

Go Trojans!

North Hall High School
School Improvement Plan

2009 - 2010

*North Hall
High School*

School Improvement Plan

School Name: North Hall High School
Name of Principal: J. B. Gheesling

School System: Hall County
School Year: 2008 - 2009

Title I: School-Wide Program NA

Needs Improvement Status: Year: NA

Principal's Signature: _____

Date: _____

Superintendent's Signature: _____

Date: _____

North Hall High School

School Improvement Plan

School Improvement Team
2009 – 2010

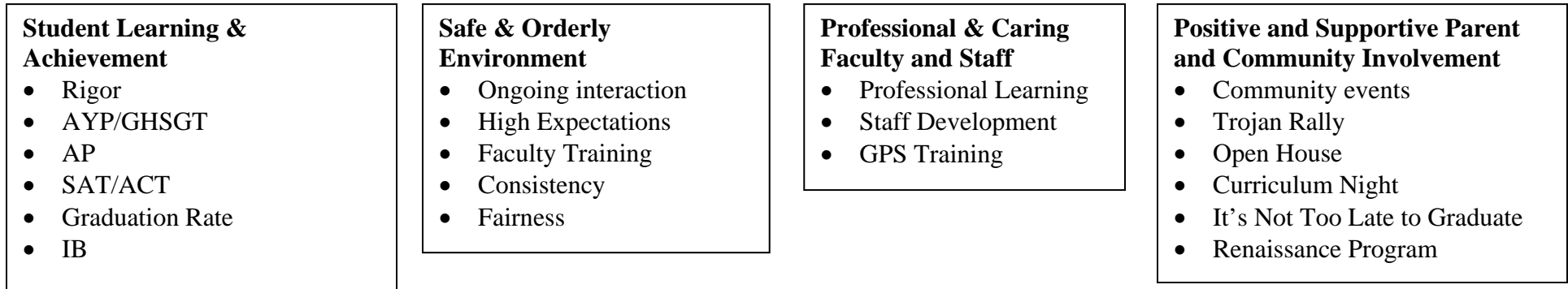
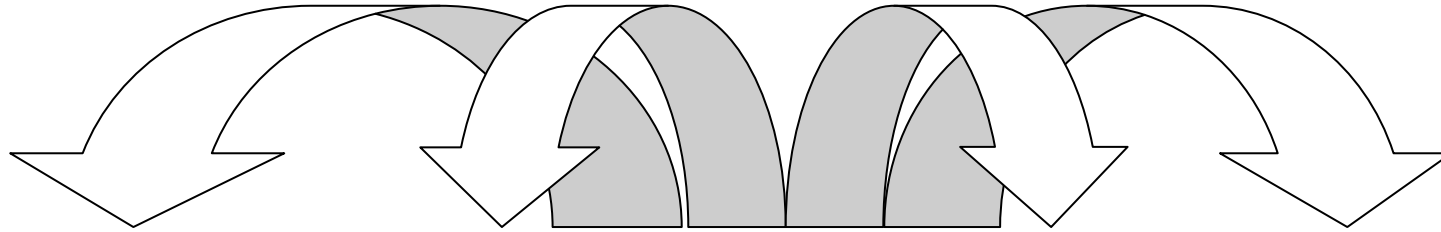
Mr. Joe B. Gheesling, Principal – Team Leader
Ms. Twyla Sherland, AP for Curriculum & Instruction
Mr. Harold Daniels, AP for Student Activities & AD
Mr. Dwayne Daniels, AP for CTAE; Test Coordinator
Ms. Sharon Hartis (Language Arts)
Mr. Bob Woodworth (Math)
Mr. David Hartis (Science)
Mr. Rand Bissell (Social Studies)
Ms. Laura Drury (Foreign Language)
Ms. Jean Foster (Physical Education)
Ms. Amy Smith (Special Education)
Ms. Jennifer Rudeseal (Graduation Coach)
Ms. Kathy Oxford (Counselor)
Ms. Anita Cox (International Baccalaureate Coordinator)
Ms. Carol Hammond (Media Specialist)
Ms. Debbie Peck (Cafeteria)
Mr. Earl Robinson
School Council Rep

