

North Hall High School School Improvement Plan 2011 - 2012



- *Create a Common Focus*
- *Establish High Expectations*
- *Require a Rigorous Curriculum*

Hall Co: System Competency and Rigor Indicators (Measurable Goals)

- C3: Increase graduation rate according to prescribed Annual Measurable Objective(s)**
- C4: Meet or exceed state developed AMAO targets to determine language progress and attainment of proficiency for ELL students as measured by ACCESS scores**
- C8: 100% of teachers will demonstrate increased integration of instructional technology**
- C9: Increase percentage of CTAE pathway completers by 3% per year**
- R2: Increase percentage of students scoring Advanced or Honors on the GHSGT by 10% in every content area in five years**
- R4: Increase percentage of 9-12 students taking AP, Honors, Honors Mentorship, IB or Dual Enrollment by 10% over the next five years**
- R5: Increase scores on standardized tests indicating college readiness**
 - Close the gap between SAT average score of Hall County students and SAT average score of Georgia students by 10 SAT points in five years
 - Increase percentage of AP exam scores of 3 or higher by 10% over the next five years
- R6: Increase the number of students receiving an International Baccalaureate diploma by 10% over the next five years**
- R7: At least 1.4% of all high school courses will be completed through technical college and/or career academy programs in FY11, increasing to 1.8% in FY 12, and 2.2% in FY13**

Individualized School Measurable Goals

C3: Improve total graduation rate from 94.1% in 2010 to 95% in 2012

<i>Subgroup</i>	<i>From %</i>	<i>To %</i>
<i>Hispanic</i>	95.7%	97%
<i>ELL</i>	N/A	N/A
<i>Black</i>	N/A	N/A
<i>White</i>	94.2%	96%
<i>SWD</i>	71.4%	85%
<i>ED</i>	86.7%	90%

C4: Meet or exceed state developed AMAO targets to determine language progress and attainment of proficiency for ELL students as measured by ACCESS scores

	<i>2011 Results</i>	<i>2012 AMAO (Goal)</i>
- <i>Progress in Learning English</i>	100 %	100 % (Only 6 students)
- <i>Attained Proficiency</i>	100%	100%

C8: 100% of teachers will demonstrate increased integration of instructional technology

	2011 Results	2012 Results (Goal)
Average rating on Technology Integration Matrix	2.2	3.2

C9: Increase percentage of CTAE pathway completers by 3% per year (Based on successful completion of Pathway Assessment)

- From 6% in 2011 to 10% in 2012

R2: Increase percentage of students scoring Advanced or Honors on the GHSGT by 10% in every content area in five years (2% increase per year per content area)

	2010	2011	2012 (Goal)
- ELA	65%	67%	70%
- Math	68%	*52%	60% (*First year for Math I&II curriculum assessment)
- Science	63%	71%	73%
- Social Studies	39%	42%	45%

R4: Increase percentage of 9-12 students taking AP, Honors, Honors Mentorship, IB or Dual Enrollment by 10% over the next five years

	2010	2011	2012
- AP Enrollment	148	122	158
- *Honors Enrollment	522	557	570 (# of students taking at least one Honors class)
- IB Enrollment	92	101	161 (9 th – 62; 10 th – 50; 11 th – 23; 12 th – 26)
- Dual Enrollment	10	13	11
Total	772	793	900

R5: *Increase scores on standardized tests indicating college readiness*

- *Close the gap between SAT average score of Hall County students and SAT average score of Georgia students by 10 SAT points in five years*

	2010	2011	2012
System	1467	1469	
State	1453		
Nation	1509		
NHHS	1558	1638	1645 (Goal)

- *Increase percentage of AP exam scores of 3 or higher by 10% over the next five years*

AP Exam	2009	2010	2011	2012 (Goal)
English Lang Comp	32%	34%	36%	45%
English Lit Comp	60%	62%	52%	60%
Biology	24%	26%	13%	30%
Env. Science	23%	25%	11%	30%
MacroEcon	30%	32%	14%	35%
Psychology	77%	79%	60%	70%
US Gov't & Politics	9%	11%	0%	30%
US History	16%	18%	14%	30%
Statistics	-	50%	0%	NA

R6: *Increase the number of students receiving an International Baccalaureate diploma by 10% over the next five years*

2010	2011	2012 (Goal)
3 (33%)	16 (61%)	20 (80%)

R7: *At least 1.4% of all high school courses will be completed through technical college and/or career academy programs:
1.4% 2011; 1.8% in 2012, and 2.2% in 2013*

Goal: Improve graduation rate from 94.1% in 2011, to 95% in 2012

School Keys Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning	
					Artifacts	Evidence
C3	Ensure all student withdrawals are properly coded in accordance with state requirements	Active	N/A	Mr. Gheesling Mr. Daniels Ms. Rudeseal Ms. Thom Counselors	Monthly Withdrawal Reports	Error rate on monthly withdrawal report
C3	Ensure all students are properly classified by grade level according to district policy	Active – reviewed monthly	N/A	Mr. Daniels Ms. Rudeseal Counselors	Locally prepared student data report	Error rate on student data report
C3	Ensure all students at risk of not graduating are referred to the graduation coach in a timely manner	Aug – May	N/A	Mr. Daniels Counselors Ms. Rudeseal Teachers	Monthly grade assessment report	Success of at-risk students
C3	Optimize utilization of credit recovery opportunities (i.e., e2020, GVS, Credit Redemption, etc)	Aug – May	N/A	Mr. Daniels Ms. Rudeseal Counselors	E2020 utilization report; GVS grade report; Credit Redemption completion report	Credit recovery success rate

Meet or exceed state developed AMAO targets to determine language progress and attainment of proficiency for ELL students as measured by ACCESS scores

2011 Results 2012 AMAO (Only 6 students)

- *Progress in Learning English* 60% 100%
- *Attained Proficiency* 11% 100%

School Keys Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning	
					Artifacts	Evidence
C4	<p>Ensure that ELL courses are aligned with prescribed curriculum and student needs:</p> <ul style="list-style-type: none"> • Writing • Vocabulary • Grammar • Oral Expression 	Aug-May	NA	Ms. Ross Mr. Daniels Ms. Hartis	Syllabus; Lesson Plans	Attainment of proficiency as measured by ACCESS scores and demonstrated mastery
C4	<p>Monitor students' academic progress and refer to the grad coach as appropriate</p>	Aug-May	NA	Ms. Ross Mr. Daniels Counselors	Academic progress reports	Individual student achievement

100% of teachers will demonstrate increased integration of instructional technology

Average rating on Technology Integration Matrix **2010 Results** **2011 Results** **2012 (Goal)**
 1.92% 2.2% 3.2%

School Keys Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning	
					Artifacts	Evidence
C8	Complete technology integration self assessment (Pre-conference)	October	NA	Mr. Gheesling Ms. A. Smith	Completion of assessment	Increase in the integration of technology in classroom instruction
C8	Six planning period meetings dedicated to integrating technology into the classroom	Oct-May	NA	Ms. A. Smith Mr. Daniels Dept Chairs	Meeting schedule	Minutes of meeting
C8	Technology integration post-conference	April-May	NA	Ms. A. Smith Mr. Gheesling	Conferences	Teacher progress regarding integration of instructional technology
C8	Monthly “Wired Wednesday” workshops after school teachers to learn how to integrate technology into classroom instruction.	Aug - May	NA	Ms. Hammond K. Childs J. Lillie J. Ross Teachers Administrators	Technology Integration Matrix; Lesson Plans	Observed integration of technology in classroom.
C8	Monthly “Techno Tuesday” workshops during lunch for both students & teachers	Aug – May	NA	Ms. Hammond K. Childs J. Lillie J. Ross Teachers	Technology Integration Matrix; Lesson Plans	Observed integration of technology in classroom and student produced projects

Increase percentage of CTAE pathway completers by 3% per year

2010 – 15% 2011 – 6% 2012 – 10%

Note: Recent decrease due to recent elimination of Tech Prep Diploma

School Keys Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning	
					Artifacts	Evidence
C9	Teacher advisors will encourage students to pursue electives that match their career interests	August - May	NA	-Counselors -Teacher Advisors		
C9	Counselors will utilize various career interest assessments to determine each student's career interest: - ASVAB - GaCollege411 - Career Interest Assessment	Active		Counselors		
C9	Advise students of potential career opportunities after high school	Active		-Counselors -Teacher Advisors		

Increase percentage of students scoring Advanced or Honors on the GHS GT by 10% in every content area in five years (2% increase per year per content area)			
	2010	2011	2012 (Goal)
- ELA	65%	70%	72%
- Math	68%	52%	70% (New baseline due to new Math I&II curriculum)
- Science	63%	71%	73%
- Social Studies	39%	42%	44%

School Keys Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning	
					Artifacts	Evidence
R2	Ensure school curricula are properly aligned to state standards.	August 2011	NA	Mr. Gheesling Mr. Daniels Dept. Chairs	Lesson Plans designed around standards	GHS GT results
R2	Ensure all students are properly classified by grade level according to district policy.	Active	NA	Mr. Gheesling Mr. Daniels Counselors Grad Coach	Local student data report; Infinite Campus	Error rate on SDR
R2	Ensure all students at risk of not graduating are referred to the graduation coach in a timely manner	Active	NA	Mr. Daniels Ms. Rudeseal Counselors Teachers	Monthly grade assessment report	Success rate of at-risk students
R2	Optimize utilization of credit recovery opportunities (i.e., e2020; GVS; Credit Redemption, etc.)	Aug-May	NA	Ms. Rudeseal Mr. Daniels Counselors	E2020 utilization report; GVS grade report; Credit Redemption completion report	Credit recovery success rate

