

North Hall High School School Improvement & Action Plan



Trojans

2008 – 2009

*North Hall
High School*

School Improvement Plan

Cover Page

School Name: North Hall High School School System: Hall County
Name of Principal: J. B. Gheesling School Year: 2008 - 2009

Title I: School-Wide Program NA Targeted Assistance: NA

Needs Improvement Status: Year: 1 2 3 4 5 6 7

Sanctions Implementing 2007-2008:

 School Improvement Plan (School Improvement Plans will be submitted to LEA for approval October 2005)
 Choice

 Supplemental Services

 Corrective Action (Corrective Action Addendum will be submitted to the LEA along with School Improvement Plans October 2005)

 Restructuring (LEA approved Restructuring Addendum will be submitted to the Georgia Department of Education February 2006 with a copy of current School Improvement Plan)

Principal's Signature: _____ Date: _____
Title I Director's Signature: _____ Date: _____
Superintendent's Signature: _____ Date: _____

North Hall High School

School Improvement Plan

School Improvement Team
2008 – 2009

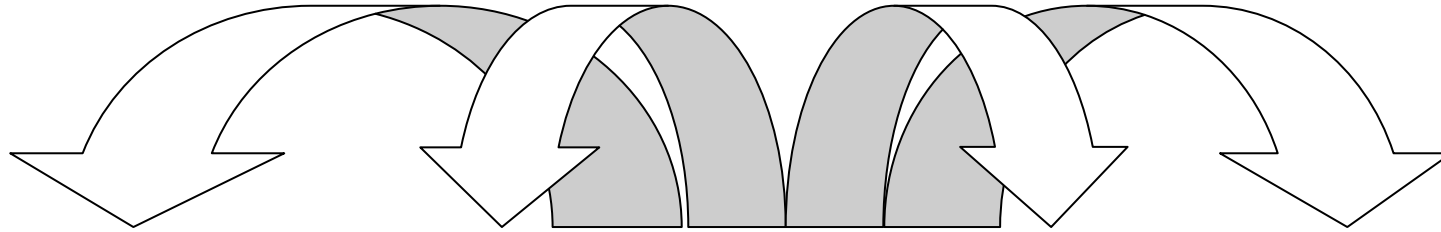
Mr. Joe B. Gheesling, Principal – Team Leader
Ms. Twyla Sherland, AP for Curriculum & Instruction
Mr. Harold Daniels, AP for Student Activities & AD
Dr. Dwayne Daniels, AP for CTAE; Test Coordinator
Ms. Sharon Hartis (Language Arts)
Mr. Bob Woodworth (Math)
Mr. David Hartis (Science)
Mr. Rand Bissell (Social Studies)
Ms. Laura Drury (Foreign Language)
Ms. Jean Foster (Physical Education)
Ms. Amy Smith (Special Education)
Ms. Jennifer Rudeseal (Graduation Coach)
Ms. Kathy Oxford (Counselor)
Ms. Kenya Mattie (Counselor)
Ms. Anita Cox (International Baccalaureate Coordinator)
Ms. Carol Hammond (Media Specialist)
Ms. Debbie Peck (Cafeteria)
Mr. Earl Robinson
School Council Rep

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North Hall High School's Overarching Standards for Success

"Providing Challenges – Envisioning Success"



Student Learning & Achievement

- Rigor
- AYP/GHSGT
- AP
- SAT/ACT
- Graduation Rate
- IB

Safe & Orderly Environment

- Ongoing interaction
- High Expectations
- Faculty Training
- Consistency
- Fairness

Professional & Caring Faculty and Staff

- Professional Learning
- Staff Development
- GPS Training

Positive and Supportive Parent and Community Involvement

- Community events
- Trojan Rally
- Open House
- Curriculum Night
- It's Not Too Late to Graduate
- Renaissance Program

Trojan Success

“Providing Challenges - Envisioning Success”

Vision & Purpose Statement

In support of the District’s stated vision of Character, Competency, and Rigor . . . FOR ALL, it is the mission of North Hall High School to focus all its resources on “Providing Challenges . . .Envisioning Success.”