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North Hall High School's Overarching Standards for Success

"Providing Challenges – Envisioning Success"



Trojan Success

“Providing Challenges - Envisioning Success”

Vision & Purpose Statement

In support of the District’s stated vision of Character, Competency, and Rigor . . . FOR ALL, it is the mission of North Hall High School to focus all its resources on “Providing Challenges . . .Envisioning Success.”

Bedrock Standards of Beliefs:

- 1. All students learn. What they learn is our concern.*
- 2. Responsible citizenship demands enlightened participation.*
- 3. Quality instruction and high expectations for student achievement are responsibilities of teachers.*
- 4. The pursuit of education requires a safe, well-structured and stimulating environment.*
- 5. Students should be prepared for lifelong learning.*
- 6. Self-reliance and cooperation can be taught.*
- 7. Educational research should be monitored in the effort to improve instruction.*
- 8. Parents have a crucial role in forming students’ attitudes.*
- 9. Every student should have an opportunity for self-improvement.*

North Hall High School
School Improvement Plan

Goals & Objectives
2009 – 2010

Goals & Objectives

S U M M A R Y

- *Improve Graduation Rate From 88.1(2009) to 90%(2010)*
- *Improve S A T scores from 1496 (2009) to 1510 (2010)*
- *Increase # of students scoring ≥ 3 on AP Tests from 31% (2009) to 45% (2010)*

Individualized School Measurable Goals

Hall Co: System Competency and Rigor Indicators (Measurable Goals)

- C3:** Increase graduation rate 2%
- R2:** Increase Pass Plus percentage rate in all content areas by 2%
- R4:** Increase the number of AP, Honors Mentorship, IB, Dual Enrollment classes offered by 5%
- R5:** Increase number of students taking AP, Honors Mentorship, IB, Dual Enrollment by 5%
- R6:** a: Reduce gap between SAT average score of HCSS students and SAT state average by 2 pts
 b: Increase mean score of top 10% of SAT test takers by 5 pts.
 c: Increase percentage of AP exam scores of 3 or higher by 10%
- R7:** Increase the number of students participating in extracurricular activities by 2%

C3: Improve total graduation rate from 88% in 2009 to 90 in 2010

Subgroup	From %	To %
Hispanic	NA	NA
ELL	NA	NA
Black	NA	NA
White	88%	91%
SWD	56.7%	75%
ED	60%	85%

R4: Increase the number of AP, Honors Mentorship, IB, Dual Enrollment classes offered from 18% to 20 %

R5, R6-C: Increase AP course participation from 188 in 2009 to 200 in 2010, and percentage of AP exam scores of 3 from 30% to 45 %
 (Write smart goals for each AP course below, may want to ID subgroups??)

R2: GHSGT: Increase the number of students scoring Pass Plus by 5% in 2010 (you might have to update these domains)

Language Arts: 90% (92%)	From % (Sys)	To %	Science: 94% (92%)	From % (Sys)	To %
Reading Comprehension (26)	78% (78%)	80%	Cells and Heredity (18)	66% (66%)	68%
Literary Analysis (21)	77% (77%)	80%	Ecology (12)	82% (80%)	84%

Conventions and Writing (8)	89% (88%)	91%		Structure/property of matter (18)	71% (71%)	73%
				Energy transformation (11)	83% (79%)	85%
Math: 99% (97%)				Forces, Waves, Electricity (11)	70% (67%)	72%
Math numbers and computations (12)	84% (83%)	85%		Social Studies: 91% (89%)		
Math data analysis (14)	85% (84%)	86%		American Gov't/Civics	67% (67%)	75%
Math measurement and geometry (21)	82% (80%)	83%		US History to 1865 (20)	67% (66%)	73%
Math Algebra (18)	86% (85%)	87%		US History since 1865 (20)	72% (72%)	78%
				World Geography	77% (76%)	85%
				World History	65% (66%)	70%

