

**School Improvement Plan (K-5)
2009-2010**

School: Wauka Mountain

Hall Co: System Competency and Rigor Indicators (Measurable Goals)

C1: 90% at or above grade level by the end of third grade

C2: 90% or more will make AYP

C5: 2% increase in grades implementing Singapore Math on CRCT

C7: 2% minimum improvement goal per year in CRCT in every content area

R1: 2% minimum improvement in meets to exceeds in all content areas

R3: 5% increase in MS students taking Carnegie unit HS courses

Individualized School Measurable Goals

READING AYP Goal:

The percentage of students in grades 3-5 meeting and exceeding standards in reading as measured by the CRCT will increase from 91.1% in 2008-09 to 99% in 2009-10 with a minimum of 100% participation.

Students will raise achievement in reading with a minimum of 100% participation for all subgroups:

1st grade- 90% meeting or exceeding standard at the end of SY2010

2nd grade- from 88.8% meeting or exceeding standard at the end of SY2009 to 95% meeting or exceeding standard at the end of SY2010

3rd grade- from 90.8% meeting or exceeding standard at the end of SY2009 to 97% meeting or exceeding standard at the end of SY2010

4th grade- from 92% meeting or exceeding standard at the end of SY2009 to 98% meeting or exceeding standard at the end of SY2010

5th grade- from 97.8% meeting or exceeding standard at the end of SY2009 to 100% meeting or exceeding standard at the end of SY2010

Focused subgroup goals (bubble, high risk): (to be completed later)

Focused Domain Goals:

Grade	Domain	Growth From	Growth To
5 th	Information & Media Literacy		
4 th			
3 rd			
2 nd	Comprehension	-.62	1.4

ELA AYP Goal:

The percentage of students in grades 3-5 meeting and exceeding standards in ELA as measured by the CRCT will increase from 90.03% in 2008-09 to 95% in 2009-10 with a minimum of 100% participation.

Students will raise achievement in ELA with a minimum of 100% participation for all subgroups:

1st grade- 85% meeting or exceeding standard at the end of SY2010

2nd grade-from 77.8% meeting or exceeding standard at the end of SY2009 to 92% meeting or exceeding standard at the end of SY2010

3rd grade-from 86.2% meeting or exceeding standard at the end of SY2009 to 95% meeting or exceeding standard at the end of SY2010

4th grade-from 88.5% meeting or exceeding standard at the end of SY2009 to 94% meeting or exceeding standard at the end of SY2010

5th grade-from 91.2% meeting or exceeding standard at the end of SY2009 to 93% meeting or exceeding standard at the end of SY2010

Focused subgroup goals (bubble, high risk): to be completed later**Focused Domain Goals:**

Grade	Domain	Growth From	Growth To
3 rd	Grammar & Phonics	-2.55	1.0
3 rd	Research	-1.51	1.0
4 th	Grammar & Sentence Constr.	5.56	7.5

5 th	Grammar & Sentence	0.06	2.0
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Math AYP Goal:

The percentage of students in grades 3-5 meeting and exceeding standards in reading as measured by the CRCT will increase from 82.2% in 2008-09 to 94% in 2009-10 with a minimum of 100% participation.

Students will raise achievement in reading with a minimum of 100% participation for all subgroups:

1st grade- 85% meeting or exceeding standard at the end of SY2010

2nd grade-from 83.9% meeting or exceeding standard at the end of SY2009 to 92% meeting or exceeding standard at the end of SY2010

3rd grade-from 92% meeting or exceeding standard at the end of SY2009 to 97% meeting or exceeding standard at the end of SY2010

4th grade-from 82,8% meeting or exceeding standard at the end of SY2009 to 92% meeting or exceeding standard at the end of SY2010

5th grade-from 82,5% meeting or exceeding standard at the end of SY2009 to 92.3% meeting or exceeding standard at the end of SY2010

Focused subgroup goals (bubble, high risk):

Focused Domain Goals:

Grade	Domain	Growth From	Growth To
2 nd	Number & Operations	-.98	1.5
3 rd	Number & Operations	-1.62	1.5
4 th	Number & Operations	1.09	3.0
5 th	Algebra	1.93	3.0

Writing Goals:

Students will raise achievement in writing in grade 5th from 82% meeting or exceeding standard at the end of SY2009 to 90% meeting or exceeding standard at the end of SY2010

Attendance Goals (if applicable):

Improve attendance from 17 missing 15 or more days to 12 missing 15 or more days

Other Goals:

100% of all students will demonstrate knowledge of a standard taught through a thematic unit, using one of Gardner's Multiple Intelligences.
90% of students will score at a proficient or exemplary level on the rubric for the performance assessment.