Bedrock Standards of Beliefs:

- 1. All students learn. What they learn is our concern.*
- 2. Responsible citizenship demands enlightened participation.*
- 3. Quality instruction and high expectations for student achievement are responsibilities of teachers.*
- 4. The pursuit of education requires a safe, well-structured and stimulating environment.*
- 5. Students should be prepared for lifelong learning.*
- 6. Self-reliance and cooperation can be taught.*
- 7. Educational research should be monitored in the effort to improve instruction.*
- 8. Parents have a crucial role in forming students’ attitudes.*
- 9. Every student should have an opportunity for self-improvement.*

North Hall High School
School Improvement Plan

Goals & Objectives
2008 – 2009

Goals & Objectives

S U M M A R Y

- *Improve Graduation Rate From 83.1% (2008) to 85% (2009)*
- *Improve S A T scores from 998 to 1028 (3% increase)*
- *Increase Success Rate of AP Test Scores from 21.2% to 30%*

Identified Goals for Improvement: Improve Overall Graduation Rate As Measured By AYP

Annual Measurable Objective(s): From 83.1% (2008) To >85% (2009); Goal is to achieve \geq 90% graduation rate by 2010

Specific Academic Areas within Content (i.e., domains) and Subgroups (i.e., Special Education, LEP, etc) to address (based on analysis of AYP Report and School Student Performance Data over the last three years): This Objective Applies To All Sub-Groups

Actions/Strategies/ Interventions	Timeline for Implementation	Needed Professional Development/ Resources	Estimated Costs and Funding Sources	Person(s) Responsible	MEANS OF Monitoring of Intervention (Artifacts)	EVALUATION Evidence of Impact (Student Learning Data)
Ensure proper coding of all student withdrawals to prevent inaccurate reporting	1 August 2008			Mr. Gheesling Ms. Sherland Mr. H. Daniels Mr. D. Daniels Ms. Rudeseal Ms. Bond Counselors	Bi-weekly review of withdrawal codes	Discrepancy rate
Ensure that all students are properly classified on FTE reports	Oct 2008			Mr. Gheesling Ms. Sherland Mr. H. Daniels Mr. D. Daniels Ms. Bond Counselors	Audit student data files to ensure proper student classification	Discrepancy rate
Identify students at-risk of graduating and refer to Graduation Coach in order to develop individual intervention plans	1 Nov 2008	-GHS GT Study Guides (\$19.99) -Saturday Prep Classes -Online Instruction -Before/after school -GaTestReview	- \$1000 (50 books) -\$3000 teacher compensation -\$699 for GaTestReview	Mr. Gheesling Ms. Sherland Mr. H. Daniels Mr. D. Daniels Ms. Rudeseal Ms. Bond Counselors	Analysis of Graduation Coach's progress reports	Improvement in students' grades as reported on weekly progress reports and end of grading period results

The Graduation Coach will work with the Guidance Department to track the progress of all at-risk student	1November 2007			Ms. Rudeseal Ms. Sherland Mr. Gheesling Counselors Teachers	Rate of student progress	The academic progress of all identified students will be analyzed to determine specific areas of deficiency.
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Identified Goals for Improvement: Improve SAT scores for 2009

Annual Measurable Objective(s): Improve SAT scores (Math & Verbal) from 998 (2008) to 1028 (2009) – Approximately a 3% increase

Specific Academic Areas within Content (i.e., domains) and Subgroups (i.e., Special Education, LEP, etc) to address (based on analysis of AYP Report and School Student Performance Data over the last three years): THIS OBJECTIVE APPLIES TO ALL SUBGROUPS.