EOCT: Increase the number of students passing the 2009-10 EOCT in: (you may have to update these domains)

Subject/Domain	From %	To %
9th grade Lit		
Reading and Lit (23)	67%	70%
Reading, Listening, Speaking and viewing across curriculum (17)	69%	72%
Writing (14)	71%	74%
Conventions (14)	64%	68%
American Lit		
Reading and Am. Lit (26)	66%	70%
Reading, Listening, Speaking and viewing across curriculum (14)	80%	82%
Writing (14)	71%	75%
Conventions (14)	74%	76%
Physical Science		
Chemistry: Atomic and nuclear theory, periodic table (17)	63%	65%
Chemistry: Chemical reactions and Properties of matter (17)	58%	60%
Physics: Energy, force, and motion (17)	59%	61%
Physics: Waves, electricity, and magnetism (17)	58%	60%

Subject/Domain	From %	To %
Algebra		
Algebraic fundamentals	57%	60%
Operations on real numbers and algebraic expressions (17)	44%	47%
Solving equations and inequalities (19)	41%	44%
Functions and their graphs (17)	46%	49%
Connections and Applications (11)	53%	56%
Geometry		
Logic and reason (11)	63%	66%
Points/lines/plans/angles (11)	65%	68%
Cong. and Sim (14)	58%	61%
Poly. And circles (16)	58%	61%
Per. Angles and vol. (12)	53%	56%
Trans. And 3-D geometry (11)	59%	62%
Biology		
Cells (12)	49%	55%
Organisms (12)	53%	56%
Genetics (17)	53%	59%
Ecology (17)	55%	60%
Evolution (10)	55%	58%
Economics		
Fundamentals of economics (17)	67%	74%
Microeconomic concepts (15)	67%	74%
Macroeconomic concepts (14)	62%	69%
International economics (12)	66%	75%
Personal Finance economics (13)	73%	81%
US History		
Colonization through the constitution (13)	58%	66%
New Republic through Reconstitution (14)	66%	73%
Industrialization, Reform, Imperialism (11)	60%	69%
Establishment as a world power (16)	65%	71%
Industrialization, Reform, Imperialism (11)	59%	66%

Individualized School Measurable Goals

Hall Co: System Competency and Rigor Indicators (Measurable Goals)

- C3: Increase graduation rate 2%
- R2: Increase Pass Plus percentage rate in all content areas by 2%
- R4: Increase the number of AP, Honors Mentorship, IB, Dual Enrollment classes offered by 5%
- R5: Increase number of students taking AP, Honors Mentorship, IB, Dual Enrollment by 5%
- R6: a: Reduce gap between SAT average score of HCSS students and SAT state average by 2 pts
b: Increase mean score of top 10% of SAT test takers by 5 pts.
c: Increase percentage of AP exam scores of 3 or higher by 10%
- R7: Increase the number of students participating in extracurricular activities by 2%

Process Goals: Improve graduation rate from 88.1% (2009) to $\geq 90\%$ (2010)

*Improve the following GHS GT scores:

*ELA: Improve from 91% (2009), to 96% (2010)

*Social Studies: Improve from 91% (2009), to 95% (2010)

These goals apply to ALL STUDENTS

- Increase graduation rate by 2% per year (HCSS C3)

- Increase Pass Plus percentage rate in all content areas by 2% (HCSS R2)

School Keys Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning	
					Artifacts	Evidence
A1.4	Ensure school curricula (ELA & Social Studies) are properly aligned to state standards	August 2009	NA	Mr. Gheesling Mr. Daniels Dept. Chairs	Instruction units designed around standards	- Meeting all GHS GT goals

