, Financial Management, and Early Childhood Education.
- Three Chestatee High students have been accepted into the Georgia Tech Distance Learning Calculus program for the 2014-15 school year.
- Savannah Smith, West Hall High, was the State Runner-up in Dramatic Interpretation at the 2014 Literary Meet.
- Violinists from Wauka Mountain Multiple Intelligences Academy received superior ratings at the Georgia Music Festival.
- Students from Chestatee High, East Hall High, Flowery Branch High, and Johnson High placed 1<sup>st</sup> and 2<sup>nd</sup> at the CTI State Conference in multiple Career Tech areas. Shelby Hannon, Flowery Branch High, was elected State President of the CTI student organization for 2014-15.
- Johnson High students received Level 1 Flexo Certification for their Graphic Arts Program. This program is the only one in the state of Georgia to receive this certification.
- Friendship Elementary received the American Heart Association's Fit Friendly School Award and the 2014 Best of Buford award for elementary schools.

## Educator Milestones

- At the 2014 Georgia School Boards Association (GSBA) Summer Conference and Delegate Assembly, Nath Morris, who currently serves as Hall County Board of Education Chairman, was installed as President of the GSBA Board of Directors.
- Steve McDaniel, Principal, Spout Springs Elementary School, was selected as the 2014 Georgia Association for Gifted Children Leader of the Year. He also received the Georgia Action for Healthy Kids "Healthy School Hero Award."
- Dr. Aaron Turpin named a "Top 40 Innovator in Education."
- Dr. Sally Krisel, Director of Innovative and Advanced Programs, was named to the Board of Visitors for the Torrance Center for Creativity and Talent Development at the University of Georgia.
- Melissa Stewart was the recipient of the 2014 Philip Wright Award.
- Rhonda Samples, Career Technical & Agriculture Education (CTAE) Coordinator, was named the 2014 Junior Achievement Educator of the Year.
- Dr. Jo Dinnan, Principal, Wauka Multiple Intelligences Academy, received the Distinguished Principal award from the Georgia Association of Elementary School Principals.
- Deana Harper, North Hall High, was named the 2014 Northeast Region Work-Based Learning Coordinator of the Year.

- Sue Matthews, Chestatee High, was named the Future Business Leaders of America (FBLA) State Advisor of the Year.
- Felecia Doyle, Flowery Branch High, was awarded the 2013 Georgia Association for Career & Technical Education Outstanding Teacher in Community Service for the State Work-Based Learning affiliate.
- Rodney Presley, Johnson High, was awarded the 2013 Georgia Association for Career & Technical Education Outstanding Teacher in Community Service for the State Trade and Industrial affiliate.
- Kim Grennan, Flowery Branch High, was named the 2014 District Star Teacher.
- Tom Adam, Spout Springs School of Enrichment, received the 2013-14 First Down For Fitness Teacher of the Year.
- Lindsey Rhodes, Sugar Hill Elementary, was selected as one of seven Georgia teachers to receive the Innovation in Teaching Competition by Governor Deal.

