



WEST HALL HIGH SCHOOL

International Baccalaureate Diploma Programme

International Baccalaureate Diploma Programme Application

Programme Description

The International Baccalaureate Diploma Programme (IB DP) provides highly motivated college-bound students an opportunity to pursue a rigorous curriculum that is recognized by the best colleges and universities throughout the world; it is a comprehensive, pre-university course of study that incorporates international perspectives. The IB DP is open to highly motivated, academically focused students who meet selective admissions criteria. The six-subject core program offers an accelerated and advanced curriculum designed to ensure that the math/science oriented student is challenged to develop an appreciation for language and cultures, and that the humanities-oriented student becomes knowledgeable about mathematics and science. IB students can also pursue areas of personal interest. The sixth-subject elective options for next year include IB Psychology, IB Visual Arts, IB Music, IB Economics or IB History of the Americas (taken as a second history), and ITGS: Information Technology in a Global Society. Additionally, students extend their learning through critical reflection in the Theory of Knowledge class (TOK), by participation in Creativity, Action and Service (CAS), and by completion of an independent research project and essay (EE). IB students are often admitted to competitive colleges and universities, and they have the opportunity to earn college credit with their IB exam scores. Most importantly, IB students learn how to be successful students who excel in their university studies while pursuing their dreams.

<p><i>For more information, contact:</i></p>	<p>Mrs. Laurie Ecke, IB Coordinator West Hall High School 770-967-9826, ext. 269 Laurie.ecke@hallco.org</p>
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Application Process for current West Hall High School Sophomores:

1. **Read the Hall County IB Diploma Programme Handbook.** The handbook can be found on the WHHS website; go to www.hallco.org/whhs. Select *International Baccalaureate* on the left and scroll down to the bottom right of the page for the link to the handbook.
2. Complete the **Student Information Form**, the **Student Essay**, the **Parent Evaluation**, and the **Statement of Intent** and return them to **Mrs. Laurie Ecke** (*Room 307 / library office*).
3. Fill in the top portion of the **four** teacher recommendation forms and distribute three of them to your **academic** teachers from this year or last year. You may give the fourth recommendation to any teacher. List the recommending teachers' names in the appropriate section of this application. Teachers will return the recommendation forms directly to Mrs. Ecke.



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IB Diploma Programme – Student Information Form



Last Name _____ First Name _____ Middle Name _____	
Address _____	
City _____ Zip Code _____	
Your E-mail _____ Current Grade Level _____	
Gender (circle one): M F Birthday (MM/DD/YY) _____ Age _____	
Home Phone _____ Student's (School) ID # _____	
Name of Mother/Guardian _____	
Home Phone _____ Work Phone _____	
Name of Father/Guardian _____	
Home Phone _____ Work Phone _____	
Parent E-mail Address _____	
Which IB elective would you be interested in pursuing? (Circle one.) IB Psychology IB Music IB Visual Arts ITGS (Information Technology in a Global Society) IB Economics History of the Americas <i>(for students who would like to double up on history)</i>	What language would you like to study? (Circle one.) Spanish B <i>(for students with at least 2 semesters of Spanish)</i> Spanish A1 <i>(for Native Speakers of Spanish)</i> Chinese ab initio <i>(for students with no previous language study)</i> Or Spanish ab initio

By signing below, I understand that I am indicating interest in pursuing the International Baccalaureate Diploma Programme at West Hall High School and would like to be considered for the program. I also understand that this application does not guarantee acceptance nor commit me to participating in the program. After receiving notice of either early acceptance or of an interview request, I will be notified of the IB Admissions Committee recommendation and may have the opportunity to enroll at that time for my junior year of study.

 Student Signature Date

 Parent Signature Date

For Office Use Only

_____ Student Information Form

_____ Student Essay

_____ Parent Evaluation / Statement of Intent

_____ Teacher Recommendation

_____ Teacher Recommendation

_____ Teacher Recommendation

_____ Teacher Recommendation

Additional Information

List academic achievements, honors, and awards you have received in the school or in the community.

List any clubs, organizations, or service groups in which you are involved in either in the school or community.

Are you currently involved in band or chorus? If so, which one and for how many years?

What career(s) are you interested in pursuing after you graduate from college?

Teacher Recommendations

Please provide the names of the four academic teachers who will complete your recommendation forms. Please give each teacher listed below one of the recommendation form copies. Teachers will submit recommendation forms directly to Mrs. Ecke. All teacher recommendation forms will remain confidential.