Actions/Strategies/ Interventions	Timeline for Implementation	Needed Professional Development/ Resources	Estimated Costs and Funding Sources	Person(s) Responsible	MEANS OF Monitoring of Intervention (Artifacts)	EVALUATION Evidence of Impact (Student Learning Data)
Review recent test results to identify specific areas of deficiency.	September 2008	100 SAT Workbooks: \$19.95 each	\$2000.00	Mr. Gheesling Ms. Sherland Mr. D. Daniels	Administer weekly practice tests	Measure progress of student performance
Increase computer availability for students who wish to prepare for the SAT online	September 2008			Mr. Gheesling Ms. Sherland Mr. D. Daniels	Maintain log of student usage	Chart student performance on practice tests
Have counselors encourage students to complete at least 6 online practice sessions in the month prior to taking the SAT.	November 2007			Mr. Gheesling Ms. Sherland Mr. D. Daniels Ms. Rudeseal All Counselors	Track which students are registering for the SAT and ensure they have been properly counseled	Have students provide evidence of completing online practice sessions.
Encourage all students to meet with counselors for pre-test advisement.	May 2008			All Counselors	Counselors' Log	Student Performance

Actions/Strategies/ Interventions	Timeline for Implementation	Needed Professional Development/ Resources	Estimated Costs and Funding Sources	Person(s) Responsible	MEANS OF Monitoring of Intervention (Artifacts)	EVALUATION Evidence of Impact (Student Learning Data)
Include SAT achievement as a component of <i>Renaissance Program</i> recognizing those students who improve SAT scores by 100 points and 200 or more points	August 2008			Ms. Buffington Mr. Gheesling Ms. Sherland Mr. D. Daniels	Track the number of students recognized through <i>Renaissance</i>	Student achievement on SAT
Explore feasibility of instituting long-term Saturday SAT Prep Instruction (3 Saturdays/mo – “Great Green Wave”	November 2008 through April 2009	3 teachers for SAT instruction (\$100/day/teacher);	\$900/month (\$5400)	Mr. Gheesling Ms. Sherland	Track student achievement and progress during instructional phase	Student achievement on SAT
Support Hall County initiative of providing Kaplan SAT instructional center in north Hall County	October 2008	TBD	TBD	Ms. Anita Cox Ms. J Rudeseal Counselors	Student participation and formative assessments	Student Achievement on SAT

Identified Goals for Improvement: Increase the percentage of Students Scoring ≥ 3 on AP Tests from 21.2% in 2008 to 30% in 2009

Annual Measurable Objective(s):

Specific Academic Areas within Content (i.e., domains) and Subgroups (i.e., Special Education, LEP, etc) to address (based on analysis of AYP Report and School Student Performance Data over the last three years): THIS OBJECTIVE APPLIES TO ALL AP Students Regardless of Subgroup.

Actions/Strategies/ Interventions	Timeline for Implementation	Needed Professional Development/ Resources	Estimated Costs and Funding Sources	Person(s) Responsible	MEANS OF Monitoring of Intervention (Artifacts)	EVALUATION Evidence of Impact (Student Learning Data)
Propose to the superintendent and BOE that AP students earn added weight for scoring 3 or better on the AP test	September 2008		NA	Mr. Gheesling Ms. K. Oxford Ms. Sherland AP Teachers	Number of Students Taking AP Test	AP Student Achievement on AP Test
Implement Spark Notes test preparation program for US History, Econ, and LA	November 2008	120 test prep books to supplement instruction	\$960.00	Mr. Gheesling AP Coord Ms. Sherland AP Teachers	Ensure lesson plans incorporate test prep	AP Student Achievement on AP Test
Implement ongoing formative assessments in all AP courses	September 2008			Mr. Gheesling AP Coord AP Teachers Ms. Sherland	Bi-weekly Schedule of Tests	Test Results
Meeting With Parents to Discuss the Importance of AP	September 2008		\$300 – Refreshments	Mr. Gheesling AP Coord Ms. Sherland	Minutes of Meeting	Parent Survey/critique

Identified Goals for Improvement: MAINTAIN A SAFE AND ORDERLY ENVIRONMENT
(Reference: Hall County School District's NCLB Performance Goal 4)

Annual Measurable Objective(s): -School Safety Plan will be updated to reflect a broader awareness of potential threats to students.
 -School Resource Officers will successfully complete appropriate training
 -School Resource Officers will establish a high profile, helpful presence in school with a focus on identifying unauthorized individuals in the school