## Athletic Milestones

- Flowery Branch High School won the 2013 GHSA Boys AAAAA State Cross Country Championship, the school's 4<sup>th</sup> GHSA State Cross Country Title.
- Flowery Branch High School's Keaton Coker was named "Georgia's Most Positive Male Athlete for 2013-14" by Positive Athlete Georgia. In addition, the organization named him the state's "Most Positive Football Player for 2013-14." (Keaton Coker passed away on July 15, 2014, following a courageous battle against cancer.)
- Flowery Branch High School's Connor Knotts was named the state's "Most Positive Male Soccer Player for 2013-14" by Positive Athlete Georgia.
- Johnson High School's Caitlin Parsons was named the state's "Most Positive Cheerleader for 2013-14" by Positive Athlete Georgia.
- West Hall High School's Maia Caldwell-Booker won back-to-back State GHSA Girls Track and Field Championships in the 100 Meter Dash in 2013 and in 2014. She was a Silver Medalist in the event in 2012.
- North Hall High School's Gabrielle Hoffman won back-to-back State GHSA Girls Track and Field Championships in the Pole Vault in 2013 and in 2014.
- North Hall High School's Harper Seymour won the 2014 State GHSA Girls Track and Field Championship in the Discus. She won a Bronze Medal for Discus and Bronze for Shot Put in 2013.
- North Hall High School's Paul Powers won the 2014 GHSA Swimming State Championship in the 100 Meter Free Style, setting a state record with an All-American time of 43.19 seconds.
- North Hall High School's Ty Powers won the 2014 GSHA Swimming State Championship in the 50 Meter Free Style.
- North Hall High School's Paul Powers, Ty Powers, David Schofield, and Stone Daniel won the 2014 GHSA Swimming State Championship in the 200-Meter Free Style Relay, their second consecutive GHSA State Title in the event.
- West Hall High School's Elliott Raiford was a runner-up in 2014 GHSA Class AAA Traditional Wrestling Championships.
- East Hall High School had 5 wrestlers qualify and place in the 2014 GHSA Class AAA Traditional Wrestling Championships: Will Davidson, Edward Vergara, Tyler Thomas, Kintavious Johnson, and J.D. Holloway.
- Flowery Branch High School received the 2013 GHSA Cooperative Spirit Sportsmanship Award for Region 8AAAAA.
- Flowery Branch High School Swim Team won the 2014 Hall County Swimming Championships.
- Flowery Branch High School advanced to the Sweet 16 in the 2014 GHSA AAAAA Boys and Girls State Tennis Tournaments.
- Flowery Branch High School advanced to the Sweet 16 in the 2014 GHSA AAAAA State Baseball Playoffs.
- North Hall High School advanced to the Sweet 16 in the 2014 GHSA AAA State Baseball Playoffs, which followed a GHSA State Championship Finalist appearance in 2013.



- West Hall High School advanced to the GHSA State Baseball Playoffs, their first appearance since 2003.
- Johnson High School had a Top 10 finish in the 2014 GHSA State Girls Golf Tournament.
- The 2013 Special Olympics Georgia State Kayak Invitational Medalists included: Angela Morales, Gold; Ryan Helpler, Gold; Janessa King, Silver; Will Crain, Bronze.
- Chestatee High School was awarded the 2013-14 Regions Director's Cup for 8AAAA, which recognizes those athletic departments in all GHSA classifications who have excelled and shown superior performance throughout the total sports program.
- Chestatee High School received the 2013 GHSA Cooperative Spirit Sportsmanship Award for Region 8AAAA.
- Chestatee High School Girls Soccer Team received the National Soccer Coaches Association of America (NSCAA) Academic Award for the 9<sup>th</sup> consecutive season.
- Chestatee High School advanced to the semi-finals of the 2014 GHSA Class AAAA Dual Wrestling Championship.
- Chestatee High School reached the quarter finals of the 2013 GHSA AAAA State Volleyball Championships.
- Chestatee High School won the 2013 Boys Region 8AAAA Cross Country Championship, and advanced to the 2013 GHSA State Championships.
- Chestatee High School finished in the Top 10 in the 2013-14 GHSA State Cheerleading Championships Co-Ed Division.
- Johnson High School won the 2013 Boys Lanierland Basketball Championship and the 2014 Boys Region 8AAAA Basketball Championship (the team's second consecutive region title). The Knights advanced to the Sweet 16 of the 2014 GHSA State Tournament.
- Chestatee High School won the 2014 Girls Region 8AAAA Basketball Championship, winning the most games in the program's history (24), and advanced to the 2014 GHSA State Tournament.
- East Hall High School reached the Sweet 16 of the 2014 GHSA Girls AAA State Basketball Tournament.
- East Hall High School reached the Sweet 16 of the 2014 GHSA Boys AAA State Basketball Tournament.
- East Hall High School placed 2<sup>nd</sup> in Region 7AAA Softball and advanced to the 2013 GHSA State Softball Playoffs.
- North Hall High School reached the Sweet 16 of the 2014 GHSA Girls AAA State Basketball Tournament.
- West Hall High School advanced to the GHSA State Football Playoffs, their first appearance since 2002.
- Flowery Branch High School reached the GHSA State Football Playoffs for the 9th consecutive season, a Hall County School District record.
- Chestatee High School won the first football state playoff game in school history defeating Grady High of Atlanta in the first round of the 2013 GHSA State Playoffs. The team's 9 victories also set a new school record.
- Johnson High School was a finalist in the 2014 GHSA Boys AAAA State Soccer Championship and won the 2014 Region 8AAAA Championship.
- West Hall High School reached the semi-finals of the 2014 Boys AAA State Soccer Championship.
- North Hall High School reached the semi-finals of the 2014 Boys AAA State Soccer Championship.