Subject Taught	Teacher's Name	Date Given Recommendation Form



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IB Diploma Programme – Parent Evaluation

Please check the column that most represents your opinion with regard to each statement listed on the left.

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
My child usually finishes what he/she starts.					
My child manages time well.					
My child manages stress well.					
My child possesses good organizational skills.					
I am willing to encourage my child to prioritize his/her academics and extracurricular activities.					
I am willing to support my child's commitment to the program even if he/she has a heavy homework schedule.					

A. My student has access to a computer and the Internet at home.

(Check one) ___ Yes ___ No

B. Please comment below about why you believe your child should be in the WHHS International Baccalaureate Programme:

Parent Signature

Date



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IB Diploma Programme – Statement of Intent



Student Statement:

- I affirm that the information contained in these forms is true to the best of my knowledge.
- I understand that the International Baccalaureate Diploma Programme is a rigorous pre-university program of studies, and to remain in the program I must meet high standards of academic achievement.
- I understand that I am expected to remain in the program for the entire academic year.
- I understand that I must complete approximately 150 CAS hours by February of my senior year.
- I understand that I must complete a rough draft of my Extended Essay by the end of my junior year and that I will submit finished copies of the Extended Essay by October of senior year.
-

Student's Signature

Date

Parent Statement:

- I support my child in his/her application of the International Baccalaureate Programme.
- I understand that IB Courses are yearlong classes. The final grade and credit are not determined until the end of the school year, so drops at the end of first semester are not permitted. Students will earn a full credit for each IB class at the end of their junior year.
- I understand that IB Literature classes will include a curriculum of college-level texts and novels. Some of these may have mature themes or content. These novels have been approved by a County IB Book Committee, and are assigned by the IBO.
- I understand that IB students will complete and reflect on CAS hours and that they must keep accurate and complete records of their CAS involvement. Students will meet with CAS Coordinator Mrs. Woodham to share their progress. Students must earn CAS credits in order to be eligible to earn an IB Diploma. We encourage students to pursue independent and creative CAS activities; however, a parent or adult should be present and these are not considered school-sponsored events.
- I understand that the Extended Essay is a required component of the IB Programme where students have the opportunity for reflective and evaluative research. Students must meet the EE deadlines and will earn a TOK grade for this. Students will meet with EE Coordinators Mrs. Dunn and Mrs. Ecke to check on their progress and will also meet with a teacher-mentor for support; we will be discussing these and offering help during advisement times.
- I understand that the TOK course will be taught over a 2-year period. Students will earn a half-credit for their junior year and another half-credit for their senior year.
- I understand that the highest standards of integrity govern all IB coursework. Any cheating or plagiarism is grounds for being expelled from the IB Programme.

Parent's Signature

Date



WEST HALL HIGH SCHOOL

IB Diploma Programme – Teacher Recommendations



Applicant Information		
Last Name _____	First Name _____	Middle Initial _____
Subject Area _____	Name of Course _____	

Directions to Evaluator: The above student is applying for admission to the IB Diploma Programme at West Hall High School. Please complete the following confidential recommendation form and return by **Friday, Feb. 6, 2009** to **Laurie Ecke**.

1 = Never	2 = Seldom	3 = Moderately	4 = Often	5 = Consistently		
N/A = Not Observed						
<i>(Check the appropriate box that best indicates the applicant's demonstrated behavior.)</i>	N/A	1	2	3	4	5
<input checked="" type="checkbox"/> Is motivated by a desire to learn						
<input checked="" type="checkbox"/> Demonstrates academic potential						
<input checked="" type="checkbox"/> Shows creative and divergent thinking						
<input checked="" type="checkbox"/> Demonstrates leadership and maturity						
<input checked="" type="checkbox"/> Demonstrates independence in thinking						
<input checked="" type="checkbox"/> Demonstrates problem –solving skills						
<input checked="" type="checkbox"/> Participates in classroom activities						
<input checked="" type="checkbox"/> Shows maturity and emotional stability						
Based on your overall consideration of this applicant, please rate the student's likelihood of success in a challenging academic high school program (circle one): <div style="text-align: right; display: flex; justify-content: space-around;"> Not Likely Possible Very Likely </div>						

Other Comments: Please use below or the back of the form to add any relevant information that might give insight into the applicant's strengths and weaknesses. Please do not return this form to the student; return it to Laurie Ecke's box.

Teacher Name	Teacher Signature	Date
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