

Vision and Purpose

In your own words, what is the vision the school is seeking to achieve?

- System- Character, Competency, and Rigor- For All
- School- Motivating,
Valuing, and
Empowering
Students for Success (MVES)

Current Profile

What do you view as the strengths and weaknesses of the school?

- Strengths- Balanced Literacy, Reading, Writing, shared decision making, technology assistance for our students, parental involvement
- Weaknesses- Math is the weaker area, focus on math, upgrade facility and technology, social studies

Governance and Leadership

How well does the school leadership guide the work of the school and promote student learning? As parents and community members, what leadership opportunities are available to you in the school?

- MVES has a Leadership Team and a School Improvement Team. The Leadership Team handles decisions based upon finances, communication, and procedures. School Improvement is focused upon instruction and monitoring the School Improvement Plan.
- Our School Council has parent and community representatives that also assist in the decision-making process and improving communications.
- Our PTO Board also gives feedback and input for goals and needs of the school. Parents are involved through PTO and our large volunteer program. We have two parent representatives on our Leadership Team.

Teaching and Learning

How would you describe the teaching and learning environment in the school?

- Standards-based,
- Setting high goals,
- Team building,
- Goals for engagement,
- Technology assisted,
- Shared decision making

Documenting and Using Results

How is data about student performance and overall school and district effectiveness shared with parents and community members? If you have students in the school, how is that data used to enhance your child's learning?

- Reports are given to School Council members and all teachers.
- Data is displayed in Parent Resource Center.
- Access to reports are given on the school website.
- Teachers use the data analysis given to them to drive and modify instruction.
- Data used during teacher/parent conferences.

Resources and Support Systems

How does the district ensure that your school has sufficient human, material, and fiscal resources in place to implement the curriculum and meet the needs of all students?

- The Hall County School District has been very supportive with our human resources. We have never suffered from lack of sufficient staff members to cover the various needs in the school. When materials and fiscal resources are limited due to current economic conditions, we are offered opportunities with grants and outside resources. When we have issues with building repairs or grounds maintenance, we receive support from our district.

Stakeholder Communications and Relationships

How does your school foster communication and shared leadership with and among community stakeholders?

- Communication- School newsletters, classrooms newsletter, Parent messenger system, school website, marquee with current information
- Shared Leadership- School council, PTO Board, parent reps on Leadership Team, Student Council

Continuous Improvement

How are parents and community members involved in the school's improvement process? What role does parents and community members play in helping the school meet its improvement goals?

- Parents and community members play a huge role in obtaining resources for improvements at Mount Vernon. Our PTO Board and committees raised funds to purchase technology, classroom instructional materials, and improve the facility. Our staff members are so appreciative of the time and efforts our parents put forth to improve the school.

Quality Assurance

How does the school and district ensure that all students are receiving a quality education?

- School Improvement Plans,
- District Improvement Plans,
- Short-term action plans to monitor progress.
- All these plans are aligned and coordinated to assure a uniform process.