# Financial Update

During the 2013 – 2014 fiscal year (FY), the Hall County School System continued to struggle with declining revenues as did most government entities in our nation. However, there are some improvements. The downward adjustment to our Quality Basic Education earnings from the state decreased from \$19,152,653 the previous year to \$17,620,042 in FY 2014. We ended the fiscal year on June 30, 2014, having received 101.55% budgeted revenues and having spent 97.74% of budgeted expenditures. This enabled us to end the year with a balance of \$17,338,035.49, which provides funding to maintain our current programs.

The local property digest continued to decrease due to reassessments and increased exemptions. Other local sources, such as interest earnings, real estate transfer taxes and intangible taxes, continued in a depressed state.

During FY 2014, we continued to cut costs where possible. Approximately 90% of our expenditures come in the form of team member salaries. Therefore, we are forced to continually review and adjust compensation schedules to meet the current challenges.

While our system has had economic difficulties, your Board of Education has continued to offer a quality program for our students. They have also continued to add to the choices available to all our students and will continue to search for innovative approaches to funding to provide a 21<sup>st</sup> Century education for the boys and girls of Hall County.

## What a penny will do...

The Hall County School District has carefully evaluated and prioritized where eSPLOST funds will have the greatest impact for students and the communities where they live. First and foremost, the Hall County School District attends to facilities and infrastructure to ensure students have safe, quality facilities with innovative technology and structures. Like many schools across our state, several facilities have been in need of general maintenance and repair that eSPLOST made possible. By having this funding source, the district's state allocations can be utilized to retain high quality teachers and minimize the impact of the state's continuing austerity reductions. ESPLOST has funded many general infrastructure and maintenance needed upgrades including:

- Technology improvements to infrastructure include all schools are now connected via a 10 MB/sec Wide Area Network (WAN) and have Wi-Fi capacity.
- All classrooms that did not have audio visual solutions or had audio visual solutions that were over five years old are being equipped with wireless, interactive audio visual solutions or a refresh of projectors for interactive white boards. Phase 1 of this project totals \$2.7 million and will impact 800 of the classrooms in the school district.
- Over \$500,000 in new student devices were deployed during the 2013-2014 school year.
- Approximately \$1 million of technology expenditures were spent on facility renovations.

## Completed Projects FY13

- Academies of Discovery addition/complete renovation - \$6,867,510
- Air conditioned four high school competition gyms (CHS, JHS, NHHS, EHHS) - \$1,006,852
- Chestatee High weight room/fieldhouse (new facility) - \$1,377,061
- East Hall fieldhouse/classroom (new facility) - \$1,129,951
- West Hall Middle roof & HVAC - \$2,124,908
- Jones Elementary complete renovation - \$3,125,814
- Lula Elementary HVAC - \$641,626
- Lyman Hall Elementary roof - \$378,914
- McEver Elementary roof - \$607,393
- Spout Springs Elementary roof - \$437,484
- Tadmore Elementary roof/HVAC - \$1,350,803
- Johnson High cafeteria expansion - \$978,496

## Completed Projects FY14

- STEM renovations, restroom upgrades and corridor flooring at North Hall High - \$1,615,725
- Spout Springs Elementary HVAC - \$940,287
- Mt. Vernon Elementary roof and HVAC - \$2,511,987
- Friendship Elementary kitchen HVAC - \$169,479
- Martin Elementary kitchen HVAC - \$128,720
- Myers Elementary kitchen HVAC - \$194,153
- Oakwood Elementary kitchen HVAC - \$90,190

## Current Project

- Chestatee High kitchen HVAC - \$150,000
- Chestatee Middle kitchen HVAC - \$150,000
- Riverbend Elementary kitchen HVAC - \$168,241
- Wauka Mtn. Elementary kitchen HVAC - \$168,241
- East Hall High roof, HVAC, additional EPiCC lab, healthcare science lab renovation, administrative and counseling upgrades - \$3,307,117
- North Hall Middle roof - \$219,008

## Proposed Future Projects Currently in Design

- East Hall High Performing Arts Center
- North Hall High Performing Arts Center

As we continue the journey toward personalized, blended learning environments, teachers and school leaders are undergoing focused professional learning on effective ways to design and implement instructional plans where students utilize the resources of the world to collaborate and create new knowledge for themselves. Every school in the Hall County has implemented school-based instructional technology professional learning on at least a monthly basis.

# Meet Your Board of Education

## Board of Ed

### Nath Morris, Chairman



Nath is in his 14<sup>th</sup> year as the Post 4 Board member. Mr. Morris has served as legislative liaison and has a passion for maintaining local control of educational concerns. "Who knows better the educational needs for our students than our teachers, administrators and community?" He is currently serving as President of the Georgia School Boards Association.

Nath is a graduate of the University of Georgia and is the Director of Sales for US Poultry and has been in the poultry industry for 27 years. Married to Joy, their two children graduated from North Hall High School. Megan is a graduate of University of Georgia and is employed in the medical supplies industry. Jennifer is a graduate of Piedmont College and is a nurse at Northeast Georgia Health System. Joy serves as a substitute teacher in the North Hall cluster.

### Craig Herrington, Vice-Chairman



Craig is in his 14th year serving as the Post 3 Board member. He also serves as the Board's representative on the Hall County Parks and Leisure Board. Craig is a native of Hall County and a graduate of Johnson High School. He has been employed by Duplicating Products of Gainesville for 36 years.

Craig and Lisa have two children, Heather and Michael, both graduates of Hall County Schools. Heather is married to Kurtis Sturm and is in her 7<sup>th</sup> year of teaching. She currently teaches second grade at Martin Technology Academy.

Heather has three beautiful children, Mollie, Macie and Konner. Michael is married to Tabitha Mathis Herrington and is currently working for Greene Ford in Gainesville.

Lisa has been in the education field for 25 years and is working for the Hall County School System in the Technology Department. Craig is proud to be associated with such an outstanding group of teachers, administrators and support staff.

### Sam Chapman, Board Member



Sam is in his eighth year as the Post 1 Board member. He is a farmer and has promoted agriculture as executive secretary for Hall County Farm Bureau Board of Directors for the past ten years. He and his wife, Martha, are active members of Air Line Baptist Church, where he serves as a Deacon.

Sam, Martha, their sons Mitch and Lee, along with daughters-in-law Karen and Julie, are all graduates of UGA. Mitch, Lee and Karen received their master's degree from Brenau, and both Karen and Julie are school teachers. Martha, Mitch, Lee, grandsons Josh and Hayden, along with granddaughters Haley and Payton are all graduates of EHHS. Josh is a teacher at EHMS and a coach at EHHS. Haley is a graduate of the University of Georgia and is employed by Chick-fil-A as a marketing relations director. Payton, a junior at UGA, is majoring in athletic training. Sam's grandson Hayden, a sophomore at UGA, is majoring in pre-law.

Sam is a strong supporter of parental involvement in all phases of education. He firmly believes in local control of all educational issues. He believes our school system needs to teach using the most advanced technology available at all times throughout the whole system. He is proud to be a part of a board and administration with Christian values that work in harmony for the betterment of educational opportunities for all students within the school system.