Specific Academic Areas within Content (i.e., domains) and Subgroups (i.e., Special Education, LEP, etc) to address (based on analysis of AYP Report and School Student Performance Data over the last three years): ALL STUDENTS

Actions/Strategies/ Interventions	Timeline for Implementation	Needed Professional Development/ Resources	Estimated Costs and Funding Sources	Person(s) Responsible	MEANS OF Monitoring of Intervention (Artifacts)	EVALUATION Evidence of Impact (Student Learning Data)
Develop School Safety Plan	August 2008			Mr. Gheesling Dpty Fleming Administrators Cabinet Faculty	Safety Plan Document	Effectiveness of emergency drills: Evacuation - <3min Lockdown - <30 sec
Train Faculty about Safety Plan	September 2008			Mr. Gheesling Dpty Fleming	Faculty Meeting Documentation	Individual teacher compliance with procedures
Gang Identification Training	September 2008			Dpty Fleming Mr. Gheesling	Frequency of gang identifications	Frequency of gang related incidents

Identified Goals for Improvement: SCHOOL-COMMUNITY RELATIONS

Annual Measurable Objectives: -Increase parent participation in school events

-Offer more opportunities for parents to get involved

Specific Academic Areas within Content (i.e., domains) and Subgroups (i.e., Special Education, LEP, etc) to address (based on analysis

Actions/Strategies/ Interventions	Timeline for Implementation	Needed Professional Development/ Resources	Estimated Costs and Funding Sources	Person(s) Responsible	MEANS OF Monitoring of Intervention (Artifacts)	EVALUATION Evidence of Impact (Student Learning Data)
<p>“9th Grade Orientation” – Parents and ninth graders are invited to a two hour informational meeting that will include presentations on curriculum, academic and behavioral expectations, as well as extracurricular opportunities</p>	<p>31 July 08</p>	<p>None</p>	<p>\$200 for refreshments</p>	<p>Mr. Gheesling Ms. Sherland Mr. D. Daniels Mr. H. Daniels 9th Grade Teachers Ms. Rudeseal Counselors Custodians</p>	<p>Mail-out; media announcements</p>	<p>Number of parents/students involved and feedback from participants</p>
<p>“Open House” – Parents are invited to the school for tours and an opportunity to meet their children’s teachers</p>	<p>28 August 08</p>	<p>None</p>	<p>\$500.00 for refreshments</p>	<p>Mr. Gheesling Ms. Sherland Mr. D. Daniels Mr. H. Daniels Ms. Rudeseal All Teachers Custodians</p>	<p>Mail-out; media announcements; student letters to take home</p>	<p>Number of parents involved and feedback of participants</p>

<p>Renaissance “Meet the Trojans Rally” – Opportunity for the faculty/staff in honoring our students in a pep rally environment at the football stadium.</p>	<p>14 August 08</p>	<p>None</p>	<p>\$2200 for shirts, food, and door prizes</p>	<p>Mr. Gheesling Ms. Sherland Mr. D. Daniels Mr. H. Daniels All Teachers All Coaches & Sponsors Booster Clubs</p>	<p>Mail-out; media announcements; student letters to take home</p>	<p>Number of parents involved and feedback of participants</p>
<p>“NHHS Curriculum Night”- Administration will brief parents regarding educational opportunities at NHS and then have parents follow his/her child’s schedule to meet the teachers.</p>	<p>November 08</p>	<p>None</p>	<p>\$500.00 for refreshments</p>	<p>Mr. Gheesling Ms. Sherland Mr. D. Daniels Mr. H. Daniels Ms. Rudeseal All Teachers Custodians</p>	<p>Parent Notification and Participation</p>	<p>Number of parents involved and feedback of participants</p>
<p>“It’s Not Too Late To Graduate Night” – Counselors, Graduation Coach, and Financial Aid Advisor will conduct informational meeting for parents of at-risk seniors</p>	<p>January 08</p>	<p>None</p>	<p>\$500.00 for refreshments</p>	<p>Mr. Gheesling Ms. Sherland Mr. D. Daniels Mr. H. Daniels Ms. Rudeseal All Teachers Custodians</p>	<p>Parent Notification and Participation</p>	<p>Number of parents involved and feedback of participants</p>

A Y P Scorecard

Strategic Objective	Performance Objective	Performance categories	Actual					Target 08/09
			04/05	05/06	06/07	07/08	08/09	
Meet AYP	Achieve AYP	AYP Status = Meet	Y	Y	Y	Y	Y	Y
Language Arts								
Establish expectations that NHHS will continue to meet all AYP objectives in Language Arts.	The performance objective is to establish levels of student achievement consistent with the ultimate goals identified by NCLB/AYP.	LA – White	92.6% (217)	98.9% (185)	99.4% (180)	97.2% (176)		100%
		LA – Black	NA	NA	NA	NA		95%
		LA - Hispanic	80% (10)	NA	90.0% (10)			90%
		LA – SWD	58.3% (17)	NA	NA	87.5% (16)		90%
		LA – Econ Disad	75% (28)	100% (15)	95% (20)	95.5% (22)		97%
		LA - ALL	91.9% (233)	98.5% (194)	99% (197)	96.8% (189)		99%
M A T H								
Establish expectations that NHHS will continue to meet all AYP objectives in math.	The performance objective is to establish levels of student achievement consistent with the absolute goals identified by NCLB/AYP.	Math – White	84.8% (217)	94.1% (185)	90.6% (180)	93.8% (189)		95%
		Math – Black	NA	NA	NA	NA		
		Math - Hispanic	40% (10)	NA	60% (10)	NA		
		Math – SWD	58.3% (12)	NA	NA	87.5% (16)		90%
		Math – Econ Disad	64.3% (28)	93.3% (15)	70% (20)	90.9% (22)		95%
		Math - ALL	82.8% (233)	93.8% (194)	89.3% (197)	93.1% (189)		95%
PARTICIPATION RATE – Lang Arts								
Implement policies that will ensure that all eligible students	The performance objective is 100% participation in language arts	LA - White	100%	100%	99%	99%		100%
		LA – Black	NA	NA	NA	NA		100%
		LA – Black	100%	NA	NA	NA		100%
		LA – SWD	100%	NA	NA	100%		100%

students participate in AYP assessments.	language arts assessment.	LA – Econ Disad	100%	100%	100%	100%		100%	
		LA – All	1005	100%	99%	99%		100%	
	Participation Rate – Math								
	Implement policies that will ensure that all eligible students participate in AYP assessments.	The performance objective is 100% participation in math assessment.	Math – White	100%	100%	99%	99%		100%
			Math – Black	NA	NA	NA	NA		100%
			Math - Hispanic	100%	NA	NA	NA		
			Math – SWD	100%	NA	NA	100%		100%
			Math – Econ Disad	100%	100%	100%	100%		100%
			Math - All	100%	100%	99%	99%		100%
	GRADUATION RATE								
The strategic objective is to implement policies and procedures that will result in 100% completion rate for all sub-groups.	The performance objective is to establish interim levels of student achievement consistent with the ultimate goals established by NCLB/AYP.		04/05	05/06	06/07	07/08	08/09		
		White	85%	78.7%	83.1% (241)	85.8% (232)		90%	
		Black	NA	NA	NA	NA		90%	
		Hispanic	NA	NA	57.1% (14)	60% (20)		80%	
		SWD	28.6%	33.3%	18.2% (22)	23.5% (17)		70%	
		Econ Disad	71.4%	52%	58.8% (34)	69% (29)		85%	
		ALL	84.5% (251)	77.5% (231)	80.2% (262)	83.1% (267)		90%	

Annual Measurable Objectives for 2008-2009:
English/Language Arts: (2008 – 2009) 87.7%
Math: (2008 – 2009) 74.9%
Graduation Rate: 75%

North Hall High School

School Improvement Plan Input Form

From: _____ Department

To: Mr. Gheesling

Date: _____

Student Learning:

- 1.
- 2.
- 3.

Safe & Orderly Environment:

- 1.
- 2.
- 3.

Professional Learning:

- 1.
- 2.
- 3.

Parent/Community Involvement:

- 1.
- 2.
- 3.

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