School Keys Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning	
					Artifacts	Evidence
	<p>BALANCED LITERACY: 1. All staff members will participate in professional learning on integrating grammar into Writer's Workshop. This PL will include training on Daily Grammar Practice. An assessment of CRCT & ITBS strands will be used to guide implementation.</p>	October 22, 2009	None	Susan Nelson, Instr. Coach and Grade Chairs	Attendance Logs, Student Writing Samples for Analysis	Teachers will use student work to discuss use of grammar in student writing samples. Discussion will be used to develop mini-lessons for specific grammar instruction.
	2. All teachers will participate in a book study on Debbie Miller's book, <i>Teaching With Intention</i> .	9/17/09 10/22/09 11/19/09	\$950 for books from PL budget	Susan Nelson, Instr. Coach	Attendance Logs, charts from presentations, walk-through observations of strategy implementation	Teachers will identify strategies gleaned, develop a greater repertoire of ideas; acquire a greater cohesiveness of understanding through grade level and vertical team observations through walk-throughs and through discussions that will follow
	3. All staff members will revisit guided reading/book studies (practices and strategies) by utilizing vertical team peer walk-throughs. Staff members will participate in grade level and vertical grade level discussion after the	Grade level meetings to be scheduled during	None	Susan Nelson, Instr. Coach	Grade levels will use a guided reading walk-through instrument to	Teachers will be able to identify and articulate effective strategies used in guided reading instruction.

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	classroom visits. Prior to the walk-through, a one-hour training will be provided at grade level meetings.	August with walk-throughs taking place prior to October			observe peers using guided reading. The logs will be used to analyze the process.	
	4. Strategies from Rebecca Sitton's Word Work will be revisited and implemented into instruction.	8/4/09	None	Susan Nelson, Instr. Coach, Rebecca Bowen, teacher	Lesson plans, administrative walk-throughs	Teachers will be able to identify skills needed from Sitton Word Work needed to address student needs and implement those strategies.
	5. Tutoring will be implemented for Students with Disabilities and for Tier Two students 6. EIP will be utilized to provide differentiated instruction for Tier Two students.	2 times a week beginning October, 2009 daily	Instructional Extension funding None	Darlene Towne Mary Ann Blich, Susan Nelson & Tammy Boggs	Lesson plans, walk-throughs Lesson Plans, walk throughs	Teachers will use frequent assessments to determine individual needs of students. Teachers will use frequent assessments to determine individual needs of students and will progress monitor as needed.

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	<p>MATH</p> <p>1. Singapore Math will be implemented with fidelity in kindergarten – fifth grades</p>	2009-10 school year – 24 hours of grade level collaboration and planning	No funding Resources to be determined	Grade Level Math Coordinators	Logs & Minutes from collaborative meetings, progress monitoring of goals through math committee meetings, Singapore Math Assessments	Students and teachers will be able to articulate the content and methods of Singapore Math. Teachers will be able to identify students who are struggling and ways that student needs are being met.
	2. Vertical Team meetings will be held to discuss the implementation of Singapore Math.	At the end of each 12 week period	None	Grade Level Math Coordinator	Minutes from collaborative meetings – sharing at faculty meetings	Teachers will be able to articulate the implementation of Singapore Math across grade levels, identifying strengths and weaknesses of the implementation and ways to bridge weaknesses across grade levels.
	3. Students will develop problem solving skills by solving Math Exemplars at least once a month. Teacher feedback will include the exemplar rubric and standards-based commentary.	Once a month 2009-10 school year	None	Grade Level Math Coordinators	Lesson Plans, administrative walk-throughs, student exemplar work posted with	Students will be able to articulate the strategies and steps used in solving math exemplars. Teachers will be able to articulate the strategies students are using for problem-solving and how students can improve

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					rubric and feedback	work to score higher on the rubric.
	5. Calendar Math will be used daily in kindergarten through 5 th grades.	Daily	None	Classroom teachers	Lesson plans, administrative walk-throughs	Students will be able to articulate concepts addressed through Calendar Math instruction and their application to standards.
	6. Students will continue to use math journaling in grades 1-5.	As applicable, 2009-2010	None	Classroom Teachers	Lesson plans, student journals with teacher commentary	Students will be able to articulate how math journaling advances their math thinking. Teachers will articulate how they are using journaling to enhance the standards and to address informational writing.
	7. 4 th and 5 th grade teachers will design strategies to address instruction in algebra, and in geometry for 5 th grade.	August, 2009	None	Darlene Towne will contact Nancy Fields	Administrative walk-throughs, lesson plans, student work	Students will be able to articulate a clearer understanding of algebraic/geometry principles and demonstrate knowledge on benchmark assessments.
	8. Morning tutoring will be available for students with disabilities and for Tier Two students.	Twice a week, beginning in October, 2009	Instructional Extension funding	Darlene Towne	Lesson Plans, walk throughs	Teachers will use frequent assessments to determine the needs of each individual student and base instruction on those needs. The evidence will be indicated in the lesson plans.

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	TOTAL PLUS for Math:	30 hours, 3 PLUS				

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	MULTIPLE INTELLIGENCES TRAINING: 1. Professional Learning will be provided on developing thematic units	9/10/09	None	Susan Nelson, Instr. Coach	Thematic Unit	Teachers will be able to articulate how to develop a thematic unit using multiple intelligences in performance assessments.
	2. During the first semester, teachers will share one thematic unit of instruction.	11/19/2009	None	Grade Level Chairs	Thematic Unit	Teachers will be able to demonstrate a thematic unit of study to the rest of the faculty.
	3. During the second semester, teachers will create one thematic unit of instruction that includes a rubric for assessing performance assessment that includes options for all multiple intelligences. Progress on the units will be shared at the staff retreat.	5/1/10	None	Classroom Teachers	Thematic Unit, Performance Assessments, Rubrics	Teachers and students will be able to articulate thematic learning and students will demonstrate learning through a performance assessment graded by a teacher-made rubric
	4. All staff members will participate in a book study on <i>Handbook of Differentiated Instruction Using Multiple Intelligences</i> by Campbell. (5 hours of discussion and 5 hours of reading, planning and preparing for accompanying book)	1/15/10 2/15/10 3/25/10	None	Susan Nelson, Instr. Coach	Attendance Logs, Notes from book study, grade level discussions	Teachers will be able to explain and use the multiple intelligences to differentiate instruction.
	5. Professional Learning will be provided standards-based assessments including developing student portfolios (e-portfolios and notebooks). The book, <i>Assessments That Work</i> will be used as a book study.	3/25/10 3 hours in grade levels	Business partner donation, \$1,000 for books	Susan Nelson, Instr. Coach, Leah Hulsey, CLT Member	Examples of assessments that are created and used grade level minutes	Teachers will be able to articulate how to design and create student portfolios, both electronically and with a hard copy notebook.

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	6. Committees will plan the progression and implementation of the Multiple Intelligences Charter School for the 2010-11 school year.	2009-10 school year	None	Mrs. Dinnan	Minutes, Charter, Presentations	Teachers will create a charter to be submitted to the Georgia DOE for approval prior to November 1, 2009. Staff members will be able to articulate to parents, students, the Board, and others the concepts of the charter proposal.
	TOTAL PLUS for Multiple Intelligences:	40 hours, 4 PLUs				

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	TECHNOLOGY GOAL Staff members will provide instruction and opportunities to teach specific technology skills as outlined on the Computer Skills Growth Chart, attached this document	August – May	\$1,000 for additional technology	Patti Chambers, Cindy Tu	Student E-Portfolios, admin walk-throughs, student work	Student progress will be measured on the computer skills growth chart.
	Professional Learning will be provided to the staff on the skills listed on the Computer Skills Growth Chart. Follow-up will be provided during grade level meetings.	Oct. 22,	None	Peggy McIntire, Patti Chambers	Logs, Minutes	Student e-portfolios will be maintained to document progress on the computer skills growth chart.