### Brian Sloan, Board Member



Brian began his second term as the Post 2 Board member in 2011. He is a graduate of North Georgia College and State University with a degree in Education. He has served as the Pastor of Worship at Chestnut Mountain Church for the past 15 years. His wife, Annette, is the COO of the Specialty Management Group in Gainesville. Their children, all graduates of Johnson High, include: Brandon, Student Worship Pastor at Chestnut Mountain Church; Caitlin, 21, a sophomore at the University of North Georgia; and Karis, 19.

Brian believes that Hall County Schools can set the pace in providing families a broader scope of options when choosing a child's education. He also is a strong advocate for using extra-curricular activities for long-term character building. He is confident that Hall County Schools will effectively lead the way into the future. "I am so pleased with the accomplishments of this team of progressive thinkers in our system. I am proud to give my support in any way I can."

### Bill Thompson, Board Member



Bill Thompson has begun his 3<sup>rd</sup> year as the County At-Large Board member. He retired from the Hall County School System after serving 32 years. His most recent position was that of Principal of Chestatee High School. His love for the students and staff throughout his career as a teacher and an administrator made the job fun and not a "job." His wife Linda has served in the Hall County School System for over 30 years. Three of his five children have worked for the Hall County School System at one time or another.

Bill is extremely proud of his years of service to the school district, first as a teacher/coach, then as a school administrator, and now in his role as a member of the Board of Education. "I am humbled to have been recently re-elected to serve four more years on the Hall County Board of Education. Thank you, citizens of Hall County, for your trust in me to represent you and your children."

## Meet Your Superintendent

### Will Schofield, Superintendent



A graduate of the University of Georgia serving in his 27th year of public education, Schofield has served as a high school mathematics teacher, assistant principal, principal, and 15 years as the superintendent of three school systems, two in Georgia and one in Bozeman, Montana. He is currently the superintendent of the 27,000 student Hall County School District in Gainesville, Georgia.

Twice a finalist for Georgia's Superintendent of the Year, Schofield is also the recipient of numerous awards, including: AdvancEd's "Excellence in Education", the University of Georgia College of Education's "Distinguished Alumni", and the National Association of Gifted Children's "Leader of the Year." Will continues to challenge schools to think and act in new and innovative ways while supporting the historical mission of the common school.

Schofield believes organizations must accelerate the pace of innovation to better meet the demands of our global marketplace. In the past seven years, the Hall County School District has converted 11 traditional schools to charter schools and developed an additional 12 programs of choice.



# School Directory

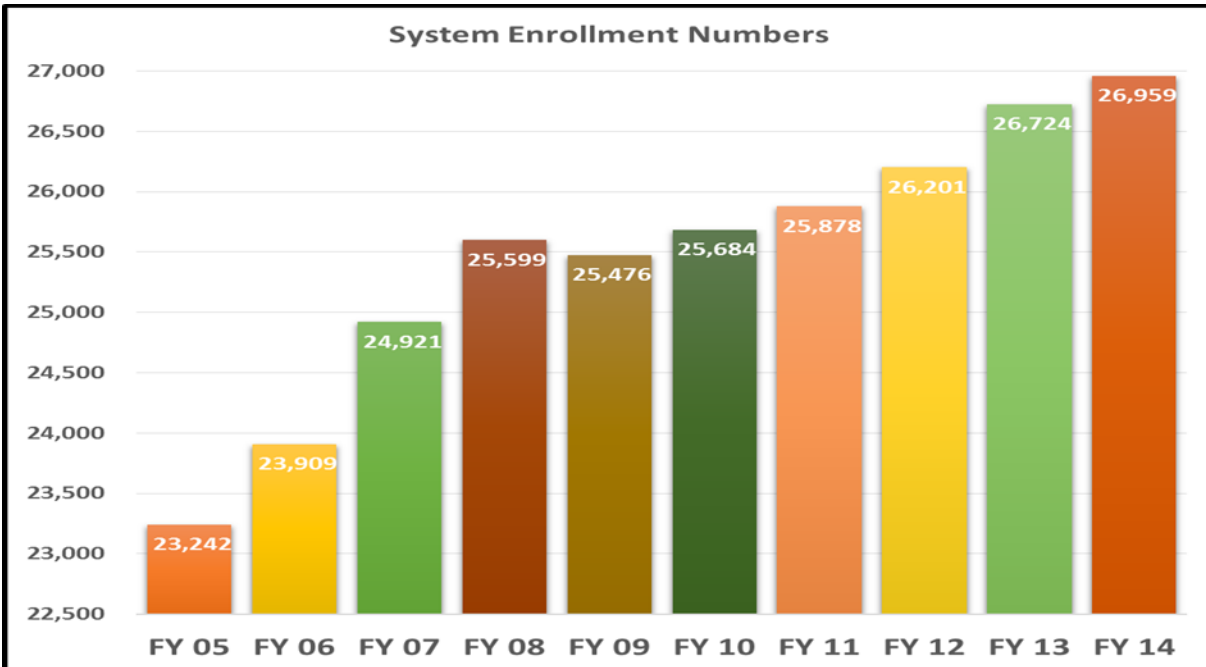
ELEMENTARY SCHOOLS	PHONE #	FAX #	Website	PRINCIPAL
Chestnut Mountain Creative School of Inquiry	770-967-3121	770-967-4891	<a href="http://cmcsi.hallco.org/web/">http://cmcsi.hallco.org/web/</a>	Wade Pearce
Chicopee Woods Elementary School	770-536-2057	770-536-2175	<a href="http://cwes.hallco.org/">http://cwes.hallco.org/</a>	Lindsey Chatham
Flowery Branch Elementary School	770-967-6621	770-967-4880	<a href="http://fbes.hallco.org/">http://fbes.hallco.org/</a>	Susan Miller
Friendship Elementary School	770-932-1223	770-932-2162	<a href="http://fes.hallco.org/">http://fes.hallco.org/</a>	Berry Walton
Lanier Elementary School	770-532-8781	770-531-3017	<a href="http://lanier.hallco.org/">http://lanier.hallco.org/</a>	John Wiggins
Lula Elementary School	770-869-3261	770-869-1921	<a href="http://lula.hallco.org/">http://lula.hallco.org/</a>	Matt Alexander
Lyman Hall Elementary School	770-534-7044	770-531-2321	<a href="http://lhes.hallco.org/">http://lhes.hallco.org/</a>	Robert Wilson
Martin Technology Academy	770-965-1578	770-965-1668	<a href="http://mta.hallco.org/">http://mta.hallco.org/</a>	Tamara Etterling
McEver Arts Academy	770-534-7473	770-531-3055	<a href="http://mcever.hallco.org/">http://mcever.hallco.org/</a>	Dr. Catherine Rosa
Mount Vernon Exploratory School	770-983-1759	770-983-1663	<a href="http://mves.hallco.org/web/">http://mves.hallco.org/web/</a>	Connie Daniels
Myers Elementary School	770-536-0814	770-531-2323	<a href="http://myers.hallco.org/">http://myers.hallco.org/</a>	Beth Hudgins
Oakwood Elementary School	770-532-1656	770-531-2326	<a href="http://oes.hallco.org/">http://oes.hallco.org/</a>	Dana Magill
Riverbend Elementary School	770-534-4141	770-531-3054	<a href="http://res.hallco.org/web/">http://res.hallco.org/web/</a>	Dr. Debra Smith
Sardis Enrichment School	770-532-0104	770-531-3057	<a href="http://ses.hallco.org/">http://ses.hallco.org/</a>	Neil Yarrington
Spout Springs School of Enrichment	770-967-4860	770-967-4883	<a href="http://sses.hallco.org/">http://sses.hallco.org/</a>	Arlene Thomas (Interim)
Sugar Hill Elementary School	770-503-1749	770-503-9686	<a href="http://shes.hallco.org/">http://shes.hallco.org/</a>	Beth Skarda
Tadmore Elementary School	770-536-9929	770-531-2325	<a href="http://tes.hallco.org/">http://tes.hallco.org/</a>	Robin Gower
Wauka Mountain Multiple Intelligences Academy	770-983-3221	770-983-1019	<a href="http://wmmia.hallco.org/web/">http://wmmia.hallco.org/web/</a>	Dr. Jo Dinnan
White Sulphur Elementary School	770-532-0945	770-531-2324	<a href="http://wses.hallco.org/">http://wses.hallco.org/</a>	Dr. Betsy Ainsworth
World Language Academy	770-967-5856	770-967-3496	<a href="http://wla.hallco.org/site/wla/">http://wla.hallco.org/site/wla/</a>	David Moody

MIDDLE SCHOOLS	PHONE #	FAX #	Website	PRINCIPAL
Chestatee Academy	770-297-6270	770-297-6275	<a href="http://www.chestateeacademy.com/">http://www.chestateeacademy.com/</a>	Dr. David Robles
Da Vinci Academy	770-533-4004	770-533-4018	<a href="http://dva.hallco.org/web/">http://dva.hallco.org/web/</a>	Paula Stubbs
Davis Middle School	770-965-3020	770-965-3025	<a href="http://dms.hallco.org/web/">http://dms.hallco.org/web/</a>	Eddie Millwood
East Hall Middle School	770-531-9457	770-531-2327	<a href="http://ehms.hallco.org/web/">http://ehms.hallco.org/web/</a>	Dr. Vickie Tribble
North Hall Middle School	770-983-9749	770-983-9993	<a href="http://nhms.hallco.org/web/">http://nhms.hallco.org/web/</a>	Dr. Shane Rayburn
South Hall Middle School	770-532-4416	770-907-5852	<a href="http://shms.hallco.org/web/">http://shms.hallco.org/web/</a>	Paula Stubbs
West Hall Middle School	770-967-4871	770-967-4874	<a href="http://whms.hallco.org/">http://whms.hallco.org/</a>	Dr. Karla Swafford
World Language Academy	770-533-4004	770-967-3496	<a href="http://wla.hallco.org/site/wla/">http://wla.hallco.org/site/wla/</a>	David Moody

HIGH SCHOOLS	PHONE #	FAX #	Website	PRINCIPAL
Chestatee High School	770-532-1162	770-532-2202	<a href="http://chs.hallco.org/web/">http://chs.hallco.org/web/</a>	Suzanne Jarrard
East Hall High School	770-536-9921	770-535-1184	<a href="http://ehhs.hallco.org/web/">http://ehhs.hallco.org/web/</a>	Jeffrey Cooper
Flowery Branch High School	770-967-8000	770-967-1218	<a href="http://fbhs.hallco.org/web/">http://fbhs.hallco.org/web/</a>	Dr. Jason Carter
Johnson High School	770-536-2394	770-531-3046	<a href="http://jhs.hallco.org/web/">http://jhs.hallco.org/web/</a>	Stan Lewis
Lanier Charter Career Academy	770-531-2330	678-450-5978	<a href="http://lca.hallco.org/web/">http://lca.hallco.org/web/</a>	Dr. Cindy Blakley
North Hall High School	770-983-7331	770-983-7941	<a href="http://nhhs.hallco.org/web/">http://nhhs.hallco.org/web/</a>	Jamey Moore
West Hall High School	770-967-9826	770-967-4864	<a href="http://whhs.hallco.org/web/">http://whhs.hallco.org/web/</a>	Scott Justus

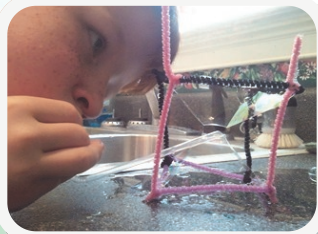
# System Facts

- 33 Schools
  - 20 Elementary Schools
  - 6 Middle Schools
  - 6 High Schools
  - 1 Charter Career Academy
- Enrollment - **26,959**



System

- Fiscal Year 2013 General Fund Budget - **\$208,013,357.00**
- Fiscal Year 2013 Millage Rate – **19.25**
- Percent of Students Qualifying for Free and Reduced Lunch – **60.36%, October 2013**
- Number of English Language Learner Students – **5,493**



# Developing the Next Generation of Innovators



CHARACTER



COMPETENCY



RIGOR

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