NA	Ensure all student withdrawals are properly coded in accordance with state requirements	Active	NA	Mr. Gheesling Mr. Daniels Counselors Data Entry	Monthly withdrawal report	- Error rate on monthly withdrawal report
NA	Ensure all students are properly classified by grade level according to district policy.	Active • Reviewed monthly	NA	Ms. Sherland Mr. Daniels Counselors Data Entry	Locally generated student data reports	- Error rate on student data report
I2.1 I2.6	Ensure all students at risk of not graduating are referred to the graduation coach in a timely manner.	Aug – Nov 2009	NA	Mr. Daniels Counselors Ms. Rudeseal Data Entry	Monthly grade/assessment report	- Success rate of at risk students
I2.7	Optimize utilization of credit recovery opportunities (i.e., e2020, GVS, Credit Redemption, etc.)	Aug – May 2009	NA	Ms. Rudeseal Ms. Sherland	E2020 utilization report; GVS grade report; Credit Redemption completion report	- Credit recovery success rate

Individualized School Measurable Goals

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- R4: Increase the number of AP, Honors Mentorship, IB, Dual Enrollment classes offered by 5%
- R5: Increase number of students taking AP, Honors Mentorship, IB, Dual Enrollment by 5%
- R6: a: Reduce gap between SAT average score of HCSS students and SAT state average by 2 pts
 b: Increase mean score of top 10% of SAT test takers by 5 pts.
 c: Increase percentage of AP exam scores of 3 or higher by 10%
- R7: Increase the number of students participating in extracurricular activities by 2%

Process Goals: Improve SAT scores from 1496 (2009), to 1510 (2010)

- Improve Math Portion of the SAT from 506 to 510
- Improve Critical Reading Portion of the SAT from 503 to 507
- Improve Writing Portion of the SAT from 489 to 493

This objective applies to all students taking the SAT

- R6: a. Reduce gap between SAT average score of HCSS students and SAT state average by 2 pts
 b: Increase mean score of top 10% of SAT test takers by 5 pts.
 c: Increase percentage of AP exam scores of 3 or higher by 10%

School Keys Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning	
					Artifacts	Evidence
SC1.1	Provide students an opportunity for SAT preparatory instruction such as Kaplan	Nov 2009	\$9000	Mr. Gheesling Ms. Oxford Community Support	Instructional Schedule and student participation report	SAT online utilization report

School Keys Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning	
					Artifacts	Evidence
SC2.4	GADOE online SAT preparatory resources	Sept – May 2009	NA	Ms. Oxford Mr. D Daniels	Student utilization	Student utilization report
I2.7	Increase computer availability for students to access SAT information	Sept – May 2009	NA	Mr. D Daniels Mr. Bradshaw	Computer utilization sign-in sheets	Computer utilization rate based on student sign-in
SC1.1	Have counselors encourage students to complete at least 6 online practice sessions in the month prior to taking the SAT.	Sept – May 2009	NA	All Counselors	Counselors' counseling logs	Student completion rate of practice sessions
SC1.2	Encourage all students to meet with counselors for pre-test advisement.	Sept – May 2009	NA	Mr. Gheesling Counselors Teachers	Counselors' counseling log	Number of students who actually met with counselors for pre-test advisement

Individualized School Measurable Goals

Hall Co: System Competency and Rigor Indicators (Measurable Goals)

C3: Increase graduation rate 2%

R2: Increase Pass Plus percentage rate in all content areas by 2%

R4: Increase the number of AP, Honors Mentorship, IB, Dual Enrollment classes offered by 5%

R5: Increase number of students taking AP, Honors Mentorship, IB, Dual Enrollment by 5%

R6: a: Reduce gap between SAT average score of HCSS students and SAT state average by 2 pts

b: Increase mean score of top 10% of SAT test takers by 5 pts.

c: Increase percentage of AP exam scores of 3 or higher by 10%

R7: Increase the number of students participating in extracurricular activities by 2%

Process Goals: Increase the number of students scoring ≥ 3 on AP tests from 31% (2009) to 50% (2010).

