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|---------------|
| Student: |
| Student ID #: |
| School: |
| Teacher: |

Student Academic Performance Levels for Grades 1 – 5 / Niveles de Rendimientos Académicos del Estudiante para los Grados 1 - 5

| 4 | 3 | 2 | 1 | N/A |
|--|--|--|--|--|
| Student work is produced independently and consistently exceeds grade level expectations / El trabajo del estudiante es producido independientemente y sistemáticamente, excede las expectativas del nivel del grado | Meets grade level expectations / Reúne las expectativas del nivel de grado | Shows progress but is not consistently meeting grade level expectations / Muestra progreso pero no es consistente reuniendo las expectativas del nivel del grado | Little or no progress and is not meeting grade level expectations / Poco o ningún progreso y no reúne las expectativas del nivel del grado | Not Applicable - Standard not yet assessed in the learning environment / No Aplicable – Nivel no determinado en el ambiente de aprendizaje |

3rd Grade Reading / Lectura del 3^{er} Grado

| | Term / Periodo | | | | | |
|--|----------------|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| Applies strategies to decode unfamiliar words / Aplica estrategias para descifrar palabras desconocidas | | | | | | |
| Acquires and uses grade level vocabulary to communicate / Adquiere y usa vocabularios del nivel de grado para comunicarse | | | | | | |
| Reads 3rd grade text fluently and accurately with expression / Lee libros de 3 ^{er} grado con fluidez y con expresión exacta | | | | | | |
| Comprehends what is read on grade level text / Comprende lo que es leído en un libro de nivel de grado | | | | | | |
| Comments/Comentarios: | | | | | | |

3rd Grade Writing / Escritura de 3^{er} Grado

| | Term / Periodo | | | | | |
|---|----------------|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| Organizes ideas with introduction, body and conclusion / Organiza ideas con introducción, cuerpo y conclusión | | | | | | |
| Applies grade level conventions / Aplica convenciones del nivel del grado | | | | | | |
| Develops ideas using a variety of word choices / Desarrolla ideas usando una variedad de elecciones de palabras | | | | | | |
| Uses informational resources for research / Usa recursos informativos para investigación | | | | | | |
| Produces Narrative Writing / Produce Escritura Narrativa | | | | | | |
| Produces Persuasive Writing / Produce Escritura Persuasiva | | | | | | |
| Produces Informational Writing / Produce Escritura Informativa | | | | | | |
| Produces Response to Literature / Repuesta a la Literatura | | | | | | |
| Writes legibly / Escribe claramente | | | | | | |
| Comments/Comentarios: | | | | | | |

3rd Grade Mathematics / Matemáticas del 3^{er} Grado

| | Term / Periodo | | | | | |
|--|----------------|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| Communicates mathematically / Se comunica matemáticamente | | | | | | |
| Demonstrates computation skills / Demuestra habilidades de computación | | | | | | |
| Applies problem solving strategies / Aplica estrategias para resolver problemas | | | | | | |
| Solves problems requiring addition and subtraction / Resuelve problemas que requieren suma y resta | | | | | | |
| Solves problems requiring multiplication and division / Resuelve problemas que requieren multiplicación y división | | | | | | |
| Demonstrates an understanding of measurement / Demuestra entendimientos de medidas | | | | | | |
| Identifies and explains the properties of fundamental geometric figures / Identifica y explica la propiedad de figuras geométricas fundamentales | | | | | | |
| Gathers, organizes and displays data and interprets graphs / Reúne, organiza y expone información e interpreta graficas | | | | | | |
| Comments/Comentarios: | | | | | | |

| 3 rd Grade Social Studies / Estudios Sociales del 3 ^{er} Grado | | | | | | |
|---|----------------|---|---|---|---|---|
| | Term / Periodo | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| Demonstrates historical understandings of democracy / Demuestra entendimientos históricos de la democracia | | | | | | |
| Demonstrates understandings of cultural and geographic systems / Demuestra entendimientos de los sistemas culturales y geográficos | | | | | | |
| Demonstrates understandings of economics / Demuestra entendimientos de las economías | | | | | | |
| Demonstrates understandings of foundations of government / Demuestra entendimientos de las fundaciones del gobierno | | | | | | |
| Comments/Comentarios: | | | | | | |