<i>Increase percentage of 9-12 students taking AP, Honors, Honors Mentorship, IB or Dual Enrollment by 10% over the next five years</i>			
	<i>2010</i>	<i>2011</i>	<i>2012 (Actual Enrollment)</i>
- <i>AP Enrollment</i>	148	141	158
- <i>Honors Enrollment</i>	522	557	570
- <i>IB Enrollment</i>	92	101	161 (Includes 9-12)
- <i>Dual Enrollment</i>	10	13	11
<i>Total</i>	719	793	900

School Keys Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning	
					Artifacts	Evidence
R4	Encourage more students to take level 2 courses	Active	NA	Mr. Gheesling Mr. Daniels Counselors	Master Schedule; class loading	% increase in students taking level 2 courses
R4	Provide more incentives for students to take advanced courses: Renaissance Cards; “Tea Time”; etc.	Active	NA	Mr. Gheesling Ms. Buffington Ms. Cox	Actual Incentives	% increase in enrollment
R4	Use PSAT AP Potential report to identify potential candidates for Level 2 courses	Jan – May	NA	Ms. Cox Counselors	AP Potential Report	Student success rate
R4	Encourage teachers motivate students to take advanced courses.	Active	NA	Mr. Gheesling Mr. Daniels Ms. Cox Teachers	Teacher Advisement Periods	# of students enrolled in AP courses

Increase scores on standardized tests indicating college readiness

- *Close the gap between SAT average score of Hall County students and SAT average score of Georgia students by 10 SAT points in five years*

	FY 2010	FY 2011	2012
System	1467	1469	
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US Gov't & Politics	9%	11%	0%	30%
US History	16%	18%	14%	30%
Statistics	-	50%	0%	NA

School Keys Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning	
					Artifacts	Evidence
R5	Encourage students to be prepared to take the SAT multiple times	Active	NA	Mr. Gheesling Counselors Grad Coach	Counseling Log	College Board SAT Score Roster Report

R5	Encourage students to enroll in SAT prep courses outside of school (i.e. Kaplan)	Active	NA	Counselors Grad Coach	Number of students enrolled in preparatory program	Resultant SAT scores
R5	Counselors will encourage students to complete at least 3 online practice sessions I the month prior to taking the SAT	Sept - May	NA	Counselors	Counseling Log	Online utilization
R5	All students must meet with counselors for pre-test advisement	Sept - May	NA	Counselors	Counseling Log	% students counseled
R5	Implement domain based monthly benchmark AP assessments to determine student progress	Active	NA	AP Teachers Mr. Daniels Ms. Cox	Lesson Plans	Rate of progress
R5	Utilize PSAT AP potential report to counsel students on their primary area of expertise	Active	NA	Ms. Cox Counselors	PSAT AP Potential Report	# of students counseled and resultant AP test scores

<i>Increase the number of students receiving an International Baccalaureate diploma by 10% over the next five years</i>																				
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School Keys Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning															
					Artifacts	Evidence														
R6	Counsel motivated students and their parents regarding the many advantages of getting an IB diploma	Oct - May	NA	Ms. Cox Counselors	Counseling Log	# of students counseled														
R6	Encourage utilization of “Room of Requirement” for IB students to work on their projects/essays without interruption.	Active	NA	Ms. Cox IB Teachers Mr. Gheesling	Room identified	Student Utilization														
R6	Have college/university representatives visit school to discuss the benefits of an IB diploma.	Oct - May	NA	Ms. Cox Counselors	School Visits	Participation of students														
R6	Ensure curricula is aligned with IB requirements	Active	NA	Mr. Gheesling Mr. Daniels Ms. Cox IB Teachers	Lesson Plans	Student success rate														

At least 1.4% of all high school courses will be completed through technical college and/or career academy programs:

2010	2011	2012 (Goal)
<i>1.8%</i>	<i>2.2%</i>	<i>2.5%</i>

School Keys Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning	
					Artifacts	Evidence
R7	Advise students of technical college and/or career academy options and opportunities	Aug-May	NA	Counselors Mr. Daniels CTAE Teachers	Counselor advisement journals	Increase in number of courses completed through tech college and/or career academy
R7	Invite various technical college representatives to come to school to discuss available programs	Aug-May	NA	Counselors CTAE Teachers		