- Ensure all AP students take at least one AP test

This goal applies to all AP students regardless of subgroup.

-R4: Increase the number of students taking AP, Honors Mentorship, IB, Dual Enrollment by 5%

School Keys Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning	
					Artifacts	Evidence
A2.4	Implement domain based monthly benchmark assessment to determine students' ongoing progress.	Active	NA	Mr. D. Daniels Ms. Cox AP Teachers	Test results submissions to the AP Coordinator	<ul style="list-style-type: none"> Student performance on benchmark tests
PO2.1	Develop AP Scorecard to track student progress.	August 2009	NA	Mr. Gheesling Mr. D Daniels Ms. Cox AP Teachers	AP Scorecard	<ul style="list-style-type: none"> Implementation of AP Scorecard

School Keys Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning	
					Artifacts	Evidence
SC1.1	Establish “Rigor Center” within the school to give IB & AP students a specific sense of identity and a resource dedicated to academic achievement and research.	August 2009	\$300.00 • Paint and related decorations	Mr. Gheesling Ms. Cox Mr. Bradshaw	Rigor Center established in Room 306	<ul style="list-style-type: none"> • Improved AP test scores • Improved IB performance • Increased numbers of IB & AP students
SC2.2	Develop AP teacher incentive based on percentage of students who score 3 or better on the AP test.	Active	NA (Community Supported)	Mr. Gheesling Ms. Cox	Incentive approved and in place	Resources identified and ready for dispersal
	Develop student incentive in the for of a \$50.00 Gas Card or Gift Card for all students who score 3 or above on AP tests	Oct 2009	NA (Community Supported)	Mr. Gheesling Ms. Cox	Gift Cards for Performance	Students identified to receive gift cards

North Hall High School <u>AYP Balanced</u> <u>Scorecard</u>		Annual Performance Measures					Target
		04/05	05/06	06/07	07/08	08/09	
		Y	Y	Y	Y	Y	Y
Language Arts							
Language Arts (Meets or Exceeds) AMO: 87.7%	LA – White	92.6% (217)	98.9% (185)	99.4% (180)	97.2% (176)	92.9% (197)	100%
	LA – SWD	58.3% (17)	NA	NA	87.5% (16)	83.3% (12)	90%
	LA – Econ Disad	75% (28)	100% (15)	95% (20)	95.5% (22)	78.3% (23)	97%
	LA - ALL	91.9% (233)	98.5% (194)	99% (197)	96.8% (189)	92.4% (210)	99%
MATH							
Math (Meets or Exceeds) AMO: 74.9%	Math – White	84.8% (217)	94.1% (185)	90.6% (180)	93.8% (189)	91.4% (197)	95%
	Math – SWD	58.3% (12)	NA	NA	87.5% (16)	58.3% (12)	90%
	Math – Econ Disad	64.3% (28)	93.3% (15)	70% (20)	90.9% (22)	78.3% (23)	95%
	Math - ALL	82.8% (233)	93.8% (194)	89.3% (197)	93.1% (189)	90.5% (210)	95%
PARTICIPATION RATE – Lang Arts							
Participation Lang. Arts AMO: 95%	LA - White	100%	100%	99%	99%	99%	100%
	LA – SWD	100%	NA	NA	100%	92%	100%
	LA – Econ Disad	100%	100%	100%	100%	95.8%	100%
	LA – All	100%	100%	99%	99%	99.1%	100%
Participation Rate – Math							
Participation Math AMO: 95%	Math – White	100%	100%	99%	99%	99%	100%
	Math – SWD	100%	NA	NA	100%	100%	100%
	Math – Econ Disad	100%	100%	100%	100%	95.8%	100%
	Math - All	100%	100%	99%	99%	99.1%	100%
GRADUATION RATE							
Graduation Rate AMO: 75% (2010: 80%)		04/05	05/06	06/07	07/08	08/09	TARGET
	White	85%	78.7%	83.1% (241)	83% (232)	87.7% (223)	90%
	SWD	28.6%	33.3%	18.2% (22)	23.5% (17)	56.7% (26)	75%
	Econ Disad	71.4%	52%	58.8% (34)	69% (29)	60% (40)	85%
	ALL	84.5% (251)	77.5% (231)	80.2% (262)	83.1% (267)	88.1% (245)	90%