| 3 rd Grade Science / Ciencia del 3er Grado | | | | | | |
|---|----------------|---|---|---|---|---|
| | Term / Periodo | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| Demonstrates understandings of rocks, minerals, and soil / Demuestra entendimientos de rocas, minerales y tierra | | | | | | |
| Demonstrates understandings of fossils / Demuestra entendimientos de fósiles | | | | | | |
| Demonstrates understandings of heat energy / Demuestra entendimientos de la energía térmica | | | | | | |
| Demonstrates understandings of magnets / Demuestra entendimientos de imanes | | | | | | |
| Demonstrates understandings of habitats of organisms in Georgia / Demuestra entendimientos de los hábitats de organismo en Georgia | | | | | | |
| Recognizes the effects of pollution and conservation / Reconoce los efectos de contaminación y conservación | | | | | | |
| Comments/Comentarios: | | | | | | |

| Special Areas & Social and Work Skills / Áreas Especiales & Habilidades Sociales y de Trabajo | | |
|---|---|---|
| S | N | U |
| Satisfactory / Satisfactorio | Needs Improvement / Necesita Mejorar | Unsatisfactory / Insatisfactorio |

| 3 rd Grade Special Areas / Áreas Especiales del 3er Grado | | | | | | |
|--|----------------|---|---|---|---|---|
| | Term / Periodo | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| Art / Arte | | | | | | |
| Art Comments / Arte Comentarios: | | | | | | |
| Music / Música | | | | | | |
| Music Comments / Música Comentarios: | | | | | | |
| PE / Educación Física | | | | | | |
| PE Comments / Educación Física Comentarios: | | | | | | |
| Other 1 / Otro 1 | | | | | | |
| Other 1 Comments / Otro 1 Comentarios: | | | | | | |
| Other 2 / Otro 2 | | | | | | |
| Other 2 Comments / Otro 2 Comentarios: | | | | | | |

| 3 rd Grade Social and Work Skills / Habilidades Sociales y de Trabajo del 3er Grado | | | | | | |
|---|----------------|---|---|---|---|---|
| | Term / Periodo | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| Listens and follows directions / Escucha y sigue direcciones | | | | | | |
| Respects self and others / Se respeta a si mismo y a otros | | | | | | |
| Shows self control / Demuestra control de si mismo | | | | | | |
| Demonstrates personal best (effort and attitude) / Demuestra lo mejor de la persona (esfuerzo y actitud) | | | | | | |
| Asks questions, seeks help when needed / Hace preguntas, busca ayuda cuando la necesita | | | | | | |
| Works independently and cooperatively / Trabaja independientemente y cooperativamente | | | | | | |
| Fulfills homework responsibilities / Cumple con las responsabilidades de su tarea | | | | | | |
| Completes tasks in a timely manner / Completa sus tareas de manera puntual | | | | | | |
| Is punctual and prepared / Es puntual y preparado | | | | | | |
| Demonstrates organizational skills / Demuestra habilidades de organización | | | | | | |
| Participates in class activities / Participa en actividades en la clase | | | | | | |
| Evaluates quality of own work / Evalúa la calidad de su propio trabajo | | | | | | |
| Comments/Comentarios: | | | | | | |

| Attendance / Asistencia | | | | | | |
|-------------------------------------|---|---|---|---|---|---|
| Term / Periodo | 1 | 2 | 3 | 4 | 5 | 6 |
| Days Present / Días Presente | | | | | | |
| Days Absent / Días Ausente | | | | | | |

Placement for 2010 – 2011 / Ubicación para el 2010 – 2011

Your child will be assigned to the ____ grade. / Su niño/a será asignado/a al ____ grado