AYP Scorecard

NHHS <u>Student Achievement Balanced Scorecard</u>		Performance Source for Measure	03/04	04/05	05/06	06/07	07/08	08/09	TARGET	
Achieve AYP		AYP Status = Meet	Y	Y	Y	Y	Y	Y	Y	
Increase IB Enrollment		IB Enrollment	--	--	--	--	--	11	30	
Increase AP enrollment By 5% per year		# of students enrolled in AP courses & Tests Administered	93 S 108 T 30 P 27.8 %	64 S 66 T 18 P 27.3%	133 S 192 T 25 13%	179 S 263 T 54 P 20.5%	205 S 316 T 67 P 21.2%	TBD	300 400T 280P 70%	
Decrease % of retained students by 5% per year		End of Year Retention Report (2008-2009) Enrollment - 1047	Grade Level 2008-09	9 th 43 (13%)	10 th 49 (17%)	11 th 6 (2.5%)	12 th 1 (< 1%)	Total 99 (9.5%)	≤ 5%	
Standardized Test Scores	% of all Students meeting or exceeding state standards									
			03/04 NH/Ga	04/05	05/06	06/07	07/08	08/09	09/10	TARGET
	GHSGT Scores	ELA	96/93	97/95	99/96	99/94	96.8	91/94	TBD	99%
		Math	95/92	95/92	99/92	99/92	99/90	99/89	TBD	100%
		Soc Studies	84/82	90/84	95/86	97/88	96.0	91/87	TBD	97%
		Science	74/68	69/68	92/73	82/74	94.0	94/73	TBD	95%
		Writing	93/88	92/89	89/92	92/91	91/90	91/91	TBD	95%
			EOCT Success Rate							
	EOCT Scores	9th Lit	86/77	85/81	80/65	88/67	82/72	81	TBD	90%
		AmLit	90/89	97/94	88/81	91/80	91/83	91	TBD	95%
		Algebra I	70/60	78/62	87/65	87/64	79/56	60	TBD	90%
		Geometry	68/63	75/65	81/62	86/64	79/62	71	TBD	90%
		Biology	78/73	87/77	65/57	61/57	69/61	70	TBD	80%
Phys Sci		69/60	85/68	78/61	80/62	85/63	85	TBD	90%	
U.S. Hist.		70/63	76/72	79/41	78/70	62/57	69	TBD	85%	
Economic s	58/44	82/57	65/59	76/63	80/66	88	TBD	85%		
Graduation Rate: Increase the % of students graduating in 4 years to 95% by 2012		03/04	04/05	05/06	06/07	07/08	08/09	09/10	TARGET	
		NH 77 HC 61 GA 65 AMO	84.5 66 69 AMO	77.5 68.5 71 AMO 70	80 67.5 72 AMO 65	83.1 72 74 AMO 70	88% 74 74 AMO 75	TBD AMO 80	95%	
SAT Scores: Improve the average SAT score by 20 pts per year up to at least 1550		NH 1039 HC 1009 GA 981 (153)	1007 1002 989 (145)	1511 1458 1468 (172)	1501 1469 1458 (168)	1449 1436 1453 (153)	1499 (130)	TBD	1550	

North Hall High School

School Improvement Plan Input Form

From: _____ Department

To: Mr. Gheesling

Date: _____

Student Learning:

- 1.
- 2.
- 3.

Professional Learning:

- 1.
- 2.
- 3.

Parent/Community Involvement:

- 1.
- 2.
- 